

Monday 22<sup>nd</sup> June

'Supertato' by Book by Paul Linnet and Sue Hendra

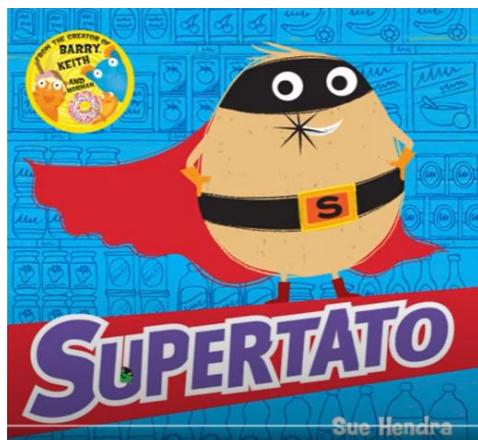
Literacy

You have been doing so well learning about mini-beasts! Great work! Now we are going to move on to learning about healthy food and growing. This week we will be learning about 'Supertato'. He introduces us to all his food friends. Which is your favourite character?

Supertato:

<https://youtu.be/NJKG9pW7cHc>

What does 'Supertato' do? Who is the 'bad' character (the villain) in the story? What did he do that was making bad choices? What is your favourite vegetable?



P.S.H.E

<https://www.thenational.academy/reception/pshe/healthy-hugs-reception-wk6-1#slide-3>

We are going to be learning about a healthy hug. How can we greet our friends to make sure we are both safe? What sign would you like to use to greet your friends?

You will need:

A teddy bear

Literacy/PSHE

Getting ready for our new world. Learning what a 'bubble' is and why school needs to look a little different.

[https://www.youtube.com/watch?v=XUXDX0WFyno&feature=youtu.be&fbclid=IwAR2ExANIAQB-IgXOkXqz0E7YgFIQcgYF6freXNOZrR0OisTET\\_ZiGwqEBgl](https://www.youtube.com/watch?v=XUXDX0WFyno&feature=youtu.be&fbclid=IwAR2ExANIAQB-IgXOkXqz0E7YgFIQcgYF6freXNOZrR0OisTET_ZiGwqEBgl)

PDF: on desktop

[https://drive.google.com/file/d/15sUpyqOlgtI\\_eNWp1gnVHQRjopnS\\_axE/view?fbclid=IwAR3GQoI84mzDD8XvVmtwD8CTMJ7Mp7Lkj3EMvdU0sQU7WCqCdiJVSU-Oi80](https://drive.google.com/file/d/15sUpyqOlgtI_eNWp1gnVHQRjopnS_axE/view?fbclid=IwAR3GQoI84mzDD8XvVmtwD8CTMJ7Mp7Lkj3EMvdU0sQU7WCqCdiJVSU-Oi80)

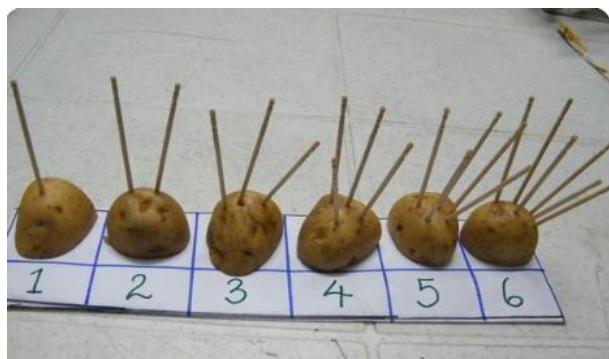
### **Numeracy extra lesson/table top**

You could either do this with potatoes and skewers or paper.

Make a number line to 10. You can use potatoes and place them along the number line. Correctly place the skewers in the potato so the quantity matches the numeral displayed.

OR

Attached is a template with a number line to 10 and 10 potatoes. You could cut the potatoes out and glue them on to the number line. With coloured pen you could draw hair on the potato that matches the numeral, for example 1 hair strand on one, 2 strands of hair on number 2 etc.



