

Easter Homework

English

1. Read a short story **Ember City**. Answer questions at the end of the story.

2.

Picture play

Look at the image below. Make some notes about who this character might be, where you might meet him, what he looks like, what he might do and what he might say.

Write a **story opening** that introduces this character. You can create your own character for him to meet with.



3.

Dear diary



Watch this video called: 'Lighthouse':

<https://www.youtube.com/watch?v=6HfBbSUORvo&t=11s>.

Create a timeline of what happened in the video. Imagine you are the lighthouse keeper and write his **diary** explaining what he did when the light went out.

Think about:

- How he was feeling
- Why he was worried when the light went out
- Describing in detail what he saw and what happened

4. Read the poem "Pleasant Sounds" and complete the activities.

Science

1. Look at **Science from Home** worksheet and complete science challenges.
2. Try to do some challenges from **British Science Week 2020** booklet.

History

1. Draw a poster showing life of George Africanus.
2. Draw a poster explaining what the colonialism was.
3. Make a pop quiz with facts about the Vikings, Romans, Colonialism and Slavery.

Geography

1. Produce a postcard for a place that is special to you. It could be a place that you have been on holiday to, somewhere you used to live or somewhere you like to go with your friends. Alternatively it could be a place that you like to go on your own.

Describe where the place is (perhaps include a map). Describe what the place is like. Include a picture (either a photograph or a drawing).

Stretch and Challenge: Explain why this place is special to you.

2. Interview someone who has lived in Nottingham for some time. Ask them to think about all of the changes they have seen in this time.

- Create a list of 5 questions to ask the person that will enable you to understand some of the changes that have taken place in Nottingham over time.

- Include the name and the number of years the person has lived in Nottingham.

- Record the full answers that you receive.

Stretch and Challenge:

- Ask more than 5 questions.

- Ask people of different ages.

- Write a brief summary of what you found out.

English

Ember city

Ember city Ember City was now nothing more than a box full of smoke. The ground was like burnt toast, crackling under each and every one of Jodie's steps. Her home was ruined; shops, houses and parks reduced to piles of smoky rubble; streets deserted. Who did this?

The smoke crept through the ruins, swirling around Jodie's ankles, wrapping itself around her legs. But deep in the oily, acrid shadows, something sinister lurked ... watching ...

Jodie's body was a hot, bothered mess, but she was an Amicus and she wasn't going to stop now. Suddenly, the sun disappeared into the smoky shadows and Jodie's world plunged into suffocating darkness.

She pushed her scruffy locks away from the fire lurking within her light blue eyes. She was determined to find her mum and her sister. But still she could feel something watching ... waiting ... daring her to come closer. Suddenly two figures emerged from the darkness and ran at Jodie, snaking their way through the rubble, their sword arms poised to strike this lone Amicus.

Without hesitation, Jodie turned and bolted. She twisted her ankle as she ran, but didn't have time to care. She knew then that all of her grandmother's stories about the ghostlings were true.

A memory sparked in Jodie's mind as she ran, a hazy scene. She could just remember sitting on Nana's knee on the porch of the old house gazing up at the old lady as she showered Jodie with tales of the bad times. Warning tales of shadowy figures who crept into towns and villages, destroying everything in their path, taking all of the grown people and leaving only the children behind. "Never let the smoke reach you, Jodie." Nana had warned. "Run. Run until your lungs burn and your legs give way," she had said.

As Jodie fled through the burned-out streets, she began to see them ... huddled in dark corners ... whimpering in fear.

Children. Just like her. Some of them she knew. She imagined her mum and her sister would be there too, but she couldn't see them. Time was running out, for the smoke was creeping in and wrapping itself around her legs and torso. She

heard a voice in her head, gently prompting her ... "Never let the smoke reach you, Jodie. Run."

She only had time to gather up and guide the children to a safer place beyond the ruins of Ember City.

She hugged them with all her life.

Now, a mother to these children.

A mother without a mother to hug her.

What did you like about the opening of the story? Was it tempting?

Why/Why not

What do you think of the main character?

What is the most important moment of the story?

What do you think of the ending ? Is it a powerful or thoughtful ending ? Why

Did you like this story? Why / Why not?

