



Year 5 Long Term Planning

Scotholme Primary

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Scotholme Primary and Nursery School
LONG TERM PLAN
2019/20
Year group: 5



Term	Theme	Learning Habitat	Literacy Focus	Science	PE, Computing and E-safety	History and Geography	RE	Art and DT	Visits
Autumn 1 (6 weeks, three days)	Inspirational people Romans Revolt Spartacus (CoJo)	Resilience: Being independent in year 5	First week in year 5 (diary account) Chocolate Cake, Michael Rosen (poetry) Spartacus (persuasive) Debate: Who is more inspirational, Spartacus or Willard Wigan? The Sleeping Sword: Bun's determination (dialogue)	Properties and materials	PE: basketball Computing: online safety, spreadsheets, databases, discovery coding E-safety: strong passwords	How did Roman soldiers develop discipline and determination?		Research famous 21 st Century artist: Willard Wigan	
Autumn 2 (7 weeks)	Adventures and Quests	Collaboration: Being part of a team	King Arthur and the Round Table (instructions: how to be a knight) The Sleeping Sword: Bun's quest for King Arthur (story) Mr Magee's adventure around New Zealand (letter)	Living things and healthy lifestyles	PE: handball Computing: spreadsheets, databases, discovery coding E-safety: safe online research	What was the Round Table and why was it so important in the mythological tale: King Arthur's Kingdom?	Community week Hinduism - Diwali Festival	Make a healthy, traditional dish from New Zealand	7/11/19 King Arthur at the Broadway cinema, with Mr Pepper
Year 5/6 residential week 2 (11th-15th of November)									



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Spring 1 (6 weeks)	Islands and Explorers Transglobe Adventure Ranulph Fiennes (CoJo)	Imagination: Being an adventurer	Comparing islands (report) Kensuke's Kingdom (story) Michael Morpurgo's books (book review)	Living things and habitats	PE: gymnastics Computing: game creator, discovery coding E-safety: digital citizenship	Comparing Nottingham with a Polish and Japanese city (human and physical features) and a Geography investigation (rivers and flooding)		Research artist: Hokusai and recreate The Great Wave painting	Papplewick: local field study
Spring 2 (6 weeks)	Art in Hyson Green	Imagination: Being an artist	Art trail around Hyson Green (leaflet) Black History Mural - outside the NAE (report) Croco-Doco-Dile (poetry)	Forces	PE: football Computing: 3D modelling, discovery coding E-safety: photo realistic	What did George Africanus do that can be seen as inspirational for young people today?	Hinduism - Holi Festival	Make a sketch pad and sketch trees/plants	Walking Tour: Hyson Green's Art Trail
Summer 1 (5 weeks)	Space Blast Off! Tim Peake (CoJo)	Curiosity: Being curious about the unknown	Tim Peake (interview: newspaper report) Space tourism (brochure) Lost in space (poetry)	Earth and space	PE: athletics Computing: coding, iPad project E-safety: recognising tricks and scams			Make all the planets in the solar system	Vine Centre (Into University) Buhos: 30/4/20 21/5/20 Murcielagos: 1/5/20 22/5/20



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Summer 2 (8 weeks)	Inventions and Inventors	Discipline: Being prepared for Year 6!	The Iron Man, Ted Hughes (story) Technology - 20 th /21 st Century inventors (biography) Future robots (advert)	Magnets	PE: cricket Computing: concept maps, iPad project	How did the ... change our lives? (invention TBC)		Design and create an Iron Man sculpture, reusing materials	12/6/20 Marvel Comic Day with Mr Pepper (in school)
Other subjects	Thinking - children will debate their thoughts and opinions about a range of topics (this will be done every week) Spanish - Spring: food and drink, Autumn: likes and dislikes, Summer: songs and storytelling Music - listening to and performing different genres of music (Autumn: Bon Jovi, Spring: Kraftwerk, Summer: The Mamas and The Papas) Financial Education - My Money Week (Summer)								
Grammar	<ul style="list-style-type: none"> -Word types (nouns, verbs, adjectives, adverbs, prepositions, determiners) - Clauses (non-finite, fronted adverbials and relative clauses) -Conjunctions (causal, explaining, contrasting, reinforcing) and linking ideas -Avoiding repetition: pronouns, vocabulary choice, combining sentences into more complex forms -Imperative and modal verbs 								
Assessment	<ul style="list-style-type: none"> -Independent writing -Maths and Reading test every half term -Weekly spelling and times table test 								