

Answer the following questions:

RECALL

1. What is a poem?
2. Do you like poems?
3. What's your favourite poem and why?
4. Have you ever written a poem? What was it about?
5. What is your dad's or mum's favourite poem?

LO: INTRODUCING THE IDEA THAT POETRY HIDES IN THINGS.

Some will even answer narrative and comprehension questions about the poem.

Some will write what they like and dislike about the poem.

Most will write their answers in full sentences.

All will read a poem and answer general questions about the poem.

GUIDED PRACTICE

This week, we will be looking at poems. We will focus on "poetry that hides in things".

Answer the following questions about poetry:

What do you think "Poetry that hides in things" is?

Why write a 'where poetry hides' poem?

Who are 'where poetry hides' poems for?

What could you write your poem about?

What shape will my poem be?

GUIDED PRACTICE - ANSWERS

Why write a 'where poetry hides' poem?

This is poetry that hides in ordinary 'things'.

Why write a 'where poetry hides' poem?

To share something that you have felt, noticed, seen or experienced. To paint with words.

Who are 'where poetry hides' poems for?

Everyone and anyone. From the youngest children to the oldest adults. Your poem could even be just for you.

What could you write your poem about?

Anything! 'Where poetry hides' poems are about everyday objects and items. It is the memories, feelings and experiences that we associate with these 'things' that makes the poem come alive. You could write about something that is special to you, reminds you of someone, or makes you feel scared, sad or happy. You might choose a piece of furniture, a food item, an ornament or something from nature. It really can be anything!

What shape will my poem be?

Who knows! There are no rules when it comes to free-verse poetry. Your poem could even be in the shape of the thing you are writing about.

INTELLIGENT PRACTICE



Read the following poem and answer the questions.

The Red Boat

There goes the Sun,
 slowly sailing by,
 like a red boat
 on the ocean of the sky.

There goes the Sun,
 all day through,
 a red boat sailing,
 across its sea of blue.

1. What is this poem about? Summarise it.
2. Is this a poem about an everyday thing? Why/Why not?
3. Is this a free verse poetry? Why? Why not?
4. What is the shape of this poem and why?
5. How does this poem make you feel and why?

INTELLIGENT PRACTICE



Fill in the table about the poem

What did you like about the poem?	What didn't you like about the poem?

INTELLIGENT PRACTICE

Read the poem again and answer the following questions.



1. Why is the poem entitled “Red Boat”?
2. What does the author compare the Sun to and why?
3. Are there any rhymes in the poem? Write them down.
4. Why does the author use red colour in the poem?
5. Why does the author compare the sky to the ocean?