

How to use these slides to help your child:

Recall: Help your child to read what the question is and then leave them to try and answer the question by themselves. Recall is helpful to find out what your child already knows/ can already do so you know how much support to give them.

2. Learning objective: Read the learning objective together and discuss the learning habits you might need to use throughout. (discipline, resilience, imagination, collaboration, curiosity).

3. Guided practice: These are problems that should be done together. Guide the children to help them to find answers by showing them the most effective way to work things out. Perhaps show them how to work the first one out, work the second one out together and finally let your child work the last guided practice question out. If they get stuck, go back to the first one and work it out together again.

4. Intelligent practice: These are worksheet questions that the children should be able to work out by themselves after going through the guided practice. If they need support or a reminder or how to do it then that's absolutely fine but try not to just give them the answers. Remember- mistakes are good because we learn from them.

5. Dive deeper: This is a question that might be more open ended. It might require an explanation of how they know they are correct. This could be done by proving their answer through showing their working out. Read this question with your child and talk about how best to answer it.

6. Answers: It's really important to go through the answers with your child. Give them a pen and let them tick their own answers. If they get an answer wrong, now is the opportunity to look at the correct answer and identify together where they went wrong and how to fix it.

Recall

Describe how the horse walked to the stable.

Put the sentences in the correct order using 1, 2 and 3.



Turn 1 quarter turn right.

Walk 6 steps forwards.

Walk 8 steps forwards.

Turn 1 quarter turn left.

I think one sentence will not be used.



LO:

What are we learning?

We are learning to describe position and direction

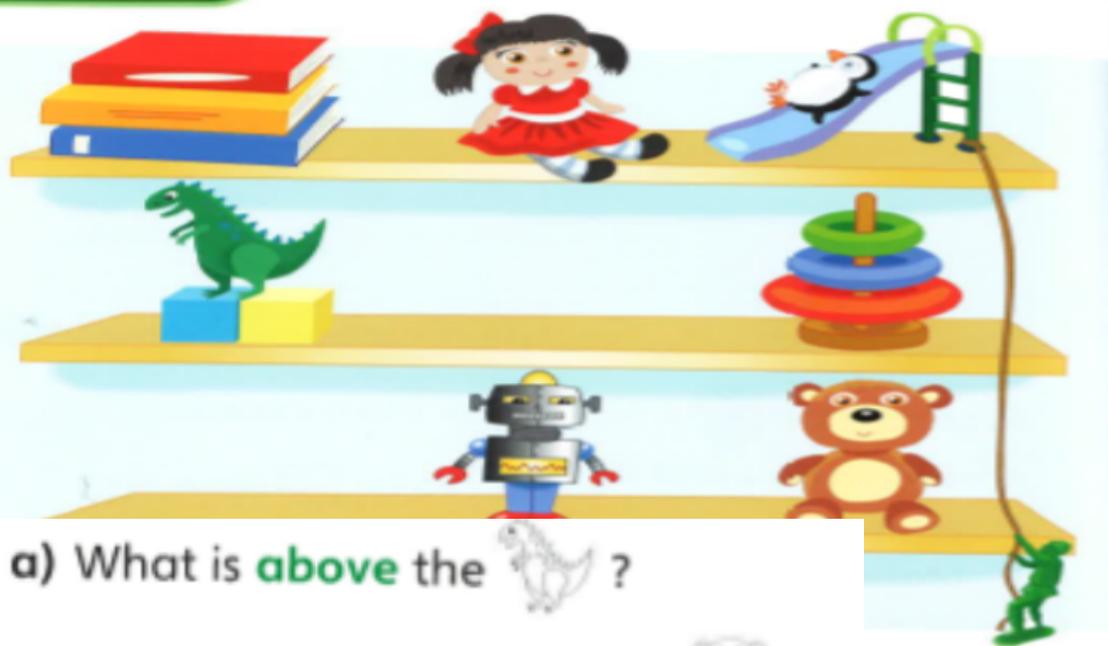
How will we learn?

We are going to use 'top', 'middle', 'bottom', 'above' and 'below' to describe position and direction.

Learning habits:
curiosity, discipline

Guided Practice

Discover



a) What is **above** the  ?

b) Describe the position of the  .

Let's have a look...

Guided Practice

a)  The  are above the  .

What is the  on top of?

b)  **top**
middle
bottom

 The  is on the bottom shelf.
The  is **below** the  .



Guided Practice Your turn...



1 Look at the  .

Which shelf are they on?

The  are on the _____ shelf.

2 Complete the sentences.

The  is going _____ the slide.

The  is climbing _____ the rope.

up down bottom middle top

Guided Practice

Your turn...

Use coloured cubes to create the pattern.

- Start with two green cubes.
- Put a blue cube to the right of the green cubes.
- The blue cube is in front of an orange cube.
- Between the green cubes is a red cube.

Intelligent practice

-  Think about where you are sitting in the classroom. What can you see around you? Complete the table.

In front of you	Behind you	To the left of you	To the right of you

-  Complete the stem sentences using 'top', 'middle', 'bottom', 'above' and 'below'.



- The football is _____ the cupcake.
 _____ the books there is an empty shelf.
 There is nothing _____ the football and books.

-  This grid shows chairs in a theatre. Follow the clues to put the names in the seats they will sit in.

FRONT

Hannah	Ellie	Catherine	Andy
Dave	Ted	Barry	Abigail

Ted sits in the top left hand corner.
 Hannah sits two seats to the left of Ted. Andy sits in front of Hannah.
 Catherine sits to the left of Andy. Ellie sits in the bottom right hand corner.
 Barry sits to the right hand side of Ellie.
 Two seats behind Barry sits Abigail. In the bottom left hand corner Dave is sitting.

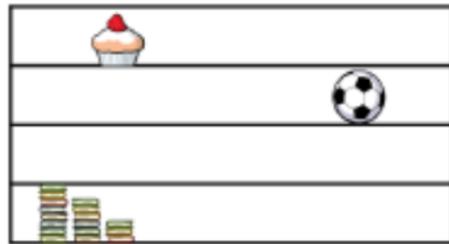
Intelligent practice

Answers:

-  Think about where you are sitting in the classroom. What can you see around you? Complete the table.

In front of you	Behind you	To the left of you	To the right of you

-  Complete the stem sentences using 'top', 'middle', 'bottom', 'above' and 'below'.



The football is below the cupcake.

Above the books there is an empty shelf.

There is nothing below the football and books.

-  This grid shows chairs in a theatre. Follow the clues to put the names in the seats they will sit in.

FRONT

Hannah	Ellie	Catherine	Andy
Dave	Ted	Barry	Abigail

Ted sits in the top left hand corner.
 Hannah sits two seats to the left of Ted. Andy sits in front of Hannah.
 Catherine sits to the left of Andy. Ellie sits in the bottom right hand corner.
 Barry sits to the right hand side of Ellie.
 Two seats behind Barry sits Abigail. In the bottom left hand corner Dave is sitting.

	Ted				
	Hannah	Andy			
	Catherine				
	Abigail				
	Barry				
	Ellie				

FRONT

Dive Deeper

How many different ways can you describe the position of the 2p coin? Use words such as next to, left, right, above, below, between.



Answer:

The 2p coin is:
Below the 50p
Underneath the 50p
Under the 50p
Above the 10p
On top of the 10p
Between the £1 and 5p
To the left of the 5p
To the right of the £1
Next to the £1
Next to the 5p