

Scotholme Primary School



School Travel Plan April 2019

1. Description of location, size and type of school:

- Scotholme Primary & Nursery School, Fisher Street, Hyson Green, Nottingham, NG7 6FJ
DFE number 892/2155



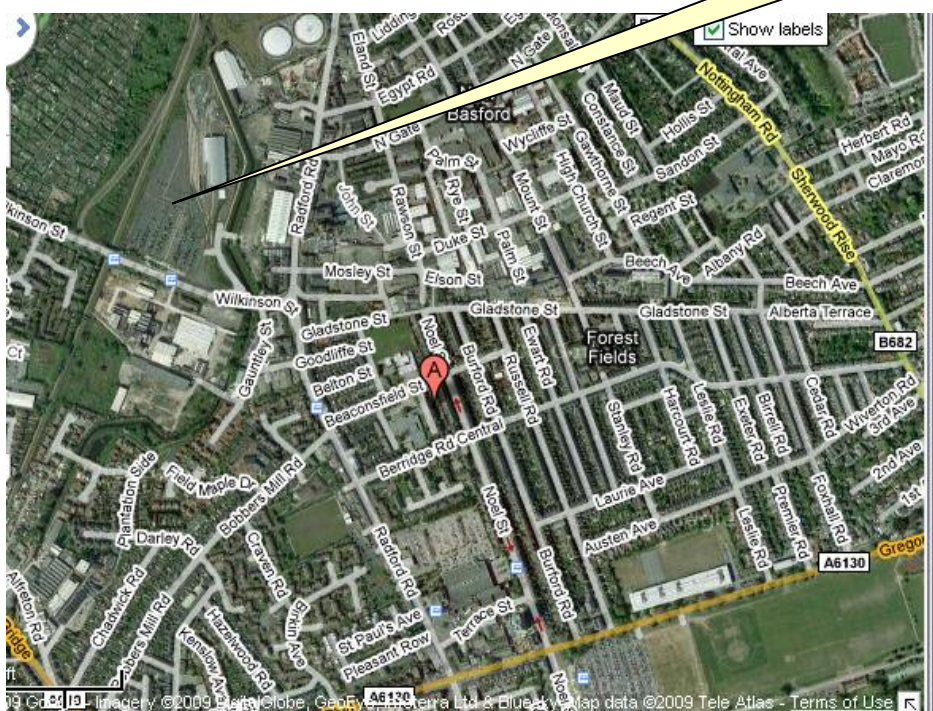
- The school is a community school with 420 (and 30 place Nursery) pupils on roll. The range is 3-11 years.
- Scotholme Primary School is a larger than the average sized primary and nursery school, serving the Hyson Green area close to the centre of Nottingham.
- Most of the children are from ethnic minority backgrounds with a significant number from Pakistani, Bangladesh, Indian, African and Eastern European heritage. There is a very small minority of pupils from White British backgrounds.
- Approximately 74% of pupils are learning to speak English as an additional language and many are initially at the early stage of learning English. This is above average.
- The proportion of pupils known to be eligible for the pupil premium is above the national average. (23%)
- The site is made up of a one single-storey building and two hard play areas.

- Fisher Street is a quiet inaccessible road, which flanks major roads into the city. It is primarily residential around the school area including various trading and works buildings. It is also easily accessible by a tram route.
- The school's main entrance is on Fisher Street and two separate pedestrian entrances are located off Berridge Road and Carver Street. The vehicle entrance is separate.
- We have 3 children with an Education, Health and Care Plan (EHCP) but no transport element to their requirements.
- There are 21 full time and 6 part time teaching staff including the Head, Deputy and Assistant Head and 19 full and 7 part time support staff. There are 4 further support staff including a site manager who lives away from the school site. We have 15 midday supervisors, 2 of whom have other positions within the school, together with 5 members of kitchen staff and 5 cleaners.
- There are three parking spaces for staff and approximately 3 cars park within the grounds. There are provisions for cyclists to lock bicycles safely but this is not covered.
- We are situated close to Radford Road and Noel Street which are served by Nottingham Express Transit. We are approximately 10 minutes walk from the main tram station (marked on the plan below). The tram runs to the City Centre and then onto Clifton and Beeston. In the opposite direction, they run to Hucknall and Phoenix Park. We are also served by the Nottingham Community Transport bus route: L12. The cycling infrastructure in and around the school is fair, however Radford Road and Berridge Road are both busy with no on street cycle paths. The roads surrounding the school are narrow with on-street parking making cycling quite difficult for primary aged children.

- Aerial view of site below.

Key: A= Scottholme Primary School

Main Tram Depot



2. Description of travel and transport problems:

- The school day starts at 8.50 and ends at 3.30pm. We have a breakfast club open to all Scotholme pupils from 4-11 years, which starts at 7:45am. On Tuesday, Wednesday and Thursday evenings, there are a number of after school clubs. The after school activities include sports, music, arts, sewing and academic booster clubs.
- 63% of pupils regularly walk to school but 33% are brought by car. Even this number creates congestion, as our school is adjacent to another city denominational primary school.
- Coaches requiring access to the school for the purpose of off site visits have considerable difficulty in accessing the site. The cars parked along Fisher Street and Beaconsfield Street, together with the narrow width of the road, make manoeuvring extremely difficult. Cars parked on Berridge Road mean that coaches have to block the road in order to load and unload passengers. The police have commented that this is unacceptable and we have received many complaints from parents about coaches arriving late as they are unable to park.
- All children complete work on road safety as part of the safety curriculum. Key Stage 2 take part in a quiz run by the city council and Key Stage 1 have had road safety workshops.
- We are concerned that cars parked along the road by school, dropping off and collecting children, create a serious health and safety issue. There are Billy and Belinda bollards outside the Berridge Road entrance of school. This prevents cars parking on the pavement in this area and protects pedestrians crossing the road. Before and after school, members of our staff wait by the Berridge Road and Carver Street entrances to ensure that cars park safely and adhere to double yellow line markings.
- From April 2019, there are new parking restrictions around school. This will mean that parents will no longer be able to park on Fisher Street and Carver Street to drop their children off at school as it will be for residents' permits only. There are limited spaces on Beaconsfield Street with a parking time of 2 hours maximum. These spaces will not only be used by our parents, but also by the parents of our neighbouring school. This will force more parents to park on Berridge Road, Belvedere Avenue and Cantabury Avenue, which are already congested before and after school.
- School Staff will no longer be able to park on Beaconsfield Street, Fisher Street and Carver Street. We have 2 parking permits but these will be allocated to staff members who need to use their vehicle for work purposes during the school day or visitors to the school. Due to a number of staff members needing to drop off/ collect their own children, needing to carry books/ resources to and from school or because they do not have viable public transport linking their home to school, it will makes parking close to

school extremely difficult. Members of staff, who used to use Beaconsfield Street, Fisher Street and Carver Street, have been forced to park on Berridge Road, Belvedere Avenue or Cantabury Avenue which makes the congestion on these roads even worse.

