

RECALL – 'TO' TIMES.

Use the hour that that **hour hand** is moving towards.

What time is the minute hand pointing to? Draw lines to match the labels.



ten to



five to



quarter to



twenty five to



twenty to

When the **minute hand** points to 9, it is **quarter to**.
What time do these clocks show?



Quarter to ____



Quarter to ____



Quarter to ____

When the **minute hand** points to 11, it is **five to**.
What time do these clocks show?



Five to ____



Five to ____

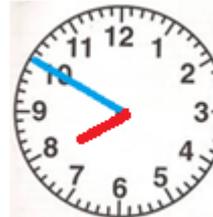


Five to ____

When the **minute hand** points to 10, it is **ten to**.
What time do these clocks show?



Ten to ____



Ten to ____



Ten to ____

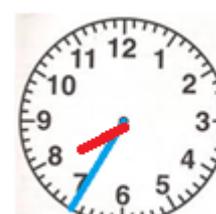
RECALL – 'TO' TIMES

When the **minute hand** points to 8, it is **twenty to**.
What time do these clocks show?



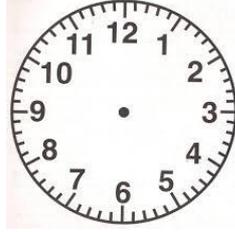
Twenty to ____ Twenty to ____ Twenty to ____

When the **minute hand** points to 7, it is **twenty five to**.
What time do these clocks show?



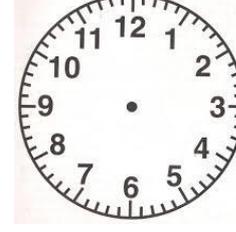
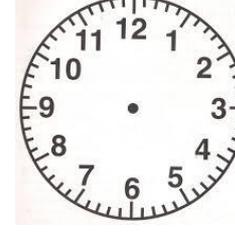
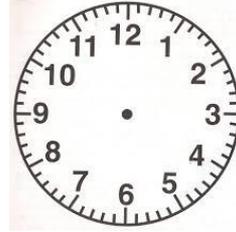
Twenty five to ____ Twenty five to ____

Draw the five to times onto the clock faces.



Twenty five past one Twenty five past four _____ eight

Draw the ten to times onto the clock faces.



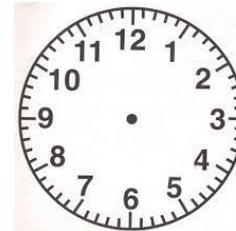
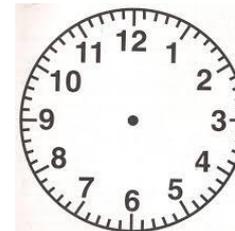
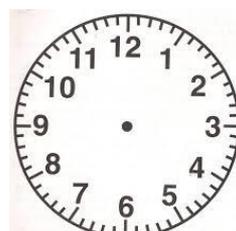
Ten to two Ten to five _____ nine

Draw the twenty to times onto the clock faces.



Twenty to three Twenty to six _____ eleven

Draw the twenty five past times onto the clock faces.



Twenty five to seven Twenty five to ten _____ twelve

LO: I CAN TELL TIME TO THE NEAREST MINUTE (TO)

