



## Contents

|   |                           |    |
|---|---------------------------|----|
| 1 | Nursery (Foundation)..... | 2  |
| 2 | Foundation 2.....         | 8  |
| 3 | Year 1.....               | 9  |
| 4 | Year 2.....               | 15 |
| 5 | Year 3.....               | 21 |
| 6 | Year 4.....               | 27 |
| 7 | Year 5.....               | 33 |
| 8 | Year 6.....               | 39 |



# 1 NURSERY (FOUNDATION)

|  |   |   |   |  |
|--|---|---|---|--|
| <b>Autumn</b><br><br><u>1</u>                          | <b>Type</b>   |   |   |  |
|  | <b>Genre</b>  | <b>Fiction</b>  | <b>Fiction</b>  | <b>Non fiction</b>                           |
|  | <b>Book (s) or Text (s) used</b>  | <b>'Spot goes to School'</b><br><br><i>Heads and shoulders<br/>           One finger, one thumb<br/>           I've got a body<br/>           Clap your hands and wiggle your fingers</i>   | <b>'Where's Spot?'</b><br><br><i>Nursery rhymes</i>   | <b>'Babies'</b><br><br><i>Nursery rhymes</i> |
| <b>Grammar Focus (EYFS-Communication and Language)</b> | Listens to and joins in with repeated refrains of rhymes. (36 mths)<br>Listens to an adult talking by sitting still, and looking.<br>Listens to a short, simple story with clear pictures. (36 mths)<br>Can make a simple request to make sure own needs are met.<br>Can answer a 'What question' (36 mths) | Listens to and joins in with repeated refrains of rhymes. (36 mths)<br>Listens to an adult talking by sitting still, and looking.<br>Listens to a short, simple story with clear pictures. (36 mths)<br>Can make a simple request to make sure own needs are met.<br>Can answer a 'What question' (36 mths) | Listens to and joins in with repeated refrains of rhymes. (36 mths)<br>Listens to an adult talking by sitting still, and looking.<br>Listens to a short, simple story with clear pictures. (36 mths)<br>Can make a simple request to make sure own needs are met.<br>Can answer a 'What question' (36 mths) |  |



|                           |   |  |  |  |
|---------------------------|---|--|--|--|
| <b>Autumn</b><br><u>2</u> | <b>Type</b>   | <b>Fiction/Non Fiction/<br/>Poetry</b>   | <b>Fiction/Non Fiction/<br/>Poetry</b>   | <b>Fiction/Non Fiction/<br/>Poetry</b>   |
|                           | <b>Genre</b>  | Non fiction  | Non Fiction  | Fiction  |
|                           | <b>Book (s) or<br/>Text (s) used</b>                                    | ELS Simple People<br>who help us books<br>(police, librarian<br>etc.)<br><br><i>Nursery Rhymes</i>   | ELS Simple People<br>who help us books<br>(police, librarian<br>etc.)<br><br><i>Nursery Rhymes</i>   | 'Spot's First<br>Christmas'<br><br><i>Nursery rhymes</i>   |
|                           | <b>Grammar<br/>Focus<br/>(EYFS-<br/>Communication<br/>and Language)</b> | Listens to and joins in with<br>repeated refrains of rhymes.<br>Listens to an adult talking by<br>sitting still, and looking.<br>Listens to a short, simple<br>story with clear pictures.<br>Can make a simple request to<br>make sure own needs are met.<br>Can answer a 'What question'<br><br>Answer simple questions<br>about themselves.<br>Actions demonstrate<br>understanding. | Listens to and joins in with<br>repeated refrains of rhymes.<br>Listens to an adult talking by<br>sitting still, and looking.<br>Listens to a short, simple<br>story with clear pictures.<br>Can make a simple request to<br>make sure own needs are met.<br>Can answer a 'What question'<br><br>Answer simple questions<br>about themselves.<br>Actions demonstrate<br>understanding. | Listens to and joins in with<br>repeated refrains of rhymes.<br>Listens to an adult talking by<br>sitting still, and looking.<br>Listens to a short, simple<br>story with clear pictures.<br>Can make a simple request to<br>make sure own needs are met.<br>Can answer a 'What question'<br><br>Answer simple questions<br>about themselves.<br>Actions demonstrate<br>understanding. |



