

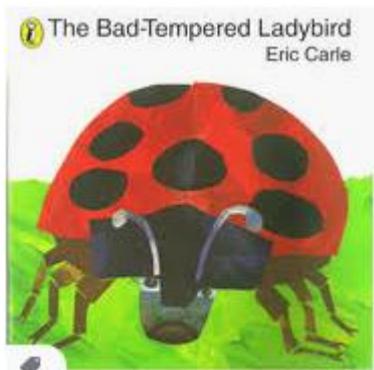
Planning Summer term F2

Monday 1st June

Literacy

<https://www.bing.com/videos/search?q=The+Bad+Tempered+LadyBird+Story&&view=detail&mid=53732215E45FF7EAE91053732215E45FF7EAE910&&FORM=VRDGAR>

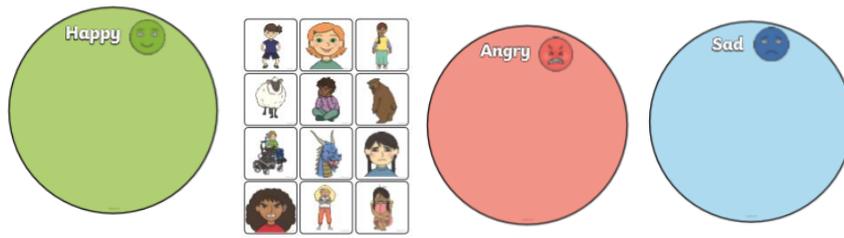
Bad Tempered Ladybird- What happens in this story? Why do you think the ladybird was so angry? What other mini beasts can you see in the story? Are there any other animals? Which one is your favourite? Did the 'Bad Tempered Ladybird' make the right choice in the end?



P.S.H.E

Just like the 'Bad Tempered Ladybird' we all feel different things at different times. Can you tell what people are feeling by looking at their faces? What do your faces do when you feel happy? Sad? Angry? Can you send me photographs of you making these faces?

Attached is a worksheet of circles and pictures. Can you cut the pictures out and put them in the circle of the emotion you think is being shown? If you do not have a printer, that is OK. You can draw your own pictures or just send it the photos of you/your friends/your family showing different emotions.



Numeracy

This week in maths we are going to master the skills we have been learning the last two weeks. Some of you have been working really hard on these, well done! Once we have reviewed these skills this week, we shall move on to new different skills next. As always, keep doing your Sumdog practice! This is another great way to keep working on those maths skills. These are all new lessons that we haven't done before so please give them a go as they will be helpful.

Today's lesson will focus on practising counting objects in a 10 frame. We will then put number cards 1-10 in order. Finally, we will practise counting actions like last time. You can jump, skip, clap, march, hop or stomp while counting each movement. Don't forget to join in!

<https://www.thenational.academy/reception/maths/counting-actions-and-objects-up-to-10-reception-wk1-1#slide-2>

You will need:

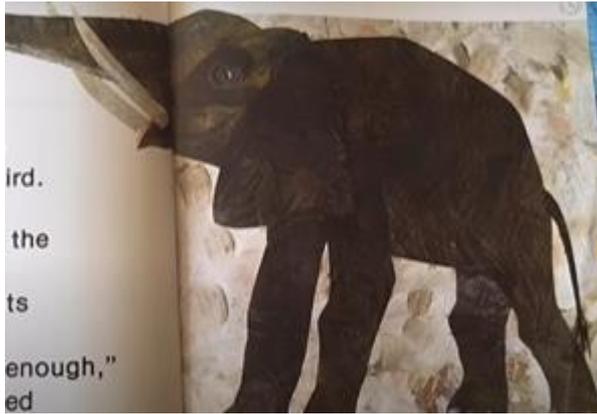
A container (bowl, tub etc)

10 objects

Tuesday 2nd July

Literacy

I hope you enjoyed the story of 'The Bad-Tempered Ladybird'. I like that he made good choices at the end. Sometimes you have to do the wrong thing to know what the right thing is. Today I would like you to draw your favourite part of the story. Which bit made you laugh? Which bit did you enjoy the most? Once you have drawn your favourite part (scene), could you colour it in? If you are feeling really smart you could write a few sentences about why it is your favourite? Looking forward to seeing your work!



My favourite part is when the Ladybird met the elephant. I like this part the best because elephants are one of my favourite animals. I think the Bad-Tempered ladybird was too scared to fight the elephant and that is why he flew away. This part makes me laugh because I can not imagine a ladybird fighting with an elephant.

Numeracy

In today's lesson we will be mastering and reviewing placing cards in order from 0 to 10. I know that you have been working hard at your numbers. This will give us a chance to be so good at it, that our next set of skills will be even easier!

<https://www.thenational.academy/reception/maths/placing-number-cards-in-order-1-10-reception-wk1-2#slide-2>

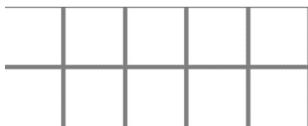
You will need:

10 objects for counting

A container

Number cards up to 10

A tens frame (if you bring a piece of paper with you to watch the video, you will be shown how to make a tens frame.)



Art

Could you make your own Bad-Tempered ladybird character? You could make it like this one using a paper plate, if you have one. If not any paper, cardboard or resources will work. How many spots will you give your ladybird? Will yours be red?

