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1 NURSERY (FOUNDATION)

Autumn <u>1</u>	Type			
	Genre	Fiction	Fiction	Non fiction
	Book (s) or Text (s) used	'Spot goes to School' <i>Heads and shoulders One finger, one thumb I've got a body Clap your hands and wiggle your fingers</i>	'Where's Spot?' <i>Nursery rhymes</i>	'Babies' <i>Nursery rhymes</i>
Grammar Focus (EYFS-Communication and Language)	Listens to and joins in with repeated refrains of rhymes. (36 mths) Listens to an adult talking by sitting still, and looking. Listens to a short, simple story with clear pictures. (36 mths) Can make a simple request to make sure own needs are met. Can answer a 'What question' (36 mths)	Listens to and joins in with repeated refrains of rhymes. (36 mths) Listens to an adult talking by sitting still, and looking. Listens to a short, simple story with clear pictures. (36 mths) Can make a simple request to make sure own needs are met. Can answer a 'What question' (36 mths)	Listens to and joins in with repeated refrains of rhymes. (36 mths) Listens to an adult talking by sitting still, and looking. Listens to a short, simple story with clear pictures. (36 mths) Can make a simple request to make sure own needs are met. Can answer a 'What question' (36 mths)	



Autumn <u>2</u>	Type	Fiction/Non Fiction/ Poetry	Fiction/Non Fiction/ Poetry	Fiction/Non Fiction/ Poetry
	Genre	Non fiction	Non Fiction	Fiction
	Book (s) or Text (s) used	ELS Simple People who help us books (police, librarian etc.) <i>Nursery Rhymes</i>	ELS Simple People who help us books (police, librarian etc.) <i>Nursery Rhymes</i>	'Spot's First Christmas' <i>Nursery rhymes</i>
	Grammar Focus (EYFS- Communication and Language)	Listens to and joins in with repeated refrains of rhymes. Listens to an adult talking by sitting still, and looking. Listens to a short, simple story with clear pictures. Can make a simple request to make sure own needs are met. Can answer a 'What question' Answer simple questions about themselves. Actions demonstrate understanding.	Listens to and joins in with repeated refrains of rhymes. Listens to an adult talking by sitting still, and looking. Listens to a short, simple story with clear pictures. Can make a simple request to make sure own needs are met. Can answer a 'What question' Answer simple questions about themselves. Actions demonstrate understanding.	Listens to and joins in with repeated refrains of rhymes. Listens to an adult talking by sitting still, and looking. Listens to a short, simple story with clear pictures. Can make a simple request to make sure own needs are met. Can answer a 'What question' Answer simple questions about themselves. Actions demonstrate understanding.



Spring <u>1</u>	Type			
	Genre	Fiction	Fiction	Fiction
	Book (s) or Text (s) used	'Gingerbread man' <i>Traditional Rhymes- Hickory Dickory Humpty Dumpty etc.</i>	'3 Little Pigs' <i>Traditional Rhymes- Hickory Dickory Humpty Dumpty etc.</i>	'Little Billy Goats Gruff' 'Goldilocks' <i>Traditional Rhymes- Hickory Dickory Humpty Dumpty etc.</i>
Grammar Focus (EYFS-Communication and Language)	Anticipate phrases in stories (48 mths) Understanding who what where and why questions (54 mths) Retelling simple stories (54 mths)	Anticipate phrases in stories (48 mths) Understanding who what where and why questions (54 mths) Retelling simple stories (54 mths)	Anticipate phrases in stories (48 mths) Understanding who what where and why questions (54 mths) Retelling simple stories (54 mths)	



Spring <u>2</u>	Type			
	Genre	Fiction	Non Fiction	Fiction
	Book (s) or Text (s) used	'Spot goes to the Farm' 'The Giant Carrot'	ELS 'Simple farm books'	'Farmer Duck'
	Grammar Focus (EYFS-Communication and Language)	Uses talk to retell events and stories (54 mths) Understanding who what where and why questions (54 mths) Uses talk to retell events and simple stories, ask questions (54 mths)	Uses talk to retell events and stories (54 mths) Understanding who what where and why questions (54 mths) Uses talk to retell events and simple stories, ask questions (54 mths)	Uses talk to retell events and stories (54 mths) Understanding who what where and why questions (54 mths) Uses talk to retell events and simple stories, ask questions (54 mths)



