

How to use this resource:

You do not need to print this lesson out.

- Ask your child to read the words on the Phonics page. Ask them to sound them out and then practice writing the words. This part should only take about 10 minutes.
- Move to the next page and share the Learning Objective and how we will achieve this
- Spend 5 minutes to draw/ design a wand for Winnie. Don't worry if you haven't finished. You can finish it later when you have a break.
- talk about what Winnie does with her wand.
- ask 'what would you do if you had a wand?'
- gather ideas/ make notes
- Share my sentence with your child.
- write a sentence together.
- Now is child's turn to write own sentences independently. This can also be done on lined paper you have at home. You don't have to print the sheet provided.
- whole session shouldn't last more than 45 minutes

The kn sound

Practise reading and writing the words

knee

knight

knock

knife

knew

know

knot

knit

knuckle

TODAY'S LEARNING.....

What are we going to learn?

We are going to write about what we could do if we had a magic wand.

How are we going to learn?

We are going to write sentences using
Rainbow Grammar

The learning habits we are going to use today

Imagination- imagining you have a magic wand

Our learning can be found in our learning ladders here:

Writing Ladders p 4

The Magic Wand



Can you draw a wand for Winnie?

Winnie has a magic wand.

What does she do with it?



Task:

What would you do if you had a magic wand?



Write in full sentences to explain what you would do with a magic wand. Remember to use Capital letters, finger spaces, full stops. Also use conjunctions like: and, but, so, because to extend your sentences.

Remember your Rainbow Grammar: **S**+ **P**+ .

Here's my simple sentence:

I would make people smile.

Here's my improved sentence using conjunctions:

If I had a magic wand, I would make every day sunny because it makes people happy.

Your turn now...