

Learning Project WEEK 1 - My Family

Age Range: Y6

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks
<ul style="list-style-type: none"> ● Work on any times tables you don't know on Sum Dog ● Get a piece of paper and show everything you know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. ● Play on Hit the Button - focus on times tables, division facts and squared numbers. ● Daily arithmetic for different areas of maths. Aim to work on level 5 and 6 activities. ● Work on your reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. Even though SATs are no longer happening, these are the types of questions you are expected to answer. Click on one of the topic areas listed to gain access to the questions. ● Try a problem of the day for the rest of this month. 	<ul style="list-style-type: none"> € Read at least a chapter of your reading book. Following this, summarise the events from the chapter. You could bullet point what happened, create a comic strip or present the information in your own creative way. € Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions. € Challenge - read something around the house that isn't a book. € You can log on to Oxford Owl and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text. <p>Make sure you read your reading book at least 5 times a week. The challenge is to read it daily.</p>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Practise the Year 5/ 6 Common Exception Words in your reading diary ● Then choose 5 Common Exception words. Write a synonym, antonym, the meaning and an example of how to use the word in a sentence. ● Practise spellings on Spelling Frame. (Please note that not everything is free to use.) ● Create a vocabulary bank about your family. You may want to use this for some of your writing tasks this week. ● Proofread your writing from the day. Use a dictionary to check the spelling of any words you found challenging. This will also enable you to check that the meaning of the word is suitable for the sentence. 	<ul style="list-style-type: none"> ● Write a diary entry/newspaper report summarising the events from the day. You can write this from your own or a 3rd person perspective. ● Think about a member of your family who is a hero/heroine to you. Then create an information report about your chosen hero/heroine. Why not interview that person and include some direct quotes from the interview? ● What makes your family different to other families? What makes them the same? Write a poem about your family, you may even want to perform it too and post it on dojo. ● Children should only be allowed to watch TV for one hour a day. Do you agree/disagree? Write a discussion about this statement. ● Story task: Design a setting for a story genre of your choice. You can think about any settings that you have

encountered in stories before. You must then write a short description including expanded noun phrases.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to gain a better understanding of your own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

- **Music from the Past** - Research music from the decade your parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Perform a song from this decade or create your very own dance routine. Ask someone to watch you (or post it to me on dojo) so they can explain how you need to improve your performance in order to achieve your personal best.
- **Portraits and Photography**- Take portrait photographs of your family members considering light and textures. Following this, use the photographs to draw portraits in pen considering light and tone.
- **Classification**- Design a classification key based on the simple physical features of your family. You can then test out the keys on each member of your family. Only use 'yes' or 'no' questions. (For example – has blue eyes, has brown hair. Make it look like a branching database.)
- **Design a meal** - Design a meal for your family. Think about the favourite things everyone likes to eat. Maybe you could do a survey first to decide which ingredients you will use. How many courses are you going to include? If you can, make it and try it out on your family members.
- **Mapping Skills** - Identify the countries or cities within the UK where your family members originate from or live. Then plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.