|  |  |  |  |   |
|--|--|--|--|---|
| <b>Spring</b><br><u>1</u>                              | <b>Type</b>  |  |  |   |
|  | <b>Genre</b>   | Fiction  | Fiction  | Fiction   |
|  | <b>Book (s) or Text (s) used</b>   | 'Gingerbread man'<br><br>Traditional Rhymes-<br>Hickory Dickory<br>Humpty Dumpty etc.  | '3 Little Pigs'<br><br>Traditional Rhymes-<br>Hickory Dickory<br>Humpty Dumpty etc.  | 'Little Billy Goats<br>Gruff'<br>'Goldilocks'<br>Traditional Rhymes-<br>Hickory Dickory<br>Humpty Dumpty etc. |
| <b>Grammar Focus (EYFS-Communication and Language)</b> | Anticipate phrases in stories (48 mths)<br>Understanding <b>who</b> what where and why questions (54 mths)<br>Retelling simple stories (54 mths) | Anticipate phrases in stories (48 mths)<br>Understanding <b>who</b> what where and why questions (54 mths)<br>Retelling simple stories (54 mths) | Anticipate phrases in stories (48 mths)<br>Understanding <b>who</b> what where and why questions (54 mths)<br>Retelling simple stories (54 mths) |   |



|  |   |   |   |   |
|--|---|---|---|---|
| <b>Spring</b><br><u>2</u>                              | <b>Type</b>   |   |   |   |
|  | <b>Genre</b>  | Fiction   | Non Fiction   | Fiction   |
|  | <b>Book (s) or Text (s) used</b>  | 'Spot goes to the Farm'<br>'The Giant Carrot'   | ELS 'Simple farm books'   | 'Farmer Duck'   |
| <b>Grammar Focus (EYFS-Communication and Language)</b> | Uses talk to retell events and stories (54 mths)<br>Understanding <b>who what where</b> and why questions (54 mths)<br>Uses talk to retell events and simple stories, ask questions (54 mths) | Uses talk to retell events and stories (54 mths)<br>Understanding <b>who what where</b> and why questions (54 mths)<br>Uses talk to retell events and simple stories, ask questions (54 mths) | Uses talk to retell events and stories (54 mths)<br>Understanding <b>who what where</b> and why questions (54 mths)<br>Uses talk to retell events and simple stories, ask questions (54 mths) | Uses talk to retell events and stories (54 mths)<br>Understanding <b>who what where</b> and why questions (54 mths)<br>Uses talk to retell events and simple stories, ask questions (54 mths) |



|                               |   |   |   |   |
|-------------------------------|---|---|---|---|
| <b>Summer</b><br><br><u>1</u> | <b>Type</b>   |   |   |   |
|                               | <b>Genre</b>  | Non Fiction   | Non Fiction   | Fiction   |
|                               | <b>Book (s) or Text (s) used</b>                        | ELS 'Planting and growing books'  | 'The bean diary'  | 'Sam plants a sunflower'  |
|                               | <b>Grammar Focus (EYFS- Communication and Language)</b> | Listen to others and stories (54 mths)<br>Understanding <b>who what where and why</b> questions (54 mths) | Listen to others and stories (54 mths)<br>Understanding <b>who what where and why</b> questions (54 mths) | Listen to others and stories (54 mths)<br>Understanding <b>who what where and why</b> questions (54 mths) |



|  |  |   |  |  |
|--|--|---|--|--|
| <b>Summer</b><br><br><u>2</u>                          | <b>Type</b>  |   |  |  |
|  | <b>Genre</b>   | Fiction   | Non Fiction  | Fiction  |
|  | <b>Book (s) or Text (s) used</b>   | 'Spot goes on holiday'<br><br><i>Down at the station</i><br><i>Row, row your boat</i><br><i>Travelling by</i><br><i>Up, Up and away</i> | ELS 'transport books'<br><br><i>Down at the station</i><br><i>Row, row your boat</i><br><i>Travelling by</i><br><i>Up, Up and away</i> | 'Brilliant Boats Tony Mitton and Ant Parker etc'<br>'Duck in the truck'<br><i>Down at the station</i><br><i>Row, row your boat</i><br><i>Travelling by</i><br><i>Up, Up and away</i> |
| <b>Grammar Focus (EYFS-Communication and Language)</b> | Uses past present and future tenses correctly (54 mths)<br>Understanding <b>who what where and why</b> questions (54 mths) | Uses past present and future tenses correctly (54 mths)<br>Understanding <b>who what where and why</b> questions (54 mths)              | Uses past present and future tenses correctly (54 mths)<br>Understanding <b>who what where and why</b> questions (54 mths)             |  |



