

What are we learning?

L.O. To develop the story with our new character.

How?

By adding our new character into a scene in a storyboard.

Learning habits:

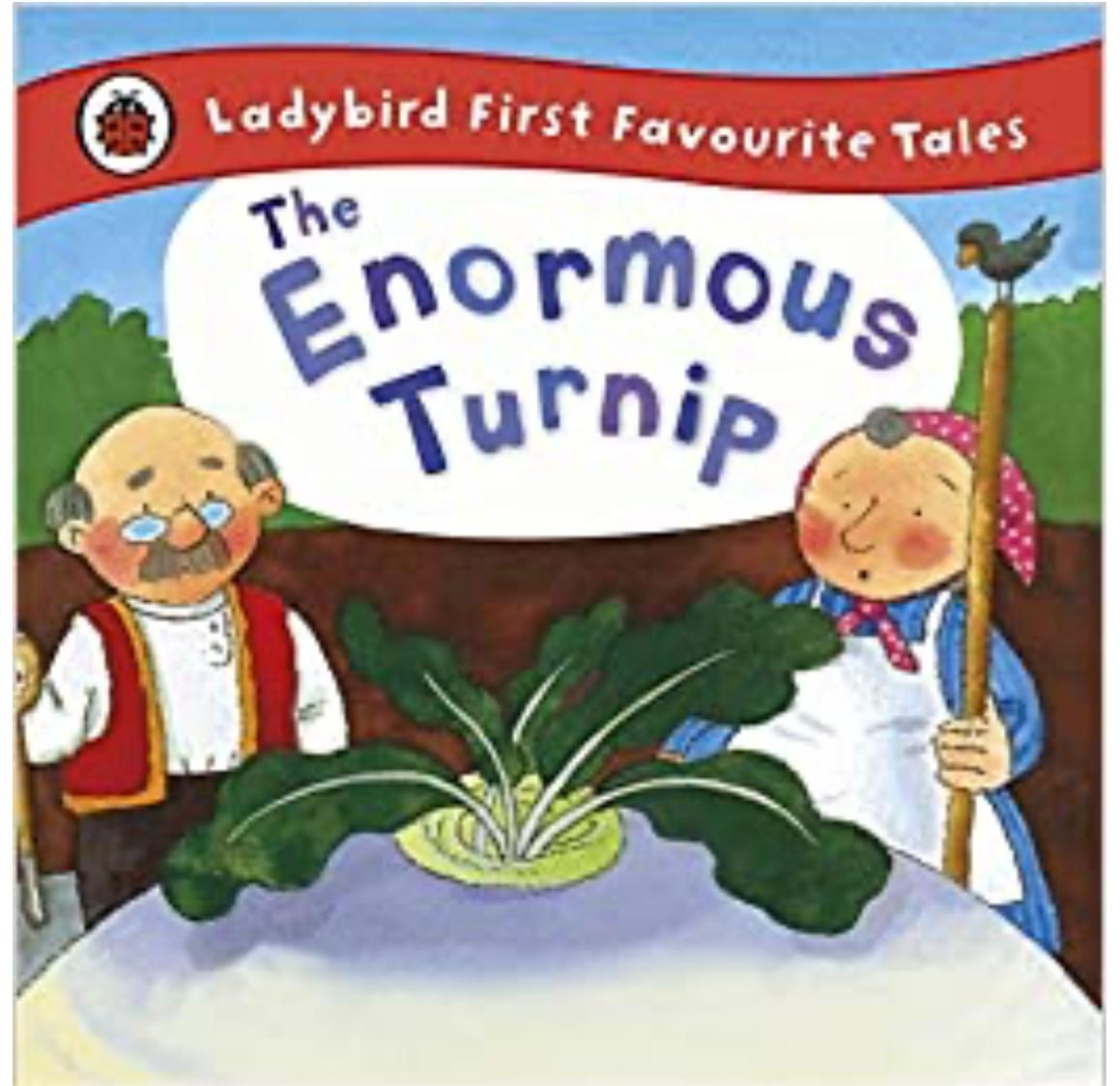
Discipline.

Curiosity.

Imagination

# Recall

- Read the PDF story to recap what has happened.



Last week we sequenced the story using pictures, sentences and a mountain.

**Problem**

It was too big and Mr and Mrs Johnson  
could not pull it out of the ground.

**Build-Up**

Overnight, it grew enormous!

**Resolution**

The children, the dog, the cat and the  
mouse all helped to pull until finally  
it popped out of the ground.

