



Scotholme Primary and Nursery school – PE and Sport Premium Plan - 2022/23



Eligibility for Funding:

The government has provided additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education; Health; and Culture, Media and Sport. It is calculated by reference to the number of primary-aged pupils (in Years 1 to 6), as recorded in the annual schools' census.

Purpose of Funding:

Schools must spend the funding on improving the quality and breadth of the PE and sport activities they offer, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. Schools are free to choose the best way of using the money.

Accountability:

Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors Handbook' and supporting guidance, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision.

Physical Education and Sport at Scottholme:

PE and sport develop our children's knowledge and skills, so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum develop an understanding in children of their bodies in action and promote positive attitudes towards health and wellbeing. This enables children to make informed choices about physical activity throughout their lives.

Scotholme's Aims for PE and Sport:

- To provide opportunities to promote a life-long love of sport.
- For all children to experience the best sporting experiences, coaching and facilities to enhance their enjoyment of sport.
- To use our learning habits and character strengths to improve our sporting ability and mentality.
- Promote a sense of competition, both intrinsic and extrinsic, while still maintaining the values we believe in as a school.
- To promote a healthy, balanced lifestyle, which includes understanding of the effects of diet and physical activity on the body.
- To support readiness for learning in school





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As a member of SHINE Multi Academy Trust, we share a common goal for the PE and Sport Premium; one in which all pupils leave our school physically literate and with the

SCHOOL NAME Funding Allocation:

Total number of pupils on roll	449
Number of pupils eligible for funding <i>Allocations for the academic year 2022/23 are calculated using the number of pupils in Years 1 to 6 (as recorded on the January 2022 school census)</i>	357
Lump sum funding	£16,000
Additional amount of funding received	3,570
Total amount of funding received <i>7/12 of funding allocation on November 2022 5/12 of funding allocation on May 2023</i>	£19,570

knowledge, skills and motivation necessary to equip them for a healthy lifestyle, with lifelong participation in physical activity and sport.

National Curriculum Requirements for Swimming and Water Safety:

Current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25m:	7	12%
Current Year 6 cohort who can use a range of strokes effectively:	7	12%
Current Year 6 cohort who can perform safe self-rescue in different water-based situations:	7	12%





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KPI 1) Engagement of all pupils in regular physical activity	COACHING: a) To access high quality coaching, through a range of different options – ongoing 22/23	£6300 Premier Sports partnership – 1 day per week Free coaching from other sporting providers	Premier Sports deliver their own programme across school and produce a report on what the children have enjoyed, achieved and areas for further development Observations of sessions to ascertain skill levels and improvements	Premier Sports provide high quality coaching, which improves performance and enjoyment of PE across school. Teaching is strengthened and teachers support less able pupils in sessions	Bringing in outside providers, widens the opportunities for the children and their future prospects. It builds key skills. It provides CPD for staff involved.
	SPORT EDUCATION: b) Fully develop the concept of sport education across school from Y1 to Y6 – Spring 2 23 Provide support for teachers to lead sport education successfully – Spring 23 Support ECTs effectively – ongoing 22/23	£ none	Observations of different stages of practice Discussions with pupils with key questions Use review techniques to ascertain the impact on pupils	Children gain a better understanding of the range of skills needed to achieve to be successful in sport. Children who take part in sport education have a greater understanding of what it is needed in different aspects of sport including collaboration, management and rule enforcement	Children are more likely to develop a love for the sport that they are taking part in if they understand all aspects. They gain greater knowledge of how each sport works and are able to be able to set up games/matches independently
	15 MINUTE PE: c) To ensure quality delivery of 15-minute PE sessions – March 23 To timetable 15-minute PE effectively – March 23 To ensure sessions are effectively resourced – Spring 1 23	£ cost for equipment see KPI 3	15-minute PE observations at staged intervals – how are children progressing? Discussions with teachers/children What impact is 15-minute PE having on overall fitness levels? How does 15-minute PE build enthusiasm for exercise? How does this impact on well-being?	Improved fitness levels Greater enthusiasm Building of skills from lessons to sessions	Using 15-minute PE allows the children to improve skills, develop a greater competitiveness and improve their behaviour based on a range of research. This encourages them to experience a range of sports and games, promoting life-long enjoyment.





