



## SCOTHOLME PRIMARY AND NURSERY ANTI-BULLYING STRATEGY



### **What happens in our school:**

- Children tell us if they are concerned about bullying.
  - Parents tell us if they are concerned about bullying.
  - We are aware that children most likely to be bullied and face discrimination are those;  
with disabilities;  
with additional needs;  
from minority groups;  
who are looked after.
- However, we recognise that bullying and discrimination can affect anyone.

### **Why an Anti-Bullying Strategy is important:**

- It's important that children grow up with a sense of respect for others; learning how to resolve conflict, developing good social skills and positive relationships that they can take into adult life.
- It is important that children feel safe and secure in school.
- We want all children to enjoy coming to school.

### **What we will do:**

We will:

- reduce children's experience of bullying behaviour.
- reduce children's experience of discriminatory behaviour.
- make sure that children and their parents/ carers are informed about key risks to safety and how to deal with them.

### **How we will do this:**

We will:

- Teach our children about positive relationships.
- Teach our children to have empathy and tolerance towards others.
- Engender a sense of respect towards everyone.
- Create a community where bullying is not tolerated
- Encourage our pupils to talk about their feelings and emotions.
- Teach children how to manage their behaviour through Zones of Regulation.

### **If bullying is reported:**

We will:

- Take all incidents of bullying seriously; investigating and talking to everyone concerned.
- Provide support for victim and the child perpetrating bullying.
- Take measures to ensure that the bullying cannot continue.
- Keep parents informed.

### **If you are concerned about bullying in school:**

- Please contact your child's class teacher, Ms. Hall (Head Teacher), Mr Hollis (Deputy Head Teacher) or Mrs Turner (Assistant Head Teacher).



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September 2019

This strategy will be reviewed in September 2020