

# RECALL – DIGITAL TIMES: O CLOCK, HALF PAST, QUARTER PAST.

Draw a line to match the o'clock times.



three o'clock



one o'clock



twelve o'clock



five o'clock

Draw a line to match the half past times.



half past nine



half past seven



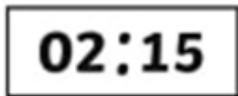
half past five



half past one

Write digits in the digital clock to show the quarter past times.

The first one has been done for you.



quarter past 2



quarter past 10



quarter past 5



quarter past 8



quarter past 3



quarter past 12

Complete the sentences using the times below.

When it is o'clock, the minutes will always be \_\_\_\_\_.

At half past, the minutes will always be \_\_\_\_\_.

At quarter past, the minutes will always be \_\_\_\_\_.



**LO: I CAN TELL TIME TO THE  
NEAREST 5 MINUTES (DIGITALLY).**

Page

**Success Criteria**

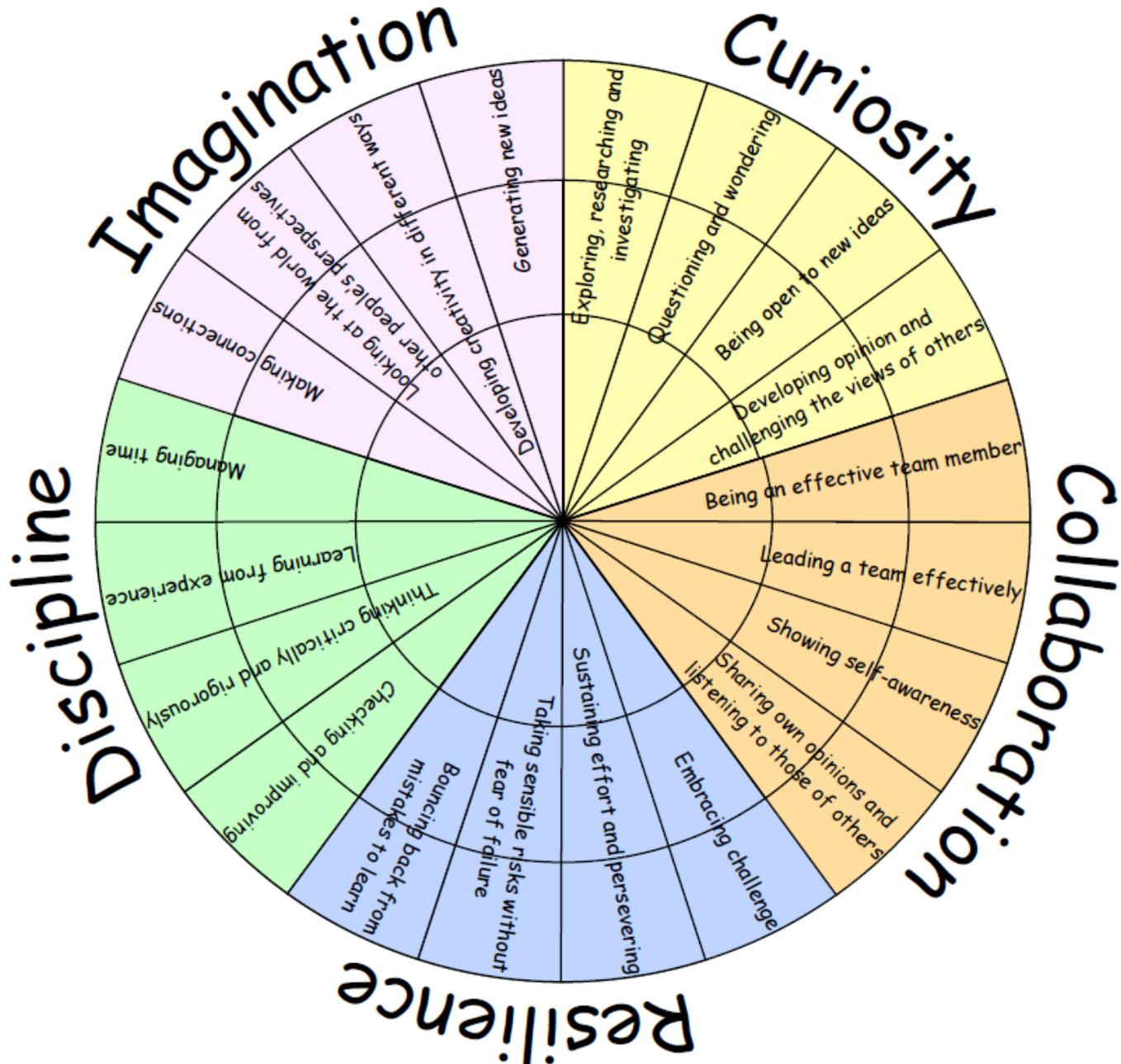
**Some will even** convert digital times for PM.

