

Wednesday

20th May 2020

# FOUR SENTENCE STRUCTURES

## 1. Simple

1 Independent Clause

*I kicked the ball.*

## 2. Compound

2 or More Independent Clauses

*I kicked the ball, and it hit Tom.*

## 3. Complex

1 Independent Clause & 1 or More Dependent Clauses

*Tom cried because the ball hit him.*

## 4. Compound-Complex

2 or More Independent Clauses & 1 or More Dependent Clauses

*Tom cried because the ball hit him, and I apologized immediately.*

**Sentence structure**

LO: I can write more than one sentence about an idea.

Pg 4 Step (ii)

## Recall

So far, you have learnt that all sentences need a **subject** and a **verb** (predicate) and joining words (**conjunctions**) link sentences together.

### Simple/compound sentences.

The **boy** (subject), ran across the road without looking! (predicate)

The **girl**, waited patiently at the zebra crossing.

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### Conjunctions



The dog was hungry **so** it sat in front of the fire.

The dog was hungry **and** it sat in front of the fire.

**Complex sentences** are also known as a dependent and independent clause.

**Independent clauses** - are **completed thoughts**. e.g.

- I am hungry.
  - I was excited.
  - Everyone cheered - they make sense on their own.
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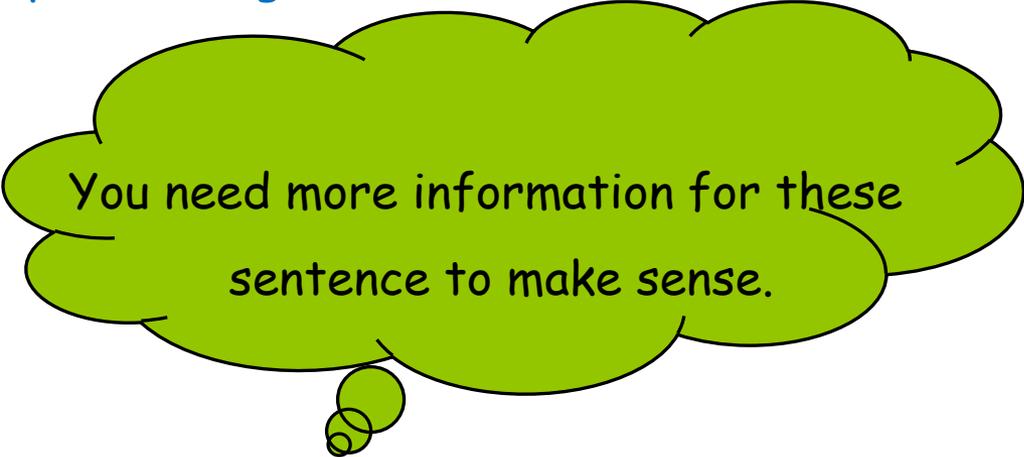
**Dependent clauses** - are **incomplete thoughts**

When we won the award,

Now that I have saved up, =

Won what?

↓  
Saved up for what?



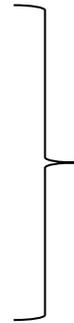
You need more information for these sentence to make sense.

Independent clauses can go at the front of the sentences. For example:

The shop was closed.

The dog ran across the road.

The tree swayed in the wind.



These sentences make sense.

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**Dependent clauses** add more information but are **NOT** a sentence.

The shop was closed, so I had to go home.

The dog ran across the road because it saw its ball.

The tree swayed in the wind, as the birds flew back to their nests.

**Task 1** - Re- write the sentences above so that the **independent clause** is at the start of the sentence.

The shop was closing , as it was 9 o clock.

The dog ran across the road because it saw its ball.

The tree swayed in the wind, as the birds flew back to their nests.

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**Task 2** - Write **D** or **I** next to each sentences to show if it is **dependent** or **independent**.

1. it rained all day.
2. so I closed the door.
3. the children dance in the hall.
4. unless it is sunny.
5. before they all fall down.
6. the chairs were ancient.

The following word can be used to link **dependent** and **independent** clauses.

because	since	after	although	if	or	when	unless
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I failed the test **because** I was too lazy to study.

I broke my leg **when** I was 10.

She might go to the party **if** someone invites her.

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### **TASK 3**

Write 4 sentences to show a **dependent** and **independent** clause in the same sentence. Use the words in red to help you.

**Task 4** - Underline the **dependent** and **independent** clauses in the following sentences. Use two different colours.



1. It was late, so we had to go to bed.
2. Mustafa used his ninja skills against Bilal because he was hungry.
3. Viki wanted an ice cream, although she had left her money at home.
4. Jenny walked to the shops, until she saw her mum in the car.
5. David waited for his friend, whilst the fire engine roared by.
6. He used food as a reward, when Master Shifu trained Po.
7. I failed my driving test, after practising for 20 hours.
8. I learnt to swim when I was 8 year old.
9. I ate my breakfast, since it was early.