Scotholme Primary School - English Plan 2018-19

## 2 FOUNDATION 2

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### 3 YEAR 1

| <u>Autumn</u> | Type                      | Fiction  | Non Fiction   |  |
|---------------|---------------------------|--|---|--|
| <u>1</u>      | Genre                     | Fairy tales  | Non Chronological report  |  |
|               | Book (s) or Text (s) used | Various - Ladybird Fairy Tales<br>Focus on Beauty and the Beast. | Minibeasts<br>Teacher made resources/reports  |  |
|               | Grammar Focus             | Description and adjectives<br>Sentence construction              | Made up Fairy Tale creature<br>Description and adjectives/verbs<br>Sentence construction<br>(Applying more independently) |  |



| <u>Autumn</u> | Type                      | Fiction   | Non Fiction                            | Poetry  |
|---------------|---------------------------|---|--|---|
| <u>2</u>      | Genre                     | What did the boy and the penguin do in Antarctica?<br>Description and action              | Non Chronological report               | Poetry  |
|               | Book (s) or Text (s) used | Lost and Found  | Texts about Polar Bears/Penguins       | Christmas shape poems<br>Classic poems                                  |
|               | Grammar Focus             | Using adjectives to describe a setting<br>Using because to extend and reason, connectives | Description, verbs, nouns, connectives | Senses for description<br>Rhymes<br>Simple similes (HA)<br>Onomatopoeia |



|                           |  |  |  |  |
|---------------------------|--|--|--|--|
| <b>Spring</b><br><u>1</u> | <b>Type</b>  | <b>Fiction</b>   | <b>Non Fiction</b>   |  |
|                           | <b>Genre</b>   | Alternative story<br>middle/ending                                       | Wanted Poster<br>Missing poster<br>(Advertisement)   |  |
|                           | <b>Book (s)<br/>or Text<br/>(s) used</b>                             | Captain Flinn and the<br>Pirate Dinosaurs                                | Research on animal at<br>the sea life centre<br>Write own poster on a<br>sea creature and their<br>misdemeanour<br>(Wanted poster for an<br>animal that has been<br>mischievous) |  |
| <b>Grammar<br/>Focus</b>  | Sentence construction<br>Nouns, verbs,<br>adjectives,<br>connectives | Standard English<br>Nouns, verbs,<br>adjectives<br>Headings<br>Questions |  |  |



|                                     |  |  |   |  |
|-------------------------------------|--|--|---|--|
| <b>Spring</b><br><u>2</u>           | <b>Type</b>  | <b>Fiction</b>   | <b>Fiction</b>                            |  |
|                                     | <b>Genre</b>   | Alternative<br>middle/end to a story   | Instructions on how to<br>plant a seed    |  |
|                                     | <b>Book (s)<br/>           or Text<br/>           (s) used</b>                         | Jack and the<br>Beanstalk - where else<br>did the beanstalk take<br>them? Who do they<br>meet? | Various instructions<br>Books<br>Internet |  |
| <b>Grammar<br/>           Focus</b> | Adjectives<br>Verbs<br>Nouns<br>Connectives<br>Senses<br>Question/exclamation<br>marks | Time adverbials<br>Bullet points,<br>exclamation marks<br>Imperative verbs                     |   |  |



| <b>Summer</b>   | <b>Type</b>                      | <b>Fiction</b>  | <b>Non Fiction</b>  |  |
|-----------------|----------------------------------|---|---|--|
| <b><u>1</u></b> | <b>Genre</b>                     | Story - alternative ending  | Report on own dinosaur  |  |
|                 | <b>Book (s) or Text (s) used</b> | Harry and the bucketful dinosaurs   | Created own dinosaur<br>Non fiction texts on dinosaurs  |  |
|                 | <b>Grammar Focus</b>             | Questions<br>Sentence construction<br>Nouns, verbs, adjectives<br>Time adverbials | Questions<br>Sentence construction<br>Nouns, verbs, adjectives<br>Time adverbials<br>Technical vocabulary |  |



| <u>Summer</u> | <b>Type</b>                      | <b>Fiction</b>                                  | <b>Poetry</b>  |  |
|---------------|----------------------------------|---|--|--|
| <u>2</u>      | <b>Genre</b>                     | Write a short story                             | Write a magical poem   |  |
|               | <b>Book (s) or Text (s) used</b> | Winnie the witch                                | Various poems based around magic   |  |
|               | <b>Grammar Focus</b>             | Sentence construction<br>Punctuation<br>Grammar | Sentence construction<br>Punctuation<br>Grammar<br>Rhyming<br>Simple similes<br>Onomatopoeia<br>Verses |  |



