

## Supertato: Veggies in the Valley of Doom By Sue Hendra and Paul Linnet

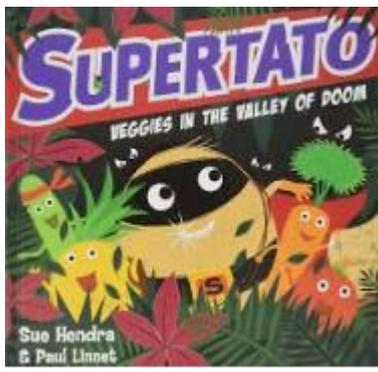
Monday 29<sup>th</sup> June

### Literacy

I hope you enjoyed reading about Supertato last week. This week we are going to look at another of Supertato's adventures. Here is the story, I hope that you enjoy it!

'Supertato: Veggies in the Valley of Doom' by Sue Hendra and Paul Linnet.

<https://youtu.be/2a91gfelnCQ>



### Numeracy

Investigating quantities using more or fewer - In this lesson we will compare quantities using the words 'more' and 'fewer.' At the end of the lesson you need to listen really carefully to the clues to work out how many passengers are in each carriage of the train.

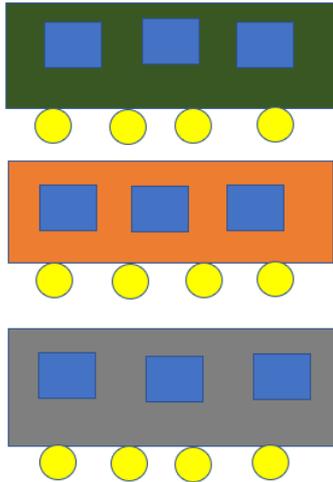
<https://classroom.thenational.academy/lessons/investigating-quantities-using-more-or-fewer/activities/1>

You will need:

15 objects for counting

3 containers to put them in

These sheet (if possible)



### Phonics

Today we are going to look at the 'qu' sound. Here is a video to help you to learn how to pronounce it. Can you think of any time you have used this sound? What words did you use this in?

In the sheet attached there are lots of pictures of different objects. Can you sound out the objects, write the words below the picture and colour in the pictures that have the 'qu' sound in?

#### Find and Write the 'qu' Words

Write the words and then colour the ones with a 'qu' sound in them.



 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

### Art

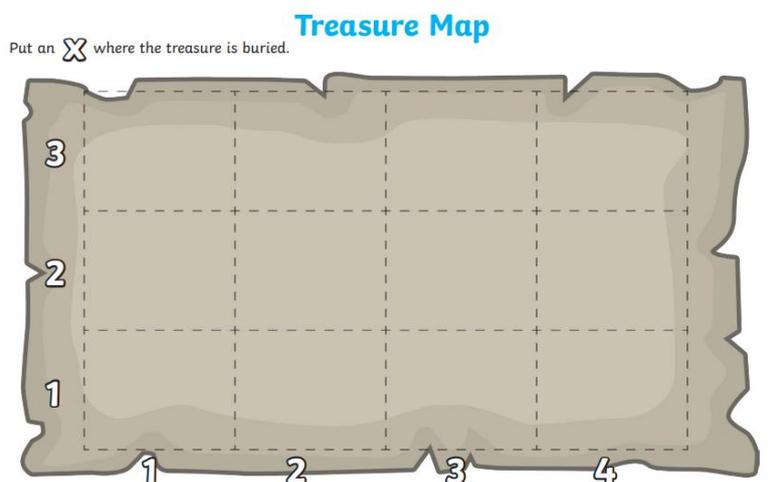
Why not have a go at making your favourite fruit and vegetable into a window decoration? You can cut the shape out, put some sticky back paper (or Sellotape sticky side up) and attach tissue paper. When complete, hang in the window and watch the sun shine through. 😊



Tuesday 30<sup>th</sup> June

### Literacy

Treasure map- In the story carrot finds a treasure map. This leads him to the best treasure ever, his best friend Broccoli. Could you design your own treasure map? Where would the map take you? Where will it be hidden? Attached is a template if you would like to use this one.



### Numeracy

Exploring the concept of doubles- In this lesson you will need some paper and pencils or paints. If you don't have those you can use your counting objects to double!

<https://classroom.thenational.academy/lessons/exploring-the-concept-of-doubles/activities/1>

You will need:



## Talking Together

Set yourself some challenges.

How many jumps on 2 feet can you do in a minute? Get a grown up to set their phone timer. How many on 1 foot?

