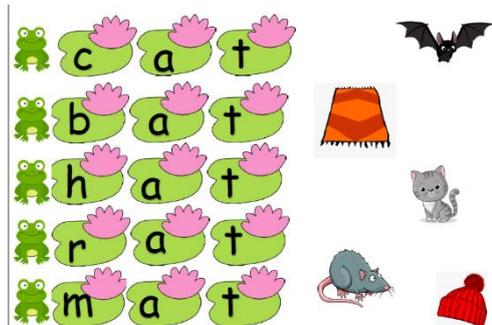


## Activities for Nursery for Friday, 22<sup>nd</sup> May

**P.E.** Frank the Frog Yoga [https://www.youtube.com/watch?v=TY8xx7c6\\_z0](https://www.youtube.com/watch?v=TY8xx7c6_z0)

**Maths:** Counting the frogs, froglets and tadpoles (see pdf)

**Phonics:** Robot talk and rhyming activity sheet (see pdf) and video



a) **reading:** If your child has begun to recognize letters then you can ask him/her to say each sound in the row and then blend it into 1 word. Eg. c-a-t=cat, then find the right picture.

b) **Phonics: Robot Talk**

Pretend you're a robot and lift your arms one at a time while saying the sounds c-a-t (kuh- a- t NOT see-ay-tee), then your child needs to find the corresponding picture. They should be able to hear the sounds and make them into one word. If it's difficult, then say c - at separately. You could play a game of telling each other in robot talk which picture to find.

c) **Rhyming:** all these words rhyme. You could make up silly sentences eg. The cat sat on a mat wearing a hat. The rat saw the bat flying on a mat. You could go around the house finding objects, naming them and deciding whether they rhyme with the words on the sheet.

**Mark making, writing and art:** Wax resist painting

Draw frogs, tadpoles, frog spawns and froglets with a white/pink/yellow wax crayon, then paint the whole page with blue paint (Children's ready-mix paint needs to be diluted with water.) and the drawings will be shown really well. If your child is ready, they could try to write the initial sound of each animal: f- t- s

What else could you draw that is under the water in a pond? (fish, reed, rocks, sand, crabs, etc.)



**Craft activity** for physical dexterity:



Use toilet roll tubes, painted or coloured green. Staple one end together. Draw and cut out arms and legs for the frog. Add eyes. Draw and cut out a fly, glue it/tape it to a string, glue/tape the other end of the string inside the frogs tummy. Who can catch the fly in the frog's mouth?