## 4 YEAR 2

| <u>Autumn</u> | Type                      | Fiction   | Non Fiction  | Non Fiction  |
|---------------|---------------------------|---|--|--|
| <u>1</u>      | Genre                     | Writing a letter/postcard   | Information piece on Goose Fair  | Instructions for their game  |
|               | Book (s) or Text (s) used | The Day the Crayon's Quit - Oliver Jeffers  | Information sheet  | Instructions to games (Snakes and Ladders).  |
|               | Grammar Focus             | Capital letters<br>Full stops<br><br>Recap subject, predicate and punctuation (.) | Capital letters<br>Full stops<br><br>Adjectives<br>Organising information<br>Subheadings | Time connectives (,)<br>Identifying verbs<br>Imperative verbs<br>Organising information<br><br>Rainbow Grammar - introduce pink for time adverbial |



| <b>Autumn</b> | <b>Type</b>                              | <b>Poetry</b>   | <b>Fiction</b>  | <b>Non Fiction</b>   |
|---------------|--|---|---|--|
| <u>2</u>      | <b>Genre</b>                             | Shape poetry<br>Fireworks   | Fiction<br>Character descriptions   | Non-fiction<br>Science investigation<br>Report   |
|               | <b>Book (s)<br/>or Text<br/>(s) used</b> | Selection of shape<br>poems   | Lego cards /<br>descriptions  | Guided Reading<br>exemplar to study<br>features  |
|               | <b>Grammar<br/>Focus</b>                 | Adjective strings<br>Similes<br>Onomatopoeia<br>Suffixes -ful -er -est<br>Use of !<br>Rhyme | Subject/<br>predicate/punctuation<br>Adjective strings (,)<br>Similes<br>Connectives - and /<br>because and<br>introducing others | Time connectives (,)<br>Identifying verbs<br>Imperative verbs<br>Bullet points<br>Organising information<br>Technical vocabulary |





| <u>Spring</u> | <b>Type</b>                              | <b>Non Fiction</b>                                   | <b>Non Fiction</b>  | <b>Fiction</b>  |
|---------------|--|--|---|---|
| <u>1</u>      | <b>Genre</b>                             | Baking instructions                                  | Historical<br>chronological report  | Change the story<br>ending  |
|               | <b>Book (s)<br/>or Text<br/>(s) used</b> | Recipe books   | Great Fire of London  | James and the Giant<br>Peach - Roald Dahl   |
|               | <b>Grammar<br/>Focus</b>                 | Time connectives,<br>Imperative verbs,<br>Sequencing | Asking questions<br>Sequencing events<br>Factual sentence<br>writing - no opinions<br>Adverbs | Different sentence<br>starters<br>CL name, place, day,<br>month<br>Noun phrases<br>Connectives - but, so,<br>when, if |



|                                   |   |  |  |                                     |
|-----------------------------------|---|--|--|-------------------------------------|
| <p><b>Spring</b><br/><u>2</u></p> | <p><b>Type</b></p>  | <p><b>Non Fiction</b></p>                                    | <p><b>Non Fiction</b></p>  | <p><b>Non Fiction</b></p>           |
|                                   | <p><b>Genre</b></p>   | <p>Animals<br/>Non chronological report on Safari animal</p> | <p>Endangered Animals / ethical poster (turtle/recycling)</p>              | <p>Diary recording plant growth</p> |
|                                   | <p><b>Book (s) or Text (s) used</b></p>   | <p>Selection of books from ELS to research<br/>IPads</p>     | <p>Research</p>  |                                     |
| <p><b>Grammar Focus</b></p>       | <p>Subheadings<br/>Technical vocabulary<br/>Adverbs<br/>Suffixes - er est ful</p> | <p>Persuasive writing</p>                                    | <p>Time adverbials (,)<br/>Adding opinions<br/>Writing in first person</p> |                                     |