Summer <u>1</u>	Type			
	Genre	Non Fiction	Non Fiction	Fiction
	Book (s) or Text (s) used	ELS 'Planting and growing books'	'The bean diary'	'Sam plants a sunflower'
	Grammar Focus (EYFS- Communication and Language)	Listen to others and stories (54 mths) Understanding who what where and why questions (54 mths)	Listen to others and stories (54 mths) Understanding who what where and why questions (54 mths)	Listen to others and stories (54 mths) Understanding who what where and why questions (54 mths)



Summer <u>2</u>	Type			
	Genre	Fiction	Non Fiction	Fiction
	Book (s) or Text (s) used	'Spot goes on holiday' <i>Down at the station</i> <i>Row, row your boat</i> <i>Travelling by</i> <i>Up, Up and away</i>	ELS 'transport books' <i>Down at the station</i> <i>Row, row your boat</i> <i>Travelling by</i> <i>Up, Up and away</i>	'Brilliant Boats Tony Mitton and Ant Parker etc 'Duck in the truck' <i>Down at the station</i> <i>Row, row your boat</i> <i>Travelling by</i> <i>Up, Up and away</i>
Grammar Focus (EYFS-Communication and Language)	Uses past present and future tenses correctly (54 mths) Understanding who what where and why questions (54 mths)	Uses past present and future tenses correctly (54 mths) Understanding who what where and why questions (54 mths)	Uses past present and future tenses correctly (54 mths) Understanding who what where and why questions (54 mths)	



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2 FOUNDATION 2



3 YEAR 1

<u>Autumn</u>	Type	Fiction	Non Fiction	Non Fiction
<u>1</u>	Genre	Story writing	Non Chronological report	Fact writing
	Book (s) or Text (s) used	Harry And the Dinosaurs	Minibeasts Teacher made resources/reports	Dinosaur Top Trumps
	Grammar Focus	Description and adjectives Sentence construction	Made up Fairy Tale creature Description and adjectives/verbs Sentence construction (Applying more independently)	



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Autumn <u>2</u>	Type	Fiction	Non Fiction	
	Genre	Traditional Tales	Instructions	
	Book (s) or Text (s) used	COJO Texts		
	Grammar Focus			



Spring <u>1</u>	Type	Fiction	Non Fiction	
	Genre	Alternative story Description and action	Fact files	
	Book (s) or Text (s) used	Lost and Found	Antarctic Animals	
	Grammar Focus	Using adjectives to describe a setting Using because to extend and reason, connectives		



Spring <u>2</u>	Type	Fiction	Fiction	
	Genre	Description of animals	Information text	
	Book (s) or Text (s) used	The Lion And Me	African Animals and Plants	
	Grammar Focus	Adjectives Verbs Nouns Connectives Senses Question/exclamation marks		



<u>Summer</u>	Type	Fiction	Non Fiction	
<u>1</u>	Genre	Creative Writing - Writing a spell	Instructions	
	Book (s) or Text (s) used	Spell Bound	Instructions for a potion	
	Grammar Focus			



<u>Summer</u>	Type	Non - Fiction	Poetry	Non-fiction
<u>2</u>	Genre		Haiku	Instructions
	Book (s) or Text (s) used	Cojo - Steve Backshall	Haiku on Seasons	How to make Turnip Soup
	Grammar Focus			



4 YEAR 2

<u>Autumn</u>	Type	Fiction	Non Fiction	Non Fiction
<u>1</u>	Genre	Writing a letter/postcard	Information piece on Goose Fair	Instructions for their game / recipes
	Book (s) or Text (s) used	The Day the Crayon's Quit - Oliver Jeffers	Comparison between past and present	Instructions to games (Snakes and Ladders) or recipes for sweets etc.
	Grammar Focus	Capital letters Full stops Recap subject, predicate and punctuation (.)	Capital letters Full stops Adjectives Organising information Subheadings	Time connectives (,) Identifying verbs Imperative verbs Organising information Rainbow Grammar - introduce pink for time adverbial



