

Scotholme Primary School



School Travel Plan April 2017

1. Description of location, size and type of school:

- Scotholme Primary & Nursery School, Fisher Street, Hyson Green, Nottingham, NG7 6FJ
DFE number 892/2155



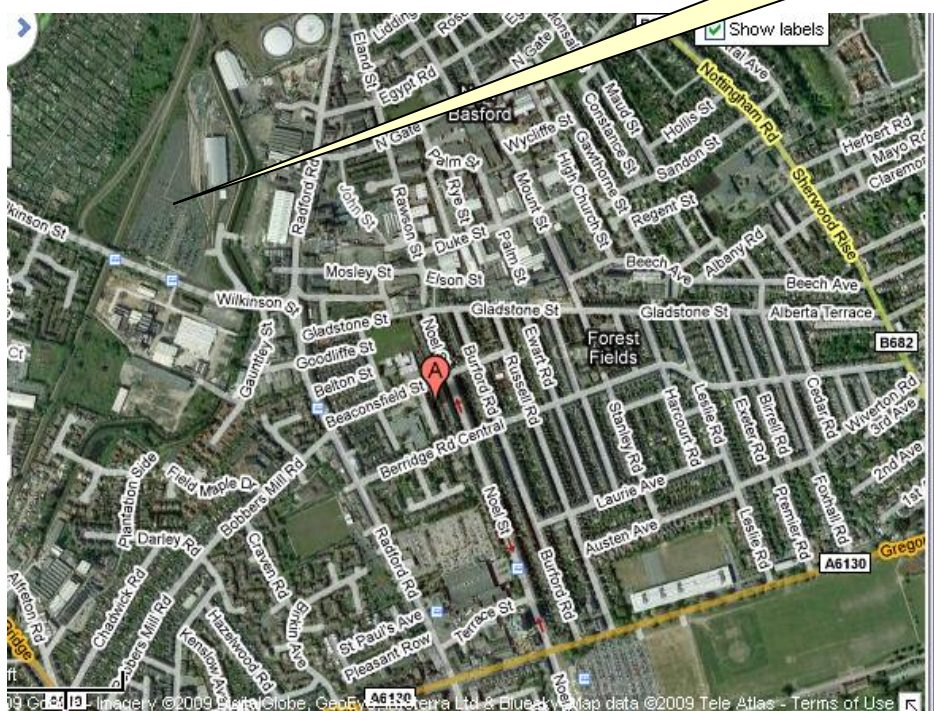
- The school is a community school with 420 (and 30 place Nursery) pupils on roll. The range is 3-11 years.
- Scotholme Primary School is a larger than the average sized primary and nursery school, serving the Hyson Green area close to the centre of Nottingham.
- Most of the children are from ethnic minority backgrounds with a significant number from Pakistani, Bangladesh, Indian, African and Eastern European heritage. There is a very small minority of pupils from White British backgrounds.
- At least 4 out of 5 pupils are learning to speak English as an additional language and many are initially at the early stage of learning English. This is above average.
- The proportion of pupils known to be eligible for the pupil premium is above the national average.
- The site is made up of one single-storey building and two hard play areas.

- Fisher Street is a quiet in accessible road, which flanks major roads into the city. It is primarily residential around the school area including various trading and works buildings. It is also easily accessible by a tram route.
- The school's main entrance is on Fisher Street and two separate pedestrian entrances are located off Berridge Road and Carver Street. The vehicle entrance is separate.
- We have 1 child with an Education, Health and Care Plan (EHCP) but no transport element to their requirements.
- There are 21 full time and 5 part time teaching staff including the Head, Deputy and Assistant Head and 26 full and part time support staff. There are 4 further support staff including a site manager who lives away from the school site. We have 12 midday supervisors, 3 of whom have other positions within the school, together with 6 members of kitchen staff and 4 cleaners.
- There are three parking spaces for staff and approximately 3 cars park within the grounds. There are provisions for cyclists to lock bicycles safely.
- We are situated close to Radford Road and Noel Street which are served by Nottingham Express Transit. We are approximately 10 minutes walk from the main tram station (marked on the plan below). The tram runs to the City Centre and then onto Clifton and Beeston. In the opposite direction, they run to Hucknall and Phoenix Park. We are also served by the Nottingham Community Transport bus route: L12. The cycling infrastructure in and around the school is fair, however Radford Road and Berridge Road are both busy with no on street cycle paths. The roads surrounding the school are narrow with on-street parking making cycling quite difficult for primary aged children.

- Aerial view of site below.

