



Year 1 Curriculum

<u>Term</u>	<u>Theme</u>	<u>Habit of Learning</u>	<u>Literacy</u>	<u>Other Subjects and Breadth of Study</u>
Autumn 1	Amazing me and my friends Visit - Sherwood Forest (story of Robin Hood) Presentation - Talent show (Year group presentation)	Introduction to all of the learning habits through investigating and examining people's talents.	Story of Robin Hood. Fact file about Nottingham.	PSHE - Examine famous Nottingham celebrities' talents and which learning habits they needed to be good at what they do. Examining what the children think that they and their friends are good at. Examine aspirations for the future. Geography - Look at maps of Nottingham and Hyson Green and locate important places that they know. History - Look at when the famous Nottingham celebrities were born and when they died. Timeline. RE - Compare Islam and Christianity - Look at self belief values. Numeracy - Place value, addition, subtraction, number sequences and patterns of shape/number PE - Multi skills (speed and agility) Art - Portraits and pop art.
Autumn 2	Shipwrecked Pirates Visit - Sea Life Centre	Curiosity (Questioning and wondering) Resilience (Thinking about how to get stronger) Collaborative (Working together) Discipline (Following rules and instructions) Imagination (Problem solving)	The Night Pirates - alternative story ending. Poetry - The Magic Box by Kit Wright (Treasure box) http://www.bbc.co.uk/education/clips/zkpmhyc http://www.storyit.com/Classics/JustPoems/classicpoems.htm	Problem Solving History - Read simple texts about famous explorers and pirates and when they lived. Make a wanted poster for a/their own pirate character. Geography - Create own island using green fabric, newspaper, blue/yellow wool, small bits of paper and pencils/crayons. DT/Science - Investigate floating and sinking. Create their own pirate ship that will float on water. Make own 3D shelter out of straws and blue tack. Science - Investigate and research into a sea creature. Habitat, appearance, food and appearance. PE - Multiskills - Problem solving.

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Spring 1	Up in the sky Visit - Skyrail at Holme Pierrepont?	Curiosity (Questioning and wondering) Resilience (Willing to make a sustained effort) Determination	Biography of the life of the Wright Brothers. News report on Felix Baumgartner space jump (speaking and listening)	History - To use the internet, books and pictures to find out about the Wright Brothers, planes and other air transport. Teach how to use nonfiction books with a glossary and index, take clues from pictures and captions/labels. Link and contrast to Felix Baumgartner's jump from space. Science - To time objects hitting the ground using stop watches. To understand that gravity pulls us down towards the centre of the Earth. To use water and sunlight to make a rainbow. Understand why we get the colours and the order. To know the cycle of a cloud. Starts as water, heats up, turns into vapour, cools down and turns back to water. DT - Explore materials for making a plane. Which ones will work/not work and why/why not? Design and make a plane that they can fly. Numeracy - To measure distance in metres or non standard unit of flight and record data on a block graph. Literacy - To write a biography about the Wright Brothers - past tense verbs, third person narrative, adverbials of time, time order. To write and perform a news report about Felix Baumgartner's jump from space. Numeracy - Place value, addition, subtraction and measure. ICT - Espresso PE - Multiskills - Throwing and catching (link to gravity)
Spring 2	Down in the garden Visit - Allotment. Burghley House and garden of surprises. Woodthorpe Park?	Curiosity (Exploring and investigating) Resilience (How do we grow stronger) Disciplined (Learning from experience)	Instructions of how to plant a seed/bulb. Create own book of observations. Explanation of how a plant grows. Description of food.	Science - How to grow a plant and learn about a plant's structure. Look at how weather affects plants. Life cycle of a plant. Art/DT/Science - Imagine that they are a landscape gardener. Design and plant a giant plant pot in colour groups. Plant and use discipline to help plants to grow. Numeracy - Measuring growing plant, capacity for watering, shape (flowers and leaves) ICT - Labelling parts of plants. Geography - look at use of plants at the Arboretum/forest. PE - Gymnastics - Balancing and travelling (link to growing) Art - Masumi Yamanaka (painter) Look at sketching flowers and using colour mixing to paint them.

