

How to use these slides to help your child:

- 1. Recall:** Help your child to read what the question is and then leave them to try and answer the question by themselves. Recall is helpful to find out what you child already knows/ can already do so you know how much support to give them.
- 2. Learning objective:** Read the learning objective together and discuss the learning habits you might need to use throughout. (discipline, resilience, imagination, collaboration, curiosity).
- 3. Guided practice:** These are problems that should be done together. Guide the children to help them to find answers by showing them the most effective way to work things out. Perhaps show them how to work the first one out, work the second one out together and finally let your child work the last guided practice question out. If they get stuck, go back to the first one and work it out together again.

4. Intelligent practice: These are worksheet questions that the children should be able to work out by themselves after going through the guided practice. If they need support or a reminder or how to do it then that's absolutely fine but try not to just give them the answers. Remember- mistakes are good because we learn from them.

5. Dive deeper: This is a question that might be more open ended. It might require an explanation of how they know they are correct. This could be done by proving their answer through showing their working out. Read this question with your child and talk about how best to answer it.

6. Answers: Its really important to go through the answers with your child. Give them a pen and let them tick their answers. If they get an answer wrong, now is the opportunity to look at the correct answer and identify together where they went wrong and how to fix it.

Recall

Match the times to the clocks.



9 o'clock



Two o'clock



5 o'clock

What do the numbers represent on the clock face?

Which is the hour hand?

Which is the minute hand?

What are we learning?

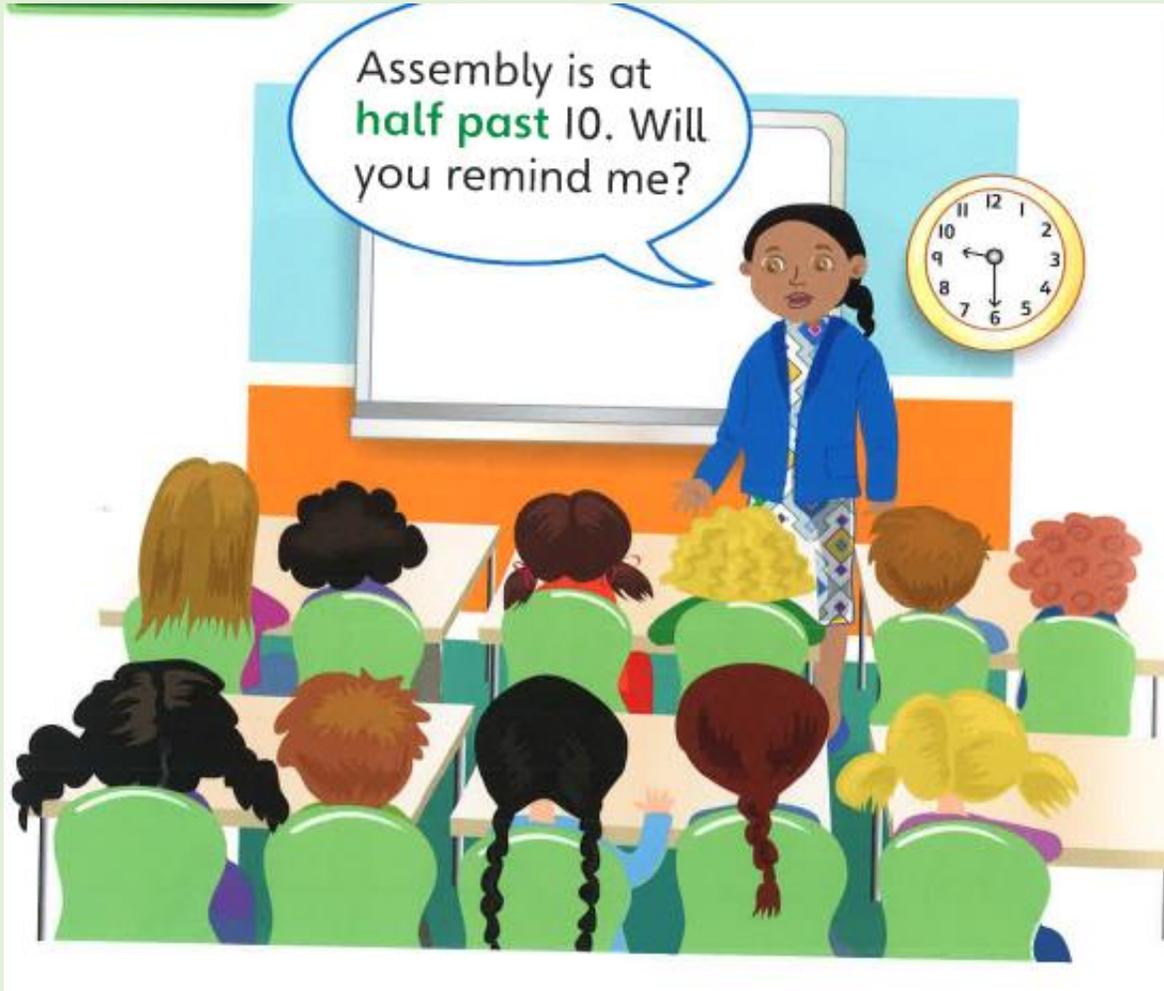
L.O. To tell the time for half hour

How will we learn it?