<u>Autumn</u>	Type	Fiction	Fiction	Non Fiction
<u>2</u>	Genre	Film narrative - Story re-telling	Fiction Character descriptions	Letter Writing
	Book (s) or Text (s) used	Bear and Hare	Lego cards / descriptions Lego Movie	
	Grammar Focus	Adjectives Description	Subject/ predicate/punctuation Adjective strings (,) Sub-headings Connectives - and / because and introducing others	Paragraphing Past tense



<p>Spring <u>1</u></p>	<p>Type</p>	<p>Non Fiction</p>	<p>Non Fiction</p>	<p>Fiction</p>
	<p>Genre</p>	<p>Diary</p>	<p>Historical chronological report</p>	<p>Change the story ending</p>
	<p>Book (s) or Text (s) used</p>	<p>Samuel Pepys Diary</p>	<p>Great Fire of London Book</p>	<p>James and the Giant Peach - Roald Dahl</p>
	<p>Grammar Focus</p>	<p>Time connectives, Imperative verbs, Sequencing</p>	<p>Asking questions Sequencing events Factual sentence writing - no opinions Adverbs</p>	<p>Different sentence starters CL name, place, day, month Noun phrases Connectives - but, so, when, if</p>



Spring <u>2</u>	Type	Non Fiction	Non Fiction	Non Fiction
	Genre	Animals Non chronological report on Safari animal	Fiction	Discussion
	Book (s) or Text (s) used	Selection of books from ELS to research IPads	Pocahontas	
Grammar Focus	Subheadings Paragraphing Technical vocabulary Adverbs Suffixes - er est ful	Past tense Compound/Complex sentences	Present tense Per	



Summer	Type		Fiction	
<u>1</u>	Genre	SATS	Space Writing a letter/diary from the moon/rocket Perspective of Neil Armstrong before/after rocket	
	Book (s) or Text (s) used		ELS Clip of launch	
	Grammar Focus		Connectives - when if so but Contractions Emotion adjectives	



<u>Summer</u>	Type	Non Fiction	Fiction	Fiction
<u>2</u>	Genre	Biography of a hero	Superhero	comic
	Book (s) or Text (s) used	ELS - Ipad	Wonder woman clips - Broadway cinema	Comics
	Grammar Focus		Connectives - when if so but	Short succinct sentences. Onomatopoeia !



5 YEAR 3

<u>Autumn</u>	Type	Fiction	Non Fiction	
<u>1</u>	Genre	Retell	Recipe	
	Book (s) or Text (s) used	Modelled story of the "Origins of Tapas"	Modelled recipes	
	Grammar Focus	Past tense. Conjunctions and sentence starters	Fronted adverbials (time) and adverb-verb pairs	



Autumn <u>2</u>	Type	Fiction	Non Fiction	
	Genre	Diary	Information text	
	Book (s) or Text (s) used	Edmund Hilary's diary. Various diary extracts	National geographic text on Snow Leopards	
	Grammar Focus	First person. Past tense. Complex sentences (p.12 viii) and fronted adverbials	Adjectives, tone and conjunctions	



<u>Spring</u> <u>1</u>	Type	Non Fiction	Non Fiction	Fiction
	Genre	Poster	Letters	Write the next part of a story
	Book (s) or Text (s) used	Example posters	Various letters	A Jeremy Strong novel
	Grammar Focus	Causal conjunctions	Grouping information in paragraphs. Types of sentence - questions	Description for humour



<u>Spring</u> <u>2</u>	Type	Non Fiction	Non Fiction	
	Genre	Explanation text - wormery	Non-chronological report - bees	
	Book (s) or Text (s) used	Explanation texts	Posters. Non-chronological reports.	
	Grammar Focus	Causal conjunctions.	Formal fronted adverbials.	



