

Area of Focus (the 5 key indicators outlined by AfPE & YST)	Actions (identified to improve provision in each area)	Funding (breakdown of how much will be spent)	Evidence (sources which end of year evaluations will be based on)	Impact (the difference the funding will make)	Sustainability (long lasting improvements the spends will bring about)	
KPI 1) Engagement of all pupils in regular physical activity	a) To access high quality coaching, through a range of different options.	£6000 – premier sports partnership – 1 day a week Free coaching from other sporting providers	Premier sports have their own programme which produces a report on what the children have enjoyed, achieved and what they could improve on.	Premier sports will provide high quality coaching, which will improve performance and enjoyment for PE across school. It will strengthen teaching.	Bringing in outside providers, widens the opportunities for the children and their future prospects. It also allows for CPD for the members of staff involved. This in turn supports sustainability for the future.	
	Evidencing Impact of 1a:	Across the school, teachers agreed that watching Paul from premier sports helped the gain an understanding of how to teach high quality P.E. They also agreed				
	b) Sport Education planning and resources carried on.	£ none	Children who took part in sport education had a greater understanding of what it is needed in the skills of a sport and	Children will gain a better understanding of the skills needed to achieve to be successful in sport.	Children are more likely to develop a love for the sport that they are taking part in. They will gain more knowledge of how each sport works and will be able to set up games/matches independently	
	Evidencing Impact of 1b:	Not all teachers are 100% confident with delivering sports education yet.				
	c) To ensure all teachers are confident in the delivery of PE and the 15-minute PE sessions	£ none	15-minute PE observations. Increased skill level of children and focussing 15-minute PE on skill acquisition and implementation.	Use of 15-minute PE to be reinforced in the spring Term alongside delivery of Sport Education Plan.	Using 15-minute PE allows the children to improve skills, develop a greater competitiveness and improve their behaviour based on a range of research. This also will encourage the children to experience a range of sports and games, promoting a life-long enjoyment of games and sports	
	Evidencing Impact of 1a:					



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	<p>d) To ensure all children are taking part in at least 30 active minutes every day, as part of the government's pledge.</p>	<p>£ none</p>	<p>Children will be encourage to get more involved in sport and told about the advantages of getting involved of sport for 30 minutes and the advantages it has on later life.</p>	<p>Children will gain more confidence and enjoyment in sport.</p>	<p>Children who take part inn 30 minutes are likely to live healthier lives.</p>
	<p>Evidencing Impact of 1d:</p>	<p>On average around school children complete 30 active minutes every day. Even if it just counts as walking to or from school or taking part in physical activity at lunch/break times</p>			



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KPI 2) Profile of PESSPA being raised across the school as a tool for whole-school improvement	a) To provide sporting trips and experiences to encourage a life-long love of sport.	£600 for each year group	All year groups will be offered opportunities throughout the year. Year groups to plan trips that would be appropriate for their children and enhance their sporting experience.	To enjoy sport children need a wide experience of sporting events and facilities. Each year group has trips that the children will enjoy. Enjoyment of sport will increase pupil participation	Children will enjoy trips and be able to talk about their experiences. This will motivate them to participate in/outside school
	Evidencing Impact of 2a:	Children who were selected to go on such events gave really positive feedback and said they would love to go on trips like this again.			
	b) As part of our Beacon School Award, provide opportunities to encourage community participation.	£ 500	ClassDojo to be updated regularly with local sporting opportunities. Website to be used as a record of events attended.	Parental involvement will increase following work as part of Beacon School status.	Engaging parents in school sport and PE will encourage them to involve their children in clubs and activities.
	Evidencing Impact of 2b:	Parents weren't regularly updated on dojo. It will be a target for next year.			
	c) Sporting Assemblies, Sports Stars, End of Year Awards and School Sport Week.	£ 0	Sports results and records kept of our Sports Stars. PE Assessment record of the children in each year group.	The children will have a greater understanding, knowledge and enjoyment of sport. Assemblies and awards will motivate them to improve performance	Using the Sports Stars concept, allows the children to develop their gross motor skills, but also recognises the use of our Learning Habits and Character Strengths, which will benefit children in aspects of their lives
Evidencing Impact of 2c:					