Key: A= Scottholme Primary School

Main Tram Depot



2. Description of travel and transport problems:

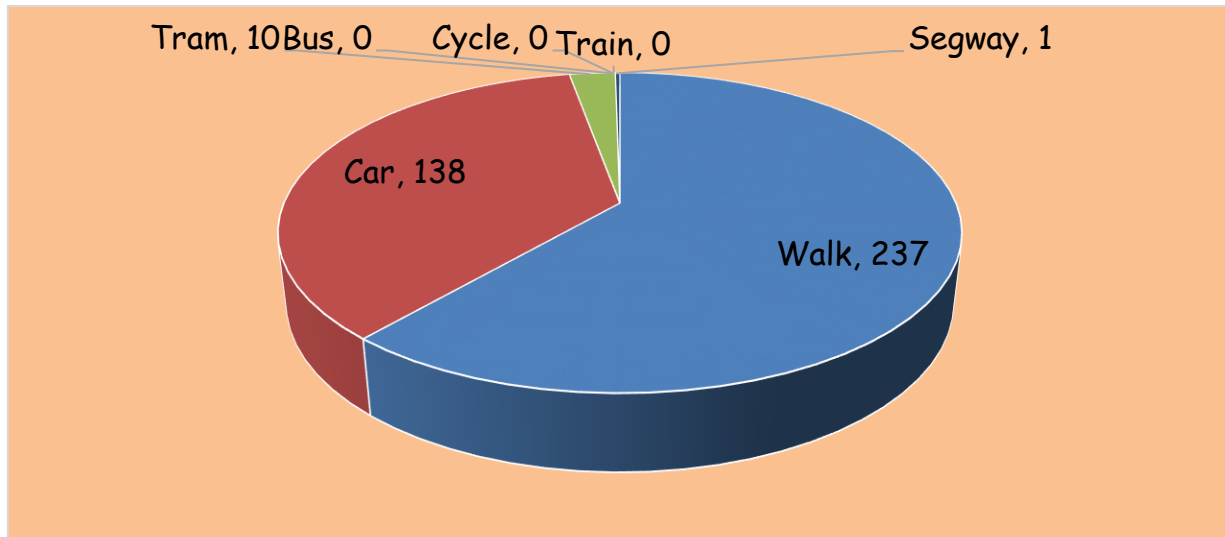
- The school day starts at 8.50 and ends at 3.30pm. We have a breakfast club open to all Scotholme pupils from 4-11 years, which starts at 7:45am. On Tuesday, Wednesday and Thursday evenings, there are a number of after school clubs. The after school activities include sports, music, arts, sewing and academic booster clubs.
- 58% of pupils regularly walk to school but 34% are brought by car. Even this number creates congestion, as our school is adjacent to another city denominational primary school.
- Coaches requiring access to the school for the purpose of off site visits have considerable difficulty in accessing the site. The cars parked along Fisher Street and Beaconsfield Street, together with the narrow width of the road, make manoeuvring extremely difficult. Cars parked on Berridge Road mean that coaches have to block the road in order to load and unload passengers. The police have commented that this is unacceptable and we have received many complaints from parents about coaches arriving late as they are unable to park.
- All children complete work on road safety as part of the safety curriculum. Key Stage 2 take part in a quiz run by the city council and Key Stage 1 have had road safety workshops.
- We are concerned that cars parked along the road by school, dropping off and collecting children, create a serious health and safety issue. There are Billy and Belinda bollards outside the Berridge Road entrance of school. This prevents cars parking on the pavement in this area and protects pedestrians crossing the road. Before school, a member of our staff waits by the Berridge Road entrance to ensure that cars park safely and adhere to double yellow line markings. To reduce the number of pupils using this entrance, the Carver Street gate is now open at the beginning and end of each school day. The school also has regular visits from the local traffic enforcement officer.
- The children walk to and from the school allotment at Wilkinson Street. We also took part and won 'Beat the Street' in 2016 which reinforced road safety and walking to have a healthier lifestyle. We take part in other local visits to neighbouring schools, the library, the art gallery, to the shops and the park. This can be hazardous as, although there is less traffic during the school day, vehicles still travel too fast along Berridge Road. It is also difficult to find a safe place to cross because of the parked cars blocking the sight of oncoming traffic.

3. Results of the annual hands up survey:

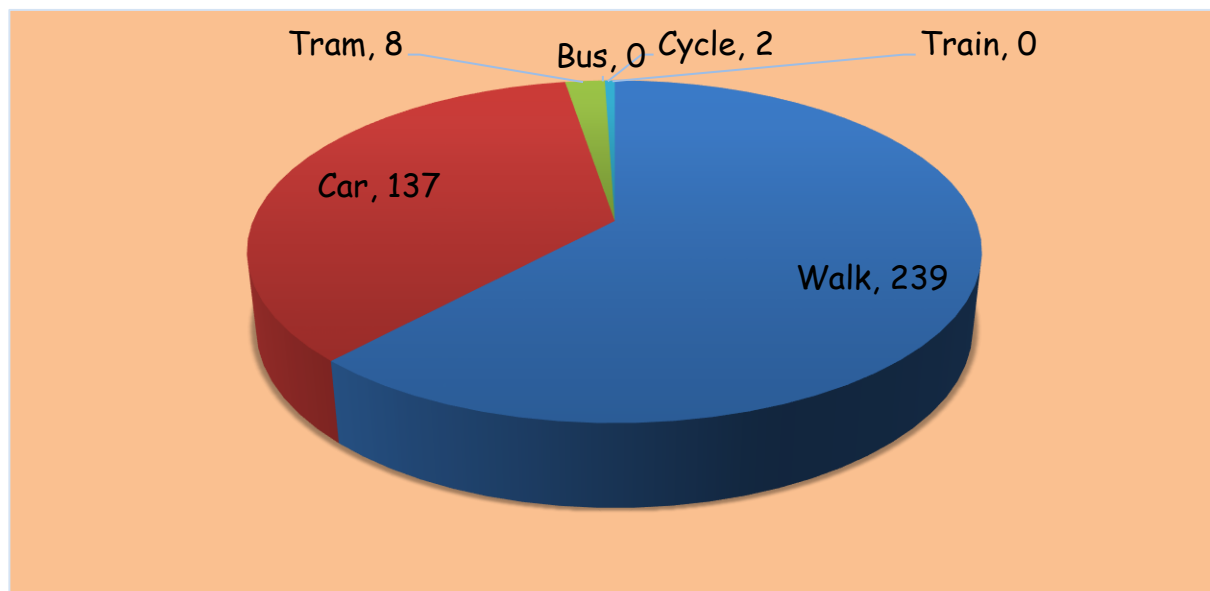
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386 pupils were surveyed and all responded. This is 94% of our school role.