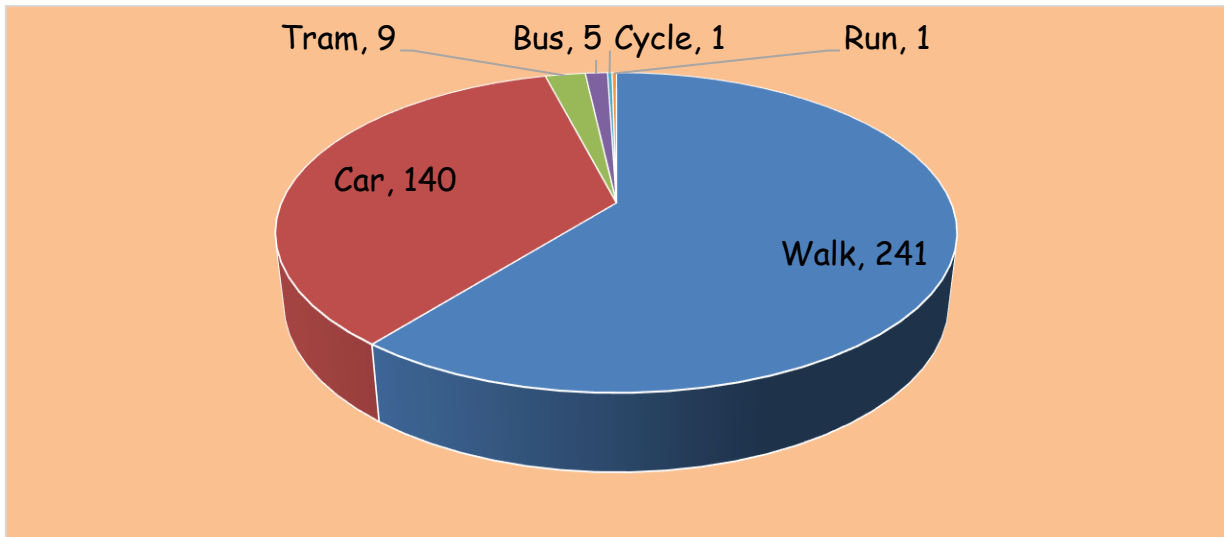
- The children walk to and from the school allotment at Wilkinson Street. We take part in other local visits to neighbouring schools, the library, the art gallery, to the shops and the park. This can be hazardous as, although there is less traffic during the school day, vehicles still travel too fast along Berridge Road. It is also difficult to find a safe place to cross because of the parked cars blocking the sight of oncoming traffic.

3. Results of the annual hands up survey:

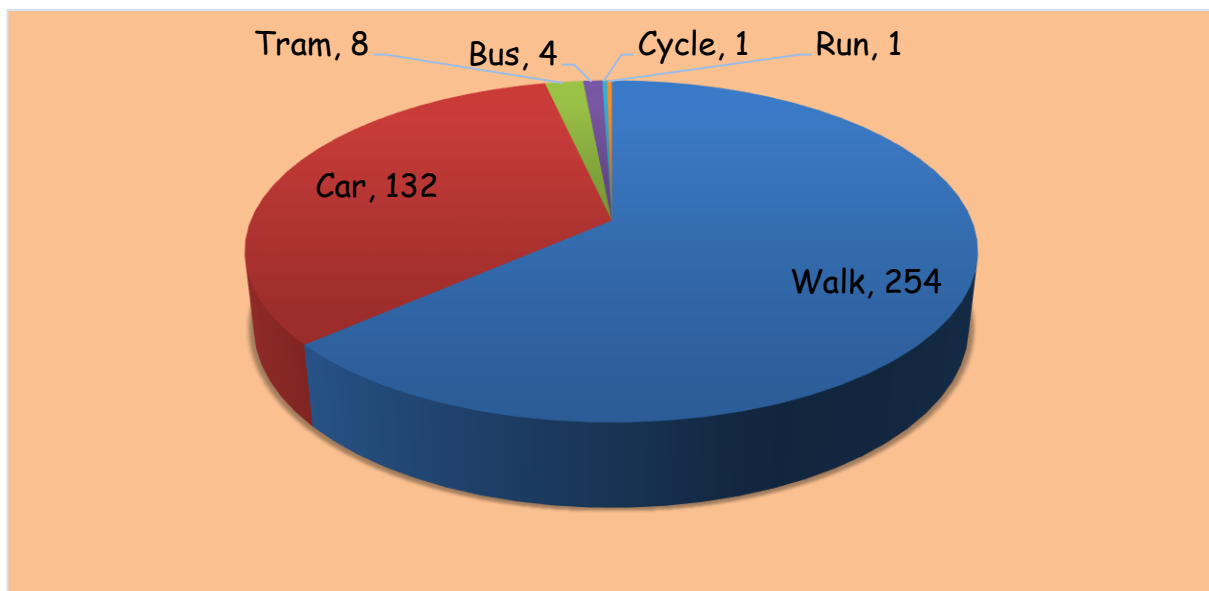
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397 pupils were surveyed and all responded. This is 95% of our school role.