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	<p>d) Appoint and utilise sports ambassadors across school – Spring 2 23</p> <p>Train ambassadors effectively – Spring 2 23</p> <p>Work with midday supervisors to enhance participation – Spring 2 23</p> <p>Ensure sports ambassadors help children across school to achieve 30 minutes active each day as part of the government’s pledge by leading play at break times and during buddy sessions for Y6/F2 – Spring 2/Summer 23</p>	<p>£ 500 Supply cover required for release time to train ambassadors</p> <p>Bibs for ambassadors to denote status</p> <p>£ cost for equipment – see KPI 3</p>	<p>Questionnaires to illustrate enjoyment levels</p> <p>Lunchtime observations from key staff</p> <p>Discussions with midday supervisors’ team</p> <p>Sharing the opinions of pupils</p>	<p>All children are more active at lunchtimes.</p> <p>Children’s leadership skills are developed</p>	<p>Children will enjoy being active for 30 minutes</p> <p>Children in other year groups aim to be ambassadors</p> <p>Fitness levels rise</p>
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KPI 2) Profile of PESSPA being raised across the school as a tool for whole-school improvement	a) To provide sporting trips and experiences to encourage a life-long love of sport. Year groups plan appropriate trips/experiences to enhance children’s sporting experience. Details are provided to all parents to encourage take-up outside school	£600 for each year group - £4800	Feedback from staff and pupils: Were the aims of the trip/experience met? What was the wider impact of the trip/experience? How has the experience been built on?	To enjoy sport children, experience a wide range of events and facilities. Enjoyment of sport increases pupil participation	Children talk about their experiences. This motivates them to participate in/outside school
	b) Achieve the Youth Sport Trust’s Gold Quality Mark as a result of the school’s self-assessment against key Ofsted criteria and a case study submission.	£210 * for YST membership, including access to the QM and case study validation	- Accredited as a YST Quality Mark Gold school. - Detailed feedback from our YST Development Manager (Katy Rogers).	External recognition of the embedded PESSPA provision that Scottholme has in place, and the wider impact this has on school improvement, is provided to all stakeholders. This is used to gain further funding/support from community sources	The Gold validation report provides areas for development/signposting, resulting in a process of continuous improvement in all areas of PESSPA.
	c) Maintain the Gold School Games Mark by meeting the 2022/23 criteria, as well as completing the Inclusive Health Check tool and Active School Planner.	£0	- Re-accredited at School Games Mark Gold award level. - Verification and development comments from our SGO.	Reward and recognition of Scottholme’s engagement (provision and uptake) in the School Games against a national benchmark and celebration of keeping young people active.	Development comments and the Platinum criteria used as tool to further the school’s sport and physical activity provision and uptake in future years.





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	d) Sporting Assemblies, Sports Stars, End of Year Awards and School Sport Week.	£ 0	Sports results and records of our Sports Stars shared with the school community. PE assessment record of the children in each year group.	The children have a greater understanding, knowledge and enjoyment of sport. Assemblies and awards motivate them to improve their personal performance	Using the Sports Stars concept, allows the children to develop their gross motor skills, but also recognises the use of our learning habits and character strengths, which benefit children in all aspects of their lives
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KPI 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport	a) Utilise staff training through Premier Sports – staff working with pupils during each session to apply skills – termly Dec 22/ March 23/July 23	£Premier Sports costs see KPI 1	Evidence from staff about how they have used Premier Sports and what its impact has been on their practice	Premier Sports teach children and upskill staff in challenging areas of the curriculum	From observations and team teaching, staff will be more confident and better skilled to teach these areas in future years.
	b) Sharing CPD with members of the school – ongoing 22/23	£300	Feedback from conference/PE events	Staff will gain valuable knowledge on what makes a good P.E lesson and innovative ways to teach different areas of the curriculum	CPD offered to teachers in school, improving their skills and knowledge. Additions made to SIP to further develop PE
	c) Upskill staff on how to use assessment more effectively and accurately through face-to-face development sessions and model teaching– March 23 Launch of assessment resource banks – March 23	£ none After school sessions for all staff	Development sessions Resource banks Discussions with teachers: How helpful have the assessment resource banks been? Why? Triangulation of data/observations/assessment resource material	Assessments and next steps for pupil development are more accurate and bring about lasting change	Children’s learning journey is more focussed and meets the needs of individual pupils
	d) Build effective resources to support assessment in all areas of the curriculum – Autumn 2/Spring 1 Audit and organise existing provision- Sept 23	£4000	Observations of sessions	High quality resources enhance teaching for all groups of children	Better teaching leads to improved learning and a greater enthusiasm for PE and sport





