

Write down the adverbials from the text below.

RECALL

Last night, I was having my tea when I heard somebody knocking the door. Quietly, I walked to the door to check who was knocking. I was surprised to see that it was my best friend Matt. After a minute, the knocking stopped and Matt went away. With a smile on my face, I went to my the table and carried on eating my delicious food...

LO: TO EFFECTIVELY USE ADVERBIALS OF TIME AND PLACE.

Some will even identify other types of adverbials.

Some will write their own sentences with the adverbials from biographies.

Most will identify adverbials in biographies.

All will know the difference between adverbials of time and place.

GUIDED PRACTICE

Today, you will look at how we can use adverbials of time and place in your biographies.

Adverbials of time:

Tell the reader when something happened so they introduce *WHEN* part of your biography.

Adverbials of place:

Inform the reader of where certain things took place so they answer *WHERE* question.

FRANK ARTHUR BAILEY

Frank Arthur Bailey was born in Guyana in 1925. He was poor as a child and wanted to emigrate to England when he gets older. He came to live in London in 1953, eight years after end of the Second World War.

There was a lot of racism in England at that time. Black people did not have the same chances as white people and it was hard for them to get good jobs. Frank stood up for equal rights for everyone. One day Frank decided that he would like to be a firefighter. However, he found out that black men could not become firefighters because other people thought they were not strong or clever enough. This made Frank really angry and he decided to prove them wrong.

He managed to persuade the fire brigade to give him a trial and this is what he said happened: "I saved another fire-fighter's life when he fainted while we were on the fifth floor of a ladder-drill session. I brought him down to the ground in a fireman's lift. The guy's weight was 16 stone and he was six feet tall!"

So Frank got the job! He was the first black firefighter in London and possibly the first in Britain. Frank was a firefighter for then years. He then became a social worker and went on working to help young black people. He had a long and happy life, and died just after his 90th birthday. Frank was our neighbour and I admired him because he never gave up fighting racism. I am proud I knew him because he really made a difference and made the world a better place.

DAN ANDREWS – PART 1

Dan Andrews - defeating fears

This is the biography of Dan Andrews, who is an illustrator. I have chosen to write about him because I know him very well, and because I respect the way in which, through his own efforts, he came successfully through a time of great difficulty.

Dan was born in the Royal Sussex County Hospital on July 24th, 1987, to Brian and Heather Andrews. He was their first child, and it was not until he was seven years old that a sister came along. The family lived in Patcham, and Dan is very fond of this area. He is in his 30s now and still lives there. As a child, Dan was lively, energetic, curious, chatty and (it must be said) sometimes very silly! He feared nothing - apart from bumblebees (he still does), and getting into trouble with his mum, who was quite a strict parent.

Dan had a happy childhood, and enjoyed his time at both primary and secondary schools. Then, when he was 15, he and his family experienced a series of blows in quick succession. First, Grandad Andrews, to whom Dan was very close, died suddenly. Soon afterwards, Dan's mother died after being ill for some time. Finally, Nanny Andrews passed away. Not surprisingly, Dan and his family were badly affected by so many deaths in such a short time.

Over the next few years, Dan began to show signs of the unhappiness these events had caused him. He was no longer the carefree, fearless boy he had been, but started to feel anxious and afraid - especially of being in crowded places or having new experiences. He struggled with these feelings for several years, and then, suddenly, decided to do something about them.



DAN ANDREWS – PART 2

One summer, he set off for a holiday in Japan. He planned to meet a friend there, but first had to spend some time in the capital, Tokyo, on his own. Tokyo is one of the busiest and most crowded cities in the world. Dan had to travel on underground trains in which people were packed together like sardines.

He also had to make himself understood when he did not speak a word of Japanese. Anyone might feel nervous in such a situation, but especially someone like Dan, who was often anxious in new surroundings.