Numeracy

Finding one more than a given number-

<https://www.thenational.academy/reception/maths/finding-one-more-than-a-given-number-reception-wk1-3#slide-2>

In today's lesson we will practise counting objects in arrays on the 10 frame. We will add one more object and find out how many we have once one more is added. We will notice what happens and talk about it on the 10 frame and using a number track made of number cards. Remember we are mastering the skills we have learnt over the last two weeks. Have a go!

You will need:

Your tens frame

10 objects for counting

A container

Your number cards from 0 to 10

Science

Ladybirds are often found on leaves. This is where they find aphids (green flies), which is their favourite food. Here are some facts about ladybirds:

Scientific name: Coccinellidae septempunctata (seven-spot ladybird)

Classification: Insect

Lifespan (in wild): Around one year (two years maximum)

Body length: Up to 1cm

Top speed: 24km/h

Diet: Mostly carnivores

Habitat: Grasslands, forests, cities, suburbs and along rivers.

There are about **5,000 different species of ladybirds** in the world. These much-loved critters are also known as lady beetles or ladybugs, and in many cultures they're considered good luck. They come in many different colours and patterns, but the most familiar in the UK is the seven-spot ladybird, which has a shiny, red-and-black body. Most people like ladybirds because they are pretty, graceful and harmless to humans. But farmers *love* them because they eat aphids and other plant-eating pests. And boy do they eat - in it's year-long life, a single seven-spot ladybird can gobble more than **5000 aphids!**

Have you ever seen a ladybird? What do you think of them? There are some star words in these facts. If you are not sure what they mean, why don't you ask an adult to help you research their meaning. Some good words to think about are:

Habitat

Carnivores

Aphids

Thursday 4th July

Numeracy

Finding one less than a given number-

<https://www.thenational.academy/reception/maths/finding-one-less-than-a-given-number-reception-wk1-4#slide-2>

In this lesson we will count objects up to 10 and take away one of the objects to find out what one less is equal to. We will also find out what one less is using a number track. This is a new lesson so please give it a go. It will really help to master our skills.

You will need:

10 objects for counting

A container

Tens frame

Number cards 0 - 10

Literacy

Now you have a story map and have memorised the story of 'The Bad-Tempered Ladybird' it is time for us to do some fantastic writing.

We are going to write the story over today and tomorrow. Every story has a beginning, middle and end. Our story is going to begin with 'One day'. Can you write that down at the top left of your page? It begins with a capital letter and then a finger space between One and day. With some help from an adult, can you write what happens in the beginning of the story? You might want to include the key sentences; **'Do you want to fight?'** and **'You are not big enough to fight**

me! Once you have written two sentences, read it back to make sure you understand what you have written. We will then finish it on Friday.

Give it a go and remember I am always here if you need help.

Alternative literacy

If you do not want to write the story of The Bad-Tempered ladybird, why not try this. Below is a template of the two ladybirds in the story. What would you like them to say to each other? What did they say to each other in the story? You can do this over two days, maybe write one speech bubble on Thursday and one on Friday. Looking forward to seeing your work!



P.E.

<https://www.youtube.com/watch?v=hUbYq93cYdE>

Why not have a go at moving like an insect? I love this dance as it makes me feel happy. Why not have a go at adding your own dance moves?

Friday 5th July

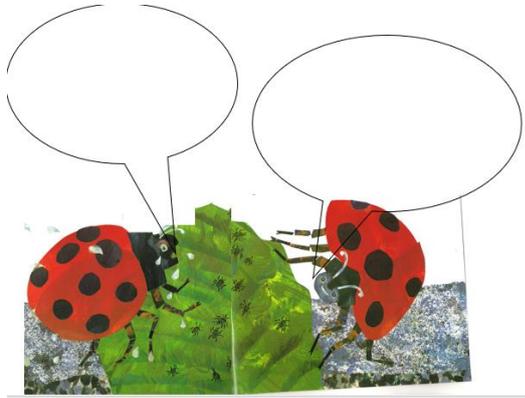
Literacy

Well done to all the great writing you did yesterday. We are going to continue writing our story today. Firstly, can you read back what you wrote yesterday? Great!

Now we need to think about what comes next in the story. Who does the Bad-Tempered Ladybird see next? What does he say to him? What happens at the end of the story?

Alternative literacy

If you do not want to write the story of The Bad-Tempered ladybird, why not try this. Below is a template of the two ladybirds in the story. What would you like them to say to each other? What did they say to each other in the story? You can do this over two days, maybe write one speech bubble on Thursday and one on Friday. Looking forward to seeing your work!



Numeracy

Solving a mathematical problem at home-

In this lesson you will investigate numbers by finding out how many different ways you can split a given number of objects between 2 containers.

<https://www.thenational.academy/reception/maths/solving-a-mathematical-problem-an-investigation-at-home-reception-wk1-5#slide-2>

You will need:

- 10 objects for counting
- A container
- 2 different coloured pens
- A pencil
- A plain piece of paper to draw on
- Number cards to 10
- 2 bowls

Music

<https://www.youtube.com/watch?v=lxH7NBbl9JY>

https://www.youtube.com/watch?v=7xyXB8_BetQ

Have a listen to these songs and follow the instructions. Can you dance and move like the insects? Maybe you could make your own instruments to play along with the songs?

You could make a shaker out of a toilet roll, rice and paper? Or maybe a drum out of recycled boxes?

