

## Monday - Story Planning

This week, we are going to write a short retelling of a part of the story of Pocahontas.

I am going to focus on the part of the story where Pocahontas saved John Smith, as that is one of the most famous parts of the story.

Today, we are going to look at storyboarding our story, to help us order and organise our work.

So, this is my storyboard template. Sequence the story effectively. Use the big box for a picture and then the lines underneath to write a short caption to help you.

Beginning - Where is the story set? Who are the main characters? What challenges did they face? Description	Middle - What was the problem? How did the problem get solved? Use adverbs to extend your description.	Ending - How did the story end? What happened after the problem was solved? How did everyone feel?

# This is my storyboard.

Beginning - Where is the story set? Who are the main characters? What challenges did they face?  
Description



Middle - What was the problem? How did the problem get solved? Use adverbs to extend your description.



Ending - How did the story end? What happened after the problem was solved? How did everyone feel?



Settlers came from England to find the New World. They created Fort James. The Powhatan tribe already lived there. The Settlers found it difficult to live there.

The Powhatan tribe captured John Smith. They were going to kill him until Pocahontas saved him.

John Smith and Pocahontas became friends. They taught each other new skills. The tribes lived in harmony for a while.

## Tuesday - Beginning

This week, we are going to build up a Pocahontas story.

Today, we are going to look at the beginning of our story.



What happened at the start of the story? Where does the story take place? When did the story take place? Who is in the story?

Our first paragraph should be descriptive, about where and when the story took place. You will need to use lots of adjectives to describe the setting and the people. What did it look like?

# First Paragraph - Beginning

When did the story take place?

Where did it take place?

Who were these new settlers? Why did they travel there? Who lived there already? How did they all feel?

What challenges did they all face?

Remember to be descriptive, imagine you were there. Use the pictures to help. Reference the reading we did last week.

Can we use connectives to make our sentences longer? Are there different sentence starters we can use? Remember, this all happened in the past, so it needs to be in the past tense.

# First Paragraph - Beginning: Mr Price Example

In the 1600's, a group of brave explorers set off from England in search of the New World. They travelled by ship because there were no planes at the time. The journey was long and difficult. They settled in a place we now call America. When the ships docked, they began building a settlement called Fort James. They built a wall around them so they could protect themselves. The houses were simple and made of wood and sticks. The settlers struggled to live there because they didn't have the skills or knowledge to live off the land. Many starved and became sick because they couldn't grow enough food or became ill from the elements. All of the time, they were being watched by the Native Americans, who already lived there.

The Powhatan Tribe already lived in America. Unlike the settlers, the Powhatan knew how to live off the land. They grew crops and used natural resources to make their houses. Their chief, Powhatan, was the leader of the tribe. He had a beautiful daughter called Pocahontas. She was her favourite. Her name meant 'naughty one.'

Wednesday - The middle

This week, we are going to build up a Pocahontas story.

Today, we are going to look at the middle of our story.



## Second Paragraph - Middle

What was the problem?

How was the problem solved?

How did everyone feel?

Remember to be descriptive, imagine you were there. Use the pictures to help. Reference the reading we did last week.

Can we use connectives to make our sentences longer? Are there different sentence starters we can use? Remember, this all happened in the past, so it needs to be in the past tense.

Can we include some speech? What might people have said?

## Second Paragraph - Middle: Mr Price Example

One day, the settlers were out exploring the river. One of them was called John Smith. The Powhatan were worried that the settlers would damage the land, so they captured John Smith and his friends. They took all the settlers to their camp. Powhatan shouted angrily at the settlers, frustrated that they didn't know what they were doing.

Powhatan ordered his warriors to kill the settlers. Pocahontas begged her dad not to kill the settlers. "No, don't kill them father!" she pleaded. Powhatan ignored Pocahontas and demanded his men bring big stones to kill John Smith and his men. At the last moment, Pocahontas did something that would go down in legend. Heroically, she threw herself in front of John Smith and stopped the warriors from killing the men. Powhatan told his warriors not to kill John Smith and the settlers. They agreed a deal and let John Smith and his men go.

## Thursday - Ending

This week, we are going to build up a Pocahontas story.

Today, we are going to look at the end of our story.



## Third Paragraph - Ending

What happened at the end of the story?

How did the tribes and settlers live?

Is this the end of the story?

Remember to be descriptive, imagine you were there. Use the pictures to help. Reference the reading we did last week.

Can we use connectives to make our sentences longer? Are there different sentence starters we can use? Remember, this all happened in the past, so it needs to be in the past tense.

Can we include some speech? What might people have said?  
Can we leave it on a cliffhanger?

## Final Paragraph - Ending: Mr Price Example

For a while, the Powhatan and the settlers lived in harmony. The Powhatan taught the settlers how to hunt, fish and live off the land. In return, they shared tools and resources. John Smith and Pocahontas became friends. John Smith played games with Pocahontas and taught her English. He made gifts and toys from the land. However that harmony would not last forever...

## Friday: Poetry

Today, we are going to look at a song that many people associate with Pocahontas.

<https://www.youtube.com/watch?v=nn2LTCs8KII>



Colours of the Wind: Judy Kuhn

You think I'm an ignorant savage,  
And you've been so many places,  
I guess it must be so.  
But still I cannot see,  
If the savage one is me,  
How can there be so much that you don't know  
You don't know

You think you own whatever land you land on,  
The Earth is just a dead thing you can claim,  
But I know every rock and tree and creature  
Has a life, has a spirit, has a name

You think the only people who are people,  
Are the people who look and think like you,  
But if you walk the footsteps of a stranger,  
You'll learn things you never knew, you never  
knew.

Have you ever heard the wolf cry to the blue  
corn moon,  
Or asked the grinning bobcat why he grinned?  
Can you sing with all the voices of the  
mountains?  
Can you paint with all the colours of the wind?  
Can you paint with all the colours of the wind?

Come run the hidden pine trails of the forest,  
Come taste the sun sweet berries of the Earth,  
Come roll in all the riches all around you,  
And for once, never wonder what they're worth.

The rainstorm and the river are my brothers,  
The heron and the otter are my friends,  
And we are all connected to each other,  
In a circle, in a hoop that never ends.

How high will the sycamore grow,  
If you cut it down, then you'll never know.  
And you'll never hear the wolf cry to the blue corn  
moon,  
For whether we are white or copper skinned,  
We need to sing with all the voices of the mountains,  
We need to paint with all the colours of the wind.

You can own the Earth and still,  
All you'll own is Earth until,  
You can paint with all the colours of the wind.

# Poetry Questions

These are questions for discussion, rather than having a right answer.

1. How does the poem make you feel?
2. What do you think the poem is about?
3. What is Pocahontas trying to tell John Smith about in the poem?
4. What do all the things that Pocahontas sings about have in common?
5. What do you think the Colours of the Wind are?