



# Year 1 Long Term Planning

Scotholme Primary School

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Term	Theme	Habits of Learning	English	Maths	Foundation
<p><b>Autumn 1</b></p> <p><u>Dinosaurs</u> What are fossils and how are they formed? What do we know about dinosaurs?</p> <p><u>Dinosaurs</u> Write a 'Top Trump' card about a dinosaur</p> <p>6 weeks 3 days</p>	<p><b>Harry and the Dinosaurs stories</b> <b>Say hello to the Dinosaurs</b> Ian Whybrow</p> <p><b>Stone Girl, Bone Girl</b> Laurence Anholt</p> <p><b>Big book of Dinosaurs</b> Alex Frith</p> <p><b>Lift the flap questions and answers about Dinosaurs</b> Katie Daynes</p> <p><b>Dinosaur Land</b> Neiko Ng</p> <p><b>Tyrannosaurus Drip</b> <b>Cave Baby</b> Julia Donaldson</p>	<p>Curiosity Resilience Imagination Discipline Collaboration</p> <p><b>British Values</b> Setting up class rules Discussing school rules Praise/rewards and consequences</p> <p><b>PSHE</b> <b>Rights and responsibilities</b> Why do we have classroom rules? Rewards and sanctions Stranger Danger</p>	<p><b>Writing</b> Write own story about Harry and the dinosaurs (Goose fair/ Wollaton Hall)</p> <p>Information text about dinosaurs</p> <p><b>Grammar</b> Rainbow Grammar - Whole sentences with a subject, predicate and full stop. CL and FS Use of a simple adjective to describe a noun.</p> <p><b>Phonics and key words:</b> Phase 5i, 5ii &amp; 5iii approx 12 weeks. Be able to read words: <b>oh, their, people, Mr,</b></p>	<p><b>Number: Place Value</b> (within 10) 4 weeks</p> <p><b>Number: Addition and Subtraction</b> (within 10) 2 weeks (+ 2 weeks in Autumn 2)</p>	<p><b>Science</b> <b>Palaeontology</b> - how scientists find fossils in rocks and underground <b>Life cycles</b> - the life cycle of a dinosaur <b>Food chains</b> - predators, prey, producers</p> <p><b>History</b> <b>Key Question: Who was Mary Anning and what did she discover?</b> Learn about the life of Mary Anning Understand the importance of the pioneering work she did Consider why she was not credited with her discoveries</p> <p><b>Trip:</b> Wollaton Hall to learn about Mary Anning and fossils</p> <p><b>Geography</b> Investigate how fossils are formed Investigate what we can tell from fossils about prehistoric lifeforms including dinosaurs Investigate why dinosaurs became extinct</p> <p><b>DT</b> Make a split pin, hinge and lever moving dinosaur card</p> <p><b>Art</b> <b>Printing</b> - repeating patterns using dinosaur / fossil related shapes</p> <p><b>PE</b> <b>Games</b> Cricket</p> <p><b>MFL Spanish</b> Revise previous year's work Revise questions and answers re: name and well-being. Learn 2 new greetings Revise 'how are you' question and answer and to learn other replies</p>