Page

Success Criteria

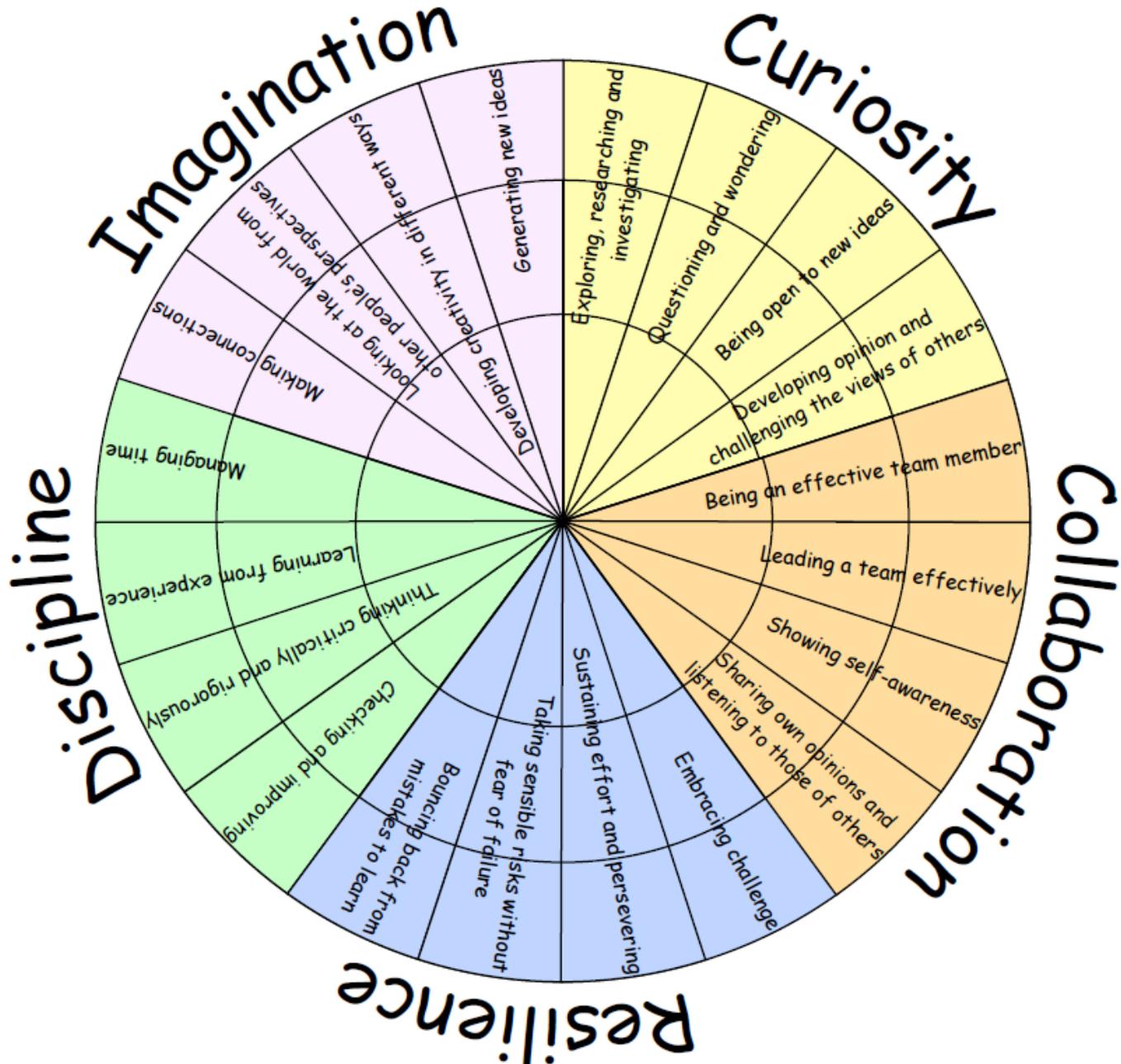
Some will even problem solve.

Some will write times to the minute on the 'to' side of the clock.

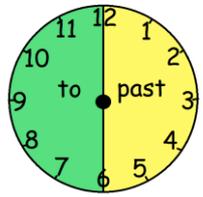
Most will read to the minute on the 'to' side of the clock.

All will recognise which side of the clock shows 'to'.

LEARNING HABITS?



GUIDED PRACTICE



A clock can be split into two halves: **past** and **to**. Each half has 30 minutes.

There are 60 minutes in an hour. Around the clock face, there are **60 little lines to show each minute**

Point to number 12.

This is **0** minutes to.

The next line left of it is **1** minute to.

The next line is **2** minutes to.

The next line is **3** minutes to.

The next line is **4** minutes to.

The next one is **five to**

The next line is **6** minutes to.

Then **7** minutes to.

Then **8** minutes to.

Then **9** minutes to.

Then **ten to**

11 minutes to... **12** minutes to...

13 minutes to... **14** minutes to...

quarter to **16** minutes to...