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Summer 1	Dinosaurs Presentation on dinosaurs to parents - design own dinosaur.	Curiosity (Challenging assumptions) Resilience (Tolerating uncertainty and complexity) Imagination	Information text on a dinosaur that they research. Descriptive piece of their own made up dinosaur.	Science - Life cycle of dinosaurs. Geography - Fossils and where they were found. Map work - whole world and how the land mass moved over millions of years. Palaeontologists and how they work. History - Chronological order. Life of Mary Anning. Famous palaeontologist. BBC website. Look at history of her life and compare how she lived to our lives today. Science - Different rocks and how palaeontologists find out about age. Food chains. Numeracy - Addition and subtraction word problems. Problem solving. PE - Dance.
Summer 2	Imaginary Worlds Visit - Warwick Castle? Presentation - Share diorama and stories to parents.	Curiosity (Generating new ideas) Resilience (Willing to make a sustained effort) Imaginative (Questioning and wondering)	Describe an imaginative world. Story based in their imaginative world. Compare traditional fairy tales to Grimm tales.	DT - Diorama of new world/fairy tale setting. ICT - Imaginative world scenes. Geography - Different landscapes. Drawing a map of their imaginative world. Numeracy - Grid references from their map they have created. Compass points. Directions. Bee bots and instructions. PE - Apparatus - link to movements and landscape on a journey. Science - Classifying animals. Sea life centre. Art - Collage of setting.

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Year 2 Curriculum



<u>Term</u>	<u>Theme</u> <u>Include visits/visitors and</u> <u>exhibitions/presentations</u>	<u>Habits of</u> <u>Learning</u>	<u>Literacy Focus</u>	<u>Other Subjects and Breadth of Study</u>
Autumn 1	2 weeks - Winnie the Witch 5 weeks - Fairgrounds - Visit to Goose Fair Interactive fairground presentation to school.	Main Focus - Collaboration	Story linked to author (F) Advertising and instructions.(NF)	DT - Food recipes and building rides. History and Geography - Goose Fair and the local area. Science - Materials and their properties. Numeracy - Money skills.
Autumn 2	A Century of Bad Luck - 1600's Gunpowder Plot, Great Fire of London and The Plague Visit to the fire station. Nativity production.	Main Focus - Curiosity	Historical recount.(NF) Extended story about fire(F) Poetry(F)	History - Significant historical events. DT - Fire engines. RE - Nativity.
Spring 1	Animals around the world. Visit to Yorkshire Wildlife Park or Twycross Zoo	Main Focus - Curiosity	Non-chronological report.(NF) Animal poetry (F) Animal story(F)	Geography - Countries and continents of the world and their landscapes and cultures. Science - Habitats. Music - From around the world.
Spring 2	Heroes and Superheroes. Trip to Broadway Cinema and work with Adam Pepper - Mon 7 th March Presentation of comic and work to parents and children.	Main Focus - Imagination	Biography of a hero.(NF) Superhero story(F) Comic based on their superhero story(F)	PSHE and History - What makes a hero and significant people of the last 50 years. Creating their own Superhero.
Summer 1	Lego Visit to Legoland SATs in Mathematics, Reading Grammar, Spelling and Punctuation.	Main Focus - Discipline	Character profile(F) Persuasive letter to Lego.(NF) SATs	History - History of Lego. DT - Creating their own new brand of Lego.
Summer 2	Summer of Sport - Looking at the 2016 Rio Olympics and Euro 2016. Residential.	Main Focus - Resilience	Fact files on different countries. .(NF) Mascot stories Opinion piece on ethical issue. .(NF)	History/PE - London 2012 and games from previous games and around the world. Numeracy - Time, measures and recording Science and Sustainability - Plants and outdoor areas. French - Euro 2016. Art - Sporting banners.