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<b>Commando Joe Unit 1 Traditional Tales</b>					
<p><b>Autumn 2</b></p> <p><b>Commando Joe</b></p> <p>Traditional Tales</p> <p>7 weeks</p>	<p><b>Fantastic beasts and where to find them</b></p> <p>What makes a good story?</p>	<p><b>Traditional Tales</b></p> <p><b>The Magic Porridge Pot</b> Vera Southgate</p> <p><b>The Little Red Hen</b> Jonathan Allen</p> <p><b>Julia Donaldson</b> The Gruffalo Room on the Broom The Princess and the Wizard</p> <p><b>PSHE</b> Keeping safe Who can help?</p> <p>Curiosity Resilience Imagination Discipline Collaboration</p>	<p><b>Writing</b> Write own version of a traditional story</p> <p>Recipe for porridge</p> <p><b>Grammar</b> Rainbow Grammar - Whole sentences with a subject, predicate and full stop. Order of sentences Use of verbs Use of a range of adjectives</p> <p><b>Spellings</b> Phonics sounds Days of the week Adding <b>ing</b> and <b>ed</b> to root words</p> <p><b>Imagination</b> Create a fairy stories with characters</p> <p><b>Collaboration</b> Work in teams and being able to compromise</p>	<p><b>Number: Addition and Subtraction</b> (within 10) 2 weeks (continued from Autumn 1)</p> <p><b>Geometry: Shape</b> 1 week</p> <p><b>Number: Place Value</b> (within 20) 2 weeks</p> <p>Testing week</p>	<p>Revise numbers 1-10</p> <p>PE Skating</p> <p><b>History</b> Children bring into school their favourite books and toys and sort them according to different criteria <b>M1</b> Put toys into order of age, suitability - draw own toys into a timeline. <b>M2</b> What toys did your grandparents play with <b>M3</b> Look at different teddy bears. Draw an 'old teddy' and a 'new teddy'. <b>M4</b> Have a teddy bear's picnic! <b>M5</b> Learn about Punch &amp; Judy shows. (English &amp; DT links) <b>M7</b> Make flip books/spinning toys related to traditional tales studied. <b>M6</b> Look at homes of the past and compare with today. <b>M9</b></p> <p><b>DT</b> Make a pig's house from straw and sticks <b>M1</b> Design and make a stronger house. <b>M2</b> Design and make a raincoat/umbrella (Science links). <b>M7</b> Make puppets for the puppet show. <b>M7</b> Make porridge and decide what toppings to put on. <b>M4</b> Make flapjacks with porridge oats. <b>M5</b> Make apple pie! <b>M10</b></p> <p><b>Art</b> Draw pictures from one of the traditional tales to make a picture book. (Could be a simple pop-up book) Make rubbings of trees and leave, comparing textures. <b>M5</b> Paint pictures of animals from traditional tales. Make own representation of the giant beanstalk. <b>M6</b> Make own 'story boxes' of a traditional tale using a range of materials. Make 3D representations of characters from the stories Make a collage of the woods using a range of natural materials. (Science links). <b>M10</b></p> <p><b>Trip:</b> Theatre - The snow dragon</p> <p><b>Trip:</b> Visit a Mosque and a Church</p> <p><b>Performance:</b> The Nativity (KS1)</p>



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<p><b>Spring 1</b></p> <p><b>Antarctica</b> How do living things survive in the coldest place on Earth?</p> <p>6 weeks</p>	<p>Lost and Found Oliver Jeffers</p> <p>Little Polar bear Hans de Beer</p> <p>Say Hello to the Snowy Animals Ian Whybrow</p> <p>The Penguin who wanted to find out Jill Tomlinson</p> <p>The Emperor's Egg Martin Jenkins</p> <p>Antarctica Lucy Brown</p> <p>Poles Apart Jeanne Willis</p> <p>Arctic Animals Tad Carpenter</p> <p>Penguins Emily Bone</p> <p>Arctic life Sean Callery</p> <p>PSHE Healthy relationships Surprises and secrets Good and bad touches Unkind, tease or bully?</p>	<p>Curiosity</p> <p>Resilience</p> <p>Imagination</p> <p>Discipline</p> <p>Collaboration</p> <p>Discipline: work on trying to improve and reach goals</p> <p>Resilience: Trying and making an effort</p> <p>British Values Tolerance of other faiths and cultures Encouraging respect</p>	<p>Writing Write own story in the style of Oliver Jeffers</p> <p>Fact file on Antarctic animal</p> <p>Grammar Rainbow Grammar - Whole sentences with a subject, predicate and full stop. Making simple notes and turning them into full sentences, verbally and written form</p> <p>Spellings Phonics sounds Days of the week Wr, wh, gh, mb, kn</p> <p>Phonics Alternative pronunciation (15, + zh in treasure)</p>	<p>Number: Addition and Subtraction (within 20) 4 weeks</p> <p>Number: Place Value (within 50) [multiples of 2, 5 and 10 to be included] 1 week (+ 2 weeks in Spring 2)</p>	<p>Science Look at and explore the four seasons in a different location and how this has an effect on living creatures/animals. Investigate animals that live in Antarctica.</p> <p>History Explorers</p> <p>RE Learn about the religions followed by our class members Look at the basic concepts of each religion Compare and contrast Eid to Christmas and look at similarities and differences</p> <p>Music Learn how to play percussion instruments Create a short piece of music Learn songs for Nativity</p> <p>MFL Spanish Learn numbers 11-15 Learn numbers 16-20 Revise classroom instructions Revise colours and to learn new ones Learn some shapes in Spanish and to be able to say their colour</p> <p>PE Dance</p>