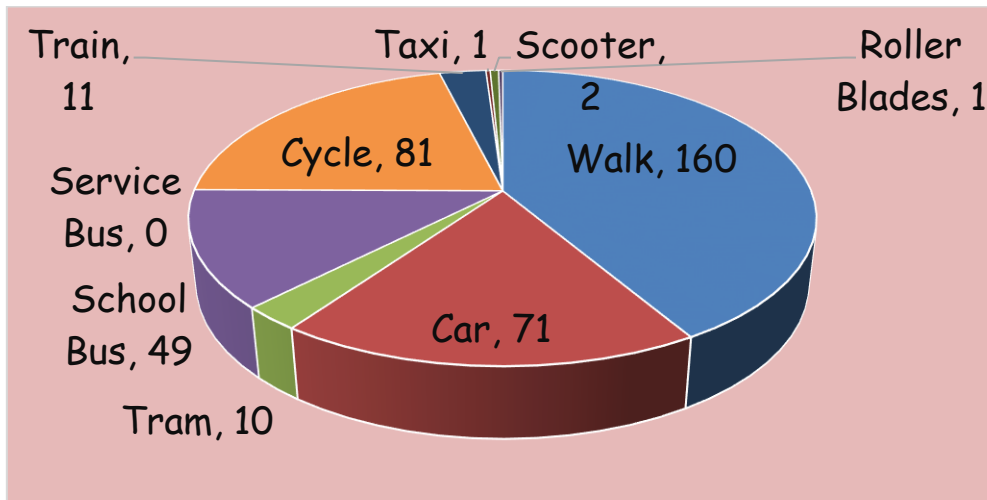
Children's Journeys: TO SCHOOL



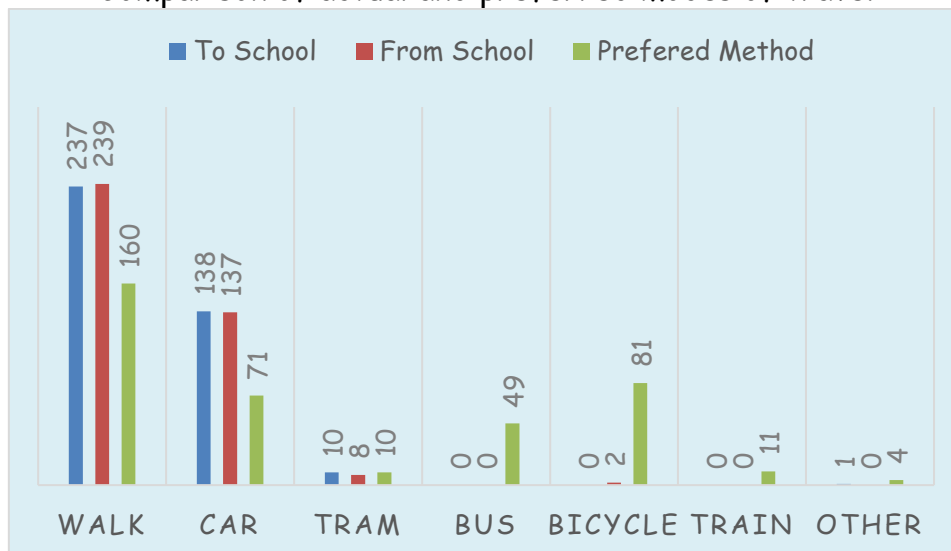
Children's Journeys: FROM SCHOOL



Children's preferred method of travel to and from school.



Comparison of actual and preferred modes of travel



	Walk	Car	Tram	Bus	Bicycle	Train	Other
To School	237	138	10	0	0	0	1
From School	239	137	8	0	2	0	0
Preferred Method	160	71	10	49	81	11	4

4. Results of the parental survey.

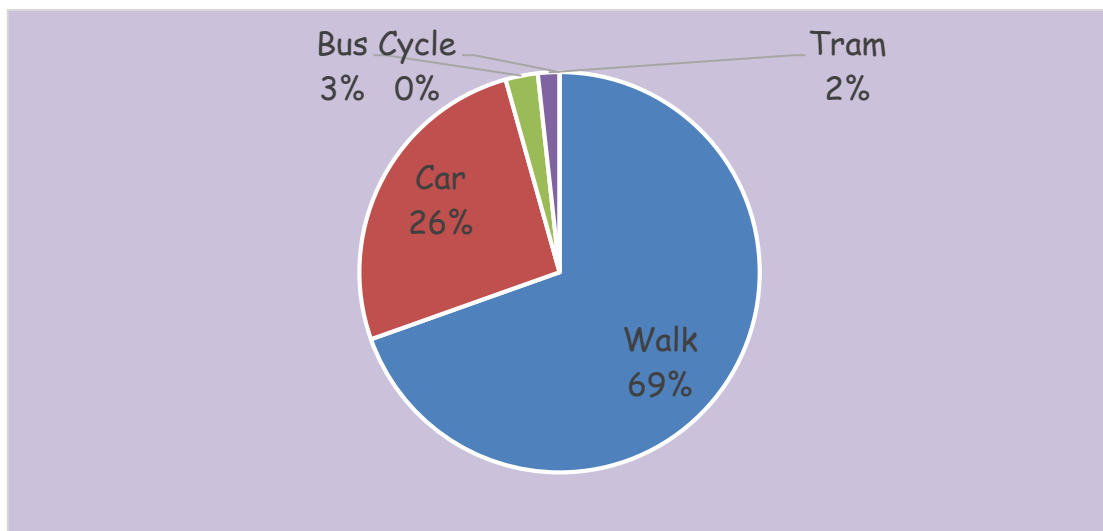
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PARENTAL QUESTIONNAIRE

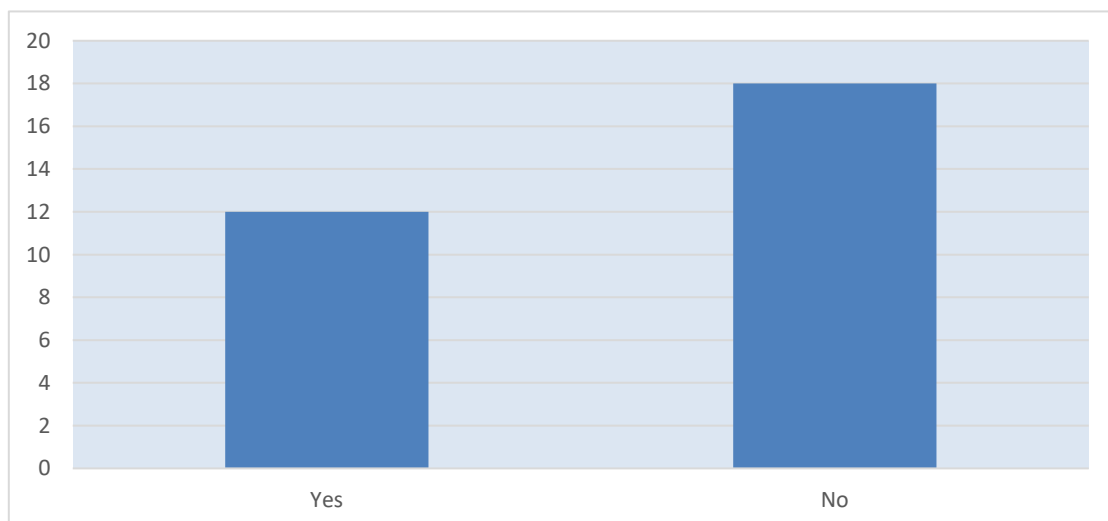
As part of the development of our School Travel Plan and in order to gauge the views and opinions of our parents, we distributed a school travel questionnaire in March 2017.

We sent the questionnaire to all our parents. We had 115 completed questionnaires returned which gives us a return rate of 28%.

How do you travel to school at present?