We will draw the hands on a clock face to show this.

Learning habits: Resilience and discipline.

Guided practice



- a) What time is it now?
- b) What will the clock look like when it is time for assembly?

Guided practice

- a) The minute hand is halfway around the clock. It is pointing to the number 6.



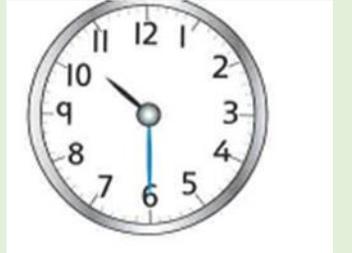
When the minute hand points to 6, it shows a half-past time.



Let's have a look...

- b) Assembly is at half past 10.

The clock will look like this:



The hour hand is halfway between the 9 and 10. I think that means the time is halfway between 9 o'clock and 10 o'clock.



The time is half past 9.



Guided practice

What time is it?



The time is half past .

Where does the minute hand point to at half past?

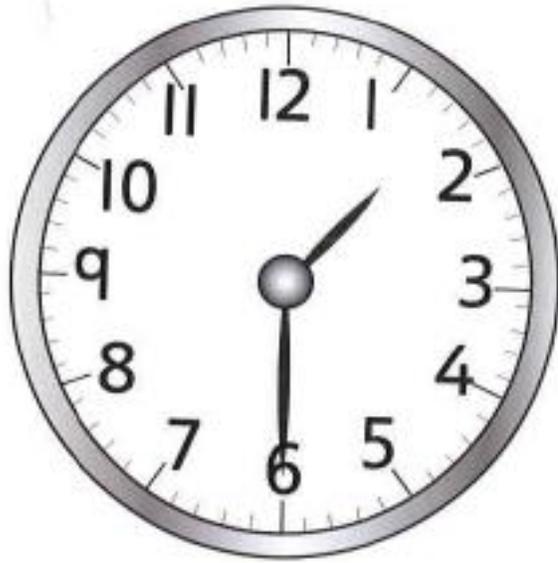
Can you see that the minute hand has travelled halfway around the clock?

Could you use your clock and show this to your partner?

Can you show me half past 2?

Guided practice

What time is it?

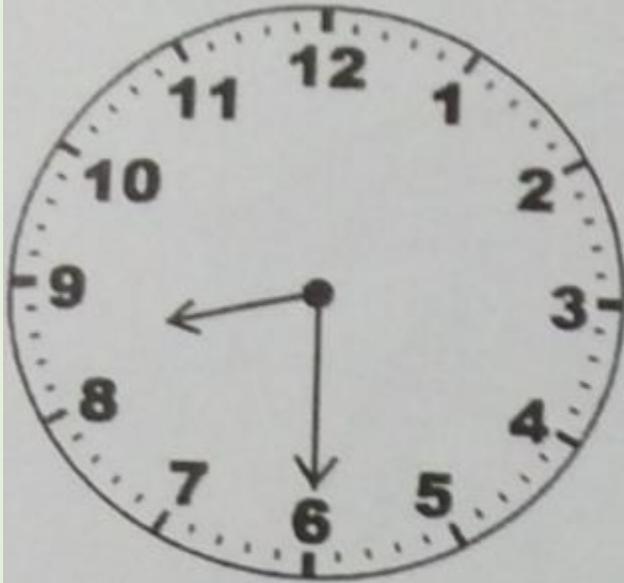


The time is _____

_____.

Guided practice

What time does the clock show?



quarter to 6

half past 8

half past 9

quarter to 8

Intelligent practice



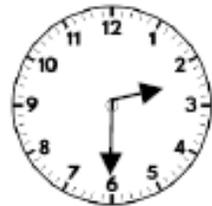
Match the times to the clocks.



Half past nine



Half past 2



Half past three



Complete the times.



The time is
half past _



The time is
half past _



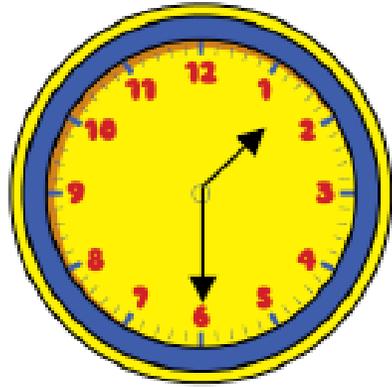
Draw the hour hand and minute hand on clock faces to show the times:

Half past 1

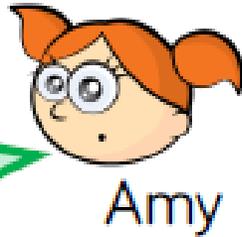
Half past four

Half past 6

Dive Deeper 1



The time is 6 past 1



Amy

Can you spot Amy's mistake?

Dive Deeper 2

The minute hand is pointing to the 6. The hour hand is pointing in between two numbers that are less than 5.



What time could it be?