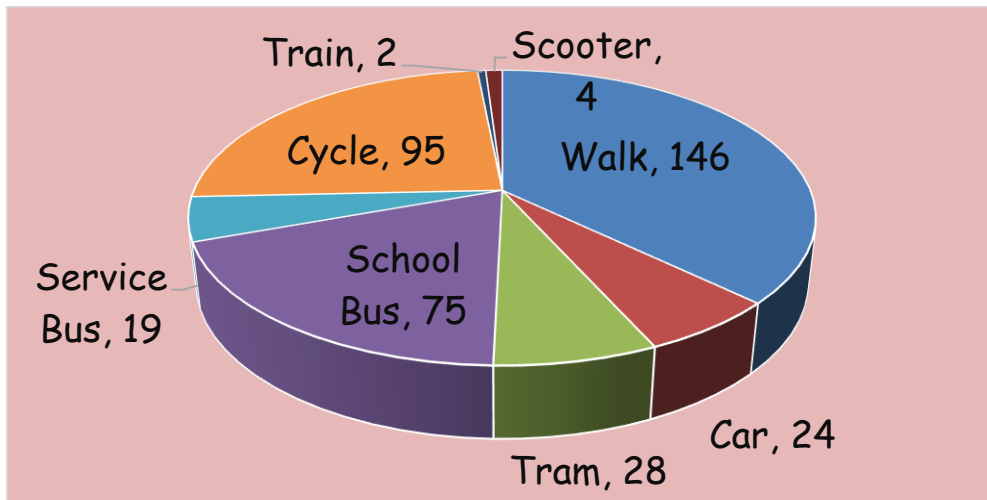
Children's Journeys: TO SCHOOL



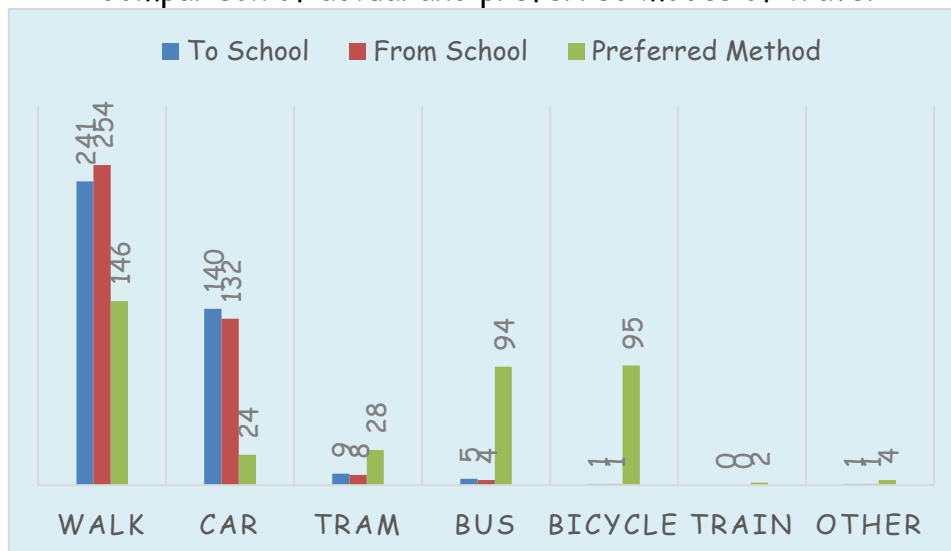
Children's Journeys: FROM SCHOOL



Children's preferred method of travel to and from school.



Comparison of actual and preferred modes of travel



	Walk	Car	Tram	Bus	Bicycle	Train	Other
To School	241	140	9	5	1	0	1
From School	254	132	8	4	1	0	1
Preferred Method	146	24	28	94	95	2	4

4. Results of the parental survey.

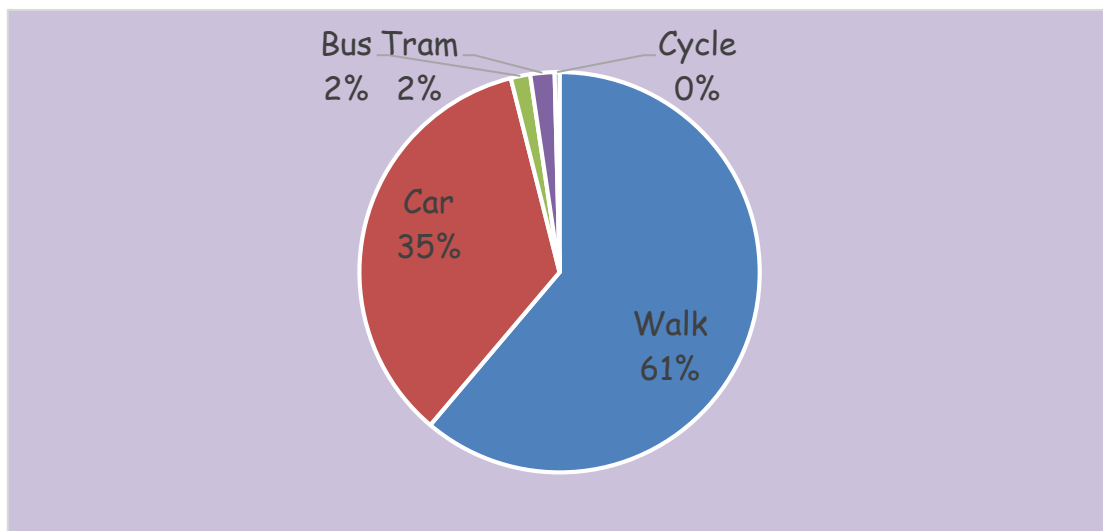
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PARENTAL QUESTIONNAIRE

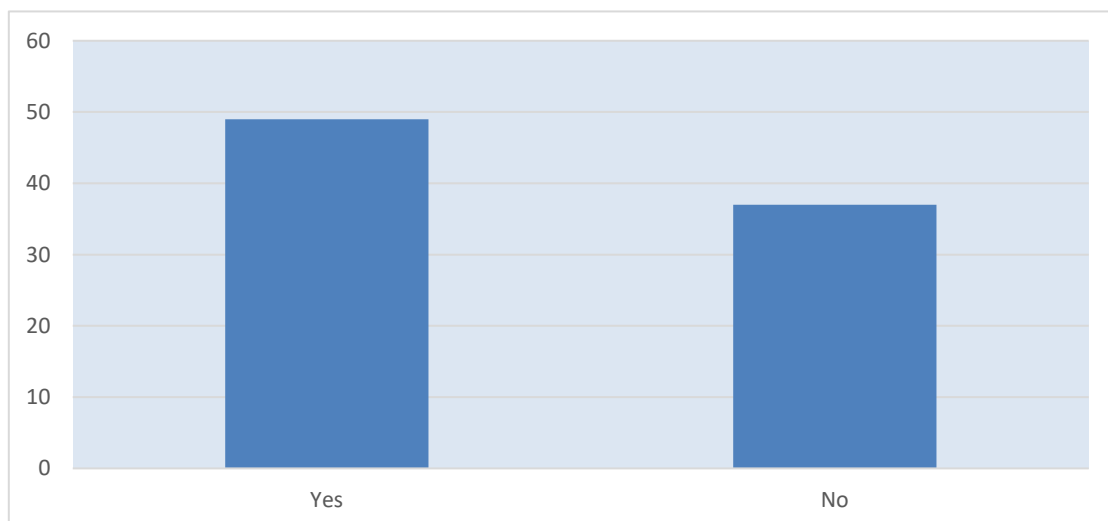
As part of the development of our School Travel Plan and in order to gauge the views and opinions of our parents, we distributed a school travel questionnaire in March 2019.