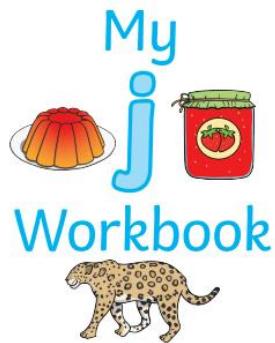
### **Phonics**

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zv3cy9q>

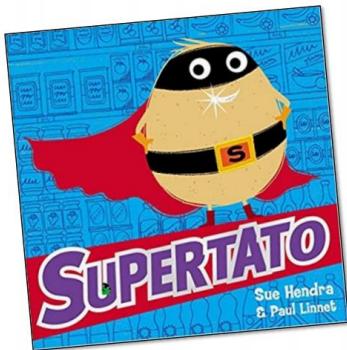
Today we are going to learn the 'j' sound. Watch the video and see if you can practice saying the sound.

Attached is a 'J' work book. Have a go at completing this and practice your 'j' sounds.

This book belongs to \_\_\_\_\_



## Creative/construction



### A trap for the Evil Pea

In "Supertato" the Evil Pea is up to no good. We must keep him frozen! See if you can make your own trap for him! Have a look around the house for something you could make a trap for him with!

#### Talking Together



Use your maths skills to make a trap. Remember he is small so what might you have to make sure he doesn't escape?

Could you use a box? Remember we just want to trap him so he will need holes to breath!

Do we need to check he is in there? How will we see?

Check in your freezer - do you have any peas in there? What other vegetables need to be frozen to keep them in control? Could you make a list of all your frozen veggies?



How many do you have?

Are the bags full or half full?



## Numeracy

In this lesson we are going to learn to add to combine two quantities together to find a total.

<https://classroom.thenational.academy/lessons/combining-2-quantities-to-find-the-totals/activities/1>

You will need:

A number line

Tuesday 23<sup>rd</sup> June

Literacy



Have you ever tried writing or painting with a carrot? Why not have a go? You can cut different shapes in the end of the carrot to create patterns, different pictures or different writing styles. What will you create?

Numeracy

Today we are going to explore addition by adding one on.

<https://classroom.thenational.academy/lessons/exploring-addition-by-adding-on/activities/1>

You will need:

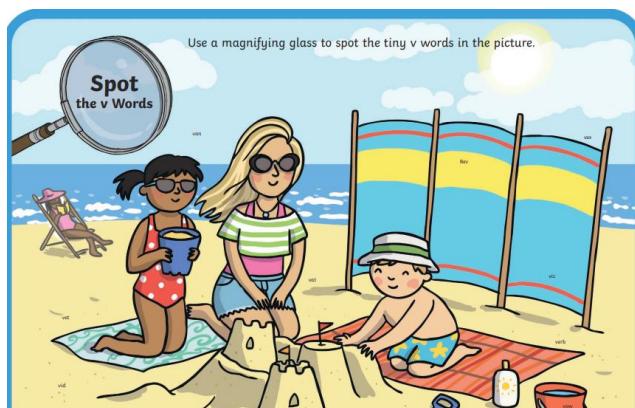
10 small objects

Phonics

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zmp3pg8>

Today we are going to look at the sound 'v'. Listen to the video and practice the sound. Can you think of any words that begin with this sound?

Can you find any 'v' words hidden in the picture? Can you think of any other ones?



Here is a workbook for the 'v' sound should you want to try and practice the sounds.

This book belongs to \_\_\_\_\_



## Workbook



### Science

If you have any balloons, have a go at making your own flying superhero! What colour cape will you give it? Will it be a boy or a girl? Will you give it a name? How fast will it go?

#### Flying Superheroes Science Experiment



##### Method

1. Draw a face on the balloons with permanent marker.
2. Blow up the balloons but do not tie them off. Keep the opening closed with your hand.
3. Using the sticky tape, attach some tissue to the slimmer end of the balloon to make a cape.
4. Let go of the balloon and watch it whizz around the room.

You will need:  
Balloons  
Black permanent marker  
Coloured tissue paper  
Sticky tape



### Maths question

Evil Pea has hidden some math facts around the supermarket. Are these all correct? How do you know? How can you prove it?

## Talking Together

Here are some correct and incorrect pea maths for you to help Supertato teach the veggies! Can you tell your grown up why they are wrong or why they are right?



A square has 4 sides.



A triangle has 2 sides.



6 is bigger than 8

More!



2 peas and 4 peas is 6 altogether.