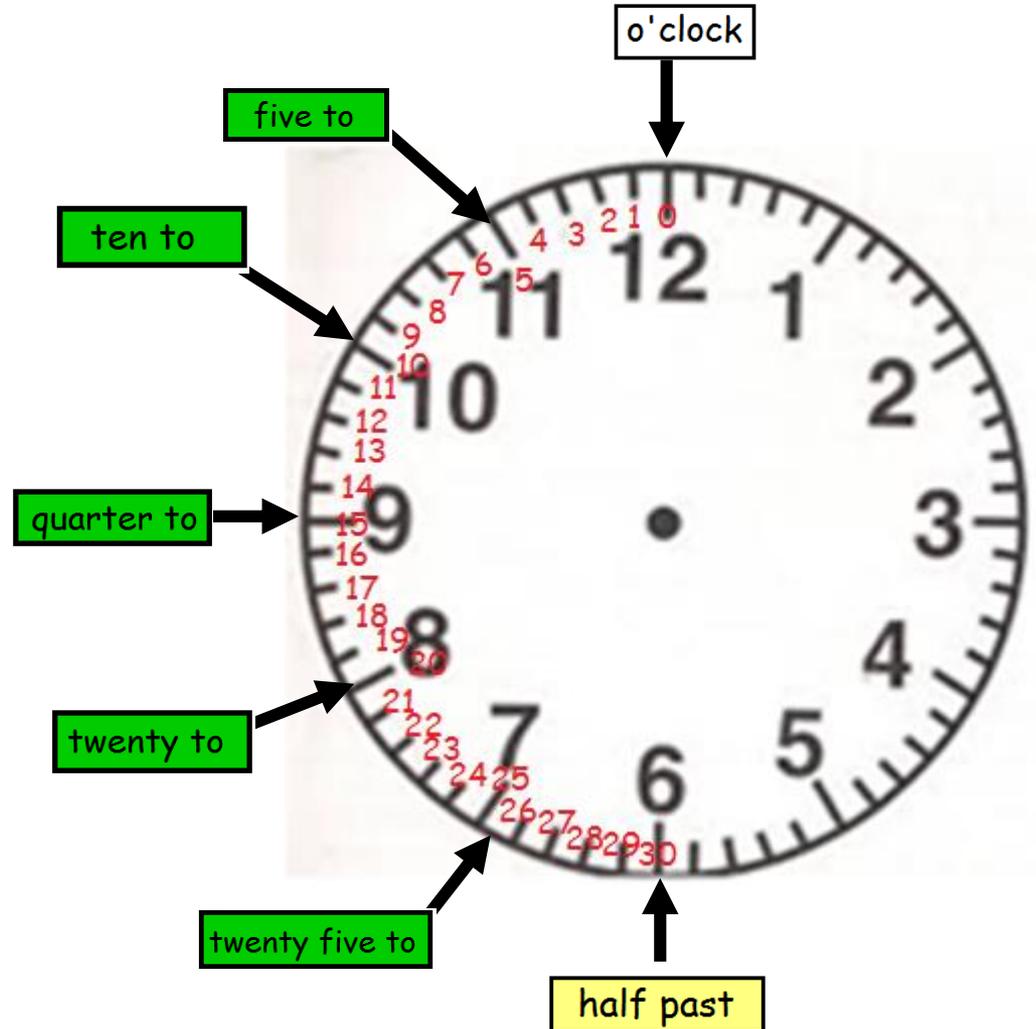
17 minutes to... **18** minutes to...