We sent the questionnaire to all our parents. We had 252 completed questionnaires returned which gives us a return rate of 60%.

How do you travel to school at present?

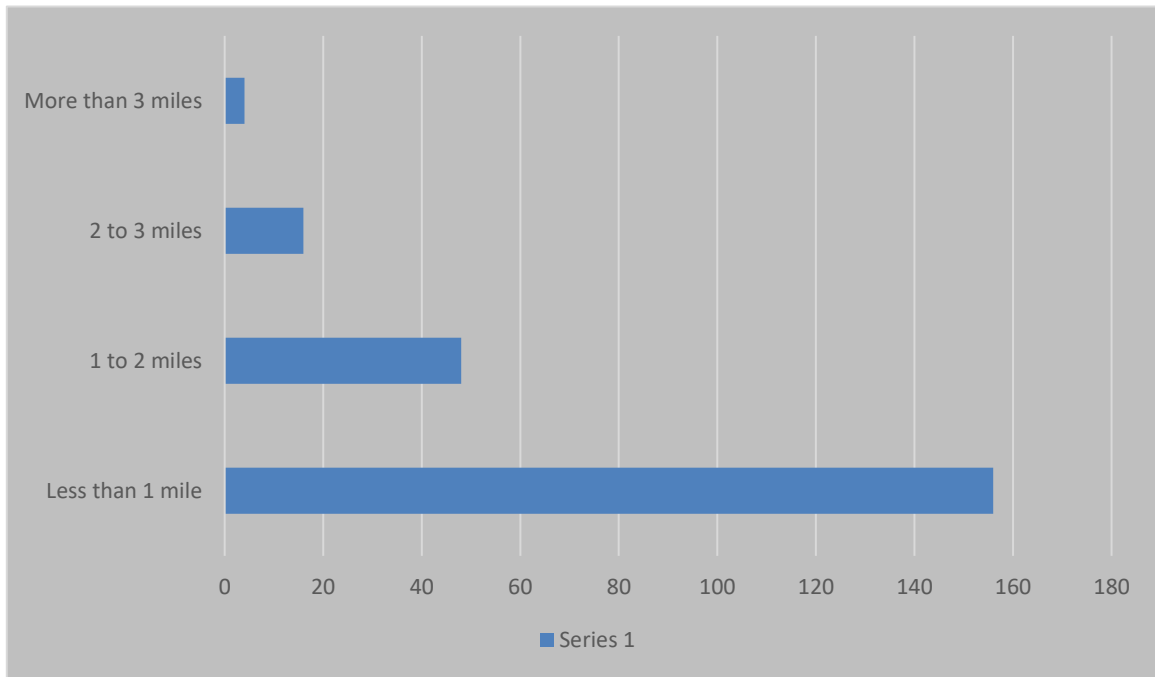


If you travel using the car, is this because of a follow on journey?

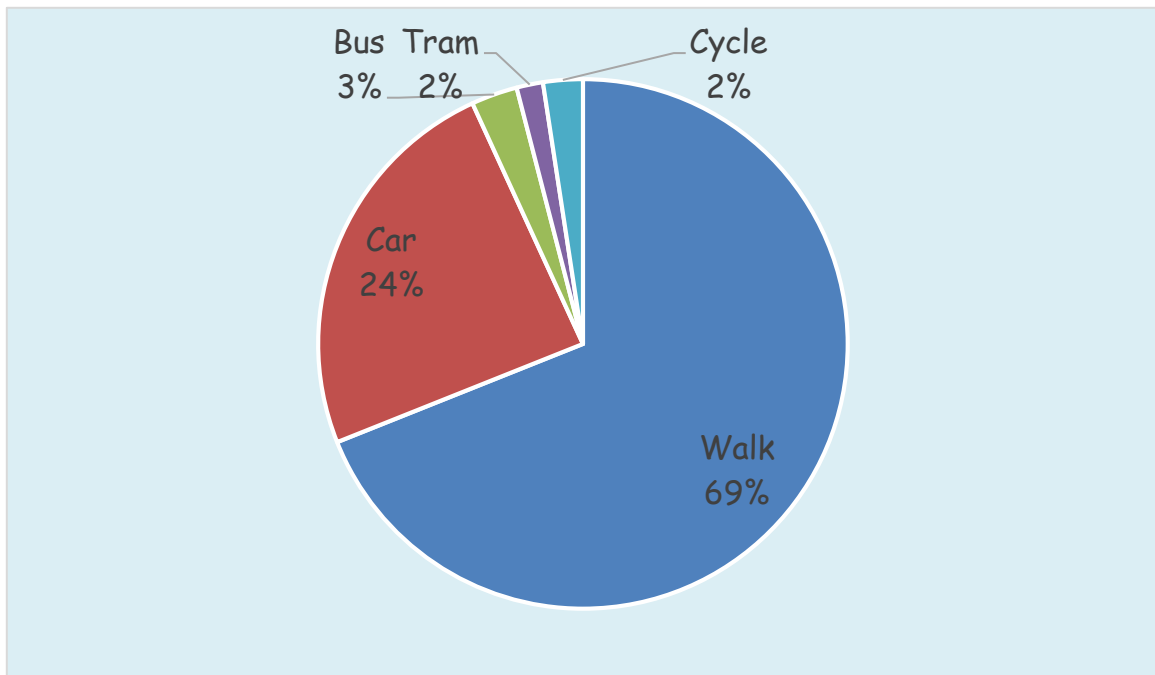


Yes = 49% No = 37%

How far is your journey to school?

