



Tuesday
19th May 2020

FOUR SENTENCE STRUCTURES

1. Simple

1 Independent Clause

I kicked the ball.

2. Compound

2 or More Independent Clauses

I kicked the ball, and it hit Tom.

3. Complex

1 Independent Clause & 1 or More Dependent Clauses

Tom cried because the ball hit him.

4. Compound-Complex

2 or More Independent Clauses & 1 or More Dependent Clauses

Tom cried because the ball hit him, and I apologized immediately.

Sentence structure

LO: I can write more than one sentence about an idea.

Pg 4 Step (ii)

Yesterday, you learnt that all sentences need a **subject** and a **verb** (predicate).

Who is the subject and what are they doing?

The boy (subject), ran across the road without looking! (predicate)

The girl, waited patiently at the zebra crossing.

Underline the subject and predicate (verb) in the sentences below.

TASK 1

1. The lollypop lady walked over to the boy and spoke to him.
2. Mr Hall asked if everyone had enjoyed the weekend.
3. Mr Pratt presents the Sooty and Pratt show on Class Dojo.
4. The cat slowly curled up in front of the roaring fire.

Conjunction sentences link two parts of a sentence together that follows the same idea:

- The dog was hungry. It sat in front of the fridge.

so and because as yet or if

You can use:

The dog was hungry **so** it sat in front of the fridge.

The dog was hungry **and** it sat in front of the fridge.

The dog was hungry **because** it sat in front of the fridge.

The dog was not hungry **yet** it sat in front of the fridge.

Task 2 - Add one of the words below to create a co-ordinating conjunction.

so and because as yet or

1. The grass was very long _____ I asked my dad to cut it.
 2. I carefully closed the window _____ the wind blew even louder.
 3. Tom can have an ice-cream _____ a delicious slice of cake.
 4. I put my winter coat on _____ it was cold outside.
 5. I had an apple _____ grapes _____ strawberries in my basket.
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Task 3 - Underline the (verb) **predicate** in the sentences above

You can also use the connecting adverb. For example:

also
as a result
for example
however
meanwhile
soon
therefore

Aleah ate her crumpet, meanwhile Chloe ate an apple.

It was raining outside as a result , the children had to have wet play.

There are many different types of fish. For example, Goldfish, Carp and Salmon.

Task 4

Write your own sentences using:- therefore, however, also.

1. _____.
2. _____.
3. _____.

Task 5 - The sentences below are incomplete. Write them again to show a complete sentence.

1. On Monday, we played a new game **but** _____.
2. Next Sunday, Mr Davis is having a party **and** _____.
3. Fatma asked Mrs Wellington to read her story **so** _____.
4. Jax and Abigail went to the circus **because** _____.
5. Mustafa wrote his name on the book **as** _____.
6. Year 3 visited Eyam **and** _____.
7. Mr Hollis hurt his leg **so** _____.
8. I went to the park **but** _____.
9. Mishall could have a bouncy castle **or** _____ at her party.
10. Chloe was excited to see the _____ **and** the _____ in London.

Task 4

Get rid of **and**. Put in a full-stop or a better connecting word.

Tim looked at the door **and** it was a tiny door **and** was cut into the trunk of the tree **and** Tim began to tug the little door open **and** just as it began to move, he heard a squeak up in the tree **and** he looked up **and** there sat a tiny man.

“Get off my door,” the little man squeaked **and** Tim felt upset **and** he hadn’t meant to do any harm.