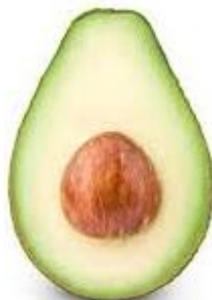
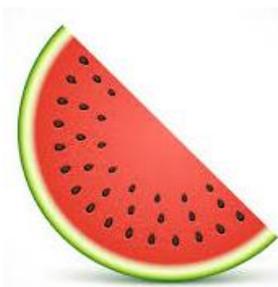
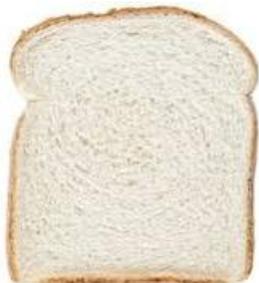
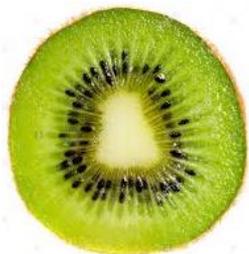


# RECALL – HALF

$\frac{1}{2}$

Two children want to share each piece of food. Cut them in half so they get an EQUAL amount.



Can any food be cut in half differently?



# LO: I KNOW THE FRACTION MEANS HALF (1 IN EVERY 2) $\frac{1}{2}$

Page

## Success Criteria

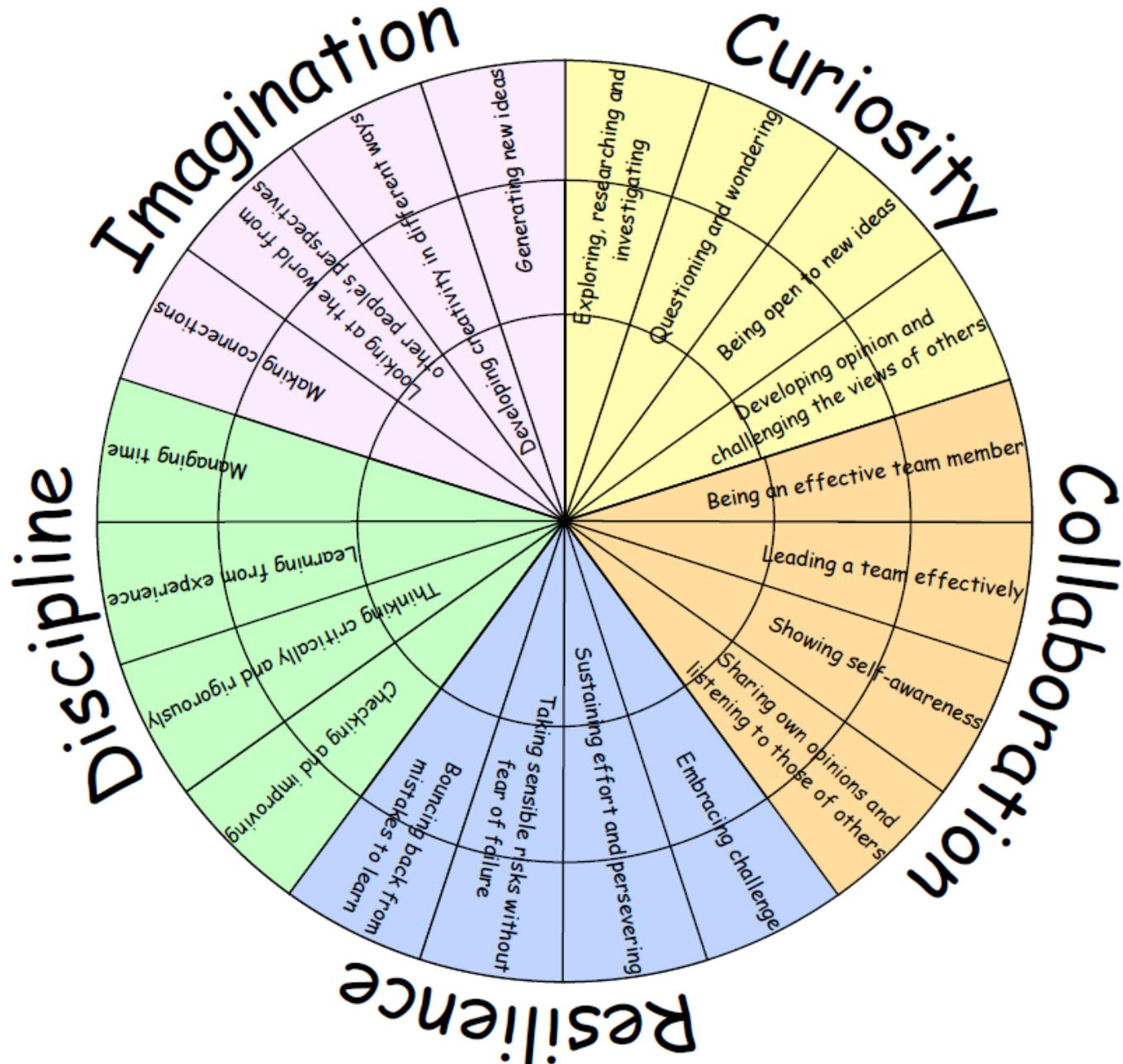
**Some will even** apply this in a variety of ways.