19 minutes to... **twenty to**

Keep counting the minutes around, **21, 22,**

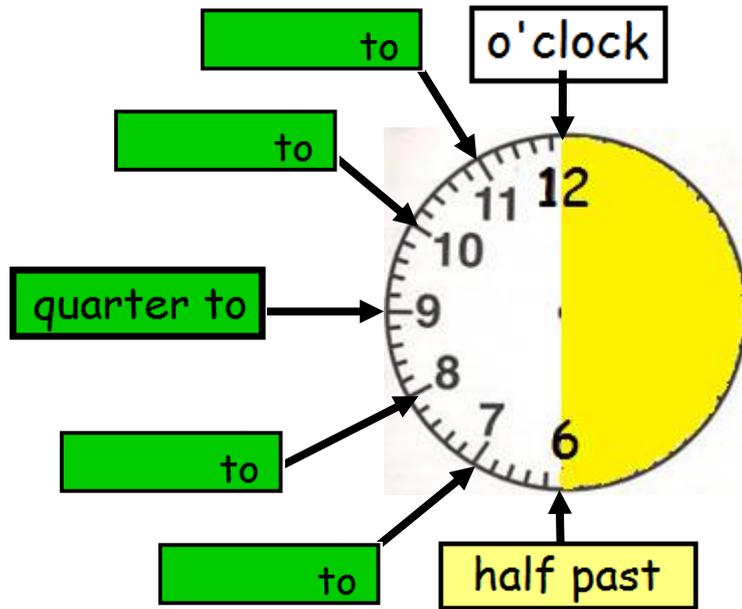
23, 24, **twenty five to** **26, 27, 28, 29**

half past



INTELLIGENT PRACTICE (1)

Fill in the missing times on the clock.



There are _____ minutes in an hour.

There are _____ minutes in half an hour.

The whole clock shows _____ minutes.

Half of the clock shows _____ minutes.

A quarter of the clock shows _____ minutes.

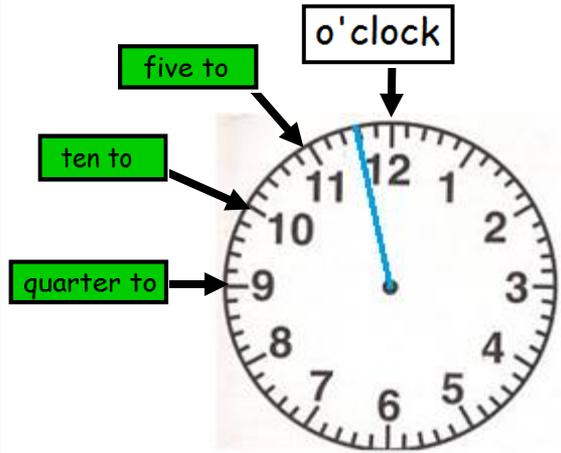
Number all of the minutes on the left side of the clock. Some have been done for you.



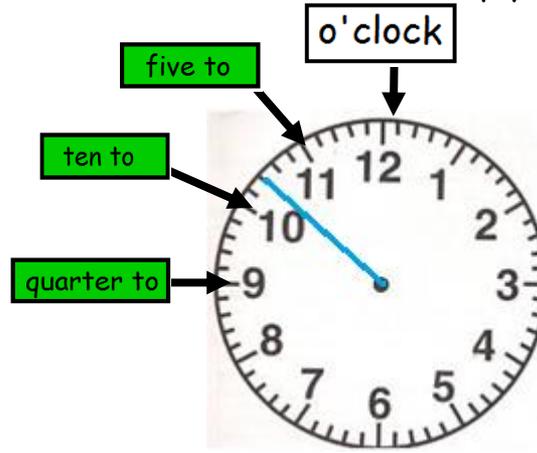
As the minute hand moves around the clock face, the numbers get _____.

INTELLIGENT PRACTICE (2)

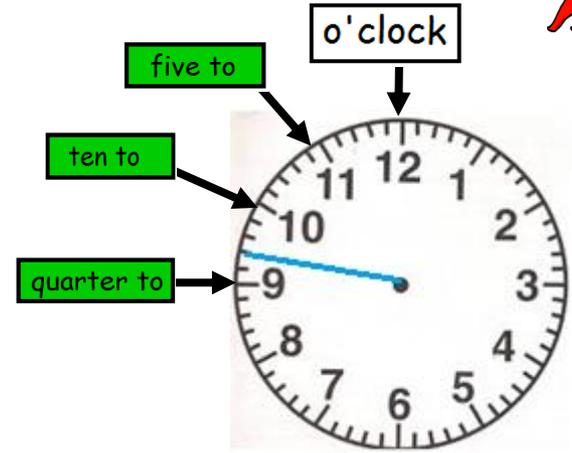
Which minute does each **minute hand** point to? Use the labels to help you.



