

Answer the following questions:

RECALL

1. What explanation text did you read on Thursday?
2. What did you learn from this text?

LO: WHAT CAN GO WRONG WITH THE EXPLANATION TEXT?

Some will even answer questions about how the text was written
Some will explain whether it was difficult to write a summary and why.
Most will summarise the text.
All will say what they liked or didn't like about the text.

GUIDED PRACTICE

Today, you will read an explanation text which is not very good. While you read it, focus on what things you would change in this text.

HOW DO BIRDS FLY?

BIRDS

Birds have hollow bones, wings, feathers, beaks, they don't eat very much and lay eggs outside their bodies. Some birds have long narrow wings, for example, an albatross.

WINGS

Some have little short wings, like a starling. Some birds flap, some birds soar, some birds glide and some birds hover. Their wings help them to do these things, and they are adapted to fly. Sometimes, thermals lift the bird up. This is very helpful for the bird.

BATS

Other flying creatures are: insects and bats. Bats are the only flying mammal. Penguins and ostriches cannot fly but most other birds can.

PUFFINS

Puffins can almost fly under water.

PETER PAN

Perhaps one day humans will be able to fly by themselves, like Peter Pan or the children in Five Children and It and other children's books. I would really like to do that.

INTELLIGENT PRACTICE

Write what you liked and didn't like about the explanation text "How do birds fly?"



I liked	I didn't like

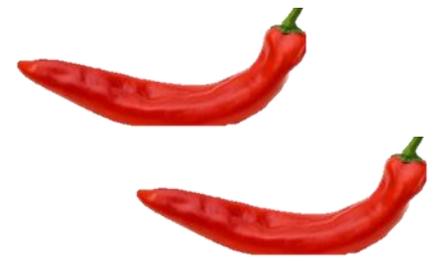
INTELLIGENT PRACTICE

Read the explanation text "How do birds fly?" and summarise it.

1. Was it easy to summarise this text? Why/Why not?



INTELLIGENT PRACTICE



Read the explanation text "How do birds fly?" and answer the questions.

1. Did the author introduce the topic?
2. Was the text split into paragraphs? Did you like how it was split?
3. Did the text have subheadings? Were they logical?
4. Did it say why things happen?
5. Was the technical language explained?
6. Did the author address the reader as "you"?
7. Were there any diagrams included in the text?
8. Did the writer explain why he/she chose this topic?
9. What did you learn from this text?