

How to use this resource: You do not need to print this lesson out.

- Ask your child to look at the [spelling](#) and [handwriting](#) practice page. Today your child will look at the sounds they have learned this week and practice spelling and writing the sounds. This part should only take about 10 minutes.
- Move to the next page and share the [Learning Objective](#) and how we will achieve this
- Read the story of [The Tiny Seed](#).
- Talk about the story with your child and discuss what happens to each of the tiny seeds on their journey.
- Re-tell the story using the words in the word bank to help you.
- Remember to take a photo of your work and put it on the Portfolio page of Dojo.

Spelling & handwriting practice

Trace over the ea

ea ea ea ea ea
ea ea ea ea ea

Trace over the ee

e e e e e e e e
e e e e e e e e

Trace over the au

au au au au au
au au au au au

Trace over the aw

aw aw aw aw aw
aw aw aw aw aw

Today's Learning

What are we going to learn?

To use your discipline to retell the story of The Tiny Seed.

How are we going to learn?

By reading the story of The Tiny Seed and remembering all the things that happen to each of the tiny seeds on the journey.

Learning Habits

The learning habits we are going to use today

Discipline - to stay focused.

Imagination - to think about what might happen to each of the seeds.

Resilience - to retell the story of The Tiny Seed.

Introduction

Read the story of The Tiny Seed.

- What happens to each of the tiny seeds on their journey?
- Why do you think the seeds all fail to grow?
- Think about the demise of each of the seeds and the cause and effect of each of the events in the story.

Your turn ...

- Use your discipline and resilience to retell the story of The Tiny Seed.
- Remember to use what you have learned this week to help you:
 - Correct use of punctuation,
 - Cause and effect,
 - The demise of each of the tiny seeds along the way.