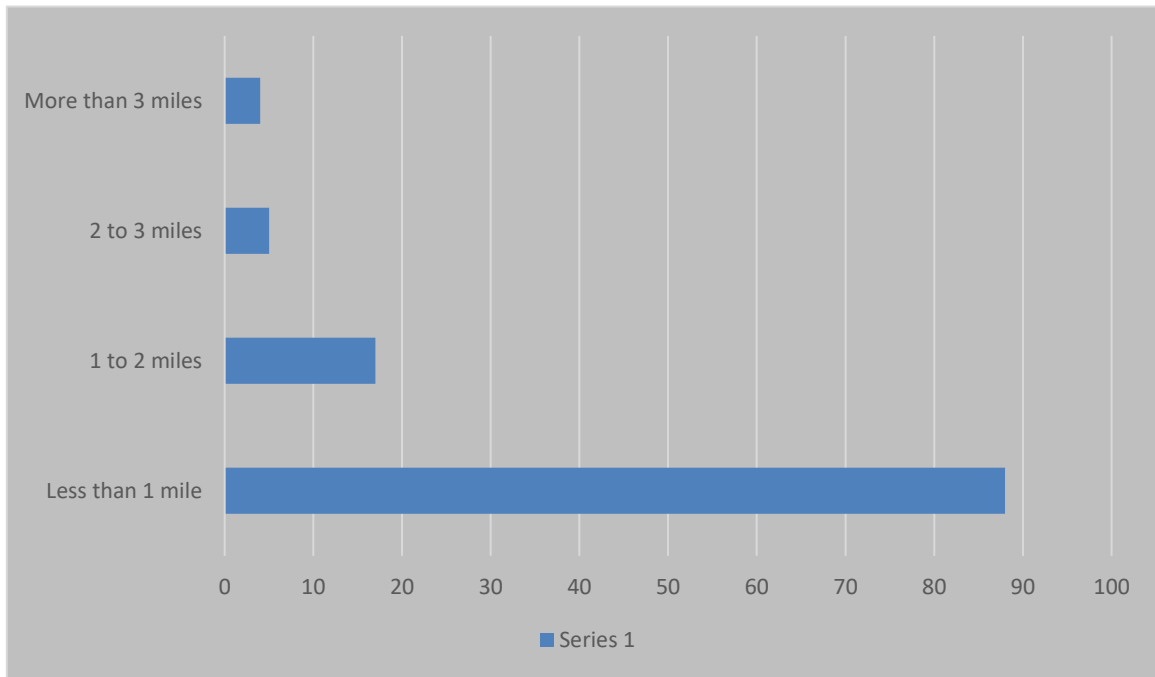


If you travel using the car, is this because of a follow on journey?

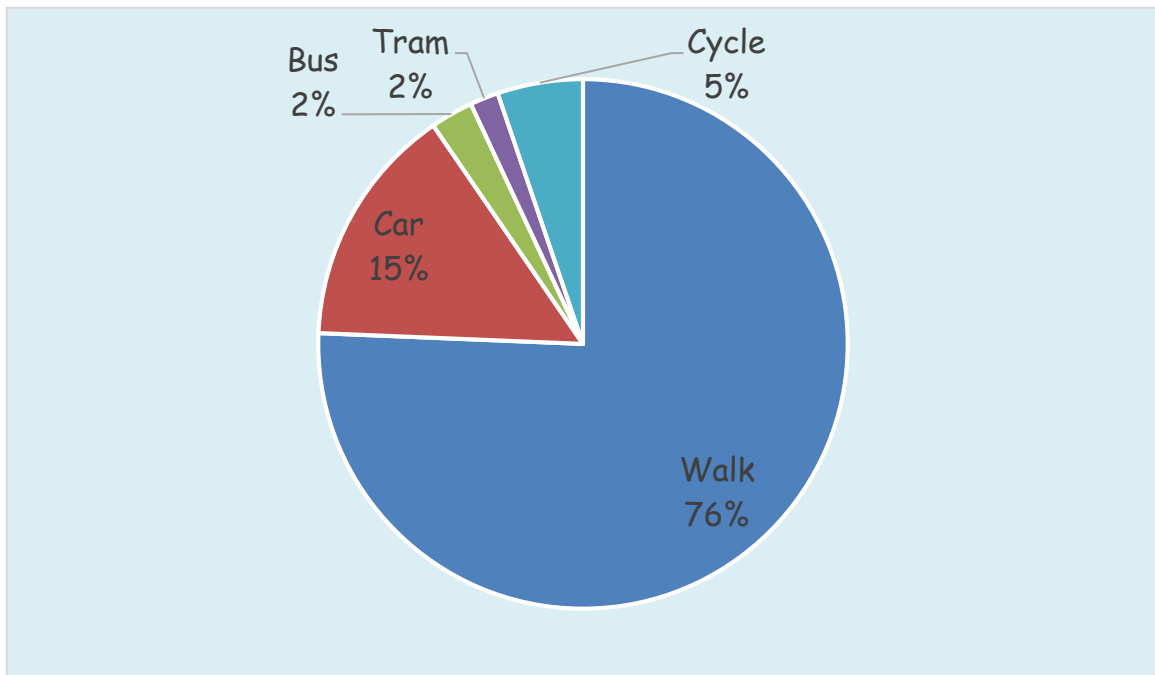


Yes = 40% No = 60%

How far is your journey to school?

