

Helping your child to read in KS1

Every child needs to be able to read:

- Using phonics (sounds made by letters or groups of letters).
- · High frequency or 'sight' words

Children need to recognise sounds in speech and in writing:

amtsi fdrog lhucb nkvep wjyxqz



We teach the children to read and spell High Frequency or 'sight' words:

about	jump	after	just
them	again	last	then
an	laugh	there	another
little	these	as	live(d)
three	back	love	time
ball	made	too	be
make	took	because	man
tree	bed	many	two
been	may	us	boy

more	very	brother	much
want	but	must	water
by	name	way	call(ed)
new	were	came	next
what	can't	night	when
could	not	where	did
now	who	do	off
will	don't	old	with
dig	once	would	door
one	your	down	or
first	our	Plus:	
from	out	days of the	week;
girl	over	months of the	he year;
good	people	numbers to	twenty;
got	push	common colo	ur words;
had	pull	pupil's name	and address;
half	put	name and ad	dress of school
has	ran		
have	saw		

help	school	her	seen
here	should	him	sister
his	SO	home	some
house	take	how	than

Reading an unknown word Use sounds:

that

· Say the first sound.

if

- · Can you sound it out?
- · Can you blend those sounds together?
- · Look at the beginning of the word.
- · Look at the end of the word.
- · Look at the middle of the word
- Never sound a 'sight' word (we call them 'tricky' words) e.g. enough, said, one.

Use the context:

- · Does that make sense?
- · Use the picture to help you.
- · Read past the word and look for clues.

Reading with your child

- · Find a quiet place.
- · Make reading an enjoyable activity.
- Help your child to use the pictures.
- · Ask your child what the book is about.



- Tell your child the word if they are struggling, this maintains the 'flow'.
- Ask your child what they think will happen next, then read on.
- · Talk about the story: the events and characters.
- Read a variety of books and materials such as comics, leaflets - anything of interest.

Generally...

- Please try to read with your child 3 times a week.
- Write a comment in the reading diary. This is a good way to communicate with the teacher.
- Complete the activities at the back of your child's reading diary.
- If your child has completed their reading book, it is a good idea to work on spellings or other reading material they enjoy.
- Use your local library. It is free! Children can explore a variety of books and it is a good way to develop a love of books.

