

How to use these slides to help your child:

Recall: Help your child to read what the question is and then leave them to try and answer the question by themselves. Recall is helpful to find out what your child already knows/ can already do so you know how much support to give them.

2. Learning objective: Read the learning objective together and discuss the learning habits you might need to use throughout. (discipline, resilience, imagination, collaboration, curiosity).

3. Guided practice: These are problems that should be done together. Guide the children to help them to find answers by showing them the most effective way to work things out. Perhaps show them how to work the first one out, work the second one out together and finally let your child work the last guided practice question out. If they get stuck, go back to the first one and work it out together again.

4. Intelligent practice: These are worksheet questions that the children should be able to work out by themselves after going through the guided practice. If they need support or a reminder or how to do it then that's absolutely fine but try not to just give them the answers. Remember- mistakes are good because we learn from them.

5. Dive deeper: This is a question that might be more open ended. It might require an explanation of how they know they are correct. This could be done by proving their answer through showing their working out. Read this question with your child and talk about how best to answer it.

6. Answers: It's really important to go through the answers with your child. Give them a pen and let them tick their own answers. If they get an answer wrong, now is the opportunity to look at the correct answer and identify together where they went wrong and how to fix it.

Recall

Draw what the shape will look like once it had turned.

	After a quarter turn
	After a half turn
	After a three quarter turn
	After a full turn

LO:

What are we learning?

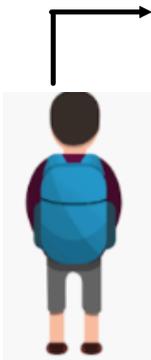
We are learning to describe position and direction

How will we learn?

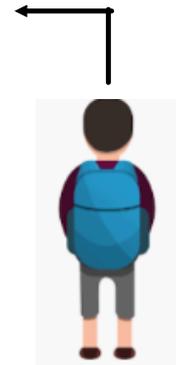
We are going to use the language 'left', 'right', 'up' and 'down' to describe position and direction of objects/ shapes

Learning habits:
curiosity, discipline

Guided practice



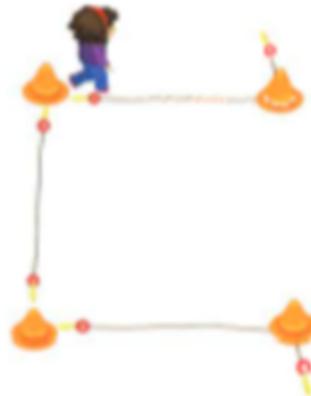
This is a right turn.



This is a left turn.

Tammy will make a quarter turn right.

Tammy will turn right.



Think together

Describe Tammy's route. Put the sentences in the correct order using 1, 2 and 3.

Walk 3 steps forwards.

Make a quarter turn left.

Walk 4 steps forward.



Guided Practice

Use cones to mark out a route for a partner.

Describe the route your partner needs to take using the words 'left' and 'right'.

Guided Practice

Use a grid to move a counter to different places. Use the words 'left', 'right', 'up' and 'down' to describe the movements.



Guided Practice

Complete the stem sentences using 'left' and 'right' to describe the positions of the coins.

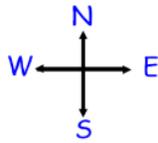


The £1 coin is to the _____ of the 1p coin.

The 50p coin is to the _____ of the 1p coin.

The 2p coin is to the _____ of the 50p coin.

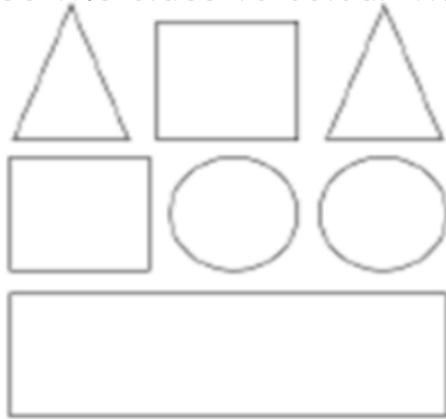
Intelligent practice



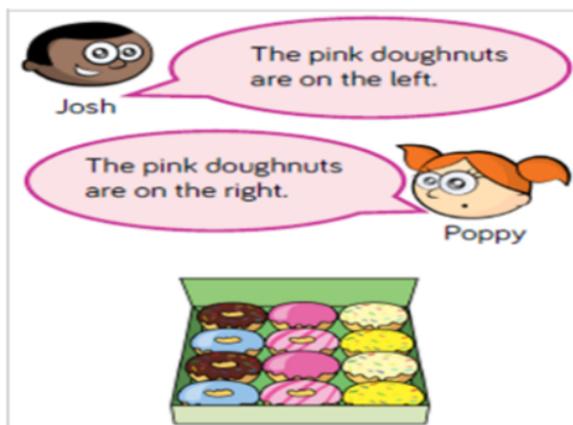
Can you think of what the letters might mean?

- a) Face N and make a half turn.
Which letter do you face now?
- b) Face W and make a quarter turn.
Which letter do you face now? 

 Use the clues to colour the shapes

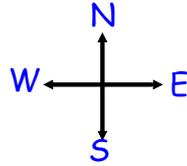


- The middle circle is blue.
- The shape up from the right circle is green.
- The shape down from the right triangle is red.
- The shape down from the circles is green.
- The square to the left of the green triangle is red.
- The shape up from the rectangle is blue.
- The remaining shape is red.



Who is correct?
Explain how you know.

Intelligent practice **Answers**



Can you think of what the letters might mean? North
South
West
East

a) Face N and make a half turn.

Which letter do you face now?

I am facing S.

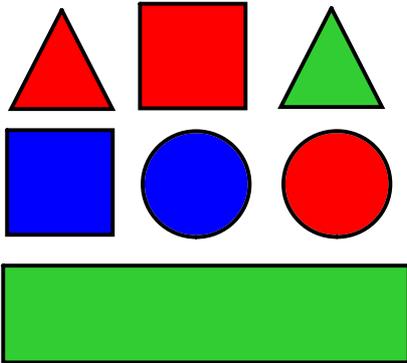
b) Face W and make a quarter turn.

Which letter do you face now?

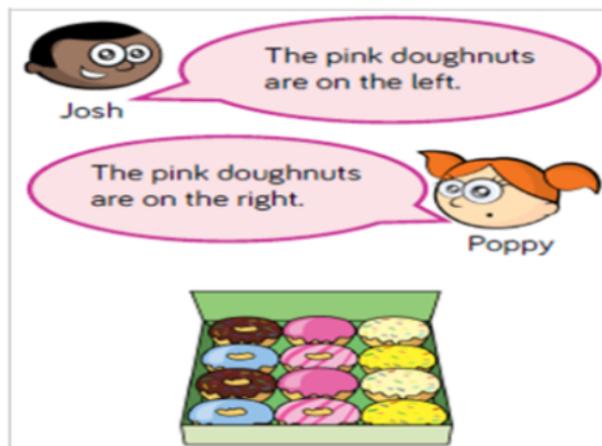


I am facing N.

Use the clues to colour the shapes



- The middle circle is blue.
- The shape up from the right circle is green.
- The shape down from the right triangle is red.
- The shape down from the circles is green.
- The square to the left of the green triangle is red.
- The shape up from the rectangle is blue.
- The remaining shape is red.



Neither is correct because the pink doughnuts are in the middle

Who is correct?

Explain how you know.

Dive Deeper



Begin at the start and follow the instructions.

Where do you end up?

1. Walk 1 square forwards.
2. Make a quarter turn left.
3. Walk 2 squares forwards.