<u>Term</u>	<u>Theme</u>	<u>Driver</u>	<u>Literacy</u>	<u>Other Subjects and Breadth of Study</u>
<u>Autumn 1</u> Curiosity Resilience	Japan 4 weeks Imagination Collaboration	Geography	<i>Stories from another culture.</i> Japanese samurai stories	Starting point-Sushi chef visit Geography City life in Tokyo, Samurai castles, Earthquakes -potential Judo and/or Kendo RE -Deities and Buddhism. Visit to a Buddhist temple History - Edo period - 1603-1867 investigation into the culture of Japan during the Edo period. Art - origami and Japanese calligraphy. Bunraku theatre- drama ICT -Make an electronic information book - Edo Japan
	Jamaica 2 weeks Discipline		<i>Poetry - Haiku</i> (1 week)	
	Japan/ Jamaica		<i>Poetry</i> (1week) <i>Comparison texts Japan/ Jamaica</i> (2weeks)	Starting point- Food tasting session - X visit Science- Animals Geography- trade

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<p><u>Autumn 2</u></p> <p>Curiosity Resilience</p>	<p>Bonfire night 2 weeks Discipline</p>	<p>Science- light</p>	<p><i>Stories with a historical setting- Story writing</i></p>	<p>Science- what light is, creation of light, how light travels</p> <p>History- The gunpowder plot</p> <p>ICT - history of bonfire night</p>
	<p>Toys 3 weeks Collaboration</p>	<p>Science - forces and magnets</p>	<p><i>Persuasive writing Toys that include magnets</i></p>	<p>Starting point- Magna Science trip Broadway with Adam Pepper 19-20 Nov.</p> <p>Science - forces, magnets, push/pull, repel and attract</p> <p>DT - how toys are made using forces and magnets; how to construct toys; design and marketing</p>
	<p>Imagination</p>			<p>RE- Looking at the importance of Christmas in Christianity.</p>
	<p>Christmas- Nativity 2 weeks</p>	<p>RE</p>	<p><i>Plays- writing a play</i></p>	



<u>Spring 1</u> Curiosity Resilience	Plants 2 weeks Imagination Discipline	Science	Explanations- why plants grow in different places	Starting point- Allotment visit DT- Garden design Science- conditions for growing plants. How plants use light (makemegenius.com)
	Roald Dahl 4 weeks Imagination	ART	Stories from Imaginary Worlds Story writing	Starting point- Visit to Roald Dahl museum Literacy- Looking at his books and his life Art- 3D design of an imaginary world
<u>Spring 2</u> Curiosity Resilience	Women's History Month 2 weeks Collaboration	History	Non - chronological report	History - research contribution of a significant person Literacy- writing a non-chronological report on an important woman in history.
	Robin Hood - from Maid Marion's point of view 3 weeks Imagination		Stories with a dilemma	Starting point- Visit to Sherwood Forest/ Notts. Castle History - research, evidence -primary and secondary Different view points

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<p><u>Summer 1</u></p> <p>Curiosity Resilience</p>	<p>Romania 5 weeks Collaboration Discipline</p>	<p>Geography</p>	<p>Information text</p> <p>Writing a holiday brochure on Romania</p>	<p>Starting point- food tasting session</p> <p>Geography - tourist attractions, maps, atlases Caves, salt mines, coal mines, castles, fortresses, clothing, music, dance, culture.</p>
<p><u>Summer 2</u></p> <p>Curiosity Resilience</p>	<p>Cave life 3 weeks Discipline</p> <p>Sunflowers 2 weeks Imagination</p> <p>Designing a new sport 3 weeks Collaboration</p>	<p>Science/ History</p> <p>Art- looking at the impressionist</p> <p>PE</p>	<p>Newspapers reports</p> <p>Writing a biography about an artist</p> <p>Writing instructions, rules,</p>	<p>Starting point- Visit to the Heights of Abraham caves</p> <p>Science- looking at the purposes and properties of rocks Creating an exposition of rocks</p> <p>History - investigate how cave men used different sorts of rocks</p> <p>Visit to an art Gallery</p> <p>Art- looking at the technique and try to create their own Van Gogh, Manet, Cezanne</p> <p>Starting point- Nottingham tennis centre</p> <p>DT- design a new kit or a piece of equipment for the new sport Painting, drawing....</p> <p>PE- catching, throwing</p> <p>(teach the game over the summer term and write instructions on how to play it)</p>