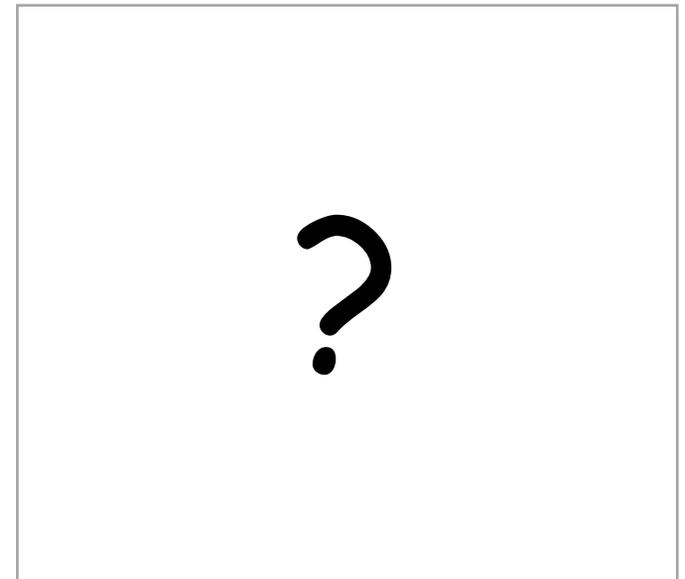
**Beginning**

Mr Johnson planted a small turnip seed.

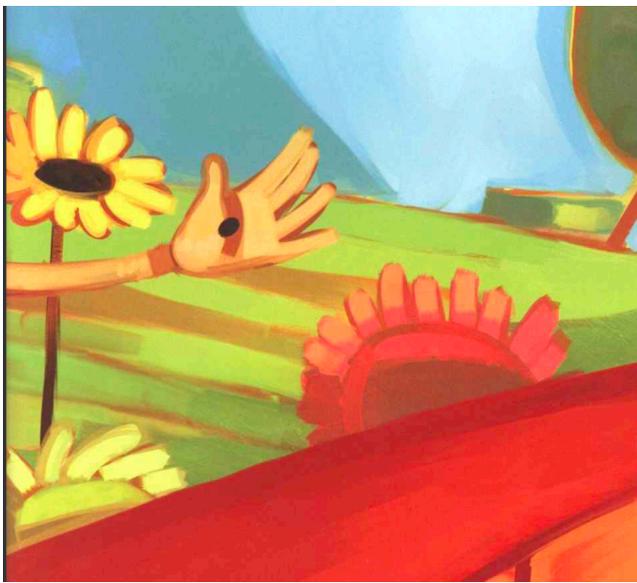
**Ending**

They all cooked and ate the yummy  
turnip.

Today we are going to add our character to the storyboard.



# Example.



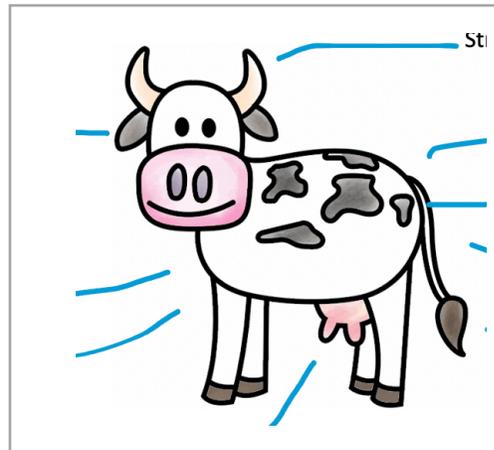
1. Mr Johnson planted a turnip seed.



2. Overnight the turnip grew enormous.



3. The Johnson's, dog, cat and mouse tried to pull it out but it did nothing.



4. In a field sat a lazy cow. The mouse called over to the cow to help because he had strong horns but the black and white cow was too tired. Mrs Johnson called to the cow to help, she promised that the cow would get to eat the turnip if he helps. Suddenly, the greedy cow jumped up and began pulling with the family until... POP! The turnip was free.

- Did you see how I added my character into the story?
- Did you see that I used my labelled character and included the labels into my story? (horns, black and white, lazy, greedy)
- Did you see that I did not write something that would send us to sleep! (e.g. Next the cow helped).

I included lots of information. Where the cow was, who called him, how he was feeling, what he looked like.

Your turn! Use the template to add your character into the sequence, make it really interesting and include lots of information from your labelled character sheet.

You can draw your character in the scene in the empty box after you have written the sentences.