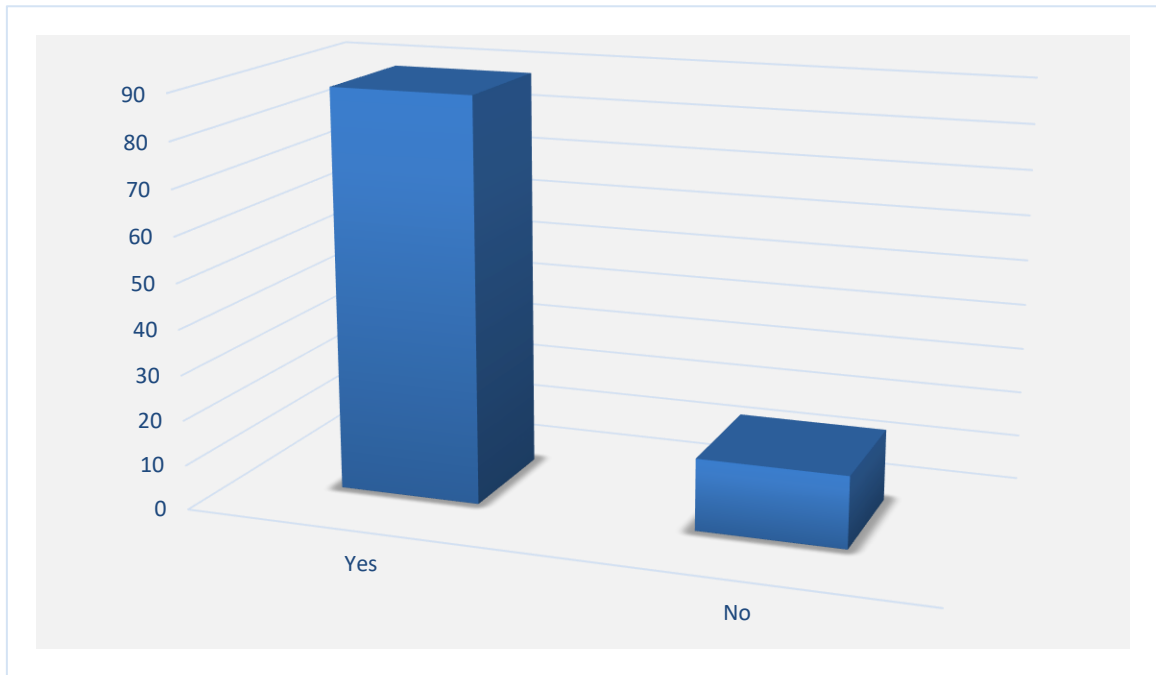


If you had the choice, how would you prefer to travel?



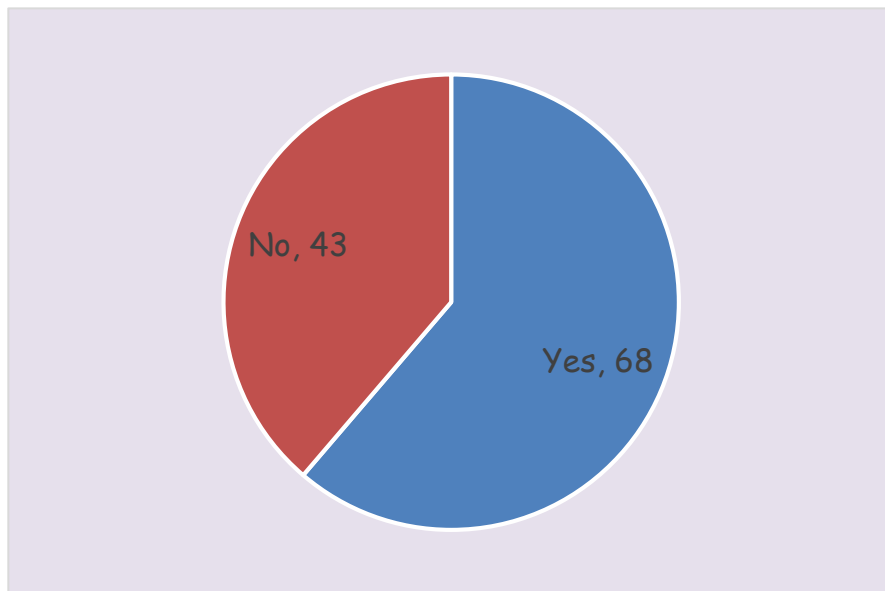
Initiatives

Would you volunteer to help with a Walking Bus?



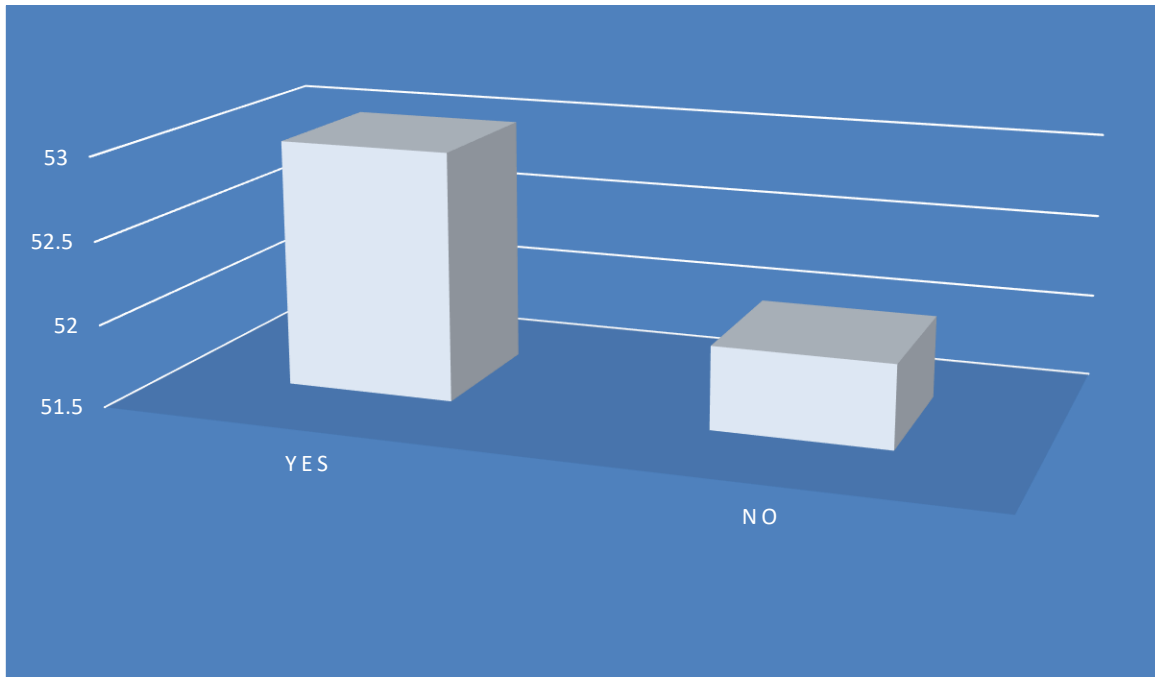
Percentages: Yes 85% No 15%

Would you let your child take part in a Walking Bus?