<u>Term</u>	<u>Theme</u>	<u>Habits of learning</u>	<u>Maths</u>	<u>Science</u>	<u>Foundation inc Literacy</u>
<u>Autumn 1</u> 4 days	Learning Styles How do I learn best? Exploring learning styles and habits of learning. Visit to Holme Pierrepont to go on the Sky Trail and take part in team building.	All Habits of learning initially explored in this short unit. Curiosity Resilience Imagination Discipline Collaboration	Place Value Computing Coding through Espresso	Light and Electricity	PHSE/Learning styles How do we learn best and in different ways?
				<u>Grammar and Spelling</u>	What sort of classroom environment do we expect and do we learn best in? How can we create a focused classroom with little distraction, low noise levels, and good communication and collaboration?
				Wk 1 Base word for the week- hope Words 1-6 in the year 3 / 4 spellings Rainbow Grammar: Prefixes and suffixes	Also investigate different learning styles eg auditory, kinaesthetic, and visual. What motivates us to learn? What makes us continue with the motivation even when it becomes extremely difficult? Literacy Outcomes: Mind mapping and representing things using colour, image and music. Explore the chn's understanding of the habits of learning. P.E: Swimming and tag rugby

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<u>Autumn 1</u> 3 weeks	Local History	Curiosity Collaboration	Place Value	Light and Electricity	History-Where does the name Scotholme come from? What did families living around school used to do? How did they live? Look at the 1891 census and the school log book. (As primary sources)
	What's around me and how has life/ our environment changed since the late 1800's?			Grammar & spelling	Speaking and listening - interview ex teachers and current teachers about their experience at Scotholme and their local knowledge.
	Local visit to the Forest Recreation ground.		Computing Coding through Espresso	Wk 2 Base word: Play Words 7-12 spelling list Wk 3 Base word: care Spelling list 13-19 Rainbow Grammar: Subject/Predicate	Literacy outcomes: Read the sources, organise information, write questions for interview. Write a Newspaper Report (based on the report about the boy killed by a tram in the early 1900's) Assessed. Drama: act out scenes from Local History Geography: Map reading skills MFL: Letters from the partner school in Nantes. Reply to these letters. Art: Portraits labelled in French. Music: Wider opportunities - Playing brass instruments P.E: Swimming and rugby

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<u>Autumn 1</u>	Light and Electricity at fairgrounds	Curiosity Imagination	Place value Addition and subtraction	Light and Electricity at fairgrounds	DT: Design and make fairground signs. Joint project with year 2 who are making the fairground rides. Science: Make electrical circuits to use alongside Fairground signs. Literacy outcomes: Diary extract from the children expressing their visit to Goose fair. What did they hear, see, smell, taste and feel? Art: Technical drawing of circuits Computing: Design fairground signs using 'Serif page plus' or word art. MFL: Label a circuit in French. P.E: Swimming and rugby Music: Wider opportunities - Playing brass instruments
				<u>Grammar & spelling</u>	
				Wk 4 Base word: Paint	
3 weeks	Where does Electricity come from?			Spellings 19 - 25	
Visit from Mad Scientists exploring the uses of electricity.	How is it used?		<u>Computing</u>	Rainbow Grammar: Subject and Predicate sentence construction.	
	How do circuits work?		Coding through Espresso	What is a simple sentence?	
	How are lights used at Goose Fair?				
	Visit to Goose Fair Wed 30 th Sep AM.				