**Some will** know what is  $\frac{1}{2}$  and what isn't half.

**Most will** know the fraction  $\frac{1}{2}$  means half, one in every 2.

**All will** colour half of shapes.

# LEARNING HABITS?



# GUIDED PRACTICE

$$\frac{1}{2}$$

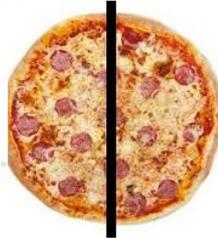
1  
In every 2

1	2
---	---

Four children decide to make pizzas and cut it differently. They decide to eat half.



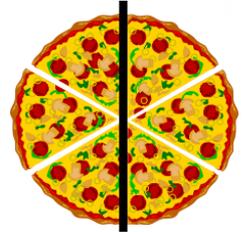
I cut my pizza in half.  
I get one extra large  
slice.



1 slice in every 2 will be half.



I cut my pizza in half.  
I get three medium  
slices.



1 slice in every 2 will be half.



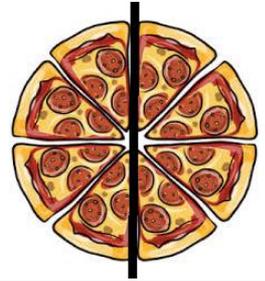
I cut my pizza in half.  
I get two large  
slices.



1 slice in every 2 will be half.



I cut my pizza in half.  
I get four small  
slices.

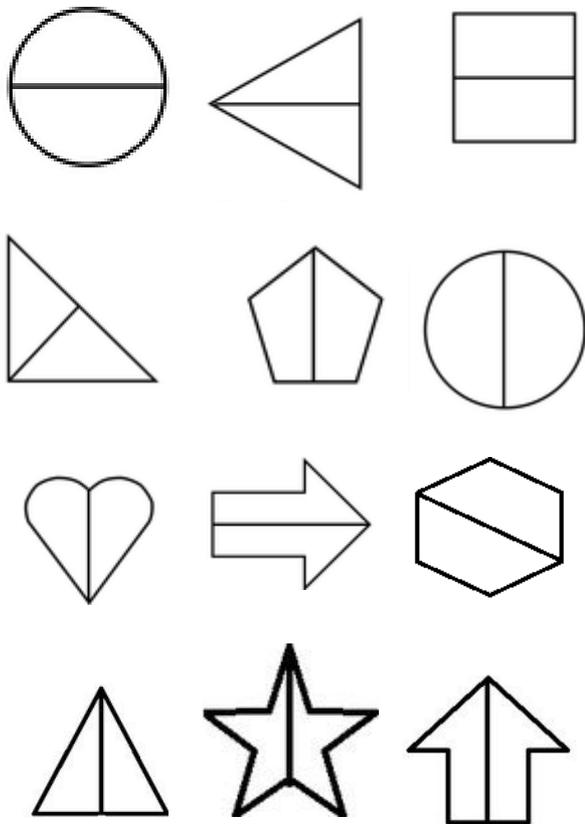


1 slice in every 2 will be half.

