

How to use this resource: You do not need to print this lesson out.

- Ask your child to look at the [spelling](#) and [handwriting](#) practice page. Today your child will look at the sounds they have learned this week and practice spelling and writing the sounds. This part should only take about 10 minutes.
- Move to the next page and share the [Learning Objective](#) and how we will achieve this
- Read the story of [The Cow Who Climbed a Tree](#)
- Talk about the story and the pictures with your child and discuss what happens in the story.
- Think about the exciting things that Tina experiences in the story. Talk with your child about why this happens. Discuss with your child what they can tell you about Tina's approach to life. Does she benefit from having a curiosity about things? Why do you think this is?
- Remember to take a photo of your work and put it on the Portfolio page of Dojo.

Spelling & Handwriting Practice

Trace over the ue

ue ue ue ue ue
ue ue ue ue ue

Trace over the ew

ew ew ew ew ew
ew ew ew ew ew

Trace over the u_e

u e u e u e u e u e
u e u e u e u e u e

Today's Learning

What are we going to learn?

To learn about imagination and how we can do all sorts of things by thinking positively.

How are we going to learn?

By reading the story of 'The Cow Who Climbed a Tree' and thinking about why Tina could do things her sisters' thought were 'impossible!', 'ridiculous!' and 'nonsense!'.

Learning Habits

The learning habits we are going to use today

Discipline - to stay focused.

Curiosity - to think about how we can do all sorts of things by thinking positively.

Imagination - to imagine what might be possible.

Introduction

Read the story of The Cow Who Climbed a Tree

- What might you write about in your own story?
- Can you retell the story to someone in your family?
- Look at the worksheets for today. It is all about your own 'impossible!', 'ridiculous!', 'nonsense!' story.
- Who or what will you write about?

Your turn ...

- Write your own story about something that might be impossible in real life.
- Be as creative and imaginative as possible. The reasons don't have to make sense - if you can imagine it then you can do it in a made-up piece of writing. Exciting!