PLEASANT SOUNDS - POETRY ACTIVITIES

Pleasant Sounds

The rustling of leaves under the feet in woods and under hedges;

The crumpling of cat-ice and snow down wood-rides, narrow lanes, and every street causeway;

Rustling through a wood or rather rushing, while the wind halloos in the oak-top like thunder;

The rustle of birds' wings startled from their nests or flying unseen into the bushes;

The whizzing of larger birds overhead in a wood, such as crows, puddocks, buzzards;

The trample of robins and woodlarks on the brown leaves, and the patter of squirrels on the green moss;

The fall of an acorn on the ground, the pattering of nuts on the hazel branches as they fall from ripeness;

The flirt of the groundlark's wing from the stubbles - how sweet such pictures on dewy mornings, when the dew flashes from its brown feathers.

by John Clare

Read the poem 'Pleasant Sounds'.

1. Highlight any words you don't know. Use a dictionary to look them up or discuss them with an adult.

2. Find synonyms (words that have similar meanings) for the following and write in the table below:

startled	crumpling	trampling	patter

3. Answer the questions below:

- List three 'pleasant sounds' from the poem.
- Name three things that make a sound in the poem.
- What time of year is the poem set? How do you know?
- Which are your favourite descriptions from the poem? Why do you like them?

4. Think about the sounds that you enjoy outdoors in the spring and summer - collect some of your own ideas and ask other people in your house for their ideas too.

5. Write down some verbs to describe the sounds you like that you think are pleasant or comforting linked to spring. Use a thesaurus to extend your vocabulary. For example:

- waves: rhythmic rolling and retreating

6. Develop some descriptive phrases. Use a thesaurus to extend your vocabulary and consider figurative language you might use (similes, metaphors, personification).

For example:

- *frothing waves of peace on the shore*
- *breeze gently sighs*

7. Write your own version of the poem choosing sounds of spring or summer using the original poem as a model.

SCIENCE FROM HOME

Nature Treasure Box

Use an empty egg box as a treasure box to collect things from the garden.

Can you collect lots of things of the same colour? What about different smells? How many different things can you collect?

What can you hear?

Sit really quietly somewhere either in or outside. What can you hear? Can you hear any bird song? Can you identify the birds?

<https://www.britishbirdsongs.uk/>

As much use as a chocolate teapot!

Think up some silly products, such as a chocolate teapot. It would melt as soon as you added hot water. Draw pictures of your ideas.

<https://youtu.be/xOKr462HLC0>

Oh Crumbs!

Take a biscuit and put it in a sealed bag. Now try and crush the biscuit into little pieces while it is still in the bag. Can you pour the biscuit into a bowl? What things can you usually pour out? Is the biscuit a solid or a liquid?

<https://www.stem.org.uk/rx32hm>

Water Cycle in a bag

Take a clean plastic sandwich bag. Carefully pour some water into it, so it is a third full. Seal it and tape it to a window that gets the sun. Watch what happens inside the bag when the sun is shining on the window. Can you explain this?

<https://www.stem.org.uk/D32pu>

Has spring sprung?

Look outside. Can you see how the trees and plants are changing? What flowers can you see? Draw a picture to show that spring is here.

<http://tiny.cc/50wx1z>

What did you have for dinner?

Draw a picture of a big plate and then draw what you had for dinner last night.

Find out what type of foods you ate for your meal e.g. dairy product, protein, carbohydrate. Can you find out why your body needs these types of food?

<https://www.stem.org.uk/rx25r>

Floating and Sinking

What can you find in your house that sinks in the bath? Are there things that float?

What do you notice? Can you sort them.

<https://www.stem.org.uk/rxfdsu>

Explore Earth & Space

Join the alien explorer, Paxi, on his adventures around Earth and Space. Discover the Solar System, comets and how scientists are investigating whether there is life on Mars.

<https://www.stem.org.uk/cx6yuuu>

Parts of a flower

Ask your parents or carers if you can take a flower from the garden. Carefully dissect it. Can you name the different parts? Do you know what they do?

This booklet might help you.
<https://www.stem.org.uk/rx33qn>