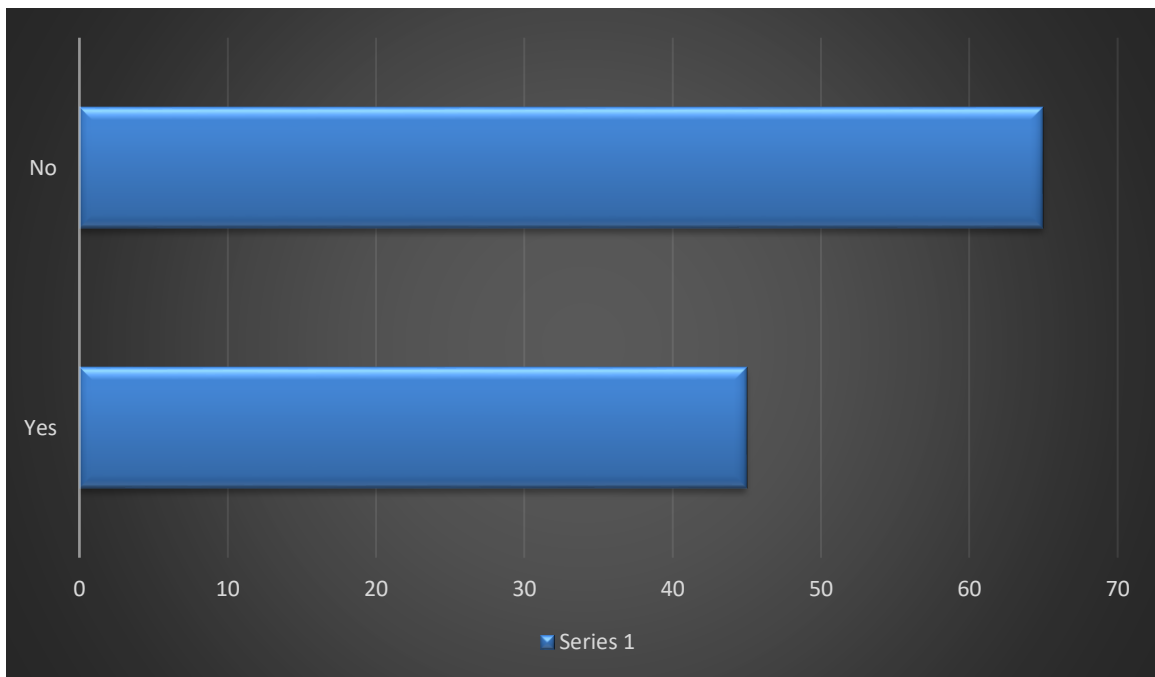


Percentages: Yes 61% No 39%

If you are a car user, would you consider taking part in a Park & Stride scheme?



Would you consider being part of a School Travel Working Group?



Do you have any suggestions for reducing traffic congestion around the school and encouraging walking or using sustainable travel to school?

A school bus.
Lollypop person.
Car share with neighbours.
Hold a raffle each term- the more a child walks or uses public transport, the more chances they have to win.
Take part in 'Beat the Street' again.
More cycle parking and locking facilities.
Cleaning up the local area- reduce the amount of fly tipping and dog poo.
Park and stride from Asda and Wilkinson Street.
Parking permits for staff and residents.
Points based reward system.
Bus/ tram discounts.

5. Results of the staff survey.

5

STAFF SURVEY

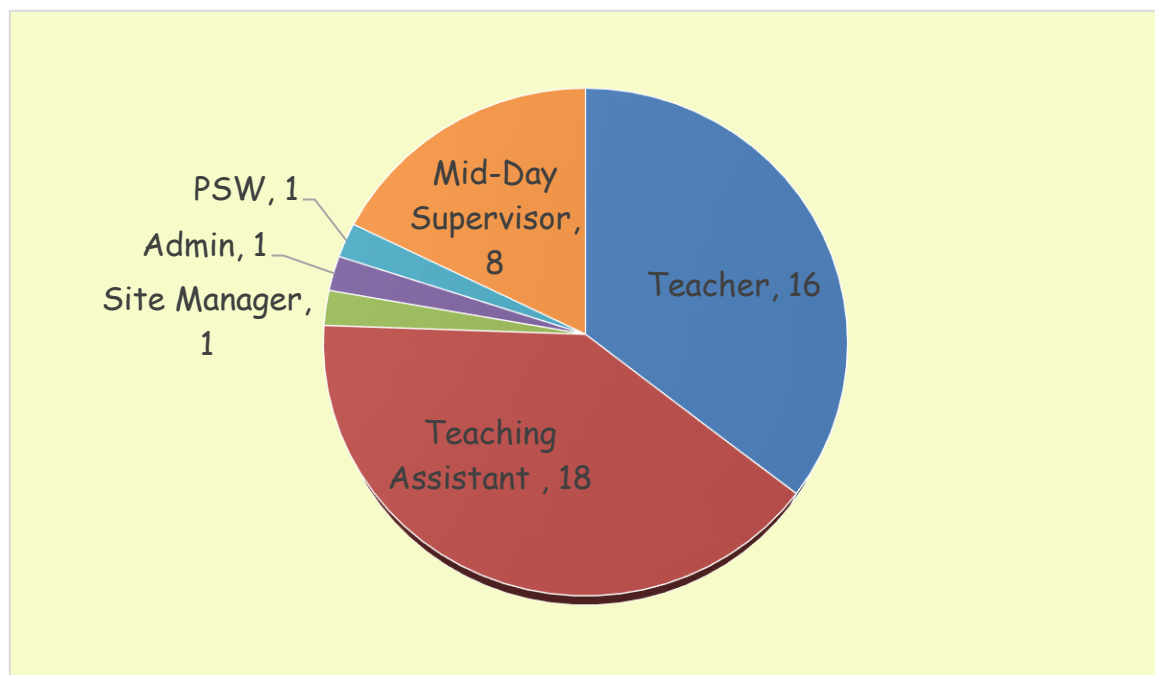
As part of the development of our School Travel Plan and in order to gauge the views and opinions of our staff, we distributed a school travel questionnaire in March 2017.

We received 47 completed questionnaires which is a 71% return rate.