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<b>Commando Joe Unit 2 Lion and Me</b>					
<p><b>Spring 2</b></p> <p><b>Commando Joe</b> Lion and Me</p> <p>6 weeks</p>	<p><b>Stories from Africa:</b></p> <p><b>Handa's Surprise</b> Eileen Browne</p> <p><b>We all went on Safari</b> Laurie Krebs</p> <p><b>Tales From Beneath the African Sun: stories for Children</b> Dr Rumbidzai Mukonoweshuro</p> <p><b>African Tales</b> Gcina Mhlophe &amp; Rachel Griffin</p> <p><b>PSHE</b> Valuing difference Fairness Same or different? Good friends</p>	<p><b>Curiosity</b> How and why does something happen?</p> <p><b>Collaboration</b> Working together</p> <p><b>Discipline</b> Give an explanation for how things happen and how things work</p> <p><b>Imagination</b> Create a spell and a potion</p> <p><b>Resilience</b> Try again if something doesn't work</p> <p><b>British values</b> Developing self awareness Analysis and evaluation skills</p>	<p><b>Writing</b> Write a description of a character from The Lion King</p> <p>Information text about plants / animals from Africa</p> <p><b>Grammar</b> Rainbow Grammar - Whole sentences with a subject, predicate and full stop. CL and FS Time adverbials Adverbs</p> <p><b>Spellings</b> Phonics sounds Days of the week Adverbs - suffix ly</p>	<p><b>Number: Place Value</b> (within 50) [multiples of 2, 5 and 10 to be included] 2 weeks (continued from Spring 1)</p> <p><b>Measurement: Length and Height</b> 2 weeks</p> <p><b>Measurement: Weight and Volume</b> 2 weeks</p>	<p><b>Science:</b> Investigation of minibeasts and habitats</p> <p><b>Plants</b> Classify plants we have come across in Simba's new habitat. <b>M2</b> Learn about the parts of flowering plants and trees. Identify and name plants, including deciduous and evergreen trees. Plant vegetables and plants to help Simba feed the starving animals. <b>M6</b></p> <p><b>Animals Including Humans</b> Identify common animals found in Africa. <b>M1</b> What bugs can we find in our local environment? How can we classify them? <b>M2</b> Consider what different animals eat. <b>M3</b> Consider what hyenas look like and how they are different to other animals. <b>M4</b> Learn about nocturnal animals. <b>M5</b> What body parts do we have? What senses do we have? <b>M5</b></p> <p><b>Geography</b> <b>Location Knowledge:</b> Locate the world's continents. <b>M1</b> <b>Physical and Human Geography:</b> How is the African Savannah different to where we live? <b>M1</b> Locate hot and cold places in the world. <b>M2</b> Find out about where African animals live. <b>M4</b> Identify different seasons (Science links). <b>M6</b> <b>Geography Skills and Fieldwork:</b> Use directions and positional language to locate compass directions (Computing link). <b>M3</b></p>



			<p><b>Phonics</b> Be able to read: water, where, who, again, thought, through, mouse, many, laughed, because, different, any, eyes, friends, once, please</p> <p>Be able to spell: little, one, do, when, what, out</p>		<p><b>DT</b> Make a split pin moving model/puppet of a character of their choice</p> <p><b>Art</b> Drawing/painting settings and characters from fairy tales <b>Sketching and Drawing:</b> Investigate at animal fur patterns (Maths link) <b>M1</b> Sketch bugs. <b>M2</b> Draw animals and identify how they are different from each other. (Science link) <b>M4</b> <b>Painting:</b> Paint the landscape of the African Savannah. <b>M1</b> Paint pictures of animals. <b>M3</b> Paint pictures of night time. <b>M5</b> <b>3D Art:</b> Use paper mache to construct Pride Rock. <b>M6</b> <b>Modelling:</b> Make bugs from clay. <b>M2</b> <b>Collage:</b> Make collages to represent the senses. <b>M5</b></p> <p><b>PE</b> <b>Dance</b> Starry Skies</p> <p><b>MFL Spanish</b> Learn the names of some large items in the classroom Learn the days of the week Learn the names of some small classroom items Listen to a story in Spanish</p> <p><b>Music</b> Using percussion and some tuned instruments Create a piece based on a well know hero or villain from a fairy tale</p> <p><b>Presentation:</b> perform a magic trick for parents</p>
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					Trip: cinema with Adam Pepper based on The Lion King 2/3 March 2020
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<p><b>Summer 1</b></p> <p><b>Spellbound!</b> How and why did that happen?</p> <p>5 weeks</p>	<p><b>Winnie the witch stories</b> Valerie Thomas</p> <p><b>Freddie and the Fairy</b> <b>The Troll</b> <b>The Magic Paintbrush</b> Julia Donaldson</p> <p><b>PSHE</b> Valuing difference Fairness Same or different? Good friends</p>	<p><b>Curiosity</b> How and why does something happen?</p> <p><b>Collaboration</b> Working together</p> <p><b>Discipline</b> Give an explanation for how things happen and how things work</p> <p><b>Imagination</b> Create a spell and a potion</p> <p><b>Resilience</b> Try again if something doesn't work</p> <p><b>British values</b> Developing self awareness Analysis and evaluation skills</p>	<p><b>Writing</b> Write instructions on how to make a magic potion</p> <p>Magic spell</p> <p><b>Grammar</b> Rainbow Grammar - Whole sentences with a subject, predicate and full stop. CL and FS Time adverbials Adverbs</p> <p><b>Spellings</b> Phonics sounds Days of the week Adverbs - suffix ly</p> <p><b>Phonics</b> Be able to read: <b>water, where, who, again, thought, through, mouse, many, laughed, because, different, any, eyes, friends, once, please</b></p> <p>Be able to spell: <b>little, one, do, when, what, out</b></p>	<p><b>Number: Addition and Subtraction</b> (within 20) 4 weeks</p> <p><b>Number: Place Value</b> (within 50) [multiples of 2, 5 and 10 to be included] 1 week (+ 2 weeks in Spring 2)</p>	<p><b>Science</b> Using science as a tool to create magic spells. <a href="https://www.buzzfeed.com/mallorymcinnis/we-ve-got-magic-to-do-just-for-you?utm_term=.ieKgnZROX#.aaA5Nye8G">https://www.buzzfeed.com/mallorymcinnis/we-ve-got-magic-to-do-just-for-you?utm_term=.ieKgnZROX#.aaA5Nye8G</a></p> <p><b>RE</b> Significant people in religion What does it take to be a great leader?</p> <p><b>Financial Education</b> My Money Week</p> <p><b>PE</b> Gymnastics</p> <p><b>Spanish</b> Basic sentences My name is ... I am ... old I like ... I don't like ... Please Thank you</p>



