



Scotholme Primary and Nursery School

PE Review

2017/18



Key Strengths

- What we offer the children is excellent. There is a wide variety of sports and skills being taught across school, which are appropriate for their age.
- Competitions - We are entering more competitions than ever before, competing at better levels and now winning in a range of different sports. This year the children have won the basketball league, the table tennis championships, finished 2nd at the National Dance Championships and qualified for the finals in 6 different sports.
- Trips and Experiences - the children have had some superb experiences this year. Ice Skating with year 1 has been superb, improving the children's balance, co-ordination and confidence. The Girls football festivals have been a real highlight, and in July 60 children completed the Go For Gold Fun Run.
- Gold Award School - We were awarded a Gold Award School by the School Games, one of only 5 in Nottingham to achieve this. Next year, we will be aiming for the new Platinum level, the YST Gold Award and The Get Set Beacon Award.

Key Areas for Development

- Consistency across the school - there are some small discrepancies across what classes are doing as their 15min PE and how they are using their adults during sessions.
- 30 Active Minutes - We will need to prove how our children are active for 30 minutes each day.
- Involving the community - this is seen as a barrier in the YST report, including some girls referring to their community as something that doesn't encourage PE and Sport.



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Reflection on Action Points

Objective	Reflection
To use the 15 minute PE session idea to improve the provision for skill development and competition.	Most classes have used this and the majority have noticed an upturn in skill development and competition within the class. As a supplement, some teachers have referred to the improvement in behaviour and discipline in the classroom aswell. This was rated as amber on the review, as I am not convinced that every class is using it to it's potential.
To raise the profile of PE and Sport by continuing the work of the previous PE trips and experiences.	The trips and experiences have been a highlight of our work over the last 5 years. Although these have been scaled back due to rearranging budgets and other needs, they still play an important part. The majority of year groups have taken part in a visit or experience and this has had a positive affect on the children.
To improve the quality of coaching and PE delivery through using outside sports coaches and agencies.	Joel has been a superb addition to our team and has had a really positive affect. The training and focus on completion has improved, and his general work with classes has been excellent. This has been highlighted by the desire to keep him for the following year. Other coaches have been used with varying results. NCFC have been positively observed by the year 4 team, but there are concerns over some of their delivery, which Chris has risen. The Tennis Roadshow and Cycling for FS to Year 2 has been superb. The cricket coaching was poor and will not be used again.
To ensure the continuation of the Level 1, 2 and 3 competitions, which are currently in place.	As can be seen in the Sports Event document, the range and quality of competitions has been superb.
To make better use of the adults in school to enhance the PE provision. To create a more coherent plan of where sports are taught and why.	For the most part this has worked. Carousel has been an excellent addition to the wider curriculum in KS1 and the children are getting a lot more out of it than expected. In KS2, most have looked at how they deliver PE. They may need support in altering their timetable in places. Year 4 is in amber because of NCFC involvement.
To source and use quality resources to provide teacher and TA CPD.	Resources were found at minimal cost and were used well.

Review of YST Questionnaire and Results

In June 2018, the children completed the Girls Active questionnaire on behalf of the Youth Sports Trust. This was to give us a better insight as to the children's views on PE and Sport across school.

The KS2 results were extremely positive. 93%+ enjoyed being active and 88%+ enjoyed PE in school. Although the national results are still being compiled, we are led to believe that this is well above national average. Our girls have a very positive view on PE, which is great to see as the study is done to see what can close the gender gap in participation and enjoyment of PE in KS2.

When it came to barriers to PE, the main responses were reactions to losing and not getting picked. This will be looked at during PSHE this year as part of mental health.