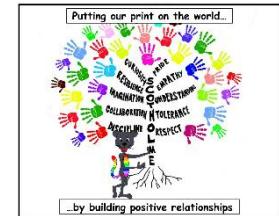




## Subject- History



### Threshold Concepts and Milestones

Threshold Concept	Year 4	Content
<p><b>Investigate and interpret the past</b> This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.</p>	<ul style="list-style-type: none"> <li>• Use evidence to ask questions and find answers to questions about the past.</li> <li>• Suggest suitable sources of evidence for historical enquiries.</li> <li>• Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</li> <li>• Describe different accounts of a historical</li> </ul>	<ul style="list-style-type: none"> <li>• Look at historical documents to get an overview of what kind of people the Vikings were. Why are they known as violent / vicious people? What was their influence?</li> <li>• Look at Viking place names as a primary source of evidence - what does it tell us about where they settled? Why are there very few primary sources of evidence in existence?</li> <li>• Look at Viking coins as a primary source - what can they tell us?</li> <li>• Compare secondary sources - non-fiction texts about the Vikings. Do they all contain the same information? Is it presented differently? Watch some videos on YouTube about the Vikings. Does the information match what is in the books? Which sources are most reliable?</li> <li>• Look more closely at accounts of the raid on Lindisfarne, including from a Viking warrior's point of view. Use drama to</li> </ul>

	<p>event, explaining some of the reasons why the accounts may differ.</p> <ul style="list-style-type: none"> <li>Suggest causes and consequences of some of the main events and changes in history.</li> </ul>	<p>explore the motivations and feelings of the attackers and defenders.</p> <ul style="list-style-type: none"> <li>Investigate the long lasting impacts of the raid on Lindisfarne. How did the Vikings influence life?</li> </ul>
<p><b>Build an overview of world history</b></p> <p>This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society.</p>	<p>Describe changes that have happened in the locality of the school throughout history.</p> <p>Give an overview of life in Britain</p> <p>Compare some of the times studied with those of other areas of interest around the world.</p> <p>Describe the social, ethnic, cultural or religious diversity of past society.</p> <p>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</p>	<p>Investigate Viking influence on the development of the East Midlands and Britain, including language and religion.</p> <p>Describe how life in Britain (social, geographical and religious) changed under Viking rule.</p> <p>Understand that Britain has a history of invasion, influence and immigration by other groups and that the Vikings are only one of these groups.</p> <p>Understand that Britain continues to change under the influence of other groups (modern immigration / migration, the influence of globalisation, the internet etc)</p>

<p><b>Understand chronology</b></p> <p>This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places</p>	<ul style="list-style-type: none"> <li>Understand the concept of change over time, representing this, along with evidence, on a time line.</li> </ul>	<p>Use a time line to show key events in British history relating to the Vikings - including before and afterwards.</p>
<p><b>Communicate historically</b></p> <p>This concept involves using historical vocabulary and techniques to convey information about the past.</p>	<p>Use appropriate historical vocabulary to communicate, including:</p> <ul style="list-style-type: none"> <li>dates</li> <li>time period</li> <li>era</li> <li>change</li> <li>chronology.</li> </ul> <p>Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.</p>	<p>Make a YouTube style video presentation to answer the key question: <b>Was the invasion of the Vikings a good thing to happen to England?</b></p> <p>The video should contain the key learning of this unit:</p> <ul style="list-style-type: none"> <li>An introduction to who the Vikings were, when and where they came from</li> <li>An overview of the reputation they have as violent invaders</li> <li>An explanation of their motivation for moving overseas from Scandinavia</li> <li>Key facts about the raid on Lindisfarne</li> <li>A brief examination of the Vikings impact on Britain</li> <li>An answer to the question (based on children's opinions, informed by learning in this unit)</li> </ul>