|                 |  |             |  |  |
|-----------------|--|-------------|--|--|
| <b>Summer</b>   | <b>Type</b>                              |             | <b>Fiction</b>   |  |
| <u><b>1</b></u> | <b>Genre</b>                             | <b>SATS</b> | Space<br>Writing a letter/diary<br>from the moon/rocket<br>Perspective of Neil<br>Armstrong<br>before/after rocket |  |
|                 | <b>Book (s)<br/>or Text<br/>(s) used</b> |             | ELS<br>Clip of launch  |  |
|                 | <b>Grammar<br/>Focus</b>                 |             | Connectives - when if<br>so but<br>Contractions<br>Emotion adjectives  |  |



| <u>Summer</u> | Type                      | Non Fiction         | Fiction                              | Fiction  |
|---------------|---------------------------|---------------------|--------------------------------------|--|
| <u>2</u>      | Genre                     | Biography of a hero | Superhero                            | comic  |
|               | Book (s) or Text (s) used | ELS - Ipad          | Wonder woman clips - Broadway cinema | Comics   |
|               | Grammar Focus             |                     | Connectives - when if so but         | Short succinct sentences.<br>Onomatopoeia<br>! |



## 5 YEAR 3

| <u>Autumn</u> | Type                            | Fiction  | Non Fiction  |  |
|---------------|---------------------------------|--|--|--|
| <u>1</u>      | Genre                           | Retell   | Recipe   |  |
|               | Book (s)<br>or Text<br>(s) used | Modelled story of the<br>"Origins of Tapas"          | Modelled recipes                                       |  |
|               | Grammar<br>Focus                | Past tense.<br>Conjunctions and<br>sentence starters | Fronted adverbials<br>(time) and adverb-<br>verb pairs |  |



|                           |                                  |  |   |  |
|---------------------------|----------------------------------|--|---|--|
| <b>Autumn</b><br><u>2</u> | <b>Type</b>                      | <b>Fiction</b>   | <b>Non Fiction</b>                        |  |
|                           | <b>Genre</b>                     | Diary  | Information text                          |  |
|                           | <b>Book (s) or Text (s) used</b> | Edmund Hilary's diary.<br>Various diary extracts                               | National geographic text on Snow Leopards |  |
|                           | <b>Grammar Focus</b>             | First person. Past tense. Complex sentences (p.12 viii) and fronted adverbials | Adjectives, tone and conjunctions         |  |



| <u>Spring</u><br><u>1</u> | Type                      | Non Fiction         | Non Fiction   | Fiction                        |
|---------------------------|---------------------------|---------------------|---|--------------------------------|
|                           | Genre                     | Poster              | Letters   | Write the next part of a story |
|                           | Book (s) or Text (s) used | Example posters     | Various letters   | A Jeremy Strong novel          |
|                           | Grammar Focus             | Causal conjunctions | Grouping information in paragraphs. Types of sentence - questions | Description for humour         |



|                           |                                  |                            |                                     |  |
|---------------------------|----------------------------------|----------------------------|-------------------------------------|--|
| <b>Spring</b><br><u>2</u> | <b>Type</b>                      | <b>Non Fiction</b>         | <b>Non Fiction</b>                  |  |
|                           | <b>Genre</b>                     | Explanation text - wormery | Non-chronological report - bees     |  |
|                           | <b>Book (s) or Text (s) used</b> | Explanation texts          | Posters. Non-chronological reports. |  |
|                           | <b>Grammar Focus</b>             | Causal conjunctions.       | Formal fronted adverbials.          |  |





| <u>Summer</u> | Type                      | Fiction                                       | Poetry                                     |  |
|---------------|---------------------------|---|--|--|
| <u>1</u>      | Genre                     | Traditional story                             | Sensory poetry                             |  |
|               | Book (s) or Text (s) used | Several folk tales (Anansi the Spider)        | Poems                                      |  |
|               | Grammar Focus             | Paragraphing. Adjectives. Fronted adverbials. | Description - adjectives, adverbs, similes |  |



| <u>Summer</u> | <b>Type</b>                      | <b>Fiction</b>   | <b>Non Fiction</b>            |  |
|---------------|----------------------------------|--|-------------------------------|--|
| <u>2</u>      | <b>Genre</b>                     | Historical story   | Explanation                   |  |
|               | <b>Book (s) or Text (s) used</b> | PT.1 Story starts<br>PT.2. Modelled writing and examples | Modelled writing and examples |  |
|               | <b>Grammar Focus</b>             | Description.<br>Paragraphing.                            | Causal conjunctions           |  |