He has been evil...



2 peas and 2 peas is 5 altogether.



The number 2 is before the number 5



2 is the smallest number.



5 peas and 5 peas makes 10 altogether.



Wednesday 24<sup>th</sup> June

### Literacy

Who is 'Evil Pea'? Can you draw a picture of him and write a sentence or two? You could begin your sentence by saying "The Evil Pea \_\_\_\_\_"

What did he do? Can you tell me?

## Numeracy

In this lesson we will start learning about subtraction. We will look at the part-whole model and think about subtraction as partitioning, taking away a part of the whole and finding out how many are left.

<https://classroom.thenational.academy/lessons/exploring-subtraction-as-partitioning/activities/1>

You will need:

10 small objects for counting

## Phonics

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zmnbnrd>

Today we will focus on the 'w' sound. Listen to this video and practice saying the sound. What shape does your mouth make when you say the sound? What words can you think of that start with that sound?

Attached is a workbook to help you learn the 'w' sound.



## P.E.

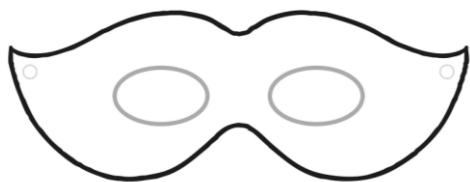
Make your own superhero mask and move like a Superhero! Have a go at designing your own mask using the template provided. When you have attached some string or ribbon put it on and have a go at moving like a Superhero!

<https://www.youtube.com/watch?v=Py4fhxs3Ct4>

<https://www.youtube.com/watch?v=ok7V1pWtRzs>

<https://www.youtube.com/watch?v=90-Mkbp2XuA>

**Superhero Mask**  
Cut out and decorate



## Science

**Magnetic Superhero Scene**  
Science Experiment

**Method**

1. Begin by showing the children the Superhero and Scene. Talk about the superpower of flying.
2. Ask the children to carefully stick a paperclip on to the back of the superhero, using the sticky tape.
3. Show the children how to place a magnet behind the scene and the superhero in front of the scene.
4. Encourage the children to move the magnet along the back of the scene, to make the superhero move across the scene and 'fly' from one side to the other.
5. Children could explore making the superhero move in circles, upwards, downwards, and backwards, by moving the magnet in different ways. They could also draw their own pictures and scenes and explore making a longer scene for the superhero to 'fly' through.

**You will need:**  
Magnet  
Metal paperclips  
Sticky tape  
Superhero and Scene (laminated)

Illustration of a superhero flying over a city.

**Science Experiment**  
**Magnet Superhero Scene**

What happens if you move the magnet behind the scene?

What happens to the superhero picture?

Does the superhero move?

Try moving the magnet in different ways!

Illustration of a superhero flying over a city.

How about using magnetic forces to make a super hero fly?

**Thursday 25<sup>th</sup> June**

## Literacy

Today's literacy will link in with your art. Can you design or make a 'Supertato' character using vegetables and fruit that you have at home? Once you have made it can you write a speech bubble for your character? What will they say? Will they be a 'good' character or a 'bad' character? Will they help 'Supertato' or 'Evil Pea'?



## Numeracy

In this lesson we will continue learning about subtraction. We will think about subtraction as taking away and we will make up subtraction stories.

<https://classroom.thenational.academy/lessons/exploring-subtraction-as-take-away/activities/1>

You will need:

10 objects to make your own subtraction stories

### **Phonics**

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z7p3pg8>

Today we will be focusing on the 'x' sound. What does the 'x' sound, sound like? Can you say this sound? What words can you hear this sound in?

There is a workbook for this sound. Please complete as it will help you think more about the sound.

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This book belongs to \_\_\_\_\_



## Workbook



### **Art**

Why not have a go at making your own 'Supertato' characters? You can use any fruit or vegetables that you find around your home. What character will you create? What name will you give him?



## Science

### Cola Super Fountain

Science Experiment



#### Method

- Before you carry out the experiment, you may wish to add a cape and a superhero outfit to the bottle of diet cola.
- Carry out this experiment outside, with the children at least 3m away from the experiment. It's messy!
- Remove the lid of the bottle and quickly add the mints. Stand back!
- The cola will shoot out of the bottle in a fountain!