<u>Summer</u>	Type	Fiction	Poetry	
<u>1</u>	Genre	Traditional story	Sensory poetry	
	Book (s) or Text (s) used	Several folk tales (Anansi the Spider)	Poems	
	Grammar Focus	Paragraphing. Adjectives. Fronted adverbials.	Description - adjectives, adverbs, similes	



<u>Summer</u>	Type	Fiction	Non Fiction	
<u>2</u>	Genre	Historical story	Explanation	
	Book (s) or Text (s) used	PT.1 Story starts PT.2. Modelled writing and examples	Modelled writing and examples	
	Grammar Focus	Description. Paragraphing.	Causal conjunctions	



6 YEAR 4

<u>Autumn</u>	Type	Non Fiction	Fiction	Poetry
<u>1</u>	Genre	Newspaper	Diary	Poem
	Book (s) or Text (s) used	Old authentic newspapers about Goose Fair. School log, census and diary excerpts. Research material on Victorians using iPads.	Authentic diary extracts which trace the historical changes at Goose Fair Other diaries of a more general nature	Childhood tracks poem Uses the senses to form stanza structure Poems about Goose Fair
	Grammar Focus	Fronted adverbials, relative pronouns/clauses, time adverbials	Adjectives, expanded noun phrases, verbs. Past tense Vocab focused.	NFVC Poetic techniques



Autumn	Type	Fiction	Non Fiction/Fiction	Non Fiction
<u>2</u>	Genre	Comic Strip Story	Instructions	Non-chronological reports
	Book (s) or Text (s) used	Rama and Sita/ Diwali book	Roald Dahl Revolting recipes Instructions on constructing circuits (Sci)	ELS library books on Diwali and Electricity Viking topic on Leif Erikson's Voyage of Discovery
	Grammar Focus	Time adverbials eg meanwhile Rich vocabulary	Fronted adverbials Imperative verbs Electricity technical words	Paragraphs - organisation Use of complex sentences and conjunctions to link ideas within and between paragraphs.



Spring <u>1</u>	Type	Non-fiction	Non-fiction	Non-fiction
	Genre	Information Text	Persuasive writing	Topic Writing
	Book (s) or Text (s) used	Bear Grylls Gold of the Gods Way of the Wolf	Adverts	Solids, Liquids and Gases
	Grammar Focus	Technical language Causal Conjunctions	Modal Verbs Rhetorical Questions	Revision of all grammar



<u>Spring</u>	Type	Fiction	Non-Fiction	Poetry
<u>2</u>	Genre	Story	Information Texts	Topic Writing Choice of text type
	Book (s) or Text (s) used	Mufaro's beautiful daughters Other African Stories	African Landscapes	ELS Library Books African Poetry
	Grammar Focus	Past tense Adverbials Expanded noun phrases	Adverbs used in stage directions Parenthesis	Imagery/ Simile/ Metaphor Revision of all grammar



Summer <u>1</u>	Type	Fiction/Non Fiction/ Poetry	Fiction/Non Fiction	Poetry
	Genre	Stories, Information	Stories	Humorous Verse
	Book (s) or Text (s) used	Gorrilas In The Mist - Kira Salak Books on the environment, recycling, saving the planet	Habitats	Minibeasts
	Grammar Focus			Creative use of sentences Rhyming Rythym



Summer <u>2</u>	Type	Non Fiction	Non Fiction	Fiction/Non Fiction/ Poetry
	Genre	Biographical Writing	Scientific writing on Changing States	Topic Writing Choice of text type
	Book (s) or Text (s) used	Biographical text on Gaudi	Science Books (Various)	ELS Library Books
	Grammar Focus	3 predicate sentences Presenting speech	Causal Conjunctions Language of explanations	Revision of all grammar



7 YEAR 5

<u>Autumn</u>	Type	Poetry	Non Fiction	Fiction
<u>1</u>	Genre	Poetry	Persuasive writing (letter and debate)	Story (dialogue)
	Book (s) or Text (s) used	Chocolate Cake (Michael Rosen)	Biography: Spartacus (CoJo text) Willard Wigan's website	The Sleeping Sword (Michael Morpurgo)
	Grammar Focus	Subject, predicate, non-finite clauses, punctuation marks	Imperative verbs, fronted adverbials, non-finite	Interactions between characters, inverted commas, direct and reported speech



Autumn <u>2</u>	Type	Non Fiction	Fiction	Non Fiction
	Genre	Instructions	Story	Letter
	Book (s) or Text (s) used	How to be an inspirational person?	The Sleeping Sword (Michael Morpurgo)	Original letter written by Mr Magee to Mum while travelling around New Zealand
	Grammar Focus	Fronted and connective adverbials	Moods, action and description	Vocabulary, spelling and use of tense



