How to use this resource: You do not need to print this lesson out.

- Ask your child to read the words on the Phonics page. Ask them to sound them out and then practice writing the words. This part should only take about 10 minutes.

- Move to the next page and share the Learning Objective and how we will achieve this

- Read the story of Lola Plants a Garden.

- Talk about the story with your child and discuss what Lola did to plan and plant her garden.

  Look at the set of pictures from the story. Write a sentence about what Lola did for each picture

- Remember to take a photo of your work and put it on the Portfolio page of Dojo.

Phonics

Phase 5 ay sound

These words all have the ay (a) sound in them. Read them out loud.

spray

play

may

clay

stray

day

crayon

tray

say

delay

Phonics

Add ay to the words below.

tr___	st___
spr___	cr___on
pl___	cl___
d___	h___

Write the correct ay word under the picture.

_____ _____ _____

_____ _____

Answers:

date, tray, clay, hay, crayon

Today's Learning

What are we going to learn?

To write sentences about Lola and her garden.

How are we going to learn?

By reading the story of 'Lola Plants a Garden' and writing about what happened in the story.

Learning Habits

The learning habits we are going to use today

Discipline - to keep focused

Curiosity – to think about what happens in the story

Imagination – to think about what kind of garden you might like to plant

Introduction

Read the story of Lola Plants a Garden

- What did Lola and Mummy and Daddy do in the story?

- Can you retell the story to someone in your family?

- Look at the worksheet for today. It shows pictures of the story of Lola and her garden.

Your turn …

- Write a sentence about what Lola did for each of the pictures.