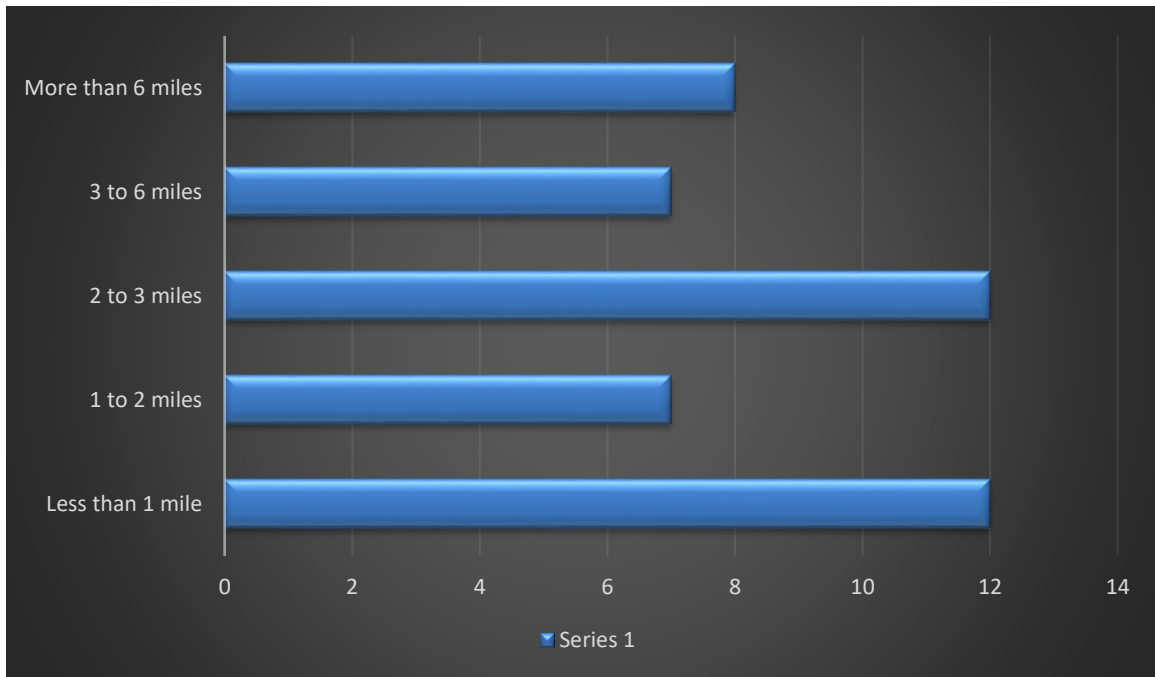
Home Postcodes

NG1	1	NG2	5	NG3	2	NG4	2	NG5	5	NG6	3
NG7	16	NG8	4	NG9	3	NG11	1	NG12	1	NG15	3
NG16	1										

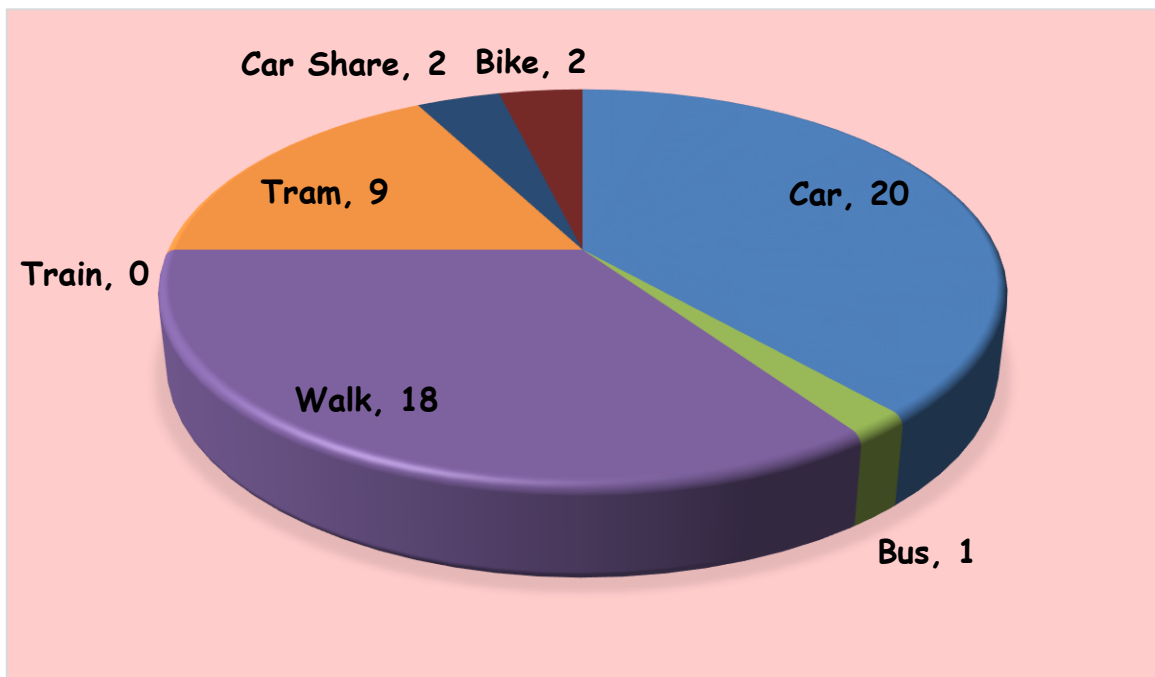
What is your position in the school?



How far is your journey to school? (in miles)

