



Scotholme Primary and Nursery School

Year 2 - Long Term Plan (2018-2019)

Term	Theme (including visits, exhibitions and presentations)	Habits of Learning	Literacy Focus IW	Numeracy Focus	Other subjects and breadth of study
Autumn 1	<p>The Day the Crayons Quit - Oliver Jeffers (2 weeks)</p> <p>Goose Fair (4 weeks) Visit the fairground Year 2 GF Exhibition</p> <p>Baking (1 week)</p>	Collaboration Discipline	<p>Persuasive Letter - Duncan asking his crayons to come back</p> <p>Instructions - for Goose Fair stall/game Posters Invitation</p> <p>Explanation - what they did.</p>	<p>Place Value Number words</p> <p>Addition Subtraction Money skills Word problems</p>	<p>DT - Materials and their properties. Baking. History - compare past and present Goose Fair Geography - the local area and charities. Computing - advertisement, making posters for Goose Fair rides (logging on, keyboard and mouse skills) PE - gymnastics / swimming SEAL- Recognising emotions. Explore gender roles/ stereotypes. Spanish - numbers</p>
Autumn 2	<p>Bonfire Night (1 week)</p> <p>Lego (4 weeks) Visit to Manchester Lego Discovery Centre</p> <p>Moz the Monster (1 week)</p> <p>Christmas Story (1 week)</p> <p>Nativity Play / Christmas party</p>	Imagination Discipline Resilience	<p>Poetry - Shape poem (short piece)</p> <p>Recount - Letter to Lego Land</p> <p>Scientific Report - car ramp experiment</p> <p>Narrative - Retelling a story or RE piece (short piece)</p>	<p>Place Value Times tables Division Multiplication Word problems</p>	<p>SEAL- understand that some people do/ do not celebrate Christmas. RE - Nativity. Drama / Music - Christmas play (script) and songs PE - Dance / swimming Computing - Expresso Coding Spanish - colours Geography - observe city/countryside differences on trip. Look for features in the environment DT - create own Lego models Science - Push and Pull Movement</p>

Spring 1	<p>Baking (1 week)</p> <p>Great Fire of London (3 weeks) Fire engine visit?</p> <p>James and the Giant Peach (2 weeks)</p>	Curiosity Imagination	<p>Recipe?</p> <p>Chronological / Historical Report</p> <p>Description - Story characters</p>	<p>Shape properties</p> <p>Symmetry</p> <p>Position & Direction</p> <p>Statistics</p>	<p>History - differences between now and the past</p> <p>Drama - acting out the GFL/ news report</p> <p>Art - scenery for film</p> <p>Drama - Newsround acting about peach</p> <p>Computing - Espresso Coding. Safer internet day / e safety</p> <p>PE- indoor team game -basketball / swimming</p> <p>Geography - Map making for maths/ position and direction</p> <p>SEAL - Drug safety / awareness / Fire safety?</p>
Spring 2	<p>Animals (3 weeks)</p> <p>Endangered animals (2 weeks)</p> <p>Growing - Broadbean plant (1 week)</p>	Curiosity	<p>Non-chronological report on favourite animal.</p> <p>Persuasive / ethical poster - Turtles, plastic and recycling</p> <p>Diary - Plant Growth</p>	<p>Measure</p> <p>Time/clocks</p> <p>Word problems</p>	<p>Geography - continents and countries</p> <p>Spanish - animal names</p> <p>Computing - use of internet to research</p> <p>Science - Animals including Humans. Living things and their habitats. Investigation/experiments.</p> <p>Visit to allotment?</p> <p>PE- football / Tennis /swimming</p> <p>RE - Church visit/ Easter holidays</p>

Summer 1	Space SATS	Discipline Resilience Imagination	Diary entries from Neil Armstrong. <i>Pre launch. Post launch. Landing on the moon. Back on Earth.</i>	Recap everything	Computing - BBC KS1 Bitesize games. PE - cricket
Summer 2	Heroes (2 weeks) Wonderwoman (2 weeks) Trip to Broadway Cinema - Adam Pepper Superheroes (3 weeks) Poetry (1 week) ** Visit Mary Potter Library Weekly - Love of reading focus**	Imagination	Biography of hero Information - Wonderwoman Fact File Description - superheroes/ Comics Poetry	Cover identified gaps in learning	SEAL - people who have given to others (Malala, Ellie Symonds, Audrey Hepburn, Valentina Tershcekova, Mandela, Elvis, JK Rowling) History - Human rights changes in 21 st and 20 th century. Art - Comic designs. PE- Athletics / Sports Day RE- Ramadan / Eid Music / Art - drawings SEAL - Life Education Bus

Ongoing Grammar and Literacy Focuses	<p>Use .?! Use apostrophe for contraction and possession. Use comma in a list and after a fronted adverbial. Use different sentence forms (statement, question, exclamation, command). Use expanded noun phrases. Use present and past tense correctly. Use coordination (and or but). Use subordination (when if that because). Letter formation - correct formation, orientation, height. Some joins.</p> <p>Exposure to extracts/short stories by Roald Dahl.</p>
Assessment	<p>At least 2 independent writes per half term. PIRA and PUMA tests. Practice SATs tests. SATS.</p>
Parental Engagement	<p>1x phonics/literacy session 1x maths session 1x nativity show Goose Fair Fundraising Event Sports Day Broadway Cinema - film premier Weekly parent-child reading sessions Class Dojo updates Meet the Teacher Night 2 x Parent Evenings</p>