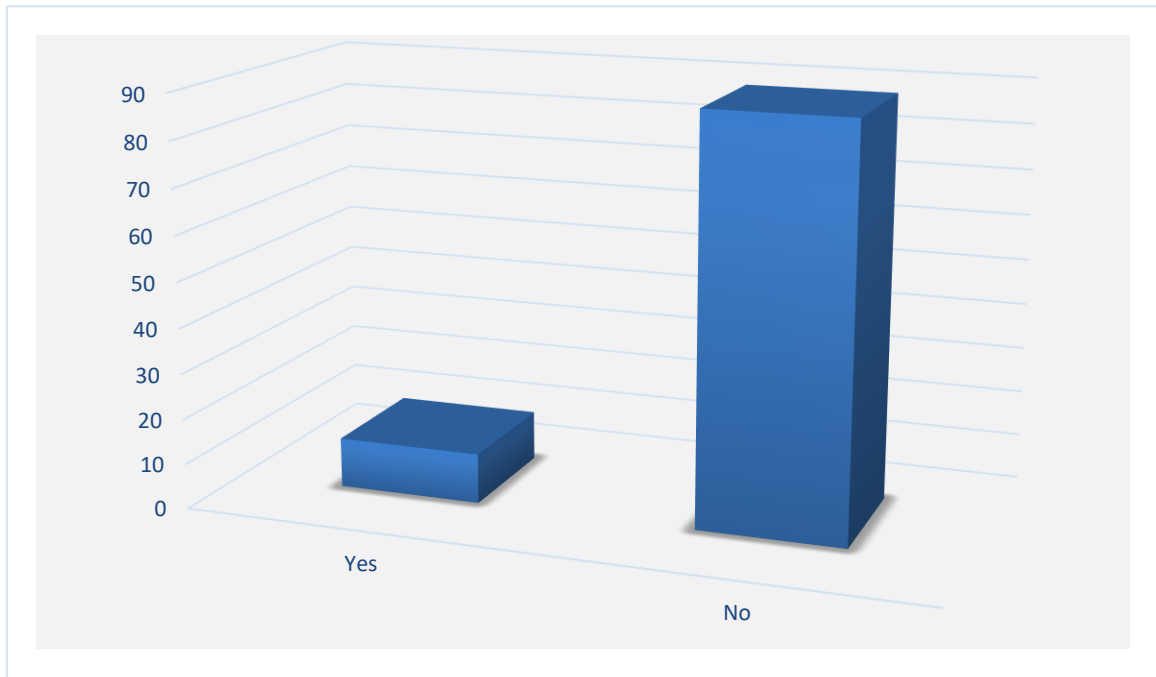


If you had the choice, how would you prefer to travel?



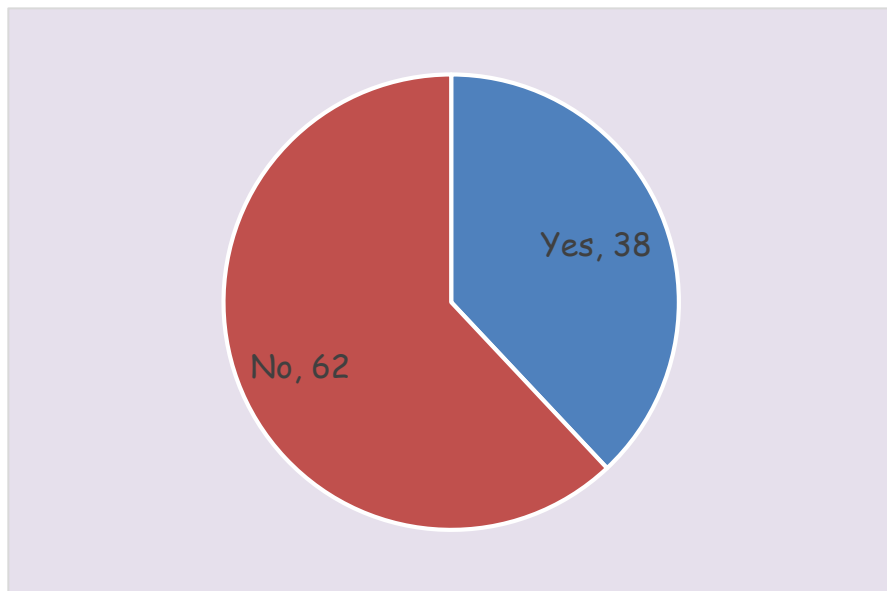
Initiatives

Would you volunteer to help with a Walking Bus?



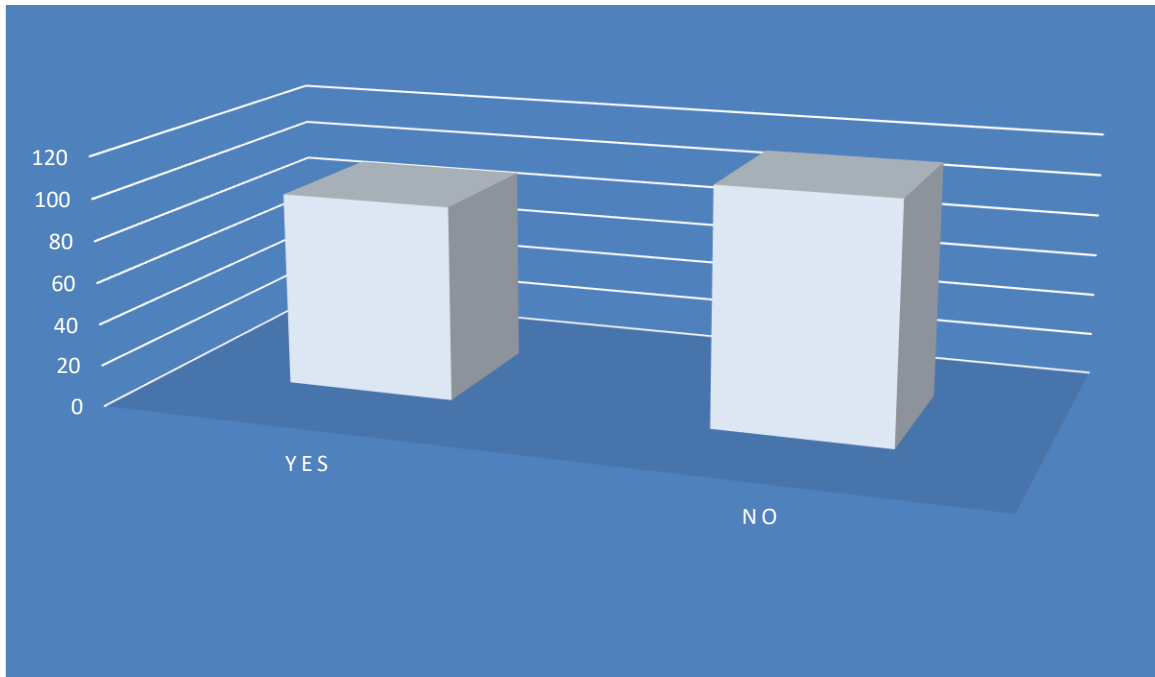
Percentages: Yes 11% No 89%

Would you let your child take part in a Walking Bus?