<u>Spring</u>	Type	Non Fiction	Fiction	Non-Fiction & Fiction
<u>1</u>	Genre	Report	Story (dialogue)	Book Review
	Book (s) or Text (s) used	Atlas	Kensuke's Kingdom (Michael Morpurgo)	The Sleeping Sword and Kensuke's Kingdom (Michael Morpurgo)
	Grammar Focus	Reporting clause, colons and brackets, connective adverbials	Interactions between characters, inverted commas, direct and reported speech	Relative clauses and connective adverbials



<u>Spring</u> <u>2</u>	Type	Non Fiction	Non Fiction	Poetry
	Genre	Advertisement (leaflet)	Report	Poetry
	Book (s) or Text (s) used	Local leaflets on tourist attractions around Nottingham	Black History Mural video/NAE website	Croco-Doco-Dile poem (Charles Causley)
	Grammar Focus	Connective adverbials	Relative clauses	Rhyme, repetition, humour, hyphens



<u>Summer</u>	Type	Non Fiction	Fiction	Poetry
<u>1</u>	Genre	Newspaper report	Brochure	Poetry
	Book (s) or Text (s) used	Interview with Tim Peake (BBC) and CoJo text	Travel brochures	Lost in Space poem
	Grammar Focus	Relative clauses	Address the reader	Choose words for deliberate effect (add humour)



	Type	Fiction	Non-Fiction	Non-Fiction & Fiction
<u>Summer</u>	Genre	Story	Biography	Advert
<u>2</u>	Book (s) or Text (s) used	Iron Man (Ted Hughes)	Websites (research)	Websites (research)
	Grammar Focus	Moods, action and description (show, not tell)	Semi-colon, dashes and brackets	Revision of all grammar



8 YEAR 6

<u>Autumn</u>	Type	Fiction	Non Fiction	Fiction
<u>1</u>	Genre	Retelling	Poetry	Diary Entries
	Book (s) or Text (s) used	Macbeth	Macbeth - Witches' spells	Harry Patch memoirs
	Grammar Focus	Speech Adverbials Similes	Vocabulary Adjectives	Colloquialisms



Autumn	Type	Poetry	Non-Fiction	Non-Fiction	Fiction
<u>2</u>	Genre	WW1 poems	Instruction text	Biography	Narrative
	Book (s) or Text (s) used	Wilfred Owen Siegfried Sassoon	Recipes	Nancy Wake - CoJo biography	Spy Fiction - Emil and the Detectives
	Grammar Focus	Figurative language Vocabulary choices	Adverbials Time conjunctions Commands	Linking paragraphs	Passive voice Parentheses



<u>Spring</u>	Type	Fiction	Non Fiction	Non Fiction
<u>1</u>	Genre	Retelling	Recount/Diary Entry Newspaper	Biography & Newspaper article
	Book (s) or Text (s) used	Richard III - Shakespeare (Leon Garfield, Marcia Williams, Richard Appignanesi)	<u>Walking Tour Information from KRiii Museum, Leicester</u>	Suffragette: The Battle For Equality (David Roberts) Homemade Newspaper Articles Gov.uk website
	Grammar Focus	Conjunctions Parentheses Clauses	Colon to introduce a list Semi-colon	Generalisers and superlatives Comparatives



Spring <u>2</u>	Type	Non-Fiction	Fiction	
	Genre	Biography	Adventure Story	
	Book (s) or Text (s) used	Amelia Earhart - CoJo text	Around the world in eighty days	
	Grammar Focus	Dashes	Passive sentence Non-finite verb phrases	



Summer	Type	Fiction	Fiction	Non-Fiction
<u>1</u>	Genre	Narrative	Diary entries	Information Text
	Book (s) or Text (s) used	Shaun Tann - The Arrival	Shaun Tann - The Arrival The Island - Armin Greder	Jewish Council website BBC website
	Grammar Focus	Time slips (Conjunctions, fronted adverbials) Descriptive writing Clauses Adjectives on objects	Time slips (Conjunctions, fronted adverbials) Descriptive writing Clauses	Parentheses Formal language



Summer	Type	Non Fiction	Non Fiction	
<u>2</u>	Genre	Information Text	Persuasive Writing	
	Book (s) or Text (s) used	History of Westminster Homemade text	Posters/Advert Speeches	
	Grammar Focus	Recap whole years learning	Recap whole years learning	