**Some will** write to time digitally (nearest 5 minutes) .

**Most will** write past time digitally (nearest 5 minutes) .

**All will** read and record time with adult support.

# LEARNING HABITS?



# GUIDED PRACTICE

This clock shows the minutes for **past** and **to** times.  
It shows you the digital time for **the minutes**.

USE THIS SHEET TO HELP YOU ANSWER ALL OF TODAY'S QUESTIONS.

The diagram shows a clock face with numbers 1 through 12. Arrows point from various times to boxes containing digital and word representations. The word boxes are color-coded: green for 'to' times and yellow for 'past' times.

Digital Time	Word Representation
:55	five to
:50	ten to
:45	quarter to
:40	twenty to
:35	twenty five to
:30	half past
:25	twenty five past
:20	twenty past
:15	quarter past
:10	ten past
:05	five past
:00	o'clock

# INTELLIGENT PRACTICE – PAST TIMES



Write each o'clock time digitally. One has been done for you.

Two o'clock

2 : 00

Four o'clock

:

Seven o'clock

:

Nine o'clock

:

Eleven o'clock

:

Write these half past times digitally.

Half past three

3 : 30

Half past four

:

Half past eight

:

Half past ten

:

Half past eleven

:

Write these half past times digitally.

Quarter past four

4 : 15

Quarter past four

:

Quarter past six

:

Quarter past eight

:

Quarter past ten

:



Write each -past time digitally. Use guided practice to help you. *Red = hours. Blue = minutes*

Five past one

:

Ten past eleven

:

Twenty past two

:

Five past eight

:

Ten past seven

:

Twenty five past one

:

Five past five

:

Twenty past four

:

Twenty five past six

:

# INTELLIGENT PRACTICE – TO TIMES

The hour will be different for **to** times.



Write each quarter to time.

Quarter to two

Quarter to four

Quarter to six

Quarter to eight

Write each five to time.

Five to three

Five to five

Five to seven

Five to nine

Write each ten to time.

Ten to four

Ten to eight

Ten to ten

Ten to twelve



Write each -to time digitally. Use guided practice to help you.

Twenty to one

Twenty five to two

Twenty to eight

Twenty five to seven

Twenty to eleven

Twenty five to nine

# DIVE DEEPER 1

1

Finish writing the **minutes** - NOT HOURS.

Diagram showing an analog clock face with arrows pointing to boxes for minutes. The boxes contain: :00, :05, :15, :30, :45, and empty boxes for : and :.

3

When writing the digital time, you need to record the **hour hand** and the **minute hand**. Which side records the minute and hour? Label.

This number shows the \_\_\_\_\_ hand.

This number shows the \_\_\_\_\_ hand.

4

These digital clocks show just the minutes. Pair them to the correct label.


2

Complete the sentences.

I have noticed a pattern. The minutes shown above increase by \_\_\_ each time.

I can count the intervals using my \_\_\_ times table to help me.

# DIVE DEEPER 2

1 Write the time in words.



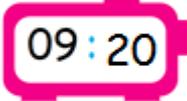
It is six o'clock.



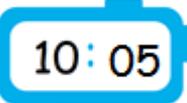
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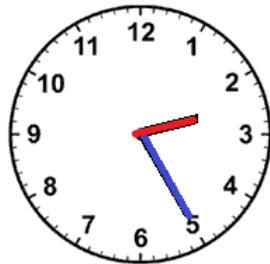
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2 What is the time?  
Write it digitally.

\_\_\_\_\_ : \_\_\_\_\_



3

These digital clocks show just the minutes.  
Pair them to the correct label.



five to



ten to



quarter to



twenty to



twenty five to

4

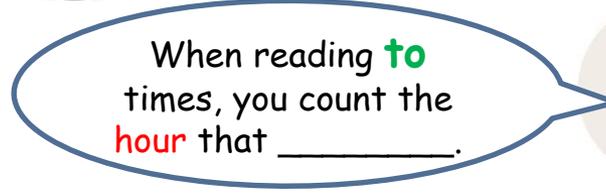
Complete each sentence with one of these two options.

has passed

it is going towards



When reading **past** times, you count the **hour** that \_\_\_\_\_.



When reading **to** times, you count the **hour** that \_\_\_\_\_.

# DIVE DEEPER 3

1 Write the time in words.

04 : 35

09 : 40

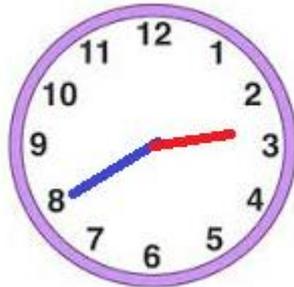
10 : 45

02 : 50

07 : 55

2 What is the time?  
Write it digitally.

⌚



## 3 CHALLENGE



Look at all of the **past times** in Dive Deeper 2 Question 1.

Convert them to digital times for the afternoon/evening using a 24 hour clock.



For example, **twenty past three**.  
There were 12 hours in the morning and 3 in the afternoon.  $12 + 3 = 15$ .  
15:20.

4 If you're feeling confident, convert the **to times** in Dive Deeper 3 Question 1 into 24 hours.