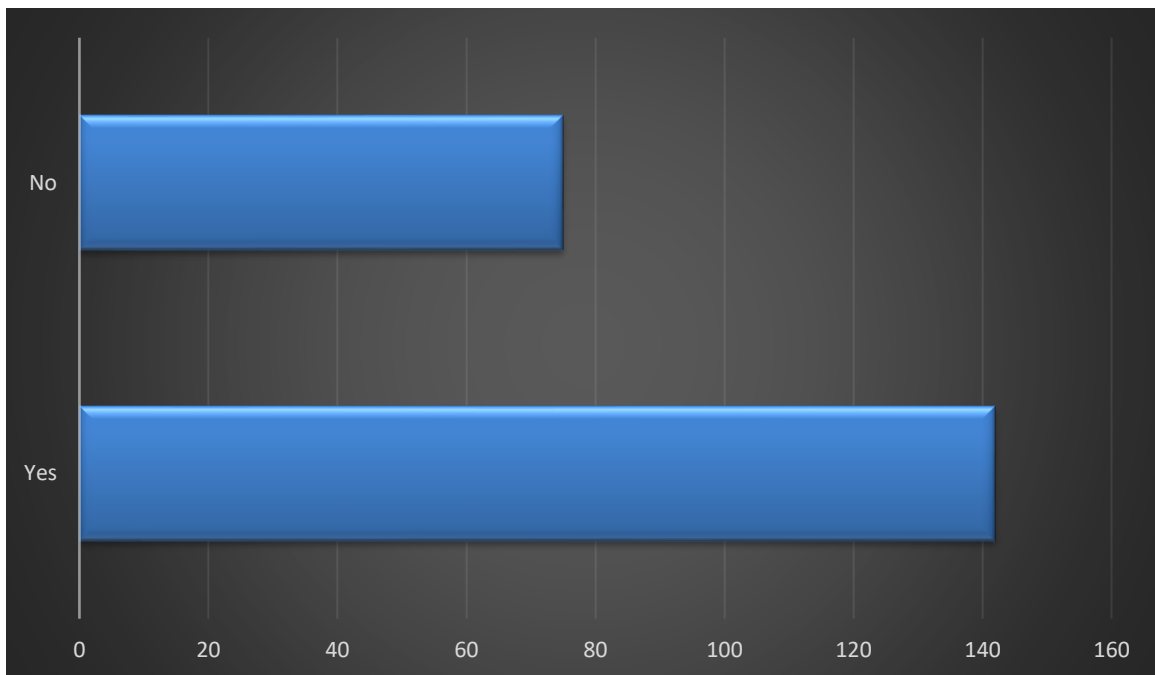


Percentages: Yes 38% No 62%

If you are a car user, would you consider taking part in a Park & Stride scheme?



Would you consider being part of a School Travel Working Group?



Do you have any suggestions for reducing traffic congestion around the school and encouraging walking or using sustainable travel to school?

A school bus covering Wollaton, Aspley, Radford, Hyson Green and Forest Fields
Car share with neighbours.
Share the environmental and health benefits of not using cars for short journeys.
Park and stride part of the way to school.
Share information with parents where they could park further away and then walk the last part to school.
Points based reward system for children who walk.
End of term reward assembly for pupils who walk.
Travel assembly for parents.
School staff collect pupils from cars.
Increase communication with parents.
Speed cameras around school
Hold competitions- the more a child walks or uses public transport, the more chances they have to win.
Free bus passes.
Pupils design posters to put up around the outside of school.
Alternate days- walking one day then drive the next.
Parent sessions about the health implications of walking and taking exercise.
Look at sourcing free cycles for pupils.

5. Results of the staff survey.

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STAFF SURVEY

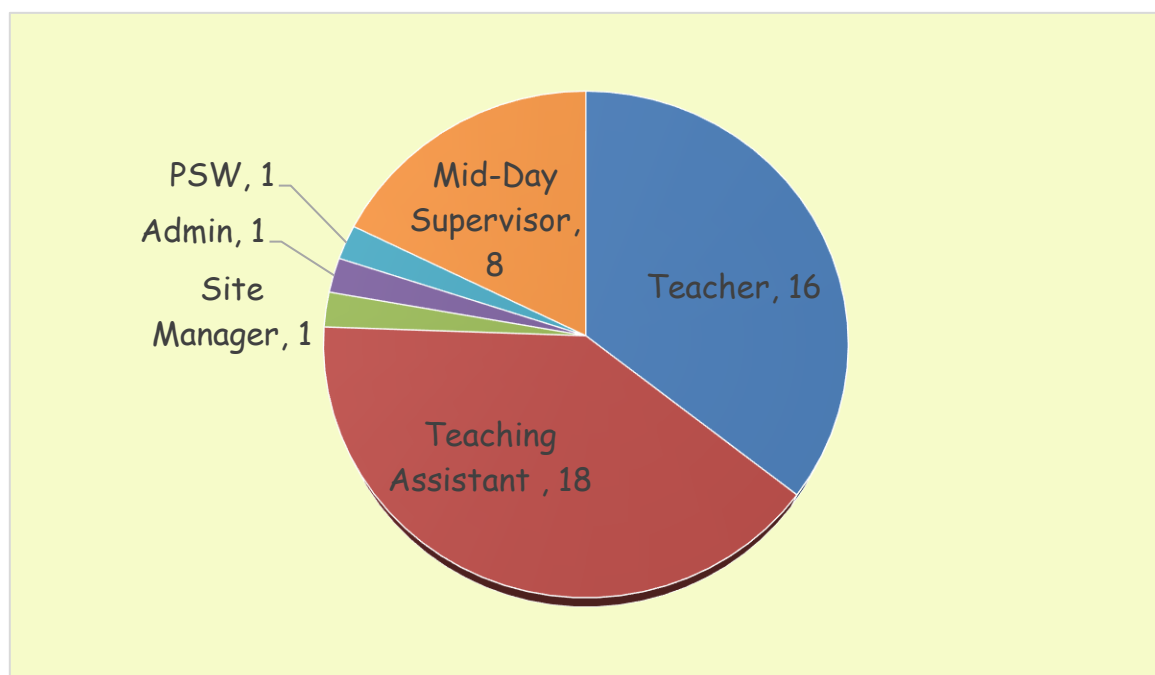
As part of the development of our School Travel Plan and in order to gauge the views and opinions of our staff, we distributed a school travel questionnaire in March 2019.

We received 42 completed questionnaires which is a 50% return rate.

