

What are we learning?

L.O. To develop our sentence writing ability.

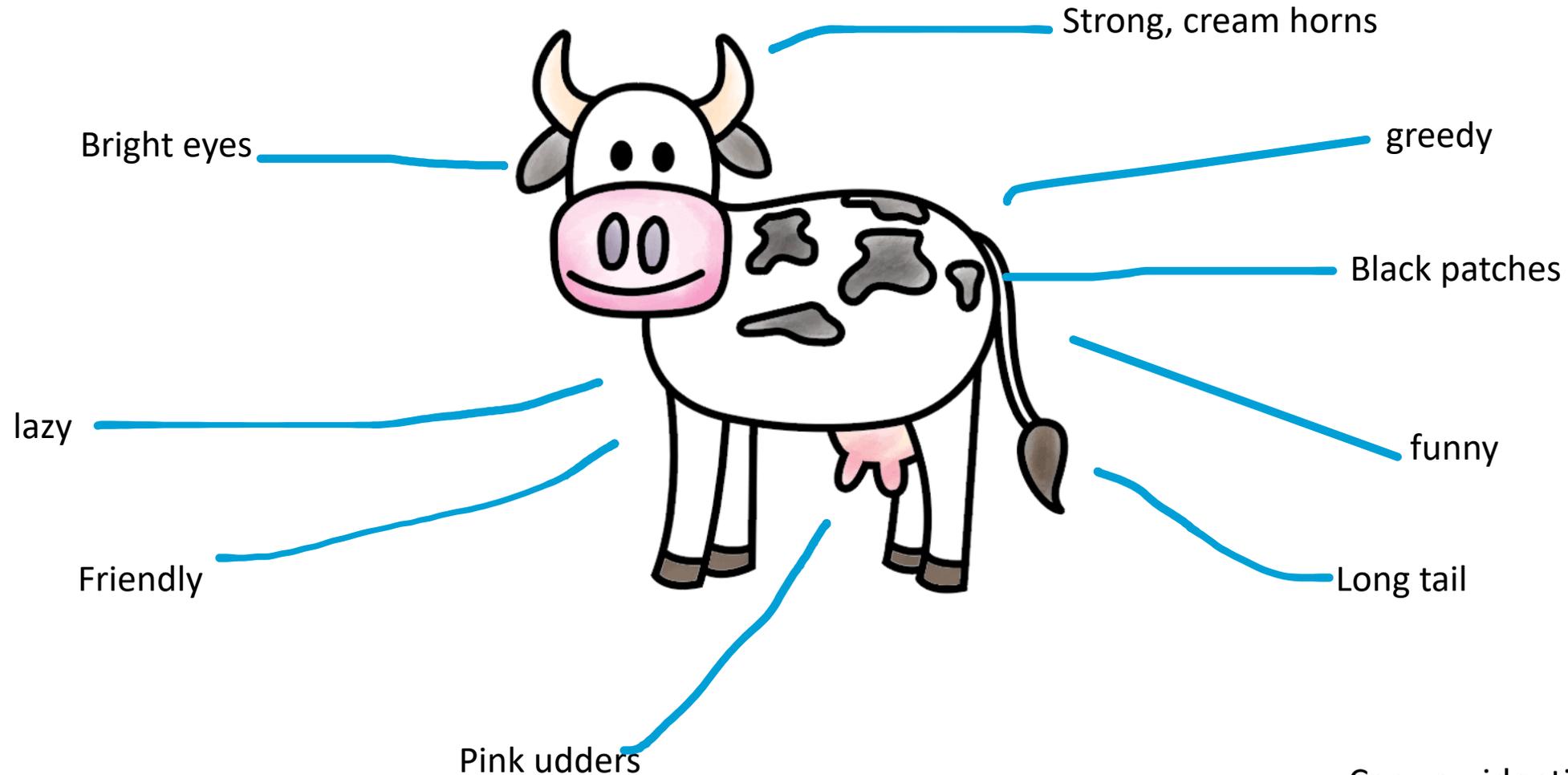
How?

By using rainbow grammar to identify the parts that make up a sentence.

Learning habits:

Discipline
Curiosity.

Recall: Yesterday we created a new character for the story: Here is mine.



Can you identify the adjectives?

We are going to identify the parts of sentences using rainbow grammar



The subject tells us who or what the sentence is about.

The predicate tells us about the subject. It might give us information about the subject or tell us what the subject is doing.

The red part extends or ends the sentence using conjunctions or punctuation such as: and, but, if, so, because, ,, ,, !, ?.

Example

Mr Johnson calls his dog, Pip.

The **subject** here is Mr Johnson because the sentence is about Mr Johnson and what he is doing.

The **predicate** is what he is doing. In this sentence he is calling his dog pip.

The **punctuation** is the comma and the full stop.

Example 2: conjunctions

The cat and the dog pull the turnip but nothing happens .

The **subject** here is the cat and the dog because the sentence is telling us what they both did.

The **predicate** is what they are doing. In this sentence they are pulling the turnip but nothing is happening.

The **conjunctions** are the words 'and' and 'but' because they are words used to extend the sentence to add more information. The full stop is the **punctuation**.

Your turn:

- Read the sentences and underline the subject in green, the predicate in orange and the punctuation in red.
- If you do not have the colours just underline and label each part with a 's' , 'pr' and 'pu'.
- There is a level 1 sheet with simple sentences and a level 2 sheet with conjunctions. Choose your level or do both!

Level 1.

The dog called the cat to help.

The turnip did not move.

Mr Johnson planted a turnip seed.

The turnip grew enormous overnight.

The little white mouse looked at Mr Johnson.

Mrs Johnson cooked the turnip for everyone.

Level 2.

The cat lives in the garden, it is full of plants.

The turnip did not move because it was too big.

They all pulled and pulled but it did not move.

The little white mouse was sat under the tree watching the family.

Mrs Johnson cooked the turnip and everyone ate it all!

Mr Johnson called his dog, "come here and help us."

The dog called the cat to help.

The turnip did not move.

Mr Johnson planted a turnip seed.

The turnip grew enormous overnight.

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Mrs Johnson cooked the turnip for everyone.

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