How many spins can you do? Don't get dizzy!

Can you run on the spot for one minute.



## Art

How would you like to have a go at drawing your own vegetables? Play some relaxing music and concentrate on the detail, the colours and the size. What vegetable can you see? You could use paint and see what effects you can make? What happens when you mix colours? Does it make new colours?



## Wednesday 1<sup>st</sup> July

### Literacy

Treasure Map- I loved seeing your treasure maps yesterday! You had some fantastic ideas! Today's task is to write some clues to help us to read the map. Where is the treasure hidden? What information would help us to solve the mystery?

For example: If you want to find more clues, look in a place where you put your shoes.

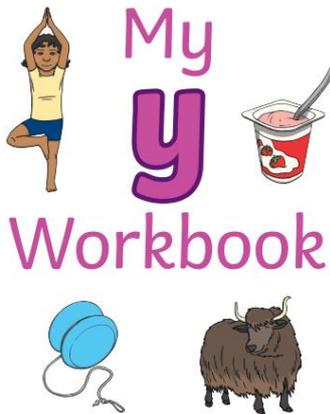
### Phonics

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zfcwcqt>

Today's sound is 'y'. Listen to the sound clip and press on the forward arrow. Can you correctly identify the 'y' sound in the words?

Attached is a 'y' work book. Have a go at working through the activities and seeing if you can read and write the 'y' sound.

This book belongs to \_\_\_\_\_



## **Numeracy**

<https://classroom.thenational.academy/lessons/finding-half-of-numbers-to-20/activities/1>

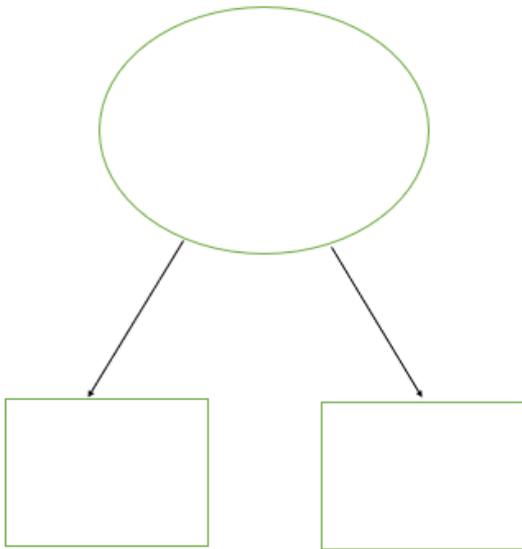
This lesson will be finding numbers that are half (up to 20).

You will need:

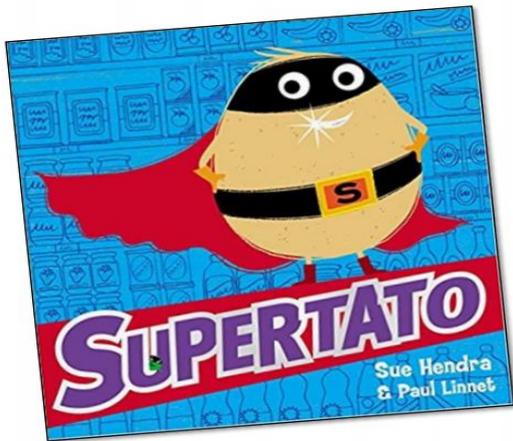
20 objects for counting

The sheet attached or you can easily draw your own

A pen to record your answers



### Growing vegetables at home



### **Growing potatoes!**

Do you know how else potatoes are super? Well if you plant a sprout potato it grows more potatoes!

This takes 100 days.

So why not have a go! If you have any potatoes that have started sprouting at home, why not plant them in the garden and see what happens.

## Talking Together

So first you will need to pick a potato that is sprouting - Have a look in your veggie rack. Plant your potato where you choose in a big pot or in the garden. If you don't have soil you can still watch the potato grow by putting it in a jam jar.

Mark off the days on your 100 square day by day. When you get to 100 see how many potatoes you have!



There is one on the next slide for you.

Also did you know if you cut the top



off a carrot and put it in a saucer of water you can make its shoots grow - looks a little like its growing hair!

Thursday 2<sup>nd</sup> July

### Literacy

When the vegetables went on their adventure, they passed through the Valley of Doom. Here they came across some Cactus plants. These are very spikey and so they needed some oven gloves to protect their hands. Your task today is to design your own oven gloves and explain why you designed them this way. The more exciting the oven glove the better. Here is my example, but you think of your own.