## 6 YEAR 4

| <u>Autumn</u> | Type                      | Non Fiction   | Fiction  | Poetry  |
|---------------|---------------------------|---|--|---|
| <u>1</u>      | Genre                     | Newspaper   | Diary  | Poem  |
|               | Book (s) or Text (s) used | Old authentic newspapers about Goose Fair. School log, census and diary excerpts. | Authentic diary extracts which trace the historical changes at Goose Fair. | Childhood tracks poem<br>Uses the senses to form stanza structure |
|               | Grammar Focus             | Fronted adverbials, relative pronouns/clauses, time adverbials                    | Adjectives, expanded noun phrases, verbs.<br>Past tense<br>Vocab focused.  | NFVC<br>Poetic techniques   |



| <b>Autumn</b>   | <b>Type</b>                      | <b>Fiction</b>                   | <b>Non Fiction/Fiction</b>             | <b>Non Fiction</b>   |
|-----------------|----------------------------------|----------------------------------|--|--|
| <b><u>2</u></b> | <b>Genre</b>                     | Comic Strip Story                | Instructions                           | Non-chronological reports  |
|                 | <b>Book (s) or Text (s) used</b> | Rama and Sita/ Diwali book       | Roald Dahl<br>Revolting recipes        | ELS library books  |
|                 | <b>Grammar Focus</b>             | Time adverbials eg<br>Meanwhile. | Fronted adverbials<br>Imperative verbs | Paragraphs -<br>organisation<br><br>Use of complex sentences and conjunctions to link ideas within and between paragraphs. |



|                           |  |  |  |                                      |
|---------------------------|--|--|--|--------------------------------------|
| <b>Spring</b><br><u>1</u> | <b>Type</b>                              | <b>Fiction</b>                                       | <b>Fiction</b>                                     | <b>Poetry -</b>                      |
|                           | <b>Genre</b>                             | Story  | Play script  | Topic Writing<br>Choice of text type |
|                           | <b>Book (s)<br/>or Text<br/>(s) used</b> | Mufaro's beautiful<br>daughters                      | Mufaro's Beautiful<br>Daughters                    | ELS Library Books                    |
|                           | <b>Grammar<br/>Focus</b>                 | Past tense<br>Adverbials<br>Expanded noun<br>phrases | Adverbs used in stage<br>directions<br>Parenthesis | Revision of all<br>grammar           |



|                           |  |   |                                     |  |
|---------------------------|--|---|-------------------------------------|--|
| <u>Spring</u><br><u>2</u> | <b>Type</b>                              | <b>Non Fiction</b>                        | <b>Non Fiction</b>                  | <b>Fiction/Non Fiction/<br/>Poetry</b> |
|                           | <b>Genre</b>                             | Information text                          | Persuasive writing<br>text          | Topic Writing<br>Choice of text type   |
|                           | <b>Book (s)<br/>or Text<br/>(s) used</b> | ELS global warming<br>texts               | Adverts                             | ELS Library Books                      |
|                           | <b>Grammar<br/>Focus</b>                 | Technical language<br>Causal conjunctions | Modal verbs<br>Rhetorical questions | Revision of all<br>grammar             |



|                           |  |  |  |                                      |
|---------------------------|--|--|--|--------------------------------------|
| <b>Summer</b><br><u>1</u> | <b>Type</b>                              | Fiction/Non Fiction/<br>Poetry             | Fiction/Non Fiction/<br>Poetry                     | Fiction/Non Fiction/<br>Poetry       |
|                           | <b>Genre</b>                             | Biographical Writing                       | Scientific writing on<br>Changing States           | Topic Writing<br>Choice of text type |
|                           | <b>Book (s)<br/>or Text<br/>(s) used</b> | Biographical text on<br>Gaudi              | Science Books<br>( Various)                        | ELS Library Books                    |
|                           | <b>Grammar<br/>Focus</b>                 | 3 predicate sentences<br>Presenting speech | Causal Conjunctions<br>Language of<br>explanations | Revision of all<br>grammar           |



