



Tuesday  
12th May 2020



# Prefix



a word part added in front of  
a base word to change the meaning

Prefix	Meaning	Examples
re-	again	rewrite
un-	not	unkind
pre-	before	premade
dis-	not, opposite of	dishonest
im-	not, opposite of	impolite
non-	not	nonsense
mis-	wrong, bad	misbehave

## Prefixes

LO: I can use the prefixes

- - in
- - im
- - miss

Pg 2 Step (3iii)

## LITERACY TASK- PREFIXES

Have you ever noticed how certain words all begin with the same letters?

Today you are going to investigate further.

### **Task One.**

How many words can you find that begin with these prefixes?  
Use an online dictionary to help you. List the words neatly in your English books.

<b>in-</b>	<b>miss-</b>	<b>im-</b>
in- dependent	miss-understand	im-possible

A **prefix** goes at the beginning of a word and changes its meaning.

The prefix **in** - means **into** or **not**. For example:

- edible - **inedible** (cannot be eaten)

The chocolate cake looked edible but when I bit into it, it was inedible.

- complete - **incomplete** (not finished)

My teacher told me to complete my homework. I played outside instead, so my homework was incomplete.

A **prefix** goes at the beginning of a word and changes its meaning.

The prefix **im** - is used to show the opposite. For example:

- possible - **im**possible

The instructor said that it was possible to do a forward roll. I knew that it was **im**possible .

- perfect - **im**perfect

I made the perfect chocolate cake. My dad said that it tasted horrible and was imperfect.

Did you know that the prefix **mis** - means wrong. For example:

I misplaced my car keys - I can't find them.

I misplaced my PE kit - I can't find it.

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### TASK 1

Add **mis** to the following words and write a simple sentence using each new word.

1. place - **misplaced**

2. match -

3. understood -

4. judge -

## Task 2

Can you complete these sentences using the following prefixes **mis-**, **in-** or **im-**. Choose from the words below.

I ate the cake but it was \_\_\_\_\_.

I didn't finish my homework, so it was \_\_\_\_\_.

My new cup had a crack in it. The man said that it was \_\_\_\_\_.

I must have \_\_\_\_\_ my PE kit because I couldn't find it.

I fell over the ball. I must have \_\_\_\_\_ how fast it was moving.

**misjudged    imperfect    inedible    misplaced    incomplete**

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Task 3- Write two more sentences using these words - incorrect impolite

**Task 4** - You will need to complete the sentences by adding a prefix to the words in red/brackets.

im

dis

in

un

He still lives with this parents. He is not an \_\_\_\_\_(dependent) person.

Sarah was rude to her parents. I have never seen such a \_\_\_\_\_ (respectful) child.

Children often feel \_\_\_\_\_ (secure) when they first start school.

Helen felt \_\_\_\_\_ (happy) because no one wanted to play with her.

The dog has \_\_\_\_\_ (appeared). Everyone is looking for it.

A snail is a dull and \_\_\_\_\_ (interesting) animal.

It would be very \_\_\_\_\_ (responsible) for you to drive your dad's car.

Stop behaving like a baby. You are so \_\_\_\_\_(mature).

Her parents \_\_\_\_\_ (approved) of her bright, yellow shoes.

The boy's behaviour in class was \_\_\_\_\_ (acceptable).