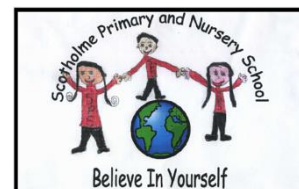


# Music development plan summary: Scotholme Primary School



All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

## Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Sean Hall

Name of school leadership team member with responsibility for music (if different)	Sean Hall
Name of local music hub	Nottingham Music Hub
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas - curriculum music, co-curricular provision and musical experiences - and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Scotholme Music Curriculum is accessible here:

[Create - ScotHolme Curriculum \(weebly.com\)](http://www.scotholme.com)

- Our school curriculum has been developed using Threshold Concepts and Knowledge Organisers for each year group and has the Music Plan to ensure progression through school.
- Each year group take part in at least one performance during the year: Music Fest, during the summer term, where each year group perform several performance pieces for invited audiences (parents and members of the community); Battle Of The Bands (Year 2 → Year 6 perform a chosen song, using a range of instruments and their voices).
- We have a class set of ukuleles and a class set of djembe drums which are used across school to ensure that children retrieve knowledge as they move through school. We use GarageBand to help children compose and record their own music.
- We are auditing our range of instruments to target which instruments or equipment would have the biggest impact on the children's learning.

## Part B: Co-curricular music

Children have access to musical instruments during their lunchtimes with staff support when possible or requested.

As a school, we have 2 drum-kits, a piano, multiple keyboards which are available every day for Year1, Year 2, Year 4 and Year 6 children.

We have sign-posted children to local music teachers and accessed grant funding to allow children to continue their music lessons to alleviate cost pressures on parents.

## Part C: Musical experiences

Musical performances:

Each term, the school's staff band will perform for the children so that they experience live music on at least three occasions. This is also intended to show the children that we are all learners and that as performers, you need to develop resilience and collaborative skills whilst ensuring that it brings joy to you as a musician.

We also endeavour to organise other musical performances each year including past pupils who have either taken on musical instruments as a hobby or are embarking on a musical career.

We sing each week as part of whole-school singing. Every week, the song repertoire includes singing as a whole and singing in parts with complementary melodies. We are also creating opportunities for solo singers and percussionists during these sessions.

Children have the opportunity to perform songs that they have been practising during this time.

We have 2 talent shows, giving every child in school the chance to plan, rehearse and perform a musical piece of their choosing.

Key Stage 1 produce a school nativity each year.

F1 visit Nottingham's Market Square each Christmas to sing carols.

Year 6 prepare and perform as a musical ensemble at the end of each academic year to showcase their learning. Year 6 also visit The British Music Experience in Liverpool (<https://www.britishmusicexperience.com>)

## In the future

We are currently researching professional tutors who could come into school. We are pursuing individual grants for children who show musical aptitude.

At the moment, there are several barriers to participation, with the main one being the cost to parents. We are talking to several providers to identify possible take-up and how we can mitigate the barriers for our children.