Term	Theme	Habits of learning	Maths	Science	Foundation inc Literacy
<u>Autumn 2</u> 2 weeks	Diwali Festival 11/11/15 What are the origins of the celebration? How is it celebrated? Visit to a Hindu Temple (still to be arranged) KS2 assembly on Diwali	Collaboration Discipline	Multiplication and Division Measures <u>Computing</u> Diwali research	Solids, Liquids and Gases Carry out a irreversible experiment changing states of a material. <u>Grammar & spelling</u> Wk5 Base word: Faith Spellings 25 - 31 Rainbow Grammar: Fronted adverbials - when?	RE: Research the festival of Diwali and plan a class celebration. Some children may want to focus on religious significance, others cultural eg mendi, others- food. DT: Making Diwas and Hindu Gods puppets. Literacy outcomes: Ganesh and the Banquet story writing. Poetry describing the Diwali festival to include a developing an understanding of Haiku, Kennings and Calligrams poetry. Speaking and listening: Present findings verbally during the class celebration and in a KS2 assembly. Music: Wider opportunities - Playing brass instruments P.E: Dance MFL: French dance

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<u>Autumn 2</u>	Vikings	Curiosity Imagination Discipline	Multiplication and Division	Solids, Liquids and Gases Changing states	Drama: To act out key the stories DT- Design and create a Viking boat , shield or sword.
4 weeks	Who were the Vikings?			<u>Grammar & spelling</u>	Literacy outcomes:
Visit from the Holmgang Vikings	Where did they come from? Where did they settle? How did life change for the Anglo Saxons living in Britain at the time?		<u>Computing</u> Viking animated Super story Viking research	Base word: Enjoy Next 6 spellings Rainbow grammar: Fronted adverbials - How?	Stories with historical settings using an illustrated story frame to plan each stage. Instructions on how to make a Viking stew. Food technology: Make a Viking stew. Visit to the allotment to make the stew. MFL: Food. Music: Wider opportunities - Playing brass instruments P.E: Dance

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<u>Autumn 2</u> 1-2 wks Mad scientist visitors	Science Solids, liquids and gases	Curiosity Discipline	Measures	Solids liquids and gases. Changing states	Science: Investigate how we can change the state of things using temperature both high and low. Practical hands on investigations http://www.thinktank.ac/featurespage.asp?section=907
	What is a solid, liquid or gas?			<u>Grammar & spelling</u>	Melting chocolate and making rice crispy cakes.
	How do materials change state? Are these changes reversible or irreversible?		<u>Computing</u> Viking animated Super story	Base word: Patience Next 6 spellings Rainbow grammar: Fronted adverbials - Where?	Breaking eggs as well as others. Literacy outcomes: Record an investigation using the language of explanation- cause and effect, with photos. P.E: Dance Music: Wider opportunities - Playing brass instruments MFL: Food/recipes- language of instruction in French

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<u>Spring 1</u>	Geography European city of Nantes Port town Importance of trade and historical importance of slave trade.	Curiosity Resilience Imagination Parent /guests presentation show casing all the Nantes and Kenyan work throughout the term inc: dramas, stories, short films, artwork, Books on book creator and more.	Fractions, decimals and percentages Statistics <u>Computing</u> Book creator on ipads documenting the story of Nantes and its link with the slave trade and Kenya. imovies Data logging sound	Sound - investigation into sound from instruments	Geography: Where is Nantes? How has the town developed? Where is France in Europe? Map reading. History: The relevance of the slave trade in its development. Jules Verne. Pirates off the Kenyan coast. MFL: Partnership work with our link school in Nantes. Directions. Kenya- How does Kenya compare? Look at things in common and points that differ. Film unit with Adam Pepper on the Masai tribe. Literacy outcomes: Letter writing to partner school in Nantes. Multicultural story writing based on the story of 'The Flame Tree of Theka' and the Masai tribe. Ganesh Story to link with Hinduism S+L: Debate on the comparison between Nantes and Kenya persuading people to visit each location based on its merits. Art: Water colours and pastels. Masai art work. Music: Wider opportunities - Playing brass instruments P.E: Volleyball
				<u>Grammar & spelling</u> Base word: pull Next 6 spellings Rainbow grammar: past and present tense. Introduce relative clauses.	
3 weeks - Nantes					
3 weeks - Kenya					
Adam pepper					
Film unit					
25 th , 26 th Jan 2015					

