

- Write two sentences in the past tense, two sentences with a fronted adverbial and two sentences in the past tense starting with a fronted adverbial.

RECALL

1.past tense

2.past tense

3.FA

4.FA

5.FA + past tense

6.FA + past tense

LO: I KNOW HOW TO WRITE A GOOD SHORT STORY.

Some will even complete a story.

Some will be able to explain why we need to use FAs, speech and a number of verbs in the story .

Most will spot past tense verbs, fronted adverbials and speech.

All will know that the story needs to be written in the past tense.

GUIDED PRACTICE –

The story we are going to write has to be written in the past tense. You should include fronted adverbials and speech.

Look at the paragraph below and do the following things:

1. Circle fronted adverbials,
2. Underline past tense verbs
3. Highlight speech in different colour.

One evening, Robert looked in Granny Matilda's window to say good night. He saw a strange sight. She was talking to her porridge pot! He heard her say, "Cook, pot, cook!" To his amazement the pot was suddenly filled with lovely hot porridge. Then she said, "Thank you, little pot." "I will remember that!" thought Robert happily. Some time after this, Granny Matilda asked Robert to look after her house while she went to visit her sister. She told him, "Lock the door at night, and whatever you do don't touch the porridge pot."

GUIDED PRACTICE – ANSWERS

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INTELLIGENT PRACTICE—



Read the paragraph below, circle fronted adverbials, underline past tense verbs and highlight the speech.

In another corner of the room behind a screen was a gas plate and an icebox. Mrs. Jones got up and went behind the screen. The woman did not watch the boy to see if he was going to run now, nor did she watch her purse which she left behind her on the day-bed. But the boy took care to sit on the far side of the room where he thought she could easily see him out of the corner of her eye, if she wanted to. He did not trust the woman not to trust him. And he did not want to be mistrusted now.

"Do you need somebody to go to the store," asked the boy, "maybe to get some milk or something?"

"Don't believe I do," said the woman, "unless you just want sweet milk yourself. I was going to make cocoa out of this canned milk I got here."

INTELLIGENT PRACTICE– ANSWERS



Read the paragraph below, circle fronted adverbials, underline past tense verbs and highlight the speech.

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"Do you need somebody to go to the store," asked the boy, "maybe to get some milk or something?"

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INTELLIGENT PRACTICE



Answer the questions

1. Why do you think the author used fronted adverbials (FAs) in the part of the story you have just read?
2. Why do you think there are so many verbs in the paragraph you have just read?
3. Why did the author use speech in the story?

INTELLIGENT PRACTICE



Answers

Your answers might look slightly different but the idea should be similar.

1. Why do you think the author used fronted adverbials (FAs) in the part of the story you have just read? **The author used FAs to introduce the place where the action was taking place.**
2. Why do you think there are so many verbs in the paragraph you have just read? **When you tell the story of what happened, you need to include a lot of verbs to show the reader what was happening.**
3. Why did the author use speech in the story? **To show interactions between characters or to explain various things.**

INTELLIGENT PRACTICE



Complete the remaining part of the story. Write no more than 7 sentences. Finish the story with a diamond moment. You need to use fronted adverbials and speech.

After a very long and tiring run Tracy and Mike finally stopped. They didn't know where to hide. Did they lose the men?...