You will need:  
2l bottle diet cola  
Mentos mint sweets  
A superhero cape and face for the bottle (optional)



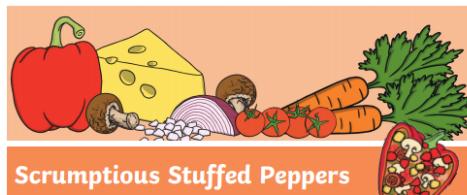
### Science Experiment

#### Cola Super Fountain

What do you think might happen in this super experiment?

- What happened?
- How fast was it?
- How high was it?
- How big was it?
- How super was it?

## Cookery



### Scrumptious Stuffed Peppers

#### Ingredients

- 1 large red pepper
- 100g cheddar cheese
- Any vegetables that you like (e.g. tomatoes, sweetcorn, mushrooms etc.)
- Mixed herbs (optional)

#### Equipment

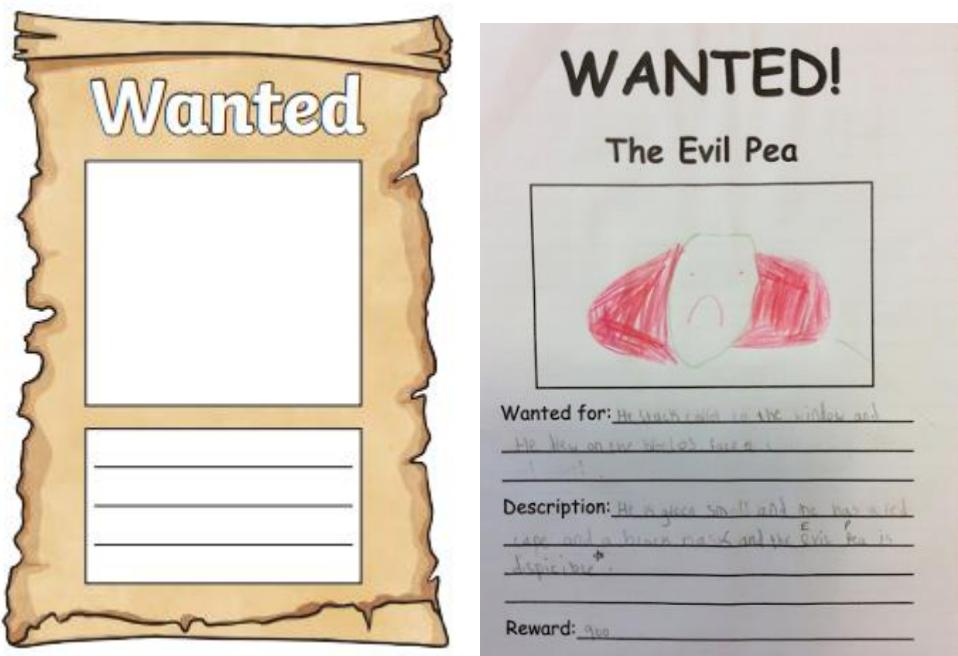
- Knife
- Cheese grater
- Baking tray
- Method
- Preheat the oven to 200°C/gas mark 6/fan oven 180°C.
- Cut the peppers in half and scoop out the seeds.
- Place the peppers on the baking tray.
- Carefully, chop the vegetables you would like to put in the peppers.
- Place these inside each half of your pepper.
- Sprinkle the herbs over the vegetables.
- Grate the cheese and sprinkle this on top of your peppers.
- Place the baking tray in the middle of your oven and bake for approximately 20-25 minutes until the peppers and vegetables are soft.
- Enjoy eating your scrumptious stuffed peppers!

Why not save the vegetables and make a great stuffed pepper! These are delicious and healthy! You can practice cutting, chopping and mixing. It is also a great skill to follow a recipe.

### Friday 26<sup>th</sup> June

#### Literacy

Can you help Supertato find Evil pea? He has gone missing and we don't know where he is! Can you help us make a wanted poster so we can find him? You will need to include a description of what he looks like, tell us what he did and maybe offer a reward. You will also need to include a (made up) phone number so that you can be contacted! Don't forget to draw a picture of Evil Pea!