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KPI 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport	a) Using Premier Sports to provide CPD for staff.	£250 available for paid courses	Evidence from staff about how they have used Premier Sports and what its impact has been on their practice.	Premier Sports will teach challenging areas of the curriculum, thus providing CPD as staff will need to observe and work alongside the coaches.	From their observations and team teaching, staff will be more confident and better skilled to teach these areas in future years.
	Evidencing Impact of 3a:	Premier sports gave teachers more confidence in areas			
	b) Sharing CPD with members of the school	None	Feedback from various conferences.	Staff will gain valuable knowledge from each other on what makes a good P.E lesson	CPD offered to teachers in school, improving their skills and knowledge.
	Evidencing Impact of 3b:	Every resource has been passed on.			
	c) Membership to Youth Sports Trust as part of MAT cluster	£150	CPD Records.	In 2019, our PE provision was assessed as gold standard by YST. Being part of the membership allows us CPD opportunities to improve provision across school	CPD opportunities for members of staff.
Evidencing Impact of 3c:	Again we achieved the gold award for provision provided				



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<p>KPI 4) Broader experience of a range of sports and activities offered to all pupils</p>	<p>Identifying new sports and providing resources for those activities.</p> <p>Creating and resourcing a new curriculum, which involves a blend of traditional PE and Sport Education.</p>	<p>£2,500</p>	<p>Greater cohesion throughout school of what is being taught and when.</p> <p>Consistent high quality resources used throughout school.</p> <p>A wider influence of PE in a variety of different curriculum areas through the extended tasks involved in Sport Education.</p> <p>New sports offered, sessions observed and children’s feedback.</p> <p>Stock checks and how year groups accessing the resources.</p>	<p>A new P.E curriculum began in September 2020. This will involve a whole school approach to teaching traditional PE and Sport Education. Staff have chosen sports and ideas for their year group and this has been fully researched and resourced.</p> <p>A wide range of sports offered. Good quality equipment available to teach sports. A broad and varied sporting experience is available for our children. Children have requested new sports for example, handball and NFL. This will lead to greater enthusiasm and motivation for sport as well as improved physical fitness.</p> <p>Resources will need replenishing and replacing due to general wear and tear – this will ensure that all children can participate</p>	<p>Having excellent resources allows the children to have the best experience for them, and allows for differentiation from our SEND children up to our Pathway children. This will mean greater levels of participation from children.</p> <p>Schemes of work allow for pick up from different year groups. Skills taught encourage a greater love of sport and a wider understanding of the roles and responsibilities involved.</p>
	<p>Evidencing Impact of 4a:</p>				

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KPI 5) Increased participation in competitive sport	a) To continue entering a wide range of sports across all different year groups.	£750	Participation Table from Nottingham City Sports. Medals and competition results to be kept track of.	Entry to competitions and festivals has lead to us receiving the Gold Sportsmark Award for the previous 5 years. Pupils gain experience in competitive sport, improving their confidence and ability	Entering more events allows children throughout all year groups to experience sporting competition at their level.
	Evidencing Impact of 5a:	All year every year group has had an opportunity to go to different events.			
	b) To provide transport to sporting events throughout the Year.	£1500 for taxis	Registers kept of children that are involved in sporting events and competitions.	Using the Sport Funding to enter competitions and travel allows more children to experience a wider range of competitive sports.	Entering more events allows children throughout all year groups to experience sporting competition at their level.
	Evidencing Impact of 5b:	Travel has been provided for all trips which has meant that children have been able to access a wide variety of competitions			
	c) To use Sport Education as a way of promoting intramural competition.	£ see 5a	Year groups should keep records of competitions and children should be recording personal and team performance.	Using the Sport Education mode will allow for more in school competition. Having rewards for this will enhance this experience.	In school competition promotes good competitive values and prepares the children for different experiences.
	Evidencing Impact of 5c:	Children agreed that they felt less worried about competition when taking part as a result of sport education.			
	d) My Personal Best and Me v Me Challenges	£ see 5a	Children to better their scores three weeks challenging themselves to become better after practice	Children will gain more confidence in their own ability in sport	Competing against yourself promotes a healthy growth mind-set and will help pupils in all areas.
	Evidencing Impact of 5d:	All year 3 children who took part said they enjoyed the me vs me challenge.			