However, I'm pleased to say that Dan did not catch the next plane home! Instead, this time alone in a strange country gave Dan his confidence back. He proved to himself that he could indeed defeat his fears, and he is rightly proud of this achievement.

I have chosen to write about Dan because he is a great friend, and because I admire the way he conquered his fears by making himself do exactly what he was most afraid of. We should remember to try this ourselves when life seems hard.

RACHEL WILLIAMS – PART 1

Rachel Williams – giving children a gift I am writing about Rachel because she has helped so many children learn to read.

Rachel was an only child who spent a lot of time on her own. She was never lonely though, because she read so many books. Every summer she went to stay with her grandparents in the countryside in Sussex. She would spend most of her days playing outside in the woods and fields, sometimes on her own and sometimes with a friend who lived next door to her grandparents. They would play wonderful games where they imagined themselves to be anyone from Robin Hood to the animals from *The Wind in the Willows*.

When she was 18, Rachel went to university in Birmingham. After that, she wasn't sure what to do with herself. She had heard there was a shortage of teachers, and she thought she might have a go. So she did! She had always wanted children to feed their imaginations through reading, just as she had. As a teacher she read with her pupils and to them every single day.

As well as teaching, Rachel worked in a very special children's bookshop called 'Bags of Books'. Every Saturday morning, 'tring!' went the bell and in marched one of her pupils, Daniel Moore. "What you got then?" he would ask, a smile spread across his face. Daniel is one of Rachel's greatest achievements. All the other teachers had given up on trying to help him learn to read. To Rachel it was simple: she let him choose his own books instead of giving him 'easy' books to read. From this, Daniel blossomed into a confident person who loved reading.

RACHEL WILLIAMS – PART 2

Rachel has always remembered and built upon this moment as it seemed to her to be the biggest gift she could give to children. She said: "I always thought that helping children with reading was like giving them food - helping them to grow."

She still meets pupils who have grown up and remember learning to read from her teaching, and she is still helping new children to find the pleasures in the world of reading.

I think Rachel is a very important person, and I am happy to write her biography. She has made a difference to the lives of many children over the years, and she is still teaching and writing every day. Also, she is my mum and I have her to thank for my own love of reading!

Thanks, Mum!

INTELLIGENT PRACTICE



Circle adverbials of TIME and underline adverbials of PLACE in the sentences below.

1. Calmly, his dad started the car and drove away.
2. In 1994, my youngest sister was born.
3. Out of a sudden, something jumped out of the bushes.
4. Totally overwhelmed, and went to bed.
5. Twice a year, his grandmother would invite him to London.
6. Soon afterwards, he went to live in London.
7. In London, he met his girlfriend.
8. One winter, I went to Austria.
9. Slowly, she reached the phone and answered the call.
10. When he was 16, he started a boarding school.

INTELLIGENT PRACTICE - ANSWERS



1. Calmly, his dad started the car and drove away.
2. In 1994, my youngest sister was born. - **adv of time**
3. Out of a sudden, something jumped out of the bushes.
4. Totally overwhelmed, I went to bed.
5. Twice a year, his grandmother would invite him to London. - **adv of time**
6. Soon afterwards, he went to live in London.- **adv of time**
7. In London, he met his girlfriend. - **adv of place**
8. One winter, I went to Austria. - **adv of time**
9. In my room, there was broken glass on the floor.- **adv of place**
10. When he was 16, he started a boarding school. - **adv of time**

INTELLIGENT PRACTICE

Read the three biographies and write down adverbials.



Title	Adverbials of time	Adverbials of place	Other
Frank Arthur Bailey			
Dan Andrews			
Rachel Williams.			

INTELLIGENT PRACTICE



Look at adverbials of TIME and PLACE from the three biographies in the table and write down your own sentences with each of them.

DIVE DEPER

In 2 chillies activity, you wrote down adverbials of TIME and PLACE. What type of adverbials are in the 3rd column? Write them down and identify their type.