



Term	Theme (including visits / visitors and exhibitions / presentations)	Habits of learning	Literacy focus	Numeracy focus	Other subjects and breadth of study
Autumn 1	<p><u><i>Fantastic beasts and where to find them</i></u> (What makes a good story?)</p> <p>Julia Donaldson Room on the broom The princess and the wizard</p> <p>PSHE - Rights and responsibilities Why do we have classroom rules? Rewards and sanctions Stranger Danger - Trip</p>	<p>Imagination (Creating own fairy stories and characters)</p> <p>Collaboration (Working in teams and being able to compromise)</p>	<p>Story - Description of a fairy story setting/character.</p> <p>Fairy stories and traditional tales.</p> <p>Grammar Rainbow Grammar - Whole sentences with a subject, predicate and full stop. Rainbow grammar - CL and FS Use of a simple adjective to describe a noun.</p> <p>Phonics and key words</p>	<p>Place Value - Tens and Units</p> <p>Adding with problem solving (more, plus)</p> <p>Subtraction with problem solving (Less, minus)</p>	<p>Art Drawing/painting settings and characters from fairy tales.</p> <p>DT Make a split pin moving model/puppet of a character of their choice.</p> <p>Music Using percussion and some tuned instruments, create a piece based on a well know hero or villain from a fairy tale.</p> <p>PE Throwing and catching Swimming</p> <p>Spanish Counting 1-10 Greetings</p>



Autumn 2	<p><u>Antarctica</u> (How do things live in the coldest place on earth?)</p> <p><u>VISIT</u> VISIT MOSQUE AND CHURCH??? PRESENTATION OF NATIVITY</p> <p>British Values Tolerance of other faiths and cultures. Encouraging respect.</p> <p>Julia Donaldson The smartest giant in town Spinderella Stick Man</p> <p>PSHE Valuing difference Fair and unfair? Same or different? Good friends.</p>	<p>Discipline (Working on improving and trying to reach goals)</p> <p>Resilience (Effort and trying)</p>	<p>Report on Antarctica animal. Story - Julia Donaldson. Stick Man. What else could he be used for? Alternative part of the story. Poem - Winter/Festive poem.</p> <p>Grammar Rainbow Grammar - Whole sentences with a subject, predicate and full stop. Rainbow Grammar and order of sentences Use of verbs Better adjectives</p> <p>Spellings Phonics sounds Days of the week Adding ing and ed to root words</p>	<p>2D Shape with problem solving</p> <p>3D Shape with problem solving</p> <p>Measuring - length</p>	<p>RE Find out about the religions followed by our class members. Look at the basic concepts of each religion. Compare and contrast Eid to Christmas. Discuss and find out similarities and differences.</p> <p>Science Look at and explore the four seasons in a different location and how this has an effect on living creatures/animals. Investigate animals that live in Antarctica.</p> <p>Music Learn how to play percussion instruments. Christmas/season picture - each group to focus on one aspect of the picture. Create a short piece of music. Learn songs for Nativity.</p> <p>PE Skating</p> <p>Spanish Counting 1-20 Basic colours Parts of body</p>
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<p>Spring 1</p>	<p><u>Super Sea Survival</u> (What do I need to survive?)</p> <p>VISIT SEA LIFE CENTRE PRESENTATION - PHONICS/LITERACY SESSION</p> <p>British Values Respect for democracy/team members/compromise Build self esteem and confidence</p> <p>Julia Donaldson Snail and the whale Tiddler</p> <p>PSHE Keeping safe Who can help?</p>	<p>Collaboration (Working in teams)</p> <p>Resilience (Trying different ideas)</p>	<p>Story - Commotion in the ocean - Gil Andreae Tiddler - Julia Donaldson Flotsam - David Weisner The seashore book - Charlotte Zolotow</p> <p>Grammar Rainbow Grammar - Whole sentences with a subject, predicate and full stop. Making simple notes and turning them into full sentences, verbally and written form.