_____ minutes to

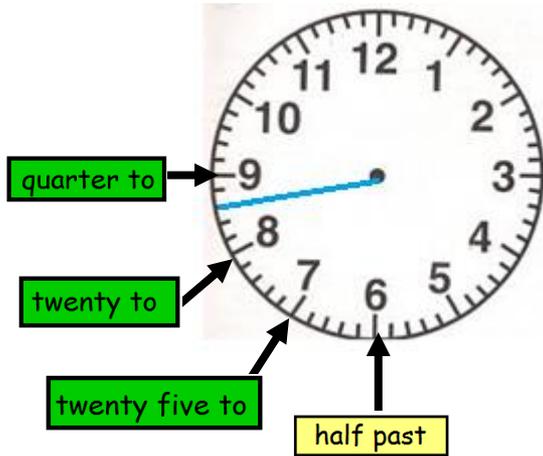


_____ minutes to

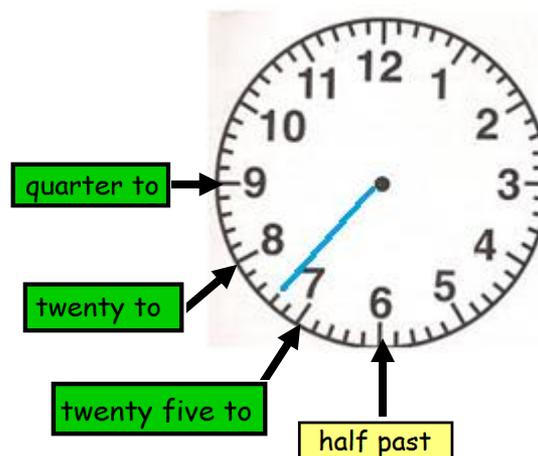


_____ minutes to

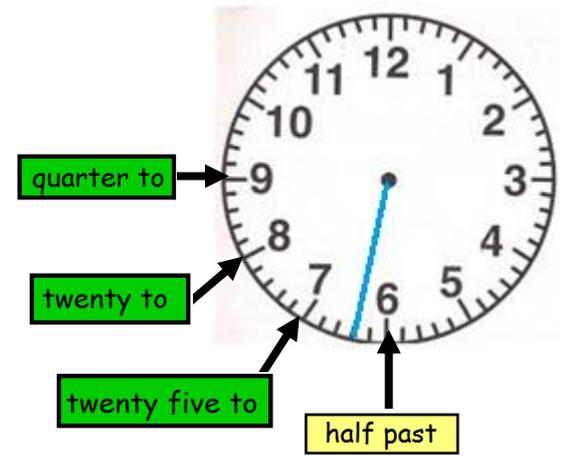
Which minute does each **minute hand** point to?



_____ minutes to



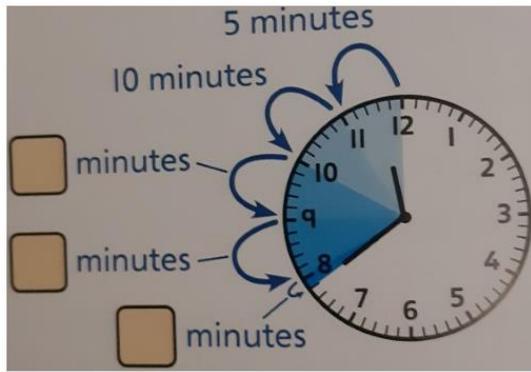
_____ minutes to



_____ minutes to

DIVE DEEPER 1

1 Count back in 5 minute intervals around the clock.



2 The hour hand has passed 4 and is nearly at 5. Draw lines to match each clock to the time.



four minutes
to five

fourteen minutes
to five

nine minutes
to five

3 Minutes between 5 minutes to and 10 to past are:

___ minutes to, ___ minutes to,
___ minutes to, ___ minutes to.

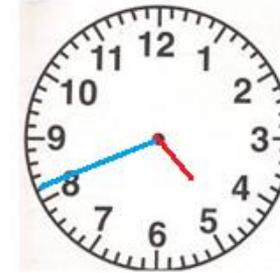
4 Finish writing the minutes for each clock.



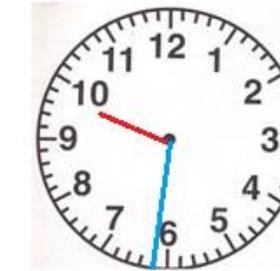
The time is ___ minutes to one.