|                           |                                  |   |   |  |
|---------------------------|----------------------------------|---|---|--|
| <u>Summer</u><br><u>2</u> | <b>Type</b>                      | Books and film extracts from Class author:<br>David Walliams              | <b>Poetry</b>                                 | <b>Fiction/Non Fiction/<br/>Poetry</b> |
|                           | <b>Genre</b>                     | Humorous Fiction  | Humorous Poetry<br>Riddles/limericks          | Topic Writing<br>Choice of text type   |
|                           | <b>Book (s) or Text (s) used</b> | Billionaire Boy<br>Boy in a Dress<br>Ratburger                            | Spike Milligan<br>Variety of Poets            | ELS Library Books                      |
|                           | <b>Grammar Focus</b>             | Use of descriptive language for effect.<br>Use of speech to create humour | Creative use of sentences<br>Rhyming<br>Rythm | Revision of all grammar                |





## 7 YEAR 5

| <u>Autumn</u> | Type                      | Non Fiction  | Non Fiction  | Poetry                                   |
|---------------|---------------------------|--|--|--|
| <u>1</u>      | Genre                     | Biography  | Debating   | Poetry                                   |
|               | Book (s) or Text (s) used | Videos of Willard Wigan/biography texts                        | BBC website-researching                              | Rainbow grammar poetry                   |
|               | Grammar Focus             | Nfvc, fronted adverbial, relative clause. Chronological order. | Joining words for starts of sentences and paragraphs | Nfvc, fronted adverbial, relative clause |



| <u>Autumn</u> | Type                      | Fiction  | Non Fiction  |  |
|---------------|---------------------------|--|--|--|
| <u>2</u>      | Genre                     | Story writing                                      | Staying healthy explanation  |  |
|               | Book (s) or Text (s) used | Sleeping sword, why the whale came (Morpurgo)      | BBC and NHS websites on healthy diets, exercise, healthy lifestyle |  |
|               | Grammar Focus             | Reported and direct speech, action and description | Relative clauses, present tense, formal, subheadings, colons       |  |



|                           |                                  |  |                |  |
|---------------------------|----------------------------------|--|----------------|--|
| <b>Spring</b><br><u>1</u> | <b>Type</b>                      | <b>Fiction</b>   | <b>Fiction</b> |  |
|                           | <b>Genre</b>                     | Story writing  | Story Writing  |  |
|                           | <b>Book (s) or Text (s) used</b> | The Iron Man (Ted Hughes)<br>3 weeks   | Cities Of Gold |  |
|                           | <b>Grammar Focus</b>             | Reported and direct speech<br><br>Use of repetition (how repetition can be used deliberately to create effect, how to avoid unintended repetition): pronouns to avoid repetition, combining clauses into complex sentences |                |  |



| <u>Spring</u> | <b>Type</b>                      | <b>Non Fiction</b> | <b>Non Fiction</b>                       | <b>Non Fiction</b>                                |
|---------------|----------------------------------|--------------------|--|---|
| <u>2</u>      | <b>Genre</b>                     | Advertising        | Write a balanced argument about graffiti | Debating<br>(graffiti is art / graffiti is crime) |
|               | <b>Book (s) or Text (s) used</b> | Flyer for NAE      |  |   |
|               | <b>Grammar Focus</b>             |                    |  |   |



|                           |  |  |   |  |
|---------------------------|--|--|---|--|
| <b>Summer</b><br><u>1</u> | <b>Type</b>                              | <b>Fiction/Non Fiction/<br/>Poetry</b>     | <b>Fiction/Non Fiction/<br/>Poetry</b>  | <b>Fiction/Non Fiction/<br/>Poetry</b> |
|                           | <b>Genre</b>                             | Diary entry                                | Write a letter home   | Newspaper report                       |
|                           | <b>Book (s)<br/>or Text<br/>(s) used</b> | Castaway<br>Adam Pepper<br>(Broadway trip) | Kensuke's Kingdom<br>Read over couple of<br>weeks (link to Sleeping<br>Sword), after each<br>lesson respond | First news (children's<br>newspapers)  |
|                           | <b>Grammar<br/>Focus</b>                 |  |   | Reported and direct<br>speech          |



|                    |  |                                 |   |  |
|--------------------|--|---------------------------------|---|--|
| <u>Summer</u><br>2 | <b>Type</b>                              | <b>Non Fiction</b>              | <b>Fiction</b>  |  |
|                    | <b>Genre</b>                             | Space - Report<br><br>2/3 weeks | Space - Graphic novel<br><br>3-4 weeks  |  |
|                    | <b>Book (s)<br/>or Text<br/>(s) used</b> | Space Centre trip               | Examples from ELS   |  |
|                    | <b>Grammar<br/>Focus</b>                 | Brackets, colons                | Speech, text boxes,<br>thought bubbles,<br>ellipsis, non-finite<br>verb clauses |  |