</p> <p>Spellings Phonics sounds Days of the week wr, wh, gh, mb, kn</p>	<p>Measures with adding and subtraction and problem solving</p> <p>Weight and mass</p> <p>Capacity and volume</p> <p>Telling the time</p>	<p>Geography Examine the world/globe as a whole. Re cap the continents and where our home countries are. Find out about the main oceans. Discuss what might be in them. Create own island with cloth/fabric/wool - examine new vocab (island/land/sea/ocean/river/lake/shore/beach, etc)</p> <p>Science Visit the Sea Life Centre and find out about sea creatures. Complete own research on sea life plants and animals. Examine what we need in life to keep us healthy. Compare and contrast to animals.</p> <p>PSHE/Science/Survival Challenges</p> <ul style="list-style-type: none"> • Make shelters out of wood/straws/lego/bricks. • Material to hold water. • Bridge over island made out of newspaper. • Food - Island fruit?? <p>PE Problem solving physical games</p> <p>Spanish Well known animals</p>
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<p>Spring 2</p>	<p><u>How does your garden grow?</u> (Why do we need plants?)</p> <p>VISIT ARBORETUM GARDENER/GARDEN CENTRE? ALLOTMENT?</p> <p>Julia Donaldson The Gruffalo Superworm</p> <p>PSHE Caring for the environment How can we care for our own school environment? How can we take care of the wider environment?</p>	<p>Curiosity (Asking and writing questions)</p> <p>Discipline (Caring for plants)</p>	<p>Information - Instructions on how to plant a seed. Story - Alternative Jack and the beanstalk. What do the beans turn into?</p> <p>Grammar Rainbow Grammar - Whole sentences with a subject, predicate and full stop. Rainbow grammar - CL and FS Time adverbials Adverbs</p> <p>Spellings Phonics sounds Days of the week Adverbs - suffix ly</p>	<p>Place Value - Tens and Units</p> <p>Adding with problem solving</p> <p>Subtraction with problem solving</p> <p>Shape re cap</p>	<p>Science Examining and comparing different plants. Discussing and finding out how the weather and seasons affect plants and garden animals. Find out about the function of main parts of the plant. Grow and care for own plants. Compare what we need to survive to what plants need to grow.</p> <p>ART Explore Andy Goldsworthy and nature art.</p> <p>PE Gymnastics Focus on balancing and travelling.</p> <p>Spanish Well known animals</p>
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<p>Summer 1</p>	<p><u>Dinosaurs</u> (Were all dinosaurs the same?)</p> <p>British Values Setting up class rules Discussing school rules Praise/rewards and consequences</p> <p>Julia Donaldson Tyrannosaurus Drip</p> <p>PSHE Healthy Relationships Surprises and secrets Good and bad touches Unkind, tease or bully?</p>	<p>Curiosity (Asking questions)</p> <p>Resilience (Understanding and comprehending)</p>	<p>Grammar Rainbow Grammar - Whole sentences with a subject, predicate and full stop. Rainbow grammar - CL and FS Use of more than one adjective with a comma</p> <p>Spellings Phonics sounds Prefix un Suffix s and es</p>	<p>Multiplication with problem solving (times, groups of, arrays)</p> <p>Division with problem solving (Sharing)</p> <p>Fractions with problem solving (whole, halves, quarters, thirds, fifths and tenths)</p>	<p>Science Palaeontologists finding fossils under the ground. Life cycle of dinosaurs - eggs, baby to adult. Food chains.</p> <p>Geography Examine the world millions of years ago and the continental drift. Look at and examine continents today. Look at and examine land in the time of dinosaurs.</p> <p>History Life of Mary Anning. Look at history of her life and compare how she lived to our lives today.</p> <p>PE Multiskills - following instructions and rules.</p> <p>Spanish Food</p>
