

How to use these slides to help your child:

- 1. Recall:** Help your child to read what the question is and then leave them to try and answer the question by themselves. Recall is helpful to find out what you child already knows/ can already do so you know how much support to give them.
- 2. Learning objective:** Read the learning objective together and discuss the learning habits you might need to use throughout. (discipline, resilience, imagination, collaboration, curiosity).
- 3. Guided practice:** These are problems that should be done together. Guide the children to help them to find answers by showing them the most effective way to work things out. Perhaps show them how to work the first one out, work the second one out together and finally let your child work the last guided practice question out. If they get stuck, go back to the first one and work it out together again.

4. Intelligent practice: These are worksheet questions that the children should be able to work out by themselves after going through the guided practice. If they need support or a reminder or how to do it then that's absolutely fine but try not to just give them the answers. Remember- mistakes are good because we learn from them.

5. Dive deeper: This is a question that might be more open ended. It might require an explanation of how they know they are correct. This could be done by proving their answer through showing their working out. Read this question with your child and talk about how best to answer it.

6. Answers: Its really important to go through the answers with your child. Give them a pen and let them tick their answers. If they get an answer wrong, now is the opportunity to look at the correct answer and identify together where they went wrong and how to fix it.

Recall

How many Mondays are in June?

January	February	March
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
April	May	June
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
July	August	September
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
October	November	December
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

What are we learning?

L.O. To tell the time to the hour.

How will we learn it?

We will learn the language o'clock and understand the hour hand is the smaller hand and the minute hand is the longer hand.

Learning habits: Resilience and discipline.

Guided practice

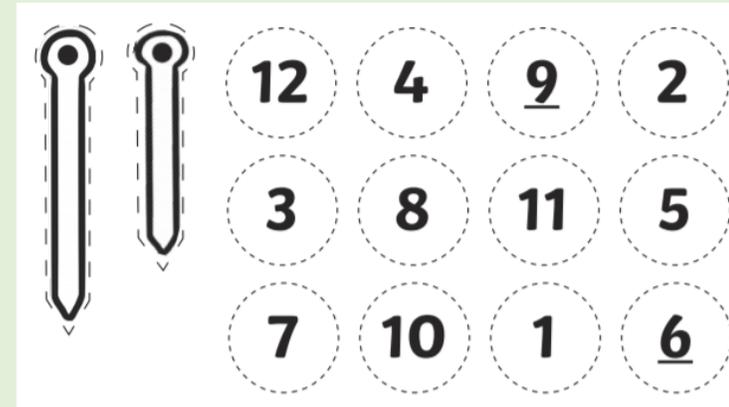
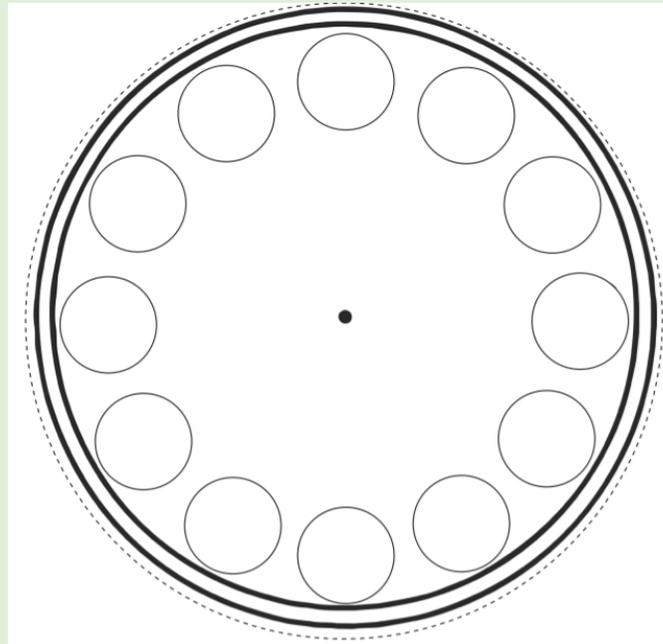
First, let's make our own clocks.

Use the template to make your own interactive clock.

Cut out the clock face and the clock hands.

Stick the numbers in the correct place.

Attach your clock hands with a split pin.



Guided practice



- a) What time does the clock say?
- b) The party starts at 5 o'clock.
What will the clock show?

Guided practice

Let's have a look...

- a) The longer hand is the **minute hand**. When it points to 12, it shows an **o'clock** time.



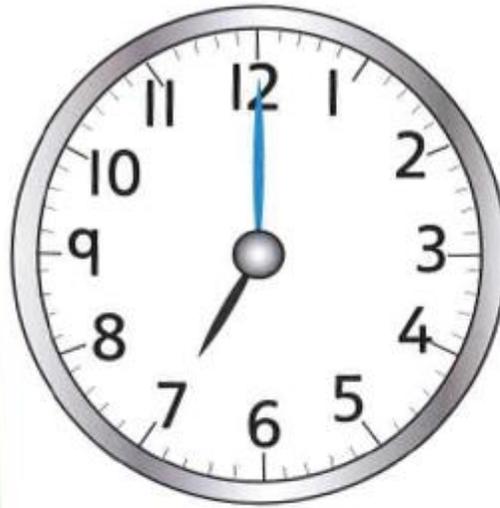
The shorter hand is the **hour hand**. This tells us the **hour** that it is.