The time is ___ minutes to three.



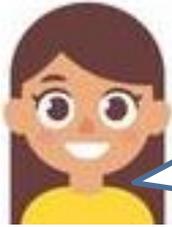
The time is ___ minutes to five.



The time is ___ minutes to ten.

DIVE DEEPER 2

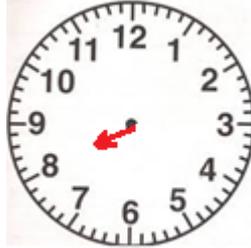
1 The hour hands have been drawn on the clock face.
Draw the **minute hands**.



I am leaving for swimming lessons at **three minutes to four**.



My karate class ends at **9 minutes to eight**.



The next train arrives at **12 minutes to one**.



My friend rang at **21 minutes to ten**.



2 What time do these clocks show?

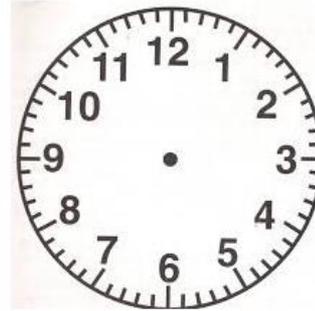


___ minutes to ___



___ minutes to ___

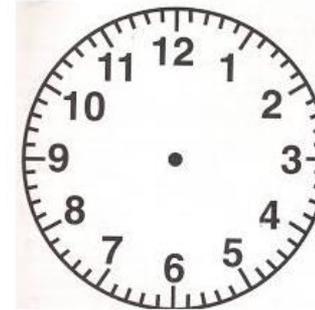
3 Draw each time onto the blank clock faces.



Six minutes to **one**



Twelve minutes to **two**



Twenty one minutes to **three**



Twenty six minutes to **four**

DIVE DEEPER 3

1 Explain her mistake. Use the words: **hour hand**, **minute hand**



The time is half past 11 as one of the hands points to the bottom.

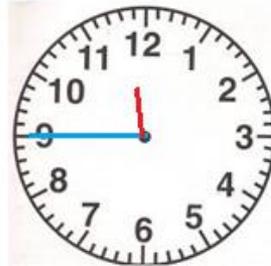


.....
.....
.....

2 Explain his mistake. Use the words: **hour hand**, **minute hand**



The time is nine minutes to twelve as one of the hands points to the number 9.

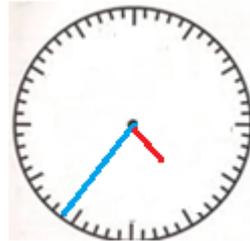


.....
.....
.....

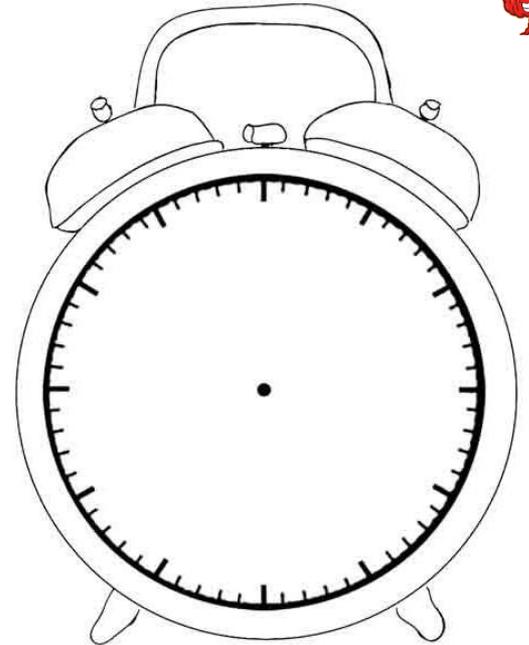
3 This clock has no numbers on it.

Read the time to the nearest minute.

Explain how you did it in your maths book.



4 This alarm clock has no numbers on it. I set the alarm for twenty six minutes to nine. Draw the minute and hour hands on the alarm clock.



5 My cartoon finished at 5 to six.

It started 15 minutes ago.

What time did it start?

