

What are we learning?

L.O. To develop our character by writing sentences about them.

How?

By using rainbow grammar to structure our sentences correctly.

Learning habits:

Discipline
imagination
Curiosity.

Recall: rainbow grammar

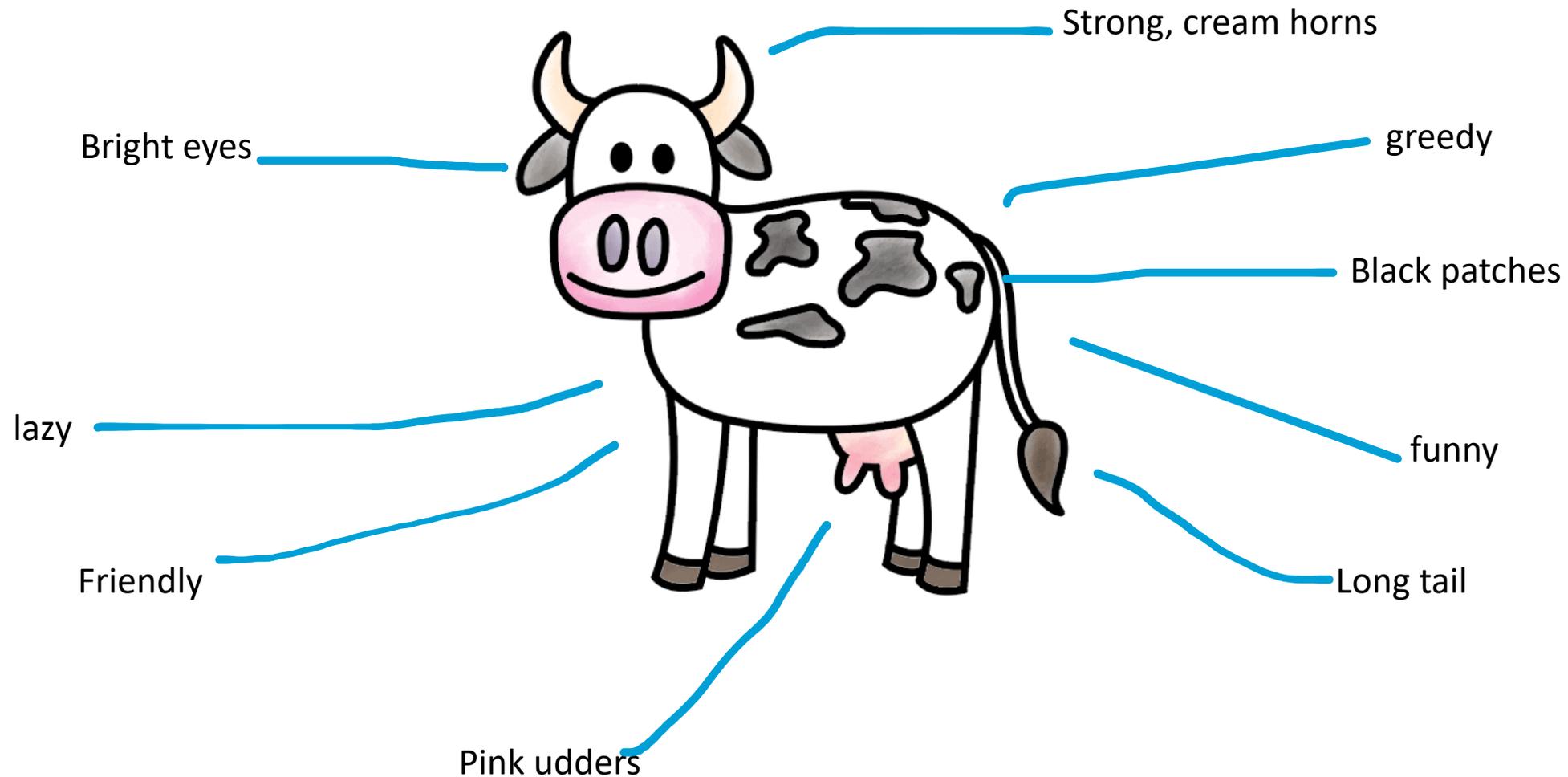


The subject tells us who or what the sentence is about.

The predicate tells us about the subject. It might give us information about the subject or tell us what the subject is doing.

The red part extends or ends the sentence using conjunctions or punctuation such as: and, but, if, so, because, ,, ,, !, ?.

On Monday we created a character for the story, today we are going to use rainbow grammar to write sentences about them.



Example:

Give your character a name or simply call them by their character. Choose a label to write about and form it into a sentence

The cow has strong horns.

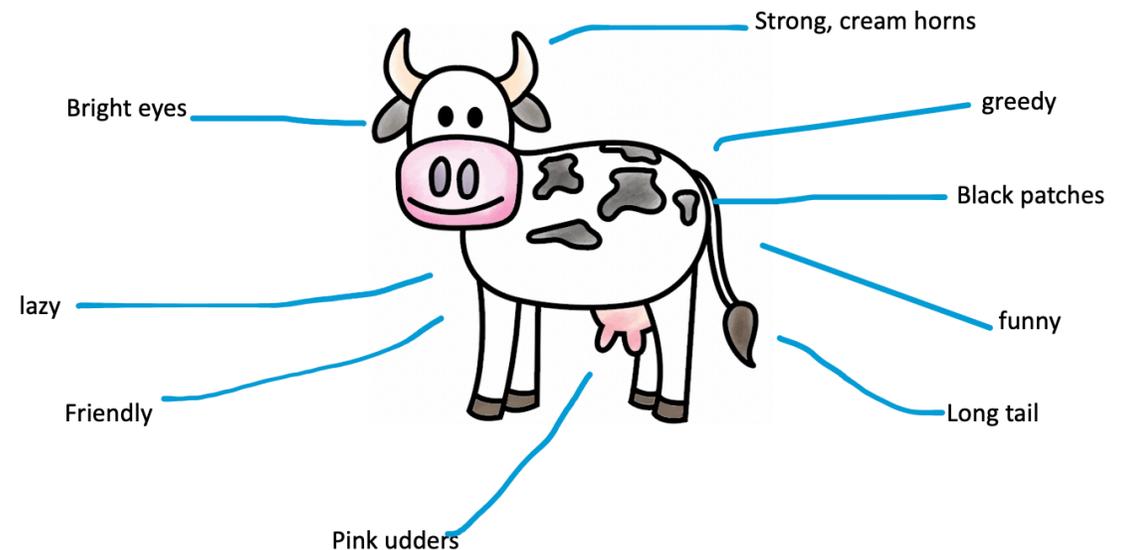
Develop it further with a comma, an extra adjective or a conjunction.

The cow has strong, cream horns but is very lazy.

Use a personality trait and think about a situation to extend the sentence

The cow is lazy but will help to pull the turnip out because he is greedy.

Underline the parts in the rainbow grammar colours.



Use your character sheet from Monday to write your own rainbow grammar sentences.

Remember:

- Make it interesting.
- Try and include conjunctions and punctuation to extend your sentences.
- Make sure you keep your sentences in the context of the story. (Don't go off topic writing about going to the park e.g.)
- Use my example to help you.
- See if you can write 5 really good rainbow grammar sentences.
- Underline the parts in the correct colour.

L.O. To write sentences about our character using rainbow grammar.

10.06.2020

The page contains 12 sets of horizontal dashed lines, evenly spaced from top to bottom, providing a guide for writing sentences. Each set consists of a single dashed line.