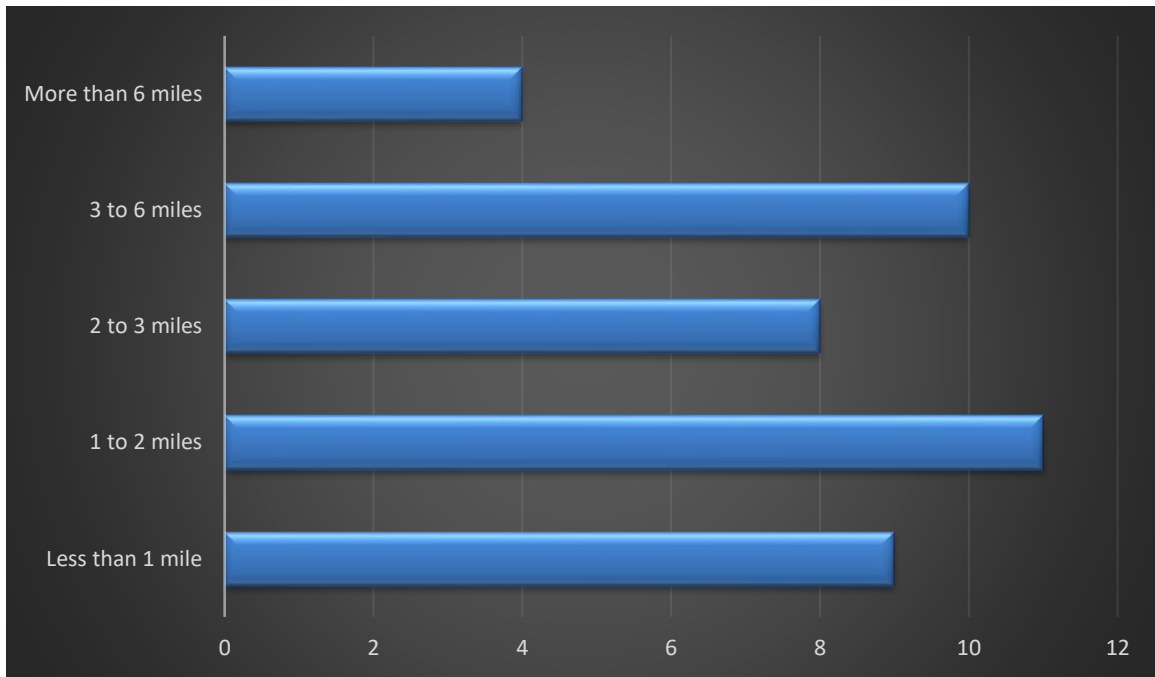
Home Postcodes

NG1	1	NG3	1	NG4	2	NG5	9	NG6	3	NG7	12
NG8	5	NG9	4	NG11	1	NG15	2	NG17	1		

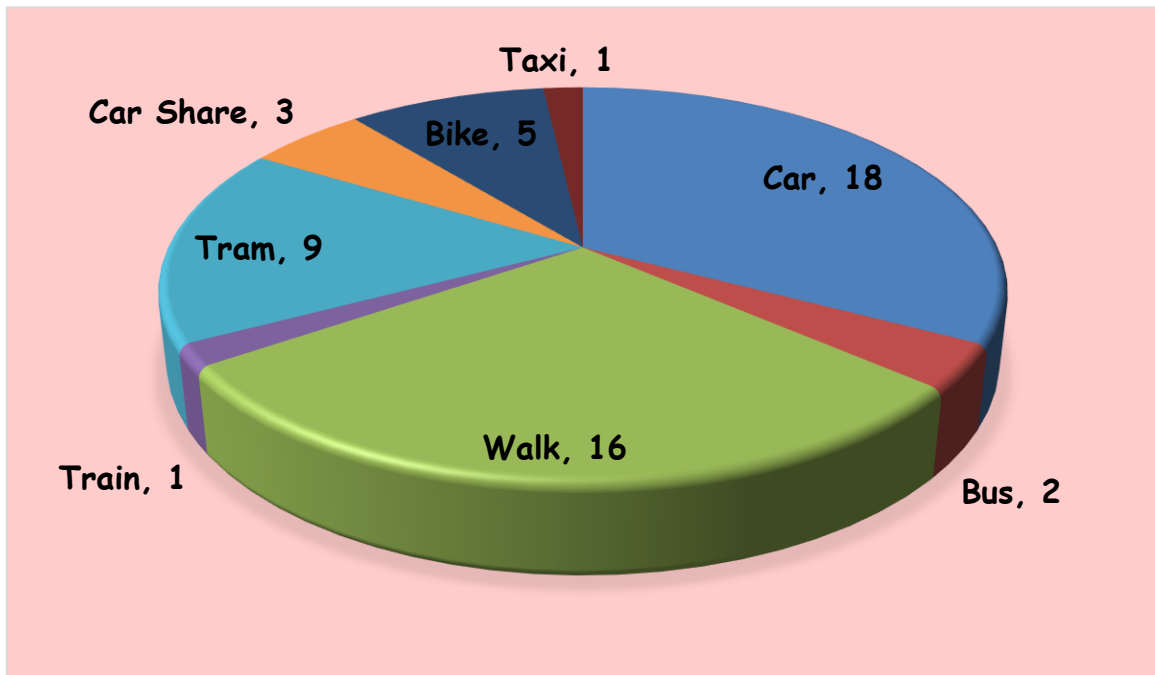
What is your position in the school?



How far is your journey to school? (in miles)