## 8 YEAR 6

| <u>Autumn</u> | Type                            | Fiction                         | Non Fiction   | Fiction             |
|---------------|---------------------------------|---------------------------------|---|---------------------|
| <u>1</u>      | Genre                           | Retelling                       | Explanation Text  | Diary Entries       |
|               | Book (s)<br>or Text<br>(s) used | Macbeth                         | WW1 - Horrible<br>histories<br>Tony Robinson history<br>book<br>Homemade text | Harry Patch memoirs |
|               | Grammar<br>Focus                | Speech<br>Adverbials<br>Similes | Conjunctions  | Colloquialisms      |



| <u>Autumn</u> | Type                            | Poetry                                    | Non-Fiction  | Fiction                                    |
|---------------|---------------------------------|---|--|--|
| <u>2</u>      | Genre                           | WW1 poems                                 | Biography &<br>Newspaper article   | Narrative                                  |
|               | Book (s)<br>or Text<br>(s) used | Wilfred Owen<br>Siegfried Sassoon         | Suffragette: The<br>Battle For Equality<br>(David Roberts)<br>Homemade Newspaper<br>Articles<br>Gov.uk website | The Final Solution -<br>Arthur Conan Doyle |
|               | Grammar<br>Focus                | Figurative language<br>Vocabulary choices | Generalisers and<br>superlatives<br>Comparatives   | Passive voice<br>Parentheses               |





|                           |  |   |  |   |
|---------------------------|--|---|--|---|
| <b>Spring</b><br><u>1</u> | <b>Type</b>                            | <b>Fiction</b>  | <b>Non Fiction</b>   | <b>Non Fiction</b>  |
|                           | <b>Genre</b>                           | Retelling   | Recount/Diary Entry<br>Newspaper   | Persuasive Writing  |
|                           | <b>Book (s) or Text (s) used</b>       | Richard III - Shakespeare (Leon Garfield, Marcia Williams, Richard Appignanesi) | <a href="#"><u>Walking Tour Information from KRiii Museum, Leicester</u></a> | <a href="#"><u>WWF website</u></a><br>Adverts<br>Persuasive letters<br>Homemade texts |
| <b>Grammar Focus</b>      | Conjunctions<br>Parentheses<br>Clauses |   |  | Formal and informal language  |



|                           |                                  |  |                                       |  |
|---------------------------|----------------------------------|--|---------------------------------------|--|
| <b>Spring</b><br><u>2</u> | <b>Type</b>                      | <b>Fiction</b>   | <b>Non-Fiction</b>                    |  |
|                           | <b>Genre</b>                     | Diary entries  | Information Text                      |  |
|                           | <b>Book (s) or Text (s) used</b> | Shaun Tann - The Arrival<br>The Island - Armin Greder                              | Jewish Council website<br>BBC website |  |
|                           | <b>Grammar Focus</b>             | Time slips<br>(Conjunctions, fronted adverbials)<br>Descriptive writing<br>Clauses | Parentheses<br>Formal language        |  |



|                           |  |                             |  |  |
|---------------------------|--|-----------------------------|--|--|
| <b>Summer</b><br><u>1</u> | <b>Type</b>                              | <b>Fiction</b>              |  |  |
|                           | <b>Genre</b>                             | Retelling                   |  |  |
|                           | <b>Book (s)<br/>or Text<br/>(s) used</b> | Back To The Future<br>Movie |  |  |
|                           | <b>Grammar<br/>Focus</b>                 | Revision                    |  |  |



|               |                                  |   |                            |  |
|---------------|----------------------------------|---|----------------------------|--|
| <b>Summer</b> | <b>Type</b>                      | <b>Non Fiction</b>                      | <b>Non Fiction</b>         |  |
| <u>2</u>      | <b>Genre</b>                     | Information Text                        | Persuasive Writing         |  |
|               | <b>Book (s) or Text (s) used</b> | History of Westminster<br>Homemade text | Posters/Advert<br>Speeches |  |
|               | <b>Grammar Focus</b>             | Recap whole years learning              | Recap whole years learning |  |