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KPI 4) Broader experience of a range of sports and activities offered to all pupils	a) Identify a range of new sports and providing resources for those activities. Including goal ball, new age kurling, cross country, walking, boules, table tennis, boccia	£1500	High-quality resources are in use throughout school. Children talk about new sports and share information with other classes via assemblies	Children enjoy new sports. They begin to build skills. The curriculum is developed to include new sports	Having excellent resources allows the children to have a positive experience and allows for equity in PE. This means greater levels of participation from children at all levels moving forwards.
	b) Participation in new sports events in the local area. Provide training prior to events Provide time for feedback and review after the events Build on experiences Ongoing 22/23	£ travel costs see KPI 5 £equipment costs see above	Record of all events attended across the school year. Discussions with children – what have they enjoyed? What would they like to see more of? What has helped them to improve their skills/fitness and how do they know?	Children are exposed to new sports and have exposure to possible avenues to pursue outside of school with sign-posting for local clubs or places to continue.	Experiencing new sports builds enthusiasm for PE and sport, especially among less confident children and those with SEND.
	c) Utilise sensory circuits to support the physical and sensory development of pupils with SEND Carry out research – Sept 22 Trial approach – Autumn 22 Put approach into practice – Spring 23 onwards	£500 equipment costs	Progress made by children in each area of their circuit	Children with additional needs are supported to develop sensory and physical skills through PE	Children’s skills develop, enabling to take on higher level challenges.





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KPI 5) Increased participation in competitive sport	a) To continue entering a wide range of sport events across different year groups. Ongoing 22/23	£850	Participation table from Nottingham City Sports. Medals and competition results to be tracked	Entry to competitions and festivals has led to us receiving the Gold Sports Mark Award for the previous 5 years. Pupils gain experience in competitive sport, improving their all-round confidence, school satisfaction and skills in different sports	Entering more events allows children throughout all year groups to experience sporting competition at their level.
	b) To provide transport to sporting events and organisation throughout the year Ongoing 22/23	£1500 transport costs	Registers of children that are involved in sporting events and competitions.	Using funding to enter competitions and travel allows more children to experience a wider range of competitive sports.	Entering more events allows children throughout all year groups to experience sporting competition at their level, leading to greater levels of participation moving forwards
	c) To use sport education as a way of promoting inter class competition. To use whole school sporting events to promote competition Ongoing 22/23	£ 50	Records of competitions and children record personal and team performance as part of sport education.	Using the sport education and in-school models allows for greater competition.	In- school competition promotes good competitive values and prepares the children for different life experiences.

Signed off by

Subject Leader: Jack Magee/Emma Wilson

Headteacher: Kate Hall

Chair of Governors: Elaine Fox

Date: 7/12/22

Date: 14/12/22

Date: 5/1/23





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AMOUNT IN £	ACTION
6300	Premier Sports (KPI 1)
500	Set up sports ambassadors' scheme (KPI 1)
4800	Sporting trips – FS, Y2, Y3, Y4, Y5, Y6 (KPI 2)
300	Staff training – (KPI 3)
210	Youth Sports Trust – (KPI 3)
4000	Resources (KPI 3)
1500	Resources for new sports (KPI 4)
500	Resources for sensory/physical circuits (KPI 4)
850	Competitions (KPI 5)
1500	Transport to events (KPI 5)
50	Facilities hire (KPI 5)
20,510	TOTAL SPEND

INCOME:

AMOUNT IN £	ACTION
19,570	PE grant funding
1913	Carry forward from 2020/21
21,483	TOTAL INCOME