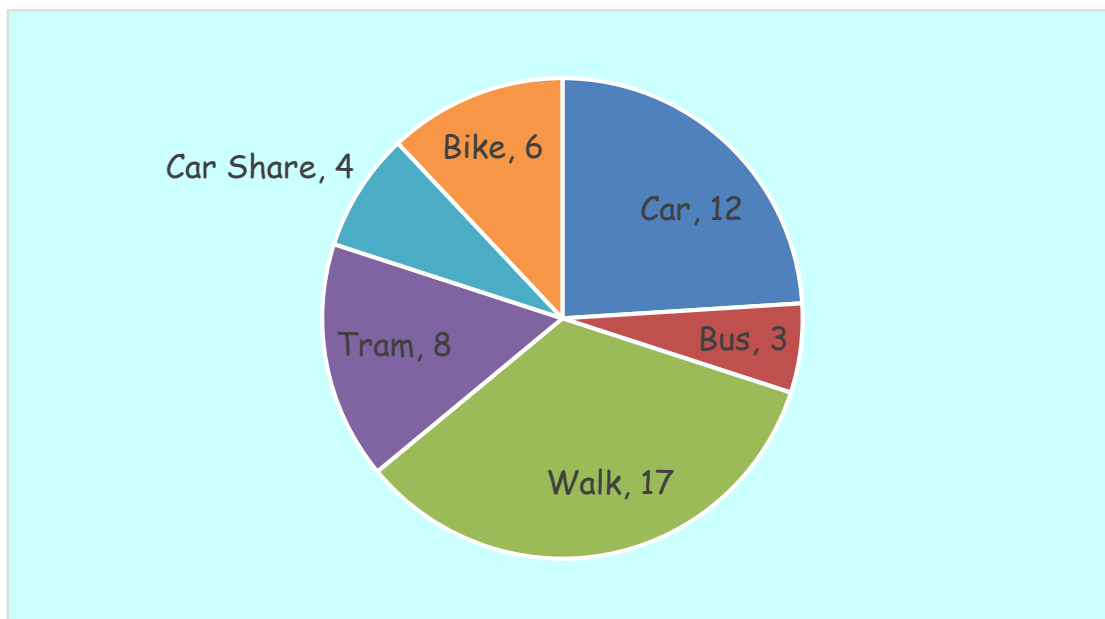


How do you usually travel to school?



Two people at the school car share with one another.

How would you prefer to travel if you had the choice?



Why do you not travel using this method?

Car	Don't have a driving licence yet. Don't have a car
Tram	Too much to carry. Lack of direct public transport. Have to drop off/ pick up own children.
Bike	Too much to carry. No shower facilities in school. Too hot and sweaty when arriving at school. Nowhere to shelter bike in wet weather. Takes too long. Dangerous to cycle in winter.
Walk	Too far to walk in the time.
Bus	Too much to carry. Lack of direct public transport.

All those who travelled sustainably considered their journeys to be safe, except for 1 person who felt their journey was sometimes unsafe. However, when asked what could be done to make it even safer, some staff made the following comments:

Extra lighting in alleyways.
Safer drivers.
Better parked cars.
More street lights- at the moment it's hard to see trip hazards/ broken glass.
Cleaner pavements- reduction in fly tipping and dog waste.

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6. Objectives and Targets

The objectives of Scotholme Primary & Nursery School Travel Plan are:

- To reduce the numbers of cars travelling to the school by encourage more children to walk or use other forms of transport.
- To continue to work with the children so that they can see the health benefits of walking to school.
- To continue to improve safe parking around the school premises, particularly near the entrances.
- To improve our children's road safety knowledge by effectively delivering the safety curriculum.
- To develop a park and stride scheme.
- To develop the role of the Eco Council in promoting the Travel Plan and developing sustainable outcomes for travelling to and from school.
- To work with parents and pupils on the environmental benefits of reducing car travel around school.

Targets:

- To increase the walking percentage from 63% to 67% by March 2020.
- To decrease the car percentage from 33% to 29% by March 2020.
- To get 80% of children involved in the walking initiative "Footprints" in October 2019.
- To take part in the Annual Hands Up Survey each year.
- To take part in the Annual Road Safety Quiz each year.
- To develop a working party with parents.
- Have a park and stride alternative for parents who need to drive to school.

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7. Action Plan 2019/ 20

WHAT	WHEN	WHO	DONE?
Termly assemblies to promote walking, scootering, cycling to school involving the Eco Council.	Ongoing	Deputy Head, Assistant Head Teacher, Eco Council and Eco Council coordinator.	
Carry out parental survey and analyse returns	March 2019, repeated in March 2020	Assistant Head Teacher	Yes
Carry out staff survey and analyse returns	March 2019, repeated in March 2020.	Assistant Head Teacher	Yes
Take part in the Annual Hands Up Survey	March 2019, repeated in March 2020	Class Teachers	Yes
Use the newsletter to inform the school community about the Travel Plan and build on the sustainable travel ethos for the school and whole site. Information to be put on at least once every term.	From May 2019	Assistant Head Teacher	Ongoing
Involve pupils in the decision making process by discussing the School Travel Plan, its aims and targets with the Eco Council on a regular basis.	From May 2019 and on each agenda thereafter	Eco Council, Eco Council coordinator and pupils	
Ensure KS1 pupils have yearly workshops on road safety.	Autumn Term 2019	Assistant Head to organise	
Participate in the annual KS2 road safety quiz	March/ April 2020	Class teachers	
Participate in Footprints	October 2019	Whole school	
Organise regular walking and scooting/cycling to school events.	AHT	Put in place from May 19 - one every term.	
Ensure all parents know where the cycle/ scooter storage is located.	AHT	By May 2019	
Year 5 pupils to access the bikability programme.	AHT	April 2019	
Foundation stage and Key Stage One pupils to take part in cycling scheme	PE coordinator	Spring 2020	
Liaise with parents and establish a working party to discuss the school travel plan and how it can be developed.	September 2019-ongoing	PSW, Assistant Head Teacher	
To work with the Road Safety Team to develop a park and stride initiative.	September 2019	Assistant Head Teacher	

Head teacher, SMT and Governors to meet to discuss the Travel Plan, see if targets have been met and update the Action Plan.	March 2020	SMT, Governors	
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8. Consultation Process

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- A detailed parental survey has been carried out to gauge parental responses regarding traffic, travel and congestion. This was circulated to parents in March 2019. We also keep our parents up to date with items in our newsletter.
- At the same time, we also carried out a staff travel survey to gauge interest and feasibility in trying out initiatives for staff.
- The school council and eco council will discuss the school travel plan and what they can do to work towards the targets.
- A hands up travel survey is carried out annually with pupils during March.
- We consult with the Road Safety Officer who carries out our annual Road Safety Quiz and liaise with the department in relation to road safety issues.

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9. Monitoring and Review

- The leadership team will review the School Travel Plan annually and update the action plan as necessary in May 2020.
- The school will take part in the annual school travel survey.
- Each review of the School Travel Plan will take into account any developments in Children's Services and transport provision and the Travel Plan will be amended accordingly to take into account our pupils' travel needs.
- The school will take part in the annual PLASC (school census) returning details of pupils' journeys to the Local Authority.
- School travel issues will be put on the agenda of School Council and Eco Council meetings.
- School travel issues will be made an agenda item at full Governing Body meetings.

10. Signatories:

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Scotholme Primary & Nursery School:

Kate Hall
Head Teacher

Elaine Fox
Chair of Governors