



Friday

22nd May 2020

What Makes A Sentence?

Who	what	where	when
The boy	ran	to the swing	at recess
The farmer	plows	In the field	all day long
The dog	barked	by my window	at night
I	sing	in my room	at bedtime
My mom	cooked dinner	in the kitchen	after school
My bike	raced	up the hill	on Saturday

Sentence structure

LO: I can write more than one sentence about an idea.

Pg 4 Step (ii)

Today, you will be using everything that you have learnt this week to write your own story.

Quick recap

- All sentences need a **subject** (who) and a predicate (**verb**).
- **Conjunctions** link sentences together.

because	since	after	although	if	or	when	unless	if	so	as
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- An **independent** and **dependent** clause - The sea was cold, **I**.....
- Expanded noun phrase -

who	which	where
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Below is my example. I have **highlighted** the skills I have used.

Charlie was sat in the small living room, **as** he listened to the TV.


simple sentence


dependent clause

He heard a strange noise in his room , **so** he turned off the TV.

Although it was now quiet , he could still hear tapping, coming from behind his bedroom wall. Lucy, his sister, **who** had walked in, heard it too.

"What's that?", she asked.

"I dunno" thought Charlie, **as** he put his ear against the wall. Tap, tap came the sound again. "Lets tap back and see what happens", said Lucy.

They tiptoed towards the fireplace. " It might be a fairy , a dragon **or** even a monster!" whispered Charlie.

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I have checked what I have included so far:

who	as	so	although	or	Complex sentences	speech	and
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What else can I add to my writing to make it more interesting?

because	unless	if
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They removed the fire guard **because** it was the only way to see what was behind it. They saw it. **If** they held their breaths, they could hear it.

A pair of bright, blue eyes, peered back at them.

"It's a pigeon!" shouted Lucy.

Suddenly, (FA) the pigeon flapped its long wings, peeped outside the hole and flew rapidly out of the open window.

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who	which	where
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Can I add 'which and where'. Let's see...

They raced towards the window. They saw the pigeon, **which** had landed in a nearby branch. **Where** it sat, they notice two squabs (baby pigeons).

"I'm so pleased that we were able to set it free", said Charlie.

"Come on, lets get dinner now", replied Lucy. "I'm hungry!"

Now, I need to proof read for mistakes and missing punctuation.

TASK 1 - Write a story to include as many key features as possible (**slide 3**). Your story must still make sense and include adjectives.

If you are stuck for ideas, here are some picture prompts to help you.

