

SCOTHOLME PRIMARY SCHOOL  
LITERACY LONG TERM PLAN  
YEAR GROUP: 2

TERM	1ST HALF TERM		2ND HALF TERM		ONE OFF PIECES
<b>AUTUMN</b>	<b>Fiction</b> <b>Complexity of Narrator</b> The Day the Crayons Quit	<b>Non Fiction</b> Poster to advertise Goose Fair	<b>Fiction</b> <b>Archaic Text</b> Peter Rabbit	<b>Fiction</b> <b>Non-Linear Time Sequence</b> Voices in the Park	<b>Non-Fiction</b> <b>Persuasion</b> Letter to Lego as part of DT project <b>Poetry</b> <b>Performance Poetry</b> Twas the Night Before Christmas
<b>SPRING</b>	<b>Non Fiction</b> Non Chronological Report	<b>Fiction</b> <b>Complexity of Author/Plot</b> Year Group Author James and the Giant Peach	<b>Poetry</b> <b>Archaic</b> The more it snows - Winnie the Pooh	<b>Non Fiction</b> Explanation text Life Cycles	Non Fiction Recount of a visit
<b>SUMMER</b>	<b>Fiction</b> Year Group Author Emily Browne	<b>Non Fiction</b> Discussion about ethical issue Rainforests	<b>Fiction</b> <b>Resistant Texts</b> Mirror	<b>Poetry</b> <b>Structured Poem</b> Nonsense Poetry	Fiction Comic Strips Traction Man is Here

Chris to read archaic texts (Aesop's Fables, Traditional Stories) as part of KS1/FS Assembly  
Narinder to continue reading sessions in each class.  
Book Club to cover texts from the suggested list.