



# Scotholme Primary School - PE and Sport Premium Plan 2017/18



The government has provided additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education; Health; and Culture, Media and Sport.

## **Eligibility for Funding:**

Funding for schools is calculated by reference to the number of primary-aged pupils (in Years 1 to 6), as recorded in the annual schools census in January 2017.

## **Purpose of Funding:**

Schools must spend the funding on improving the quality and breadth of the PE and sport activities they offer their pupils, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. Schools are free to choose the best way of using the money.

## **Accountability:**

Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision.

## **Physical Education and Sport at Whitemoor**

PE and sport develops our children's knowledge, understanding and skills so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum promote an understanding in children of their bodies in action - involving thinking of, selecting and applying physical skills. Additionally, they promote positive attitudes towards a healthy lifestyle, enabling children to make informed choices about physical activity now and throughout their lives.

## **Aims:**

- To develop a whole school approach to the teaching of PE and sport
- To make PE and sport enjoyable and accessible for all children
- To embed the physical literacy, emotional and thinking skills to succeed in PE, sport and wider school life
- To improve standards of achievement in PE and sport
- To promote physical exercise and healthy lifestyles

## **Objectives:**

- To enable children to explore and develop physical skills with increasing control and co-ordination
- To encourage children to work and play with others in a range of group situations
- To develop the way children perform skills and apply rules and conventions for different activities
- To increase children's ability to use what they have learnt to improve the quality of their performance
- To teach children to recognise and describe how their bodies feel during exercise
- To develop the children's enjoyment of physical activity through creativity and imagination
- To develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own success





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As a member of SHINE Multi Academy Trust, we share a common vision for the PE and Sport Premium; one in which all pupils leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

## School Name Funding Allocation:

<b>Total number of pupils on roll</b>	461 (including F1)
<b>Number of pupils eligible for funding</b> <i>Allocations for the academic year 2017/18 are calculated using the number of pupils in Years 1 to 6 as recorded on January 2017 Census</i>	355
<b>Lump sum allocation</b> <i>Schools with 17 or more eligible pupils receive £16,000</i>	£16,000
<b>Supplemental amount of funding received per pupil</b> <i>Schools receive an additional payment of £10 per eligible pupil</i>	£3550
<b>Total amount of funding received</b> <i>7/12 of funding allocation on 1 November 2017</i> <i>5/12 of funding allocation on 1 May 2018</i>	£19,550

## National Curriculum Requirements for Swimming and Water Safety:

Current Year 2 cohort who can <b>swim competently, confidently and proficiently over a distance of at least 25m:</b>	16 pupils	27.1 %
Current Year 2 cohort who can <b>use a range of strokes effectively:</b>	15 pupils	25.4 %
Current Year 2 cohort who can <b>perform safe self-rescue in different water-based situations:</b>	59 pupils	100 %





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<b>Area of Focus</b> <i>(including the 5 key indicators outlined by the AfPE &amp; YST)</i>	<b>Key Actions</b> <i>(identified to improve provision in each area)</i>	<b>Funding</b> <i>(breakdown of how much will be spent on each area)</i>	<b>Impact</b> <i>(the difference the funding has made /will make)</i>	<b>Evidence</b> <i>(sources which end of year evaluations will be based on)</i>	<b>Sustainability</b> <i>(long lasting improvements the spends will bring about)</i>
1) Increased confidence, knowledge and skills of all staff in teaching PE and sport.	a) CPD – coaches to work with staff and pupils	Notts County CPD Free NTU coaches - Free Cricket/urban hockey coaches - £500 Notts County footballers - £2000 Badminton coaches - £250	Staff will be better equipped to teach lessons  Pupils performance will be improved from working with dedicated coaches	Observations of PE	Children will develop transferable skills
	b) Staff to use their existing skills to develop different sporting areas.	Free	Children will spend longer on units of work and will develop skills in a range of sports	Observations	Children will develop skills and tactics in given sports





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2) Broader experience of a range of sports and activities offered to all pupils.	a) Make better use of adults in school to enhance PE provision	Free	FS – outdoor play opportunities using PE equipment Year 1 and 2 Developing game skills Year 3 Invasion games Year 4 Net and wall Year 4 Football Year 6 Advanced invasion games	PE planning	Children are able to develop transferable core skills, which will be using throughout their time in school
	b) All classes to access training off site during the year – to include climbing, ice skating, swimming, archery, cricket, soft play	£3500	Children enjoy new sports. Collaboration skills are improved	Discussions with pupils Trip feedback	Children develop greater resilience and discipline.
	c) PE coach employed by school 1 - 2 days per week	£7000 - £10,000	Children receive specialist coaching	Observations	Children develop transferable skills





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3) The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles.	a) 15 minute PE lessons	£1000 for resources	Children will be fitter and more enthusiastic about sport. Learning behaviour will be more focussed	Observations and learning. Measurement of amount of work children are able to complete	Improved learning focus, fitness and enthusiasm
	b) Wide range of competitions to enter to include lunchtime training sessions	See GAGs membership (4c)			
	c) Walking initiatives at lunch time	Free	Children have increased levels of fitness	Observations of pupils during physical activity	Children are fitter and healthier





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4) Increased participation in competitive sport.	a) PE apprentice – coaching teams	£5000 (£2000 from grant)	Teams are better prepared to compete	Results	We win more events. Children are able to work collaboratively
	b) Table Tennis league	£1000 equipment (supplemented by £500 vouchers)	Children develop skills and are able to play competitively	Results against other school League results	Children are actively engaged at lunch and break times
	c) GAGs membership	£700	A larger number of children are able to participate in competitive sport	Number of events entered and numbers of children who participate	Children have greater enthusiasm for taking part in competitive events. Children develop resilience and discipline





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5) The profile of PE and sport being raised as a tool for whole school improvement.	a) 15 min PE lessons	See previous entry (3a)			
	b) Visits to high level sporting events – Twickenham, Wembley, Panthers	£2000	Children are able to see competitive sport played at the highest level – boost	Discussions Trip feedback	Children are interested in sport
	c) PE displays, assembly focus on sport, Scottholme book of records	Free	Children are aware of the sporting achievements of others are these act as an inspiration	Displays	Children are keen to compete