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<u>Spring 2</u> 4 weeks	Inventions Scotholme Junior Apprentice Can we invent a product from recycled materials which would be of use in Kenya? Eg tippy tap	Imagination Discipline Resilience	Addition and subtraction Statistics <u>Computing</u> Coding through Espresso	Global warming And pollution	DT: Apprentice style inventions, designed and created from recycled materials. http://www.sendacow.org.uk/lessonsfromafrica/tip-tap Eco creation style exhibition with possible sales donated to water aid. Literacy outcomes: Information texts on Global warming, pollution and saving water. Persuasive writing for the Apprentice presentation. Adverts/Posters/Invitations. Music: Wider opportunities - Playing brass instruments MFL: Countries where French is spoken eg Morocco Background information P.E: Hockey
				<u>Grammar & spelling</u>	
				Base word: Next 10 Spellings Rainbow grammar: Comparative conjunctions. Adjectival phrase.	

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<u>Term</u>	<u>Theme</u>	<u>Learning Habits</u>	<u>Maths</u>	<u>Science</u>	<u>Foundation inc Literacy</u>
<u>Spring 2</u> 2 weeks	Environment	Curiosity	<u>Computing</u> Coding through Espresso	Living things and their environments	Literacy outcomes: Explanation text of living things and how they survive and help the environment. Include research on how to save energy and clean water. Combined with instructions on how to clean water (water filtration) Art: Landscape art using natural materials collages. MFL: Labelling parts of a plant. Music: Wider opportunities - Playing brass instruments P.E: Hockey Art: Collage on the features of a river with labels
	Topic	Resilience		Conducting investigations at the allotment.	
	Exploring habitats at the allotment and conducting investigations.	Collaboration		<u>Grammar & spelling</u>	
	Visit to the allotment.	Discipline		Base word:	
	Visit to Attenborough			Next 10 Spellings	
	Rivers(Will bridge the Spring and Summer term)			Rainbow grammar	

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<u>Summer 1</u> <u>2 weeks</u> 6 weeks	Rivers	Curiosity	Multiplication and division	Changing states	DT/Art: Sketching/ drawing of architecture. Clay modelling Gaudi style with mosaics. Art straw construction. Metal wire construction. Wooden dowell construction Literacy Outcomes: Recount of the trip to Attenborough Biographical writing of Gaudi in Nottingham MFL: Features of town Music: Wider opportunities - Playing brass instruments P.E: Cricket
	Art Topic on Gaudi	Resilience		Using various equipment to measure and present	
	Modern Architecture	Discipline		<u>Grammar & spelling</u>	
	Visit from Bob the architect	Imagination		Base word:	
	Trip to Nottingham			Next 10 Spellings	
	City C Hollis Tour guide			Rainbow grammar	

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<u>Summer 2</u> 4 weeks	Chosen Author Neil Gaiman Wolves in the Walls	Curiosity Resilience Imagination Discipline Collaboration	Multiplication And Division	Living things and their habitats	Literacy Outcomes: Story with a familiar setting based on Wolves in the Walls.
			Statistics	Comparative study of a section of the allotment	Poetry: creating images Art: Creating images with collage
				<u>Grammar & spelling</u>	ICT: Revelation Art to illustrate stories and poems
	Trip to the Hartington Youth Hostel for 3 days of outdoor education (Remainder of the children with Adam Pepper) Visit from artist at Nottingham Contemporary			Prepositions Pronouns Silent letters	MFL: Animals from around the world Music: Wider opportunities - Playing brass instruments (Performance) PE: Athletics Assessment of maths, reading, spelling and grammar.

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<u>Term</u>	<u>Theme</u>	<u>Driver</u>	<u>Maths</u>	<u>Science</u>	<u>Foundation inc Literacy</u>
Summer 2 3.5 weeks	Elephant project PHSE Themed unit Based on transition/ change	Curiosity Resilience Discipline Collaboration	Multiplication And Division	Changing States Summary of the year	PHSE/Literacy Outcomes: How could we capture the year in images /letters/diary extracts to present to the year 3 children heading into year 4. Children to present their memories in a way that means something to them. PE: Athletics French: Sport and leisure Art: Collage to link with revelation art ICT: Revelation art DT: Design and build of an elephant
			Statistics	Grammar & spelling	
				Pronouns Prepositions	