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<b>Commando Joe Unit 3 Steve Backshall</b>					
<p><b>Summer 2</b></p> <p><u>How does your garden grow?</u> Why do we need plants?</p> <p>8 weeks</p>	<p><b>Lollipop and Grandad's Back Garden Safari</b> Penelope Harper</p> <p><b>The Tiny Seed</b> Eric Carle</p> <p><b>Skip through the Seasons</b> Stella Blackstone</p> <p><b>Alfie Weather</b> Shirley Hughes</p> <p><b>Jasper's Beanstalk</b> Nick Butterworth</p> <p><b>The Gigantic Turnip</b> Aleksei Tolstoy</p> <p><b>The Gruffalo Superworm</b> Julia Donaldson</p> <p><b>PSHE</b> Caring for the environment How can we care for our own school environment? How can we take care of the wider environment?</p>	<p>Curiosity Resilience Imagination Discipline Collaboration</p>	<p><b>Writing</b> Write instructions for how to make Turnip Soup / how to plant a seed</p> <p><b>Poetry</b> Write a Haiku about the seasons</p> <p><b>Grammar</b> Rainbow Grammar - Whole sentences with a subject, predicate and full stop. Making simple notes and turning them into full sentences, verbally and written form.</p> <p><b>Spellings</b> Phonics sounds Days of the week wr, wh, gh, mb, kn</p> <p><b>Phonics</b> Alternative pronunciation (15), + zh in treasure</p>	<p><b>Number: Place Value (within 50)</b> [multiples of 2, 5 and 10 to be included] 2 weeks (continued from Spring 1)</p> <p><b>Measurement: Length and Height</b> 2 weeks</p> <p><b>Measurement: Weight and Volume</b> 2 weeks</p>	<p><b>Science:</b> Investigation of minibeasts and habitats Examine and compare different plants Learn about how the weather and seasons affect plants and garden animals Learn the main parts of the plant and their function Grow and care for plants Compare similarities and differences with what we need to survive and what plants need to grow</p> <p><b>Trip:</b> Nottingham Arboretum and the Allotment</p> <p><b>DT</b> Make a weather station with a thermometer, rain gauge and weather vane</p> <p><b>Art</b> Andy Goldsworthy nature and art - create a salt dough sculpture. Look at some Japanese haikus and the calligraphy that makes a picture too. Write haiku banners using paint and brushes.</p> <p><b>PE</b> <b>Dance</b> The Seasons</p> <p><b>MFL Spanish</b> Revise previous term's work Revise parts of the body Learn how to say their age</p> <p><b>MFL Spanish</b> Learn the names of some large items in the classroom Learn the days of the week Learn the names of some small classroom items Listen to a story in Spanish</p> <p><b>Music</b> Using percussion and some tuned instruments Create a piece based on a well know hero or villain from a fairy tale</p> <p><b>Trip:</b> Orienteering at Brackenhurst College</p>