

### Physical Development

If you have a garden, play hide and seek outside.

Play musical statues with a twist- Play their favourite music, ask them to clap and dance to the music listening to the beat and when the music stop strike a pose and freeze.

### Personal, Social and Emotional Development

Play Games with family for example 'What's the time Mr Wolf?'

Talk about your values and house rules and why they are important.

### Language and Communication

Role Play police, doctors and shops.

Use fabrics and old clothes to create dressing up.

Talk as much as you can modelling language with your child.

Show children how to ask questions and be curious.

Play with water and sand/soil.

Make gloop and add a few toys like animals etc...

Create a feely bag with different textures, blindfold and feel and discuss what you feel.

### Expressive Arts and Design

Finger painting with paint and card- Use flour, water and food colouring.

Colour mixing in a big tray/container- hand printing colour patterns.

Paint printing with objects including cars with wheels.

### Home Learning Challenges

#### Literacy

Put paint into clear plastic sealed bags for mark making.

Read to your child as often as possible, make storytelling special for example in a hiding place, den, by fairy lights, in the room with calm music in the background.

#### Mathematical Development

Time- Create a home diary with the daily routine and discuss timings: For example, talk about when is time to wake up, school activity time, morning snack time, morning play time, Lunch time, afternoon play time, school activity time, afternoon snack time, Watching TV or play digital games time, dinner time, story time and bed time.

Children can draw pictures to represent their daily routine and sequence when things happen.

Counting- Play counting board games aimed at nursery children age.

Role Play with money- Pretend shops, café, supermarket...

#### Phonics

Listening adventure- Explain you will be listening for sounds in the garden or in the house. Listen in wonder and ask open questions such as, "What can you hear?" I can hear a....You can try to draw things that you can hear and encourage children to draw picture with you if appropriate.

Read a rhyming book- Pause just before you say the rhyming word to see if they can shout it out!

Tongue twisters- Give yourself a name with a tongue twister, e.g. Silly, special, sunshiny Sam! Help your child to come up with theirs. Use their tongue twister name when calling out their name going forward.

#### Understanding the World

Do a blindfolded smell testing session and talk about similarities and differences. For example, smelling various spices, soap...