*I have chosen this oven glove idea as I love dogs. They are my favourite animal. I have 3 dogs at home and they make me smile.*

## Phonics

Well done on spotting and working hard on your phonic sounds this week. Today we are going to sort some words that start with the 'y' sound. Some of these words are real and some are nonsense. Can you cut the words out and place them into the correct group? Can you sound out the words? Do they make sense?



## Numeracy

Estimating and counting- Estimating means making a thoughtful guess. In this lesson we will estimate the amount of items in a pot and count to check how many are actually there. See how close your estimation is to the actual amount.

<https://classroom.thenational.academy/lessons/estimating-and-counting/activities/1>

You will need:

Number cards to 20

A pen/pencil

A piece of paper

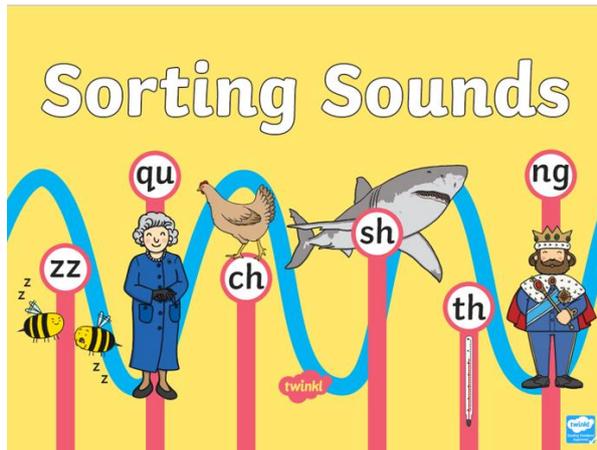
## Art and PSHE

Emotions: The colour monster by Anna Llenas. In today's lesson, we are going to learn about different feelings and attribute each feeling to a colour. We will think about how we are feeling today and why we are feeling that way. We will make a colour monster to represent our current mood. This lesson links to personal, social and emotional development, language and communication and expressive arts and design.

<https://classroom.thenational.academy/lessons/emotions-the-colour-monster-by-anna-llenas/activities/1>

Friday 3<sup>rd</sup> July

Phonics



You have learnt a lot of new sounds this week. Here is a little game to see if you can recognise these sounds. Which words have the correct sounds in? Drag and drop the correct picture with the correct sound.

Literacy

What would you like to find in a treasure chest? Can you draw a treasure chest and write some sentences about what is inside it and why you have chosen this?

You could start your writing with:

In my treasure chest I would like \_\_\_\_\_.

I have chosen this because \_\_\_\_\_.



## Numeracy

In this lesson we will recap addition and subtraction facts.

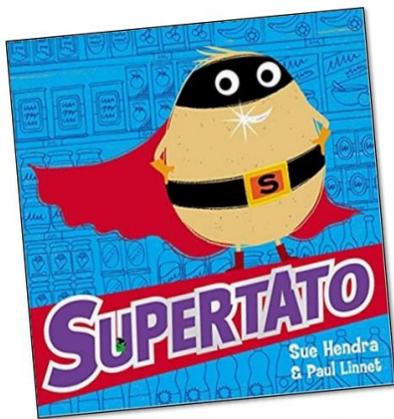
<https://classroom.thenational.academy/lessons/reviewing-addition-and-subtraction/activities/1>

You will need:

10 or 20 objects for counting

A tens or 2 tens frames

## P.E.



### **Race yourself!**

Why not use your time  
outside to set your own  
challenges just like the  
veggies.

Their sports were  
Running, jumping and spinning!

**Monday 6<sup>th</sup> July**

<https://www.thenational.academy/reception/english/plant-a-seed-reception-wk5-1>

This week we will learn the story Jack and The Beanstalk. We begin the week by following instructions to plant a seed. I wonder if your plant will grow into a plant as big as Jack's?!

**Tuesday 7<sup>th</sup> July**

**Wednesday 8<sup>th</sup> July**

**Thursday 9<sup>th</sup> July**

**Friday 10<sup>th</sup> July**

Monday 13<sup>th</sup> July

Tuesday 14<sup>th</sup> July

Wednesday 15<sup>th</sup> July

Thursday 16<sup>th</sup> July

Friday 17<sup>th</sup> July

Monday 20<sup>th</sup> July

Tuesday 21<sup>st</sup> July

Wednesday 22<sup>nd</sup> July

Thursday 23<sup>rd</sup> July

Friday 24<sup>th</sup> July