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Year 5 Curriculum



Term	Theme	Habits of learning	Literacy focus	Other subjects and breadth of study
Autumn 1	Space Visit: National Space Centre, Leicester History of the Future	Curiosity Imagination	Persuasive writing: space holiday brochure Information / instructions: an invention of the future Grammar: modal verbs, abstract nouns, adjectives	Science: the solar system Art: shading, animation
Autumn 2	America: slavery, segregation, civil rights movement, protest poetry Visitor: Cappo (rapper) Presentation: poetry performance assembly	Resilience Collaboration	Poetry: slavery, civil rights, protest Diary: a slave's escape Newspaper report: the Rosa Parks incident Grammar: adverbs of degree, subject/predicate/NFVP	Geography / history: N America PSHE: morality of ownership Music: slave songs, hip hop music
Spring 1	South and Central America	Discipline	Information: a country in South America	Geography / history: South and Central America,

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	Visits to the allotment: first hand research of local ecosystem / habitats to compare with second hand research of rainforest	Curiosity	Fiction: discovering the City of Gold Grammar: parenthesis - brackets, dashes, relative clauses	European conquests of the Americas RE: sacrifice Science: comparison of biology in local area and rainforest
Spring 2	Crime and Punishment Visit to the Galleries of Justice, Nottingham EXHIBITION: independent work on the theme of crime and punishment	Curiosity	Crime fiction based on Lamb to the Slaughter (Roald Dahl) Police report: classroom crime scene Grammar: parenthesis, short sentences for impact	Science: forensics / chemistry
Summer 1:	Entertainment	Imagination Resilience	Fiction: graphic novels (focusing on story structure and planning)	Art: pixel art, figure drawing, drawing for impact (graphic novels)

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	<p>Visit to the National Videogame Arcade, Nottingham</p> <p>EXHIBITION: graphic novel projects</p>		<p>Persuasion: an advert for a computer game based on the graphic novel</p> <p>Grammar: dialogue, abstract nouns, technical vocabulary</p>	Computing: Scratch games
Summer 2	<p>The Romans</p> <p>Literacy workshop with Adam Pepper: Spartacus</p> <p>Changing Britain</p>	<p>Discipline</p> <p>Collaboration</p>	<p>Information text: the Romans</p> <p>Playscript: Changing Britain</p> <p>Grammar: changing language</p>	<p>History - the Romans influence on Britain</p> <p>Geography: modern migration</p>
Ongoing grammar focuses	Fronted adverbials, consistent tenses, relative clauses, non-finite verb phrases, parenthesis, affixes			

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Year 6 Curriculum



<u>Term</u>	<u>Theme</u>	<u>Habits of Learning</u>	<u>Literacy Focus</u>	<u>Other Subjects and Breadth of Study</u>
Aut 1	Commentating/Reporting on Sporting Events Website Publication	Discipline	Script writing Report Writing	Geography Research
Aut 1 / 2	Richard III Archaeologist visit Richard III Centre Parents' Exhibition	Curiosity	Retelling NCR	History - Kings and Queens Geography - Battlefield/Route to Leicester
Aut 2	Charles Darwin Natural History Museum Parents' Presentations	Curiosity	Biography Reports	History - Explorers (Kings and Queens and Victorians) Geography - Darwin's route around the world Science - Evolution and Inheritance
Spr 1	Overcoming Adversity WWI Poetry Parents' Exhibition	Resilience	Explanations Discussions	History - Kings and Queens Geography - Sustainability Numeracy - Statistics
Spr 2	Archaeology Mystery Story Newstead Abbey	Imagination	Adventure Stories Diary Writing	History - Revisit Charles Darwin Science - Evolution and Inheritance
Sum 1	Apartheid/Suffrage "Discrimination"	Resilience	Letter Writing Time Slip Stories	Citizenship - Parliament History - Kings and Queens Geography - South Africa
Sum 2	Ancient China	Curiosity	Discussions	History - Birth of China/Great Wall Geography - Comparing 2 localities Sex and Relationships Education