



Scotholme Primary - PE and Sport Premium Evaluation - 2019/20

Key Strengths

Introduction of Premier, outside coaching and new sports being offered

The introduction of Premier has had an excellent effect, especially on the delivery of gymnastics and dance, which are consistently seen as our weaker areas. Bringing in specialist coaches has continued to have success, especially the HSBC Ride programme and Chance to Shine. We have also developed a better partnership with Nottingham University and have brought in Korfbal, American Football and Handball, as new sports. This has developed more interest in different sports, especially with NFL, as we had 15 Y5's stay for after school club, including some children who would not normally choose to stay for a sporting after school club.

CPD

Our teachers have had lots of access to CPD courses, involving tennis, football, cricket, NFL and multi sports. Chris spoke at the Shine Conference, Nottm Sports Conference and at the PE Conference at the University of Western England. There was lots of positive feedback from all 3, for the work and innovative practice we have introduced over the last 10 years. Our assessment system was heavily praised and at least 20 schools have taken the idea on and adapted it for their school. This is a key area of strength, as the YST have suggested that PE assessment moves towards a more holistic PE assessment view rather than a skill based assessment.

New Swimming routine

After many years at John Carroll, we changed our swimming programme to Djanogly after discussion with Nottingham Schools Swimming. This had an excellent effect, as in the 3 months that the Year 2's had been swimming, over 70% were on track to be able to swim 25 metres from a starting point of 3%. Unfortunately, the impact of COVID meant that swimming had to be cancelled for the rest of the year and the decision has been made not to go swimming in 2020-21 due to COVID guidelines.

Areas for development

Impact of COVID 19

Unfortunately, the impact of COVID has had a detrimental effect on our PE and Sport Programme. As school closed for the majority of children in March, this meant a lot of what was planned for the summer term did not happen. For example, there were limited trips,



experiences, coaching, sports awards, sports days as these were all planned for the summer term and consequently did not take place. These ideas have been kept as part of the plan for 2020-21. The money has been made available to ideas that can be used in the next 12 months. However, we were awarded the Virtual School Games badge for our continuing commitment to delivering school sport online.

Implications for next year

Sport Education

After attending a workshop at a PE conference, Chris has been inspired to change our PE curriculum. During lockdown, he has re-planned the whole school PE Curriculum based around substantial reading, best practice and resources from a wide range of specialists. His plans include step by step instructions, various ideas, and CPD for teachers. From 2020-21, our PE will follow a blend of traditional PE and Sport Education. Creating these sessions puts an emphasis on team cohesion and collaboration, while developing skills for real life situations. It also develops their wider knowledge of PE and Sport through classroom tasks and debates.

COVID Guidelines

As a result of COVID Guidelines, Chris has made staff aware of the changing nature of their PE plan, and the need to possibly move sports and activities around. He has also found lots of ideas and resources that can be used with socially distanced PE. We will continually keep track of current COVID Guidelines and use these as a basis for school sport and PE. It is hoped competitions and experiences may be able to return in January. For now, there will be an emphasis on Personal Best challenges and interactive challenges.

KPI Indicators and Comments linked to Action Plan

KPI	Comments
KPI 1) The engagement of all pupils in regular physical activity.	<p>A range of coaches have been brought in to enhance our PE offer. Premier Sports have been excellent and improved the delivery of PE in almost all year groups. In addition to this, HSBC Cycle, Chance to Shine, Student volunteers have all supplemented the excellent offer we have.</p> <p>Joel did a superb job in the Autumn term and will be sorely missed by the staff and the children. He has subsequently got a job with Premier Sports.</p>
KPI 2) The profile of PESSPA being raised across the school as a tool for whole-school improvement.	<p>There have been some trips, such as ice skating and mini golf in the last 12 months. Some assemblies have taken place. Some of the Beacon school areas have been achieved. Unfortunately, a lot of these objectives were not achieved, due to the impact of COVID.</p> <p>Harpreet has done a superb job introducing the This Girl Can committee and hopefully this will continue next year. The Sport Council have had more of a say in which sports they would like to see more of and how we can introduce these (Boccia, Cricket, Handball, NFL)</p>



KPI 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport	See Key Strength. Lots of CPD available to school, Trust and wider audience.
KPI 4) Broader experience of a range of sports and activities offered to all pupils.	This year, we have probably introduced more sports than ever before and they have been well received. The Year 3's really enjoyed Korfbal as it was more accessible than Basketball. NFL proved extremely popular and the skill level was superb.
KPI 5) Increased participation in competitive sport.	We have continued to enter a wide range of sports across all different year groups. Unfortunately due to COVID, some of these events were cancelled and didn't allow for some children to access competitive sports. As part of this, we have entered competitions virtually and will be continuing to take part in Personal Best and interactive challenges in the Autumn term.

Swimming

As mentioned previously, swimming was going extremely well until COVID forced it to be cancelled indefinitely. These are projected swimming skills from their previous assessment in March 2020. Within 6 weeks, the majority of children went from not being able to step foot in the water, to being able to swim 5 metres unaided. As a consequence of this I have projected these results.

National Curriculum Requirements for Swimming and Water Safety:		
Current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25m:	45/60	75%
Current Year 6 cohort who can use a range of strokes effectively:	20/60	33%
Current Year 6 cohort who can perform safe self-rescue in different water-based situations:	55/60	92%
THIS DATA REFLECTS OUR CURRENT YEAR 3 CHILDREN AS THEY ARE THE LATEST YEAR GROUP TO HAVE RECEIVED SWIMMING LESSONS		