- The clock says that the time is 3 o'clock.
- b) The hour hand will point to 5 and the minute hand will point to 12.

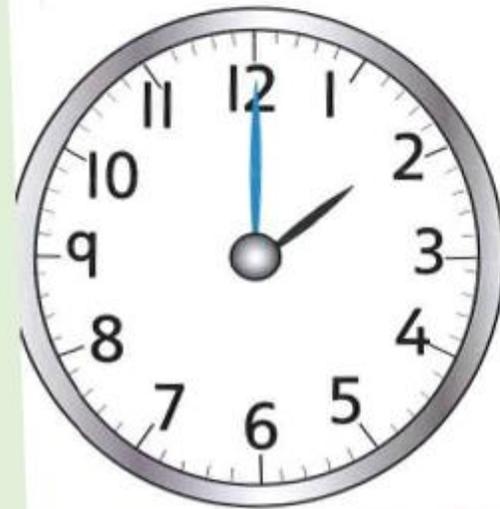
Guided practice

What time is it?



The time is o'clock.

What time is it?



The time is o'clock.

Guided practice

Match the times to the clocks.

12 o'clock



8 o'clock



1 o'clock



Can you use your clocks to show these times?

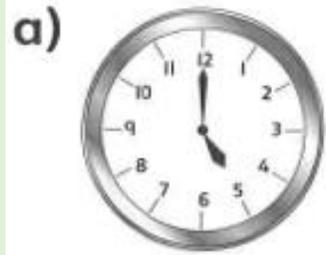
What other times can you show me?

Where would the hour hand point if it's 4 o'clock?

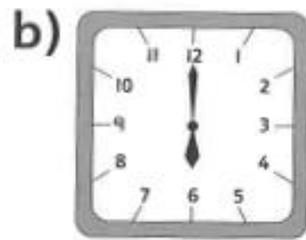
Intelligent practice



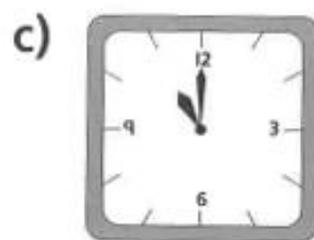
What time is it?



o'clock



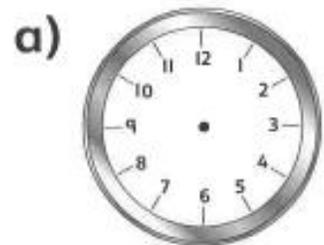
o'clock



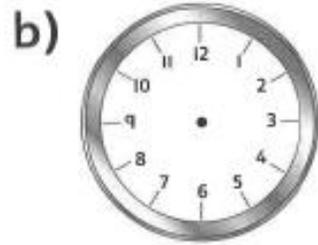
o'clock



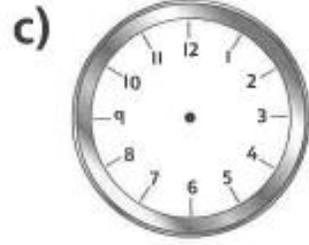
Draw the times.



10 o'clock



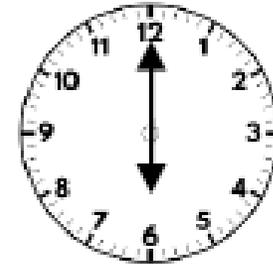
2 o'clock



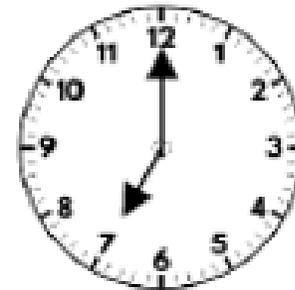
7 o'clock



Complete the times.



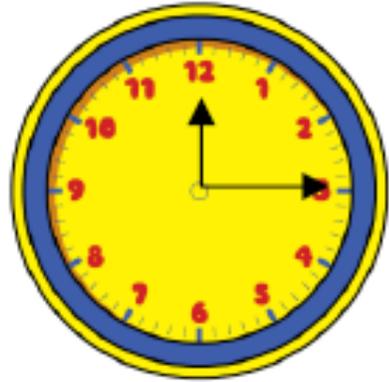
The time is
___ o'clock



The time is
___ o'clock

What time will it be 1 hour later?

Dive Deeper 1



The time is 3 o'clock.



Jay

Can you spot Jay's mistake?

Dive Deeper 2

4

Who is right? Circle your answer.



The minute hand is pointing to the 12, so it is 12 o'clock.



12 o'clock

That is not right. The hour hand is pointing to the 5, so it is 5 o'clock.



5 o'clock



Can you explain how do you know?