# INTELLIGENT PRACTICE

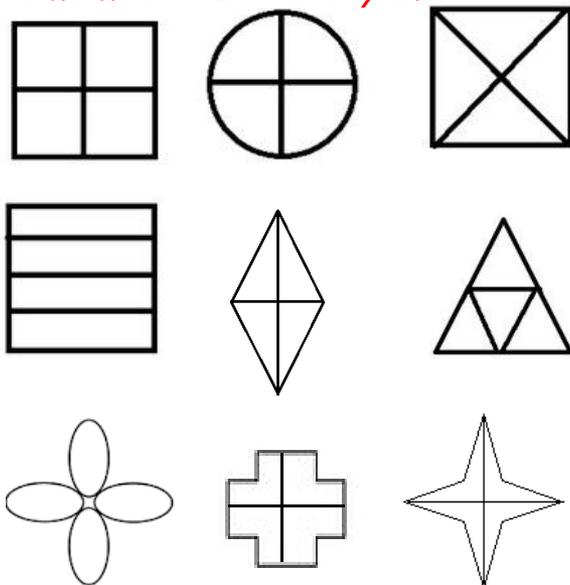


Colour in 1/2 (half) of each shape.



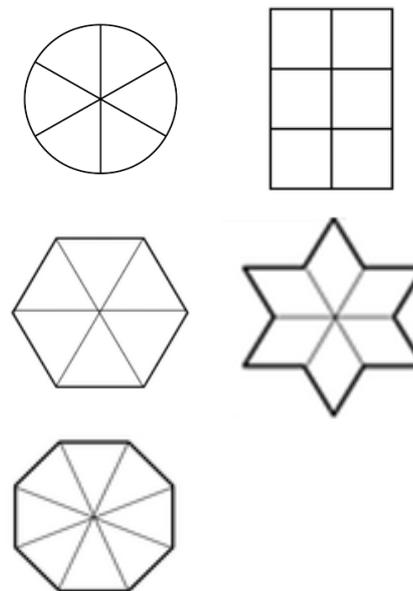
Colour in half of each shape.

*Remember... 1 in every 2.*



Colour in half.

*Remember... 1 in every 2.*



3 BEFORE ME

Colour 1 in every 2.



Design your own shape and colour in a half.



# DIVE DEEPER 1

1 Circle the fraction which means one half.

$\frac{1}{4}$        $\frac{1}{2}$        $\frac{1}{6}$        $\frac{1}{5}$

2 Tick the three shapes that have one half coloured correctly.

3 Tick two circles that have one half coloured correctly.

4 Look at the chocolate bars. Which ones show half?

5 Cake A has been cut into 4 equal parts. Half would be \_\_\_\_ slices.

Cake B has been cut into 6 equal parts. Half would be \_\_\_\_ slices.

Cake C has been cut into 8 equal parts. Half would be \_\_\_\_ slices.

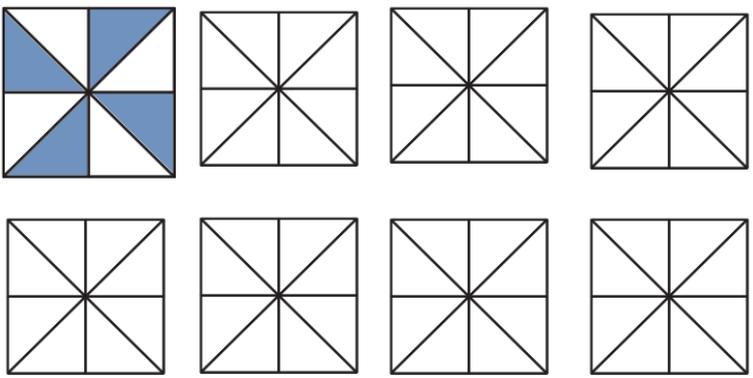
Cake D has been cut into 10 equal parts. Half would be \_\_\_\_ slices.

6 Ben peels this satsuma. There are seven segments. If he eats half, he will eat 4. True or false?

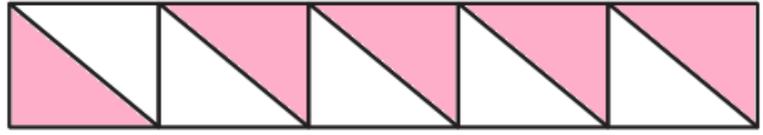
7 A bunch of grapes has 28 grapes. I eat half. How many did I eat?

# DIVE DEEPER 2

1 How many different ways can you colour half? One has been done for you.



2 Look at the coloured part of this shape.



Jessica



There are 10 parts. 5 are coloured. Half of 10 is 5, so one half has been coloured.

Adam



Half hasn't been coloured as one of the coloured triangles is on the wrong side.

3

## Discussion



Look at the coloured part of these shapes. Has one half been coloured in?

*Hint - are there equal amounts (size and shape) of coloured and non-coloured?*