#### Numeracy

In this lesson we will revise more and fewer by comparing groups of objects and deciding which group has more and which group has fewer.

<https://classroom.thenational.academy/lessons/comparing-2-sets-of-objects-using-more-or-fewer/activities/1>

You will need:

2 sets of number cards up to 10

10 objects for counting

#### Phonics

# Sorting Sounds



Great practising of the sounds this week! Here is a game to consolidate your learning. You need to sort the pictures into the correct sound. Good luck!

## Art



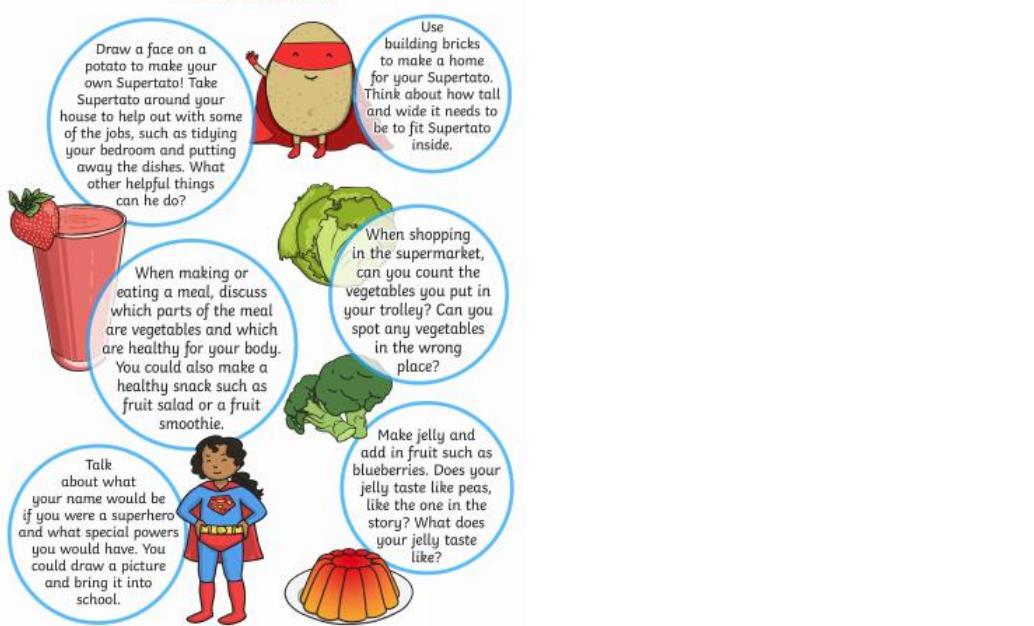
Why don't you have a go at making some lollipop stick Superhero's? If you don't have a lollipop stick you could use strips of card. What shapes can you see on the Superhero? What colours did you choose? What is your super power?

## Home learning challenges

Here are some fun home activities you can do to learn about Supertato. How many will you do?

## Supertato

Home Learning Challenge



Supertato Home Learning Challenge worksheet featuring six activity circles and a central illustration.

- Top Left:** A potato with a superhero mask and cape. Text: "Draw a face on a potato to make your own Supertato! Take Supertato around your house to help out with some of the jobs, such as tidying your bedroom and putting away the dishes. What other helpful things can he do?" Illustration: A strawberry and a glass of juice.
- Top Right:** Text: "Use building bricks to make a home for your Supertato. Think about how tall and wide it needs to be to fit Supertato inside." Illustration: A green vegetable (cabbage or lettuce) and a red vegetable (carrot).
- Middle Left:** Text: "When making or eating a meal, discuss which parts of the meal are vegetables and which are healthy for your body. You could also make a healthy snack such as fruit salad or a fruit smoothie." Illustration: A broccoli head.
- Middle Right:** Text: "When shopping in the supermarket, can you count the vegetables you put in your trolley? Can you spot any vegetables in the wrong place?" Illustration: A head of lettuce.
- Bottom Left:** Text: "Talk about what your name would be if you were a superhero and what special powers you would have. You could draw a picture and bring it into school." Illustration: A superhero girl.
- Bottom Right:** Text: "Make jelly and add in fruit such as blueberries. Does your jelly taste like peas, like the one in the story? What does your jelly taste like?" Illustration: A colorful jelly dessert.