



Year 4 Long Term Planning

Scotholme Primary

Paula Atkins, Dan Gardner, Claire Snowden



Term	Theme/Character	Habit of learning	English	Other subjects and breadth of study
Aut 1	<p>History Scotholme in the past Key Question: Who was William Godfrey Parker and how do we know about him?</p>	<p>Curiosity Resilience Imagination Discipline Collaboration</p>	<p>News report on William Godfrey Parker (Pupil at Scottholme) Diary writing: A day in the life of a Scottholme pupil in the past.</p>	<p>History: Key Question: Who was William Godfrey Parker and how do we know about him? Look at the 1891 census and the school log book. (As primary sources) Drama: Act out scenes from Local History Geography: Map reading skills MFL: Spanish P.E: Gymnastics Music: Planned and taught by DG - Ukulele</p>
Aut 2	<p>COMMANDO JOE Leif Erikson Voyage of Discovery History Key Question: Who were the Vikings and why did they come to Britain?</p>	<p>Commando Joe: Explorer Missions</p>  <p>PHSE/ Character: To consider the needs and feelings of others To treat others as we would want to be treated To be self controlled even under pressure To accept apologies and not bear a grudge Honesty is the best policy</p>	<p>Instructions Writing Instructions of how to build a Viking long ship. Non chronological information texts on the Vikings.</p>	<p>Hinduism/Sikhism & Diwali Research the festival of Diwali and plan a class assembly. Some children may want to focus on religious significance, others cultural e.g. Mendi, others- food. Diwali Assembly-DATE tbc Religious Education -Electricity Science: Where does Electricity come from? How is it generated? How is it used in the home and in school? Why did they use candles to light the way? History: Vikings</p>

<p>Spring 1</p>	<p>COMMANDO JOE SURVIVAL Introduction to Bear Grylls Read his stories for class reads</p>	<p>COMMANDO JOE SURVIVAL Missions PHSE/Character: To be able to work in teams to complete tasks- cooperating effectively Understand the need to care for the environment and others in the team Work courageously and know when to be brave Recognise when and how to help others</p>	<p>Bear Grylls Texts: Gold of the Gods - Way of the Wolf - Sands of the Scorpion - Tracks of the Tiger - Claws of the Crocodile Poetic form: Creating syllabic poems about raging rivers. Recounts or a diary about spending the day with a Himalayan tribe.</p>	<p>Survival Science: Solids, liquids and gases What is a solid, liquid or gas? How can they be identified? Can they be separated? How do materials change state? Are these changes reversible or irreversible? MFL: Spanish P.E: Invasion Games (Football, Hockey) Music: Planned and taught by DG Drug Awareness Week</p>
<p>Spring 2</p>	<p>Kenya Geography: Where is Kenya? What is the landscape and climate like?</p>	<p>Curiosity Collaboration</p>	<p>Multicultural story based in a Kenyan Village. Drama and music combined to write an effective play script.</p>	<p>Geography: Kenya- how does Kenya compare to Europe? What is the landscape like? What food do they eat? What do their schools look like? Science Topic: Sound How to create sound using percussion instruments, African drums to help with a sound track to our Kenyan play. PE: Racket sports (Tennis/ Badminton) MFL: Spanish</p>
<p>Sum 1 Trip to Chatsworth House</p>	<p>COMMANDO JOE Adventurer: Kira Salak Introduction to Gorilla in the Mist</p>	<p>Co -Jo Missions Character/PHSE: To use appropriate language to express themselves To recognise the importance of flexibility in friendships. To be patient and think before acting The importance of appreciating other people To recognise the need to reduce waste.</p>	<p>Persuasive Writing - Writing persuasively to persuade the government to do more to protect gorillas from poaching. Producing information leaflets which persuade people to get involved in charities who aim to combat poaching.</p>	<p>Science: Living things and their environments. Endangered Animals Environment/ Geography Topic- Global warming. Research facts about global warming. Read about practical things we can do to help save energy and water. The Apprentice (Start in Summer 1 and complete in Summer 2) How can we create something to sell out of recycled goods? DT: Make something practical to sell for the Apprentice Sale. Financial Education: My Money week</p>

Sum 2	Art/ Design Topic Who is Antoni Gaudi	Imagination Collaboration	To write a biographical story about the life of Antoni Gaudi	The Apprentice (Start in Summer 1 and complete in Summer 2) How can we create something to sell out of recycled goods? DT: Make something practical to sell for the Apprentice Sale. Financial Education: My Money week PE: Fielding and Striking Games MFL Spanish Music: DG to plan and deliver- Ukulele
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Regular Ukulele slot