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<p>Summer 2</p>	<p>Spellbound! (How and why did that happen?)</p> <p><u>VISIT</u> PRESENTATION - MAGIC TRICKS/CREATING SOMETHING FOR PARENTS DEAN GRIMSHAW</p> <p>British values Developing self knowledge, analysis and evaluation skills.</p> <p>Julia Donaldson Freddie and the fairy The troll The magic paintbrush</p> <p>PSHE Changes and transition Then and now Inside my wonderful body</p> <p>Feelings and emotions Thinking about feelings Who are our special people? Feelings and bodies</p>	<p>Curiosity (Asking questions)</p> <p>Collaboration (Working together)</p> <p>Discipline (Explaining how things happen and work)</p> <p>Imagination (Creating)</p> <p>Resilience (Trying again if things don't work)</p>	<p>Information - Report and analysis of how to perform a trick.</p> <p>The Magic Finger - Roald Dahl George's Marvellous Medicine - Roald Dahl Extracts from Harry Potter Worst Witch</p> <p>Magic Hat - Mem Fox Gorky Rises - William Steig</p> <p>Spellings Prefix un Suffix s and es Adverbs - ly</p>	<p>Adding with problem solving</p> <p>Subtraction with problem solving</p> <p>Measures - Money with problem solving</p> <p>Times tables re cap (2x, 5x and 10x)</p>	<p>Science Using science as a tool to create magic spells. https://www.buzzfeed.com/mallorymcinnis/we-ve-got-magic-to-do-just-for-you?utm_term=.ieKgnZROX#.aaA5Nye8G</p> <p>History History of magic - research famous magicians. Harry Houdinni David Copperfield Dynamo Paul Daniels Izzy Simpson Darcey Oake Jamie Raven</p> <p>PE Tennis Swimming</p> <p>Spanish Basic sentences My name is ... I am ... old I like ... I don't like ... Please Thank you</p>
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Ongoing grammar focuses		<p>Rainbow grammar - subject, predicate and full stop</p> <p>Correct ordering of words</p> <p>Correct number of words</p> <p>Capital letters for starts of sentences and proper nouns</p> <p>Full stops</p> <p>Finger spaces</p> <p>Use of question marks and exclamation marks</p> <p>Commas in a list</p> <p>Capitalisation</p> <p>Verbs as a doing word</p>
Assessment		<p>PIRA/PUMA Tests</p> <p>Ladder Assessment tasks at the end of Literacy and Numeracy blocks</p> <p>Questioning</p> <p>Half termly phonics checks</p>

<p>Dinosaurs (Were all dinosaurs the same?)</p> <p>British Values Setting up class rules Discussing school rules Praise/rewards and</p>	<p>Curiosity (Asking questions)</p> <p>Resilience (Understanding and comprehending)</p>	<p>Texts Information Text - Writing a short report about their favourite dinosaur. Description - Describing their own created dinosaur.</p> <p>Grammar Rainbow Grammar - Whole</p>	<p>Place Value - Tens and Units</p> <p>Adding with problem solving (more, plus)</p> <p>Subtraction with problem solving (Less, minus)</p>	<p>Science Palaeontologists finding fossils under the ground. Life cycle of dinosaurs - eggs, baby to adult. Food chains.</p> <p>Geography Examine the world millions of years ago and the continental drift. Look at and examine continents today.</p>
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<p>consequences</p> <p>Julia Donaldson Tyrannosaurus Drip</p> <p>PSHE - Rights and responsibilities Why do we have classroom rules? Rewards and sanctions Stranger Danger - Trip</p>		<p>sentences with a subject, predicate and full stop. Focus on nouns. Focus on simple adjectives to describe nouns.</p> <p>Spellings Key Words - reading and written.</p>		<p>Look at and examine land in the time of dinosaurs.</p> <p>History Life of Mary Anning. Look at history of her life and compare how she lived to our lives today.</p> <p>PE Multiskills - following instructions and rules.</p> <p>Spanish Counting 1-10 Greetings</p>
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