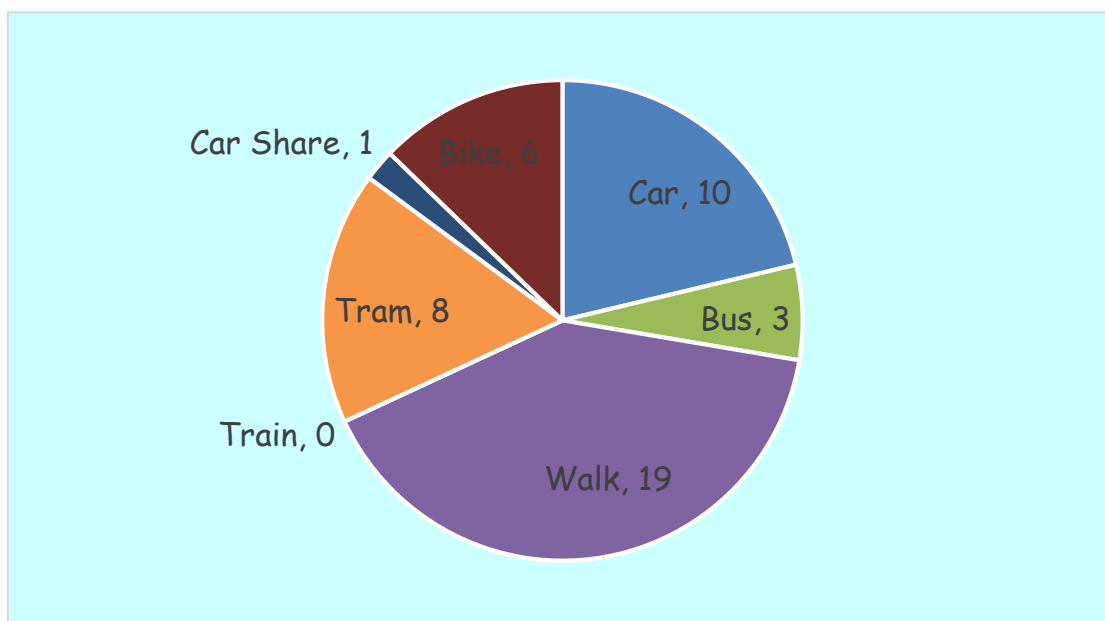


How do you usually travel to school?



Two people at the school car share with one another.

How would you prefer to travel if you had the choice?



Why do you not travel using this method?

Car	Don't have a driving licence yet.
Tram	When it's bad weather, it's easier by car. Too much to carry. Have to take own child to school. Cost. Lack of direct public transport.
Bike	Poor cycle routes. Too much to carry. Bike needs repairing.
Walk	Too far to walk in the time.
Bus	Too much to carry. Too many bus changes to make. Cost. Lack of direct public transport.

All those who travelled sustainably considered their journeys to be safe. However, when asked what could be done to make it even safer, some staff made the following comments:

Extra lighting in alleyways.
Cyclist taking more care.
Less cars on the road.
More street lights- at the moment it's hard to see trip hazards/ broken glass.
Better cycle paths/ bike lanes.
Pedestrian only areas.
Cleaner pavements- reduction in fly tipping and dog waste.

6

6. Objectives and Targets

The objectives of Scotholme Primary & Nursery School Travel Plan are:

- To reduce the numbers of cars travelling to the school by encourage more children to walk or use other forms of transport.
- To continue to work with the children so that they can see the health benefits of walking to school.
- To continue to improve safe parking around the school premises, particularly near the entrances.
- To improve our children's road safety knowledge by effectively delivering the safety curriculum, particularly while taking part in 'Beat the Street'.
- To develop a park and stride scheme- possibly with the support of ASDA.
- To develop the role of the Eco Council in promoting the Travel Plan and developing sustainable outcomes for travelling to and from school.

Targets:

- To increase the walking percentage from 58% to 62% by March 2018.
- To decrease the car percentage from 34% to 30% by March 2018.
- To get 100% of pupils to take part in 'Beat the Street' during May and June 2017.
- To get 80% of children involved in the walking initiative "Footprints" in October 2017.
- To take part in the Annual Hands Up Survey each year.
- To take part in the Annual Road Safety Quiz each year.
- To develop a working party with parents.
- Have a park and stride alternative for parents who need to drive to school.

7

7. Action Plan 2017/ 18

WHAT	WHEN	WHO	DONE?
Half-Termly assemblies to promote walking, scootering, cycling to school.	Ongoing	Deputy Head and Assistant Head Teacher	
Carry out parental survey and analyse returns	April 2017, repeated in April 2018.	Assistant Head Teacher	Yes
Carry out staff survey and analyse returns	April 2017, repeated in April 2018.	Assistant Head Teacher	Yes
Take part in the Annual Hands Up Survey	April 2017, repeated in April 2018.	Class Teachers	Yes
Use the newsletter to inform the school community about the Travel Plan and build on the sustainable travel ethos for the school and whole site. Information to be put on at least once every half term.	From April 2017	Assistant Head Teacher	Ongoing
Involve pupils in the decision making process by discussing the School Travel Plan, its aims and targets with the Eco Council on a regular basis.	From May 2017 and on each agenda thereafter	Eco Council coordinator and pupils	
Ensure KS1 pupils have yearly workshops on road safety.	Autumn Term 2017	Assistant Head to organise	
Participate in the annual KS2 road safety quiz	April/May 2017	Class teachers	
Participate in Footprints	October 2017	Whole school	
Organise regular walking and scooting/cycling to school events.	AHT	Put in place from April 2017- one every half term.	
Ensure all parents know where the cycle/ scooter storage is located and that there are locks available for the pupils to borrow.	AHT	By April 2017	Yes
Liaise with local companies, such as Halfords, and the Road Safety Team to provide bike maintenance workshops for pupils/ staff.	AHT	Summer 2017	
Liaise with parents and establish a working party to discuss the school travel plan and how it can be developed.	September 2017- ongoing	PSW, Assistant Head Teacher	
To work with the Road Safety Team to develop a park and stride initiative- possibly with the support of ASDA.	September 2017	Assistant Head Teacher	

Head teacher, SMT and Governors to meet to discuss the Travel Plan, see if targets have been met and update the Action Plan.	March 2018	SMT, Governors	
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8. Consultation Process

8

- A detailed parental survey has been carried out to gauge parental responses regarding traffic, travel and congestion. This was circulated to parents in March 2017. We also keep our parents up to date with items in our newsletter.
- At the same time, we also carried out a staff travel survey to gauge interest and feasibility in trying out initiatives for staff.
- The school council and eco council will discuss the school travel plan and what they can do to work towards the targets.
- A hands up travel survey is carried out annually with pupils during March.
- We consult with the Road Safety Officer who carries out our annual Road Safety Quiz and liaise with the department in relation to road safety issues.

9

9. Monitoring and Review

- The leadership team will review the School Travel Plan annually and update the action plan as necessary in May 2018.
- The school will take part in the annual school travel survey.
- Each review of the School Travel Plan will take into account any developments in Children's Services and transport provision and the Travel Plan will be amended accordingly to take into account our pupils' travel needs.
- The school will take part in the annual PLASC (school census) returning details of pupils' journeys to the Local Authority.
- School travel issues will be put on the agenda of School Council and Eco Council meetings.
- School travel issues will be made an agenda item at full Governing Body meetings.

11. Signatories:

11

Scotholme Primary & Nursery School:

Kate Hall